

# Snapshot Statistics for the 2014-2015 Academic Year

## Enrollment

In fall 2014, OISS served a total number of **3978** international students, scholars and their families at the University of Delaware.

A total of **3338 international students** represented **90 different countries** at the University. Of this number, 1289 students were at the graduate level, 692 at the undergraduate level, and 959 were non-degree English Language Institute students. 327 students were on Optional Practical Training at the time of data collection.

The decrease in overall enrollment from 2014 can be explained in part by an undergraduate decline of 168 students; however, this decline is not indicative of a trend we expect to continue. 2009 to 2010 saw an unprecedented influx of Chinese students to Universities nationwide, including UD, who welcomed 163 new Chinese students to the incoming freshman class in fall 2010. This drove the number of Chinese students up over 150% from 2009<sup>1</sup>. By fall of 2013, the number of Chinese students enrolled in this graduating class reached 303 students. We have not seen a Chinese freshman enrollment as high since 2010, but see our Chinese population growing at a more sustainable rate. In 2014, 142 Chinese freshman represented the class, 22 more than in 2013. The distribution across levels of undergraduate education remains fairly consistent; with an average of 173 and standard deviation of 21, indicating more predictable growth.

Enrollment in Master's degree programs rose about 4%. While more students are still enrolled in Doctoral programs, 2014 numbers suggest that the gap is closing between students enrolled at each level<sup>2</sup>.

## National Origin

While our population represented fewer countries this year, we gained representation from **7 new countries of origin**, including 6 countries represented by graduate students from Bulgaria, Australia, Azerbaijan, Lebanon, Malaysia and Mozambique, and one country, Croatia, which was represented equally by graduate and undergraduate students.

The top sending countries during the fall 2014 semester (excluding students on OPT) remain China (52.8%), Saudi Arabia (14.3%), and India (4.9%); however, the distribution has shifted among individual levels of study. Notably:

- Among undergraduates:
  - Chinese students make up 70.5% of the population, a 5% decrease from 2013
  - Brazil, with 3.6% of the population, is now the second most popular place of origin, and Saudi Arabia remains a close third at 3.5%. Mexico, which held the 2<sup>nd</sup> place spot in 2013, was represented by the same number of students (19), but lost its place due to growing enrollment by Chinese, Brazilian and Saudi students.

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<sup>1</sup> In 2009, UD had 143 Chinese undergraduate students (including 84 freshman). In fall 2010, that number skyrocketed to 398 with an incoming class consisting of 163 Chinese freshman.

<sup>2</sup> Currently 45% of graduate students are engaged in Master's degree programs, while 55% are engaged in Doctoral programs. Last year, 41% were enrolled at the master's level, while 58% were enrolled at the Doctoral level.

- Among graduates:
  - Overall international graduate student enrollment increased by 2% from 2013. The rise in Chinese student representation of 2.8% could have been a factor, considering representation by Indian and South Korean students was down about 1%. India and South Korea remain the top 2<sup>nd</sup> and 3<sup>rd</sup> country of origin, representing 10.8% and 3.9% of the population, respectively.

### Field of Study

Overall, the Colleges of **Engineering (627)**, **Business and Economics (581)**, **Arts and Sciences (531)** and **Agriculture and Natural Resources (112)** enrolled the largest numbers of international students at UD.

At the graduate level, Engineering students make up 34% of the graduate international student population, while Business and Arts and Sciences are represented by about 25% of the population.

At the undergraduate level, Business students make up 36% of the undergraduate international student population, followed by Arts and Sciences at 30% and Engineering at 27%.

### Employment

**398** students took advantage of **practical training** opportunities in 2014 which took them nationwide to **26 states** in the US. Popular employers for students on OPT included **DuPont, Chase, and Cloudamize**, while the top employer for students on CPT remains the **University of Delaware** followed closely by **Chase**. **83% of participants in OPT and 90% of participants in CPT were graduate students**, but this does not mean that undergraduates are not likely to engage in practical training. Based on empirical knowledge, participation tends to be higher among graduate students due to a larger number of required internships in specialized fields, as well as more opportunities for graduates with advanced degrees in specialized fields. Undergraduates also have the attractive option of continuing education at the graduate level, whereas graduate students tend to not change levels as frequently and therefore search for jobs after graduation.

