

Board of Trustees

May 25, 2021



Thank you for a great year!



Protecting Our Community's Health & Safety

COVID-19 Testing

- ❖ ~5,000 tests/week on or near campus (UD, state, county)
- ❖ >82,300 tests this academic year; ~1,055 positives (1.28%)
- ❖ Past two weeks — <0.1% positivity rate

Daily Health Screening — ~5,000 per day

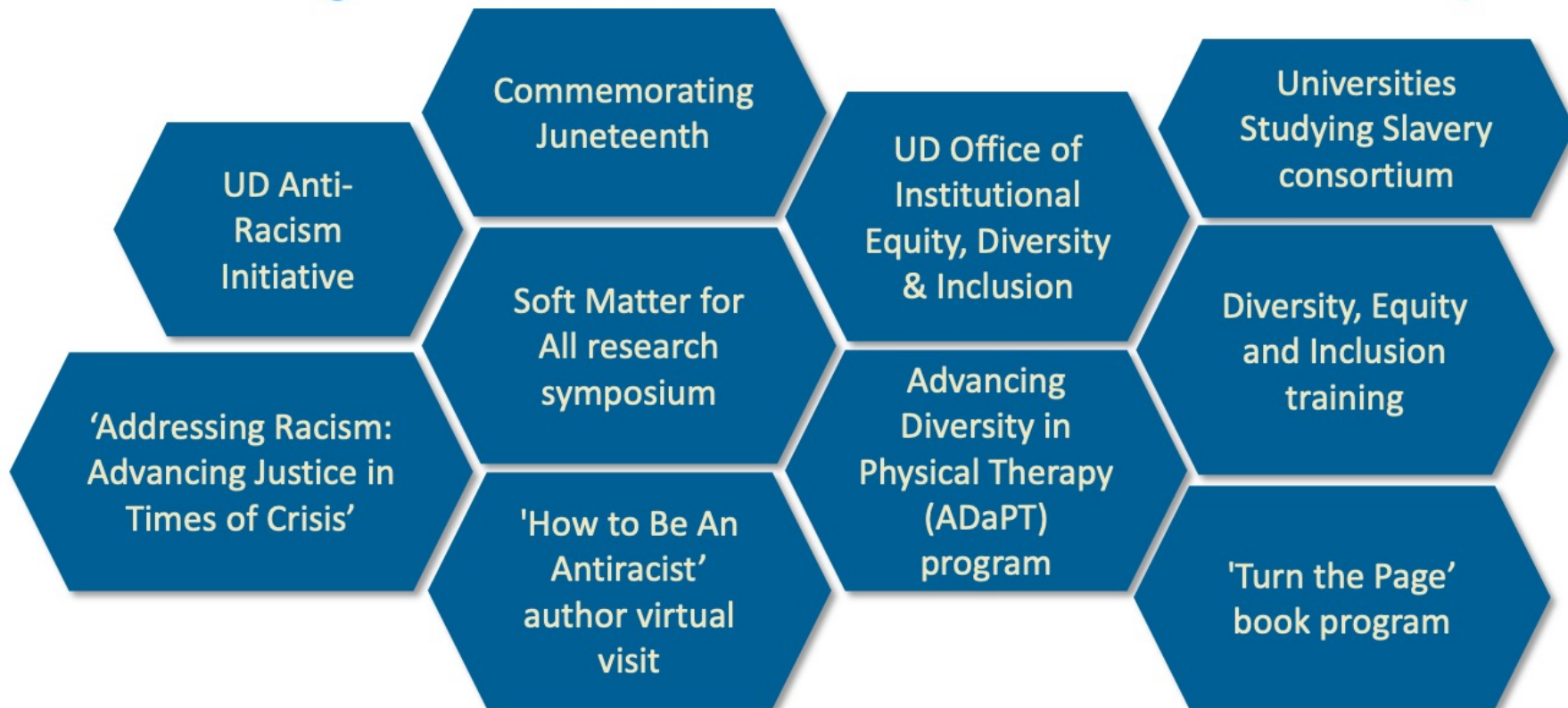
Vaccinations

- ❖ Survey respondents* saying they are fully vaccinated, received at least 1 shot or want to be vaccinated:
 - ❖ Total students: 7,507 (about one-third)
 - ❖ Total employees (including part-time): 3,455
 - ❖ 65% of full-time faculty
 - ❖ 54% of staff
 - ❖ 97% of total respondents are or want to be vaccinated