### International Scholars

OISS supports UD departments and units who host international researchers, faculty and employees with a variety of services. This fall, there were **191 international visiting scholars** and **63 H-1B employees** at the University. 89% were research scholars, 2% were professors and 9% were short-term scholars. While the numbers are down marginally from last year, we are happy to report that UD welcomed scholars from **9 new countries**, including Austria, Belgium, Nepal, the Netherlands, Nigeria, Norway, Peru, the Philippines, and Slovenia.

### Dependents

OISS also provided advising services and supportive programming to **386 international family members** on F-2 and J-2 visas.

### Programming and Outreach

In collaboration with various campus and community partners, OISS successfully organized and hosted over 100 [programs and activities](#) dedicated to international students, scholars and their families in 2014. While the main role of the office is to help the international community understand immigration regulations and maintain legal visa status in the United States, OISS also offers a series of programs and services to promote international understanding across campus, support academic success, and connect the international community to the Greater Newark area. These programs included but were not limited to: academic and job searching workshops, academic success sessions, acculturation programs, field trips, and other social events. 3 of the most popular OISS signature programs that helps



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foster student engagement and cross-cultural awareness on campus are the [Weekly International Coffee Hour](#), [Thanksgiving Dinner programs](#) and the annual [International Student Essay Contest](#), in which more than 100 international students submitted stories about their experiences at UD and in the US.

#### [Contribution to the Local Economy](#)

According to NAFSA: Association of International Educators' estimated [economic impact formula](#), it is estimated that UD's international students contributed over \$125 million to the local economy in the 2013-14 academic year.



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## University of Delaware

International Student Report

*(Reported January 2015 on Fall 2014 data)*

Source: Data from the Student and Exchange Visitor Information System (SEVIS) and Reports from the UD Office of the Registrar

### Total Served

Total Enrolled International Students and Scholars (Excluding OPT): Fall 2014	2940
Total Student on Post-Completion OPT: Fall 2014	398
Total number of J-1 Short-Term Scholars	17
Total number of J-1 Research Scholars	170
Total number of J-1 Professors	4
Total number of H1B Employees	63
Total number of family members on F-2 or J-2 Visas	386
<b>INTERNATIONAL POPULATION TOTAL</b>	<b>3978</b>

## Students

## International Students by Place of Origin

<i>Top 3 Places of Origin</i>			
Undergrad 2013	Undergrad 2014	Language Training 2013	Language Training 2014
China - 75%	China - 70.5%	Saudi Arabia - 33.6%	Saudi Arabia - 39.6%
Mexico - 2.2%	Brazil - 3.6%	China - 27.4%	China - 31%
Saudi Arabia - 2.1%	Saudi Arabia - 3.5%	Brazil - 6.9%	Kuwait - 5.2%
Graduate 2013	Graduate 2014	Overall 2013	Overall 2014
China - 56.8%	China - 59.6%	China - 47.3%	China - 52.8%
India - 11.3%	India - 10.8%	Saudi Arabia - 10.8%	Saudi Arabia - 14.3%
South Korea - 4.4%	South Korea - 3.9%	India - 4.4%	India - 4.9%

Place of Origin	Undergrad	Graduate	Language Training	OPT	Total
Afghanistan (AF)			1		1
Albania (AL)			3	1	4
Argentina (AR)			1		1
Australia			1		1
Azerbaijan			1		1
Bangladesh (BG)		2	11		13
Belarus (BO)			1		1
Belgium (BE)			4		4
Benin (BN)		1			1
Bosnia and Herzegovina (BK)			1		1
Brazil (BR)		25	8	30	63
Bulgaria			1		1
Cambodia (CB)			1		1
Canada (CA)		8	8		16
Chile (CI)			1	1	2
China (CH)	488		768	297	1553

Colombia (CO)	5	25	37	67
Congo, Dem. Rep. of (Kinshasa) (CG)	1	1		2
Costa Rica (CS)		1		1
Côte d'Ivoire/Ivory Coast (IV)	1		1	2
Croatia	1	1		2
Ecuador (EC)	2	1		3
Egypt (EG)		4		4
Equatorial Guinea (EK)			2	2
France (FR)	2	8	1	11
Germany (GM)	6	3		9
Ghana (GH)	2	3		5
Greece (GR)		8		8
Guyana (GY)		1		1
Haiti (HA)			1	1
Honduras (HO)	1	1		2
Hong Kong (HK)	3			3
India (IN)	5	139		144
Indonesia (ID)	3	3		6
Iran (IR)	1	32		33
Iraq (IZ)		1	3	4
Israel (IS)		1		1
Italy (IT)	2	3		5
Jamaica (JM)	1	5		6
Japan (JA)	1	6	29	36
Jordan (JO)		6		6
Kazakhstan (KZ)		1		1
Kenya (KE)	3	4		7
Kuwait (KU)	2	1	50	53
Laos (LA)		1		1
Lebanon		1		1
Liberia (LI)		1		1

Libya (LY)	1		9	10
Malaysia (MY)	1	1		2
Mauritius (MP)		1		1
Mexico (MX)	19	5	37	61
Montenegro (MJ)		1		1
Morocco (MO)	1	2		3
Mozambique		1		1
Myanmar/Burma (BM)		1		1
Nepal (NP)		16		16
Netherlands (NL)	4	3		7
New Zealand (NZ)	1	1		2
Nigeria (NI)	2	8		10
Oman (MU)	11		5	16
Pakistan (PK)		8		8
Peru (PE)	2			2
Philippines (RP)		2		2
Poland (PL)	1			1
Portugal (PO)		1		1
Russia (RS)	4	4	1	9
Saudi Arabia (SA)	24	15	380	419
Singapore (SN)		1		1
South Africa (SF)		1		1
South Korea (KS)	15	50	16	81
Spain (SP)	7	8		15
Sri Lanka (CE)	1	1		2
Sudan (SU)	1			1
Switzerland (SZ)		1		1
Syria (SY)			2	2
Taiwan (TW)	1	28	3	32
Tajikistan (TI)		1		1
Tanzania (TZ)		1		1

Thailand (TH)	3	4	1		8
Togo (TO)		1			1
Trinidad and Tobago (TD)	13	5			18
Tunisia (TS)		1			1
Turkey (TU)	1	30	32		63
United Arab Emirates (AE)	1	2	11		14
United Kingdom (UK)	5	2			7
Unknown Origin	1			398	399
Uruguay (UY)		1			1
Venezuela (VE)	3		4		7
Vietnam (VM)	1	5	1		7
Yemen (YM)			4		4
Zimbabwe (ZI)	2	3			5
<b>Total</b>	<b>692</b>	<b>1289</b>	<b>959</b>	<b>398</b>	<b>3338</b>



# *Students*

## **International Students by Gender and Marital Status**

<b>Gender</b>	<b>Undergrad</b>	<b>Graduate</b>	<b>Language Training</b>	<b>OPT</b>	<b>Total</b>
<b>Male</b>	377	703	616		1696
<b>Female</b>	315	586	343		1244
<b>Unknown</b>				398	398
<b>Total</b>	<b>692</b>	<b>1289</b>	<b>959</b>	<b>398</b>	<b>3338</b>

<b>Marital Status</b>	<b>Undergrad</b>	<b>Graduate</b>	<b>Language Training</b>	<b>OPT</b>	<b>Total</b>
<b>Married</b>	1	35			36
<b>Single</b>	36	151			187
<b>Unknown</b>	655	1103	959	398	3115
<b>Total</b>	<b>692</b>	<b>1289</b>	<b>959</b>	<b>398</b>	<b>3338</b>

# Students

<b>Total Enrollment</b>	Students (excluding OPT)	Total Enrollment	International Students as Percentage of Total Enrollment
Total Enrolled: Fall 2014	2940	22966	12.80%
Total Students on Post-Completion OPT: Fall 2014	398	0	
<b>INTERNATIONAL STUDENT TOTAL</b>	<b>3338</b>	<b>22966</b>	<b>14.53%</b>

## Students by Academic Level

<i>Undergraduate Students</i>	International Enrollment	Total Enrollment	International Students as Percentage of Total Enrollment
Freshman	194	5101	3.80%
Sophomore	168	4399	3.82%
Junior	139	4031	3.45%
Senior	191	4793	3.98%
Non-Degree		884	0.00%
<b>Undergraduate student total</b>	<b>692</b>	<b>19208</b>	<b>3.60%</b>