**As of May 3, 2021*



Promoting a More Diverse and Inclusive Campus



Ensuring Academic Continuity and Success



- ❖ Finish in Four Initiative
- ❖ 73% four-year graduation rate, one of the highest among public universities nationwide
- ❖ Retained 96.5% of first-year students from fall to spring semester
- ❖ 67% of first-year students completed 30+ credits last year vs. 58% three years earlier
- ❖ Early College Credit Program
- ❖ Blue Hen Success platform
- ❖ Strengthening advisor framework
- ❖ Blue Hen Success Grants

Supporting Each Other Through Hardship



\$765,000+ raised so far from
6,431 generous alumni, parents,
friends, faculty and staff

Goal: Provide direct assistance to students who need career-readiness resources, advanced technology, tuition assistance and more

Impact:

- ❖ Laptop Loaner Program
- ❖ Emergency Break Housing
- ❖ Emergency Tuition Support
- ❖ Student Internship Grants
- ❖ Each One Reach One Mentoring Program in the Center for Black Culture

Celebrating the Classes of 2020 and 2021

Doctoral Hooding

- ❖ 4 p.m. Thursday, May 27

Class of 2021 Commencement ceremonies

- ❖ 9 a.m. Friday, May 28 — CAS
- ❖ 7 p.m. Friday, May 28 — CANR, CEOE, CoE
- ❖ 9 a.m. Saturday, May 29 — CEHD, CHS
- ❖ 7 p.m. Saturday, May 29 — Lerner College, Biden School

Class of 2020 Commencement ceremony

- ❖ 10:30 a.m. Sunday, May 30
- ❖ Ty Jones — Award-winning producing artistic director of Classical Theatre of Harlem; Bachelor's in Communications in 1992, Master of Fine Arts in 1995

All ceremonies at Delaware Stadium



UDAA Recognizes Outstanding Seniors



Alexander J. Taylor Sr. Award

- ❖ Nishant Chintala — Finance and Computer Science

Emalea Pusey Warner Award

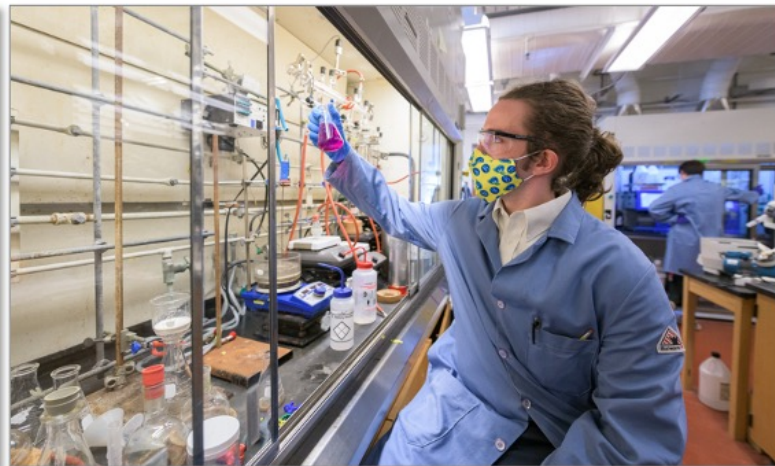
- ❖ Jessica Harding — Energy & Environmental Policy 4+1
- ❖ Miriam-Helene Rudd — Art Conservation and Art History

UDaily story: udel.edu/008455

Research Student Named Goldwater Scholar

Jackson Burns

- ❖ Junior, Chemical Engineering, Honors
- ❖ Pharmaceutical research
- ❖ One of 410 college students (68 from engineering) to earn the prestigious award this year



UDaily story: udel.edu/008429

Successful Year for Athletics & Recreation Services

Team Highlights: #MEGASPRING All Sports Competed this Winter & Spring

- ❖ Football: Defeated Villanova (first time since 2011), Regular Season Champions (first time since 2010), Coach Rocco named CAA Coach of the year (first time in program history), Senior Dejour Lee named CAA Offensive Player of the year, advanced to the FCS Final 4
- ❖ Women's Basketball: Regular Season Champions (first time since 2012), Coach Adair named CAA Coach of the Year, Senior Jasmine Dickey named CAA Player of the year, advanced to WNIT final 4
- ❖ Field Hockey: Conference Tournament Champions, Freshman Julia Duffhuis named CAA Rookie of the Year
- ❖ Men's Lacrosse: Regular Season Champions, Junior Owen Grant named CAA Defensive Player of the Year (first time in program history)
- ❖ Softball: advanced to the CAA Championship Game for the first time since 2004

Whitney Athletic Center

- ❖ Opened in the fall: Student-Athletes, coaches & staff used this spring

Recreation, Ice & Pool

- ❖ UD students, faculty & staff utilized the Carpenter Sports Building
- ❖ Ice Arena opened for skate lessons and hockey games
- ❖ Pool opening this summer to the community



Recognizing and Celebrating Faculty Excellence



Francis Alison Award

Yan Jin, *Edward F. and Elizabeth Goodman Rosenberg Professor of Plant and Soil Sciences*

- ❖ Ph.D. in Environmental Toxicology/Soil Physics from University of California-Riverside
- ❖ Joined UD in 1995
 - ❖ CANR Excellence in Research Award 2018
 - ❖ UD's Delaware Environmental Institute
- ❖ Don & Betty Kirkham Soil Physics Award Recipient 2015; Soil Science Society of America Fellow 2008
- ❖ Research Interests: measurement, modeling and interpretation of mass transport and transformation in soil and other environmental systems; colloidal processes at various interfaces; biophysical processes in the rhizosphere

Honoring UD's Outstanding Leaders



Estella Atekwana

Dean, CEOE

Reginald Fessenden

Award from the Society of
Exploration Geophysicists



Terri Kelly, EG83

*Retired President/CEO of
W.L. Gore & Associates*
National Academy of
Engineering



Levi Thompson, EG81

Dean, COE

National Academy of
Engineering

Research Projects Advance Knowledge Creation



SPONSORED RESEARCH (IN MILLIONS)