## *Graduate Students*

Master's	581	1798	32.31%
Doctoral	708	1891	37.44%
Non-Degree		69	0.00%
<b>Graduate student total</b>	<b>1289</b>	<b>3758</b>	<b>34.30%</b>

## *Other Student Types*

Intensive English Language (15 or more contact hours per week)	959
Post-Completion Optional Practical Training (all academic levels)	327
<b>Other student total</b>	<b>1361</b>

## Students

### International Students by College

	Undergrad	Graduate	Total
Engineering	187	440	627
Business	248	333	581
Arts and Sciences	207	324	531
Agriculture and Natural Resources	17	95	112
Health Sciences	26	22	48
Education	4	42	46
Earth, Ocean and Environment	1	33	34

### International Students by Field of Study

Field of Study ( <i>organized by CIP code prefix</i> )	Undergrad	Graduate	Language Training	OPT	Total
01 Agriculture, Agriculture Operations and Related Sciences	4	32			36
03 Natural Resources and Conservation	4	43			47
04 Architecture and Related Services	1				1
05 Area, Ethnic, Cultural and Gender Studies	1	1			2
09 Communication, Journalism and Related Programs	10	2			12
11 Computer and Information Sciences and Support Services	17	124			141
13 Education	10	36			46
14 Engineering	167	261			428
15 Engineering Technologies/Technicians		13			13
16 Foreign Languages, Literatures and Linguistics	8	41			49
19 Family and Consumer Sciences/Human Sciences	10	7			17
23 English Language and Literature/Letters	2	3			5
24 Liberal Arts and Sciences/General Studies	31	1			32
26 Biological and Biomedical Sciences	27	146			173
27 Mathematics and Statistics	53	87			140

30 Multi/Interdisciplinary Studies	4	2			6
31 Parks, Recreation, Leisure and Fitness Studies	6				6
40 Physical Sciences	23	114			137
42 Psychology	16	4			20
43 Homeland Security, Law Enforcement, Firefighting, & Related Protective Services		6			6
44 Public Administration and Social Service Professions	1	5			6
45 Social Sciences	60	86			146
50 Visual and Performing Arts	12	9			21
51 Health Professions and Related Clinical Sciences	19	5			24
52 Business, Management, Marketing and Related Support Services	203	258			461
54 History	3	3			6
96 Intensive English			959		959
97 Unknown Field of Study				398	398
<b>Totals</b>	<b>692</b>	<b>1289</b>	<b>959</b>	<b>398</b>	<b>3338</b>

# Scholars

The following is data based on currently active visiting scholars.

Total number of J-1 Short-Term Scholars	17
Total number of J-1 Research Scholars	170
Total number of J-1 Professors	4
Total number of H1B Employees	63
<b>INTERNATIONAL SCHOLAR TOTAL</b>	<b>254</b>

## Scholars by Place of Origin

### Top 3 Places of Origin

#### J-1 Visiting Scholars

China - 49.2%

South Korea - 12.6%

India 4.7%

#### H1B Employees

China - 31.7%

India - 22.2%

South Korea - 11.1%

Place of Origin	J-1 Visiting Scholars	H1B Employees
Algeria	1	
Austria	3	
Bangladesh	1	1
Belarus	1	
Belgium	2	
Brazil	6	
Canada		4
China	94	20
Colombia	2	1
Egypt	1	
England	1	1
Ethiopia	1	
France	3	
Germany	7	1
Ghana		1
Greece	1	2

India	9	14
Iran	2	
Ireland	2	
Italy	2	2
Japan	2	
Kyrgyzstan	1	
Mexico	3	2
Nepal	1	
Netherlands	1	
New Zealand		1
Nigeria	1	
Norway	1	
Peru	1	
Phillipines	1	
Poland	1	
Romania		1
Russia	0	2
Slovenia	1	
South Africa	1	1
South Korea	24	7
Spain	2	1
Switzerland	1	
Taiwan	3	1
Thailand	1	
Turkey	3	
United Kingdom	2	
Venezuela	1	
Zimbabwe	1	
<b>Total</b>	<b>191</b>	<b>63</b>