CENTER FOR HYBRID, ACTIVE,
AND RESPONSIVE MATERIALS

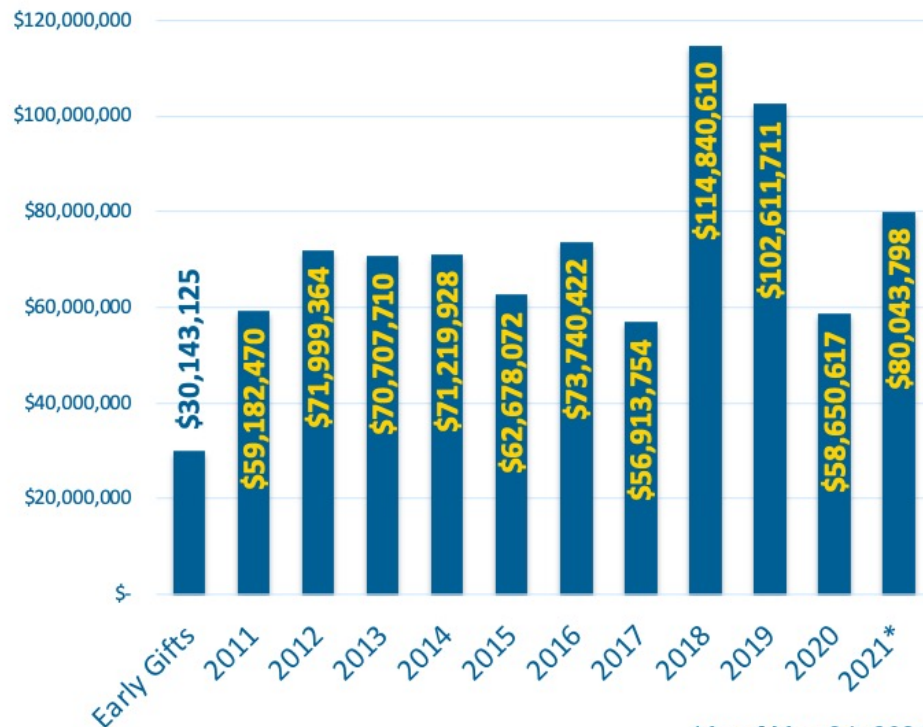
CHARM

at the UNIVERSITY OF DELAWARE

Delaware First: Strong through COVID

I ♥ UD
GIVING DAY
MAY 5, 2021

6,258 donors raised
\$1,010,643
for 116 projects



*As of May 21, 2021

Dedicated Staff Make the UD Experience Possible



UD's Expertise Noted in High-Profile Media

The New York Times



If You Squeeze the Coronavirus, Does It Shatter?

Scientists are exploring the physics of viruses, to understand how these pathogens assemble themselves — and might be rent apart.



Experimental COVID-19 vaccine tested on humans shows promise



How bacteria found a way to avoid being washed off our green leaves

The Washington Post

Lovely, little Delaware is ready for its big moment



Their Family Members are QAnon Followers

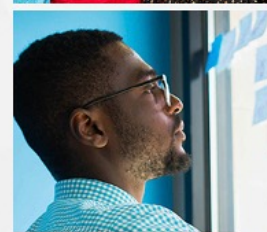


Going to Plan B: When COVID pulls the rug out from under you



PRESIDENT'S REPORT 2021

udel.edu/president-report



Budget Picture: Optimistic, but Still Cautious

FY21 budget challenges

- ❖ Mitigated projected operating deficit due to COVID challenges to near-balanced condition
 - ❖ Reduction of expenses
 - ❖ Secured external funds from state and federal sources

FY22 budget optimism

- ❖ Record undergraduate and graduate applications and deposits
- ❖ Full campus density for 2021-22
- ❖ Delaware General Assembly approved governor's recommended budget
 - ❖ Increased scholarship funding for state residents
 - ❖ Increased SEED funding, which supports plans to expand and enhance UD's successful Associate in Arts Program

Vaccinations Key to Healthy Community in Fall



Vaccinations

- ❖ Required for students by Aug. 15
 - ❖ Exemptions made for medical or religious reasons
 - ❖ >400 institutions requiring it nationwide
 - ❖ American College Health Association recommends it
- ❖ Strongly encouraged for faculty and staff

Testing

- ❖ Starting next week, testing only on Wednesdays through summer into the fall
- ❖ May modify, depending on conditions and requirements (e.g., NCAA rules for student-athletes)

Protocols

- ❖ Face coverings may still be needed, especially indoors

Welcoming new Blue Hens in the fall

Undergraduate students

- ❖ Record applications — 33,890
- ❖ Admissions — 23,732
- ❖ Deposits — 4,407*
 - ❖ Up 2% among Delawareans
 - ❖ Up 31% among all Black students
 - ❖ Up 23% among all Hispanic/Latino students

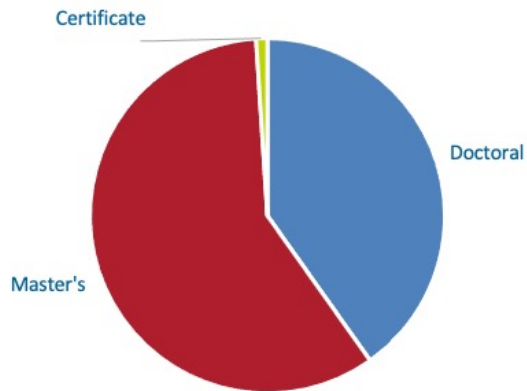
*As of May 21



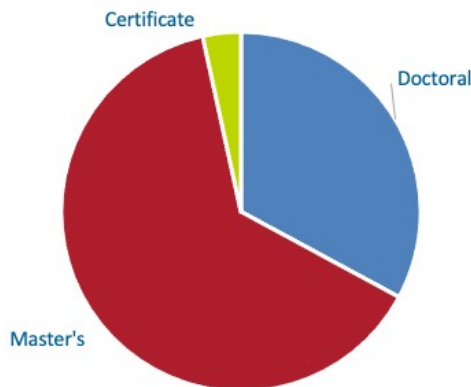
Welcoming UD's Growing Graduate Community

Overall
Admissions
Up 19%

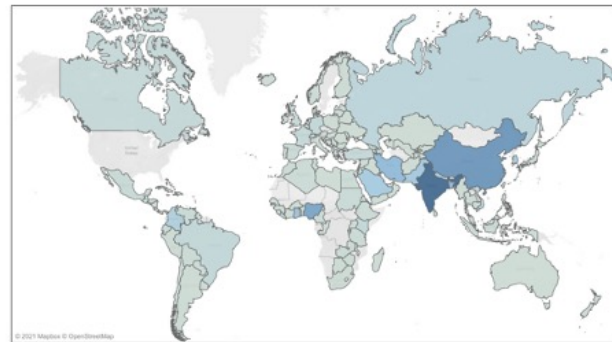
1,269 new graduate students



Underrepresented
Minority Admissions
Up 12%



International
Admissions
Up 47%



Most Fall Courses Expected to Be Taught F2F



Undergraduate course sections

- ❖ 84% of sections are in person or blended
- ❖ 99% of students are enrolled in at least one in-person or blended class
- ❖ Planning for normal social distancing
- ❖ May be able to move/add a few more in-person course sections before fall semester

Graduate course sections

- ❖ 70% in person or blended

Study Abroad Programs to Resume in Fall



Planning to resume in Fall 2021

- ❖ Students encouraged to register for classes in Newark, too, in case they cannot go abroad

World Scholars

- ❖ Fall 2020 cohort will travel to Madrid, Rome, and Athens in Fall 2021
 - ❖ Students who wanted to go to New Zealand can attend another destination
- ❖ Fall 2021 cohort will go to destination sites in Spring 2022
 - ❖ Already admitted 99 students for Madrid, 64 for Rome, 58 for Athens, and 62 for New Zealand

Resuming a More Normal Campus Life



Residence Halls

- ❖ Planning for 100% occupancy in fall
- ❖ Most living-learning communities expected to be back

Fall Athletics

- ❖ Expecting full season of competition, dependent on CDC guidelines
- ❖ Increasing capacity in spaces based on CDC guidelines
- ❖ Testing expectations based on NCAA guidance

Campus Recreation

- ❖ Increase our capacity in Little Bob
- ❖ Allow club sports to compete

Opening new Wellbeing Center at Warner Hall

Wellbeing Center at Warner Hall

Enhancing & Elevating Wellbeing Programs and Services at UD

- ❖ Providing cohesive, integrated, holistic community of care
- ❖ Focusing on holistic engagement and wellbeing-themed programming
- ❖ Expanding mental health services, professional counseling, and peer support programs
- ❖ Enabling cross-departmental collaboration
- ❖ Supporting accessibility for every student's wellbeing needs
- ❖ Fundraising has yielded 4 new endowments, as part of over \$1M of support raised to date
- ❖ Strategic Organizational Realignment



Refreshing Our Strategic Plan

- ❖ Ensuring **Student Success** in the Post-Pandemic Era
- ❖ Building a Social Justice Foundation to Support a **Diverse, Inclusive and Intercultural Campus**
- ❖ Expanding **Interdisciplinary & Global Opportunities**
- ❖ Redefining **Creativity, Innovation & Entrepreneurship**
- ❖ Reimagining **Intellectual & Physical Capital** for a Sustainable & Boundless Campus



udel.edu/about/leadership/strategic-plan/

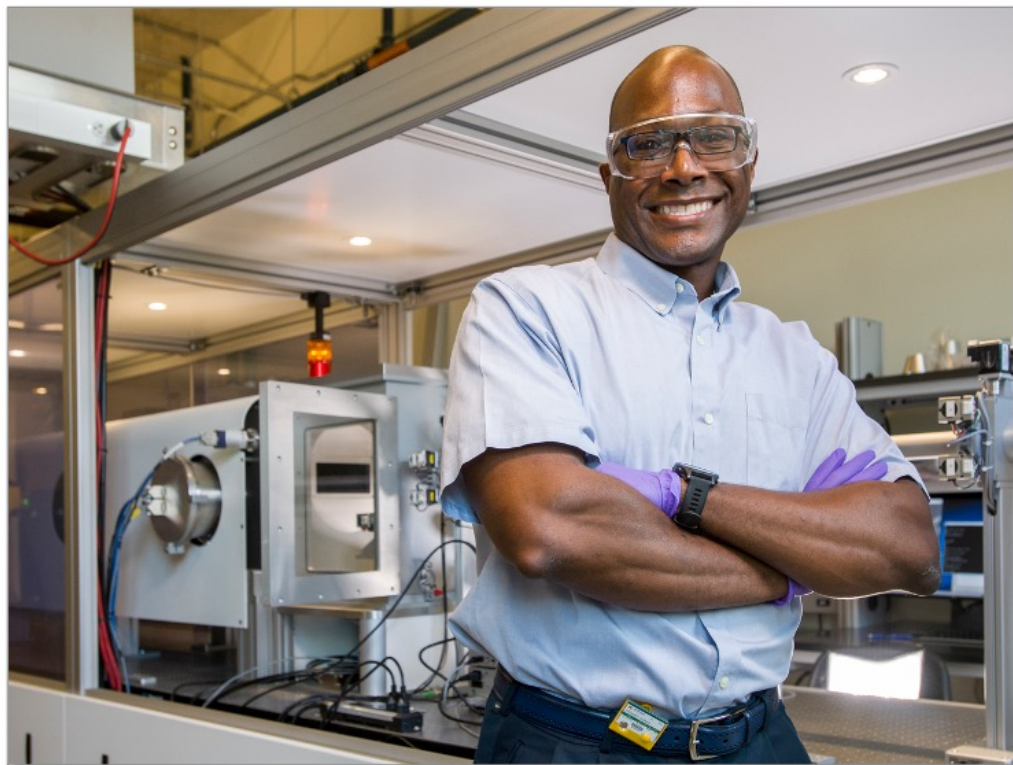
Strategic Planning Framework Questions

- ❖ What is the competitive advantage of UD today? What is differentiating about the UD experience (academic and non-academic)?
- ❖ Where do we aspire to be in 5-10-20 years? What contributions to society will UD be known for?
- ❖ What are the metrics of success for each of our strategic pillars? What are the envisioned quick wins?
- ❖ How does UD continue to ensure an affordable education? How can we lead students to significantly reduce time to completion/attainment/graduation?
- ❖ What will the future of work/workforce look like? How can we best align our programs to ensure our graduates have the skills to be successful in the workforce of tomorrow?
- ❖ What does the sustainable campus of the future look like? What is the optimum balance of physical and virtual spaces? How will UD maximize the value and use of its physical capital year-round?
- ❖ How can UD develop a more predictable and sustainable revenue stream while bolstering liquidity and reducing costs?

Embracing COVID's Lessons and Opportunities

- ❖ Leverage faculty insights and expanded online learning tools to develop new teaching modalities and maximize student opportunities for success
- ❖ Explore revisions to the academic calendar to maximize the use of remote-learning opportunities and on-campus resources
- ❖ Capitalize on the increased proficiency in connecting faculty and students to offer more innovative team-taught and experiential courses
- ❖ Focus on the racial, ethnic and socioeconomic inequality exposed by COVID – the social justice foundation and DEI work is mission-critical
- ❖ Strengthen the student pipeline through more virtual outreach, marketing and recruiting
- ❖ Build on adult and returning-learner interest generated since COVID
- ❖ Expand access to UD internationally through online degrees, certificates and programs
- ❖ Expand opportunities for interdisciplinary research, using COVID as a test-case for future challenges
- ❖ Embrace opportunities for teaching, learning, and working from anywhere, while sustaining a sense of institutional belonging

Faculty researcher presentation



Thomas H. Epps, III

- ❖ Allan and Myra Ferguson Distinguished Chair of Chemical and Biomolecular Engineering
- ❖ Co-Director, UD Center for Hybrid, Active and Responsive Materials (CHARM)
- ❖ Director, UD Center for Research in Soft matter and Polymers (CRISP)
- ❖ Deputy Director, UD Center for Plastics Innovation

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