# **General Faculty Meeting**

President Dennis Assanis April 4, 2022













# Thank You











# **Leadership and legacy**



Robin Morgan

Provost



Riordan

VP of
Research,
Scholarship &
Innovation



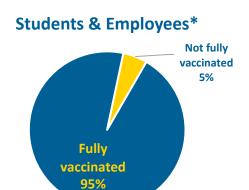
Kathleen Matt Dean, College of Health Sciences



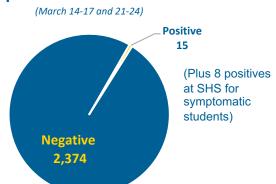
Aristigueta
Dean, Biden
School



# Safety measures enable return to more normal campus life



#### **Asymptomatic Surveillance Tests**



#### **Carefully easing masking requirements**

- No longer required in research labs, offices, athletic spaces, common areas and other non-classroom settings
- Still required in classroom settings, child-care facilities, healthcare areas and UD transportation





<sup>\*</sup>Faculty/staff on campus the past 7 days

### **Enriching the student experience throughout UD**

- Creation and launch of the Student Success Council
- Launch of the Intercultural Engagement Center project



Rae Chresfield joins UD as Assistant Vice President for Student Life – Student Wellbeing



Wellbeing Center at Warner Hall officially opening 4 p.m. Friday, April 8 — FACULTY INVITED!



#### Three students named Goldwater Scholars



Rebecca Beswick
Engineering
"My goal is to receive a Ph.D. in Chemical Engineering and research electrochemical methods of turning electrons into molecules at a national laboratory."



Renea Briner
Geosciences
Career Goal: Earn a Ph.D. in
Marine Science and obtain a
research acoustician position
at the National Oceanic and
Atmospheric Administration
(NOAA) Northeast Fisheries
Science Center.



Ishika Govil
Engineering
"I plan to pursue a Ph.D. in
Chemical Engineering, with
a focus on computational
modeling to accelerate
engineering decisions in
drug delivery and
biopharmaceutical
laboratory experiments."

#### **Honors College**

- Campus leaders
- High-impact student experiences
- Writing Fellows, Teaching Fellows, Munson Fellows
- 90% of Warner and Taylor Award winners for 20 years
- Students twice as likely to pursue graduate education
- 20% of faculty teach Honors classes





# USNWR recognizes excellence in graduate programs

#### Among the 100 best in the nation in 2023 rankings

- Chemical engineering, 8
- Nonprofit management, 22 (up from 32)
- Public finance and budgeting, 24
- Public affairs schools, 29 (up from 34)
- Public management and leadership, 32
- Education schools, 39
- Materials engineering, 44
- Biomedical engineering, 45 (up from 49)
- Engineering schools, 45 (up from 47)
- Mechanical engineering, 50
- Electrical engineering, 53
- Civil engineering, 54 (up from 57)

- Chemistry, 55 (up from 59)
- Earth sciences, 62 (up from 78)
- Physics, 68 (up from 71)
- Psychology, 68
- Computer engineering, 69
- Nursing schools: Doctor of nursing practice, 72 (newly ranked)
- Mathematics, 79
- Computer science, 82
- Economics, 88
- Biological sciences, 100 (up from 140)
  - Business schools, 100 (up from 110)

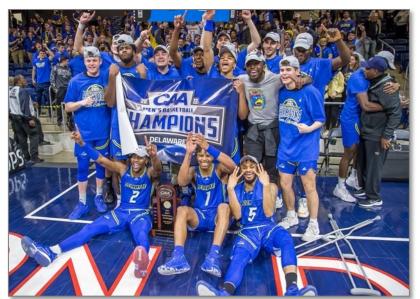
#### One of the best graduate schools for ...

- Engineering
   Public Affairs
   Education
   Business
  - Nursing (Doctor of Nursing Practice)





# **Champion Blue Hens represent UD in March Madness**





- First time in UD history that both teams reached NCAA Tournament in the same season
- One of only 24 universities with both teams in the tournament
- One of five to have both teams automatically qualify by winning their conference championships



# UD students, faculty, alumni noted for successes













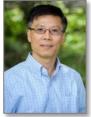


# Distinguished faculty continue to earn recognition





**Tiffany E. Barber** and **Curtis Johnson** receive 2021 Gerard J. Mangone Young Scholars Award



Wei-Jun Cai & David Kirchman elected Fellows of American Association for the Advancement of Science



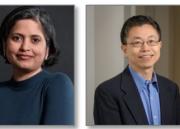
Thomas H.
Epps, III, &
Kelvin Lee
elected to National
Academy of
Inventors



Nancy Jordan elected to National Academy of Education



Kevin Solomon & Swati Singh earn NSF CARFER Awards



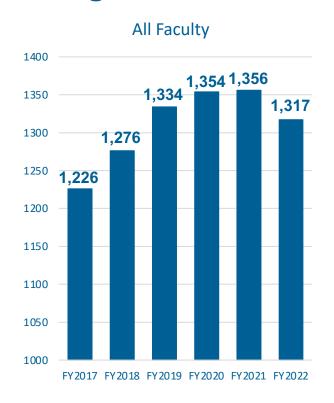
Yushan Yan elected to National Academy of Engineering

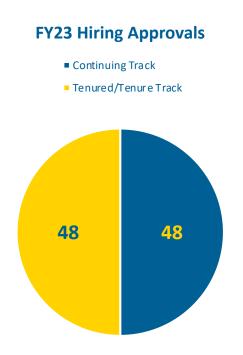


Lynnette
Young Overby
appointed to
National Council
on the Humanities



## Hiring continues to build faculty ranks







Timothy Shaffer
Stavros Niarchos
Foundation Chair of Civil
Discourse and Director
of Ithaca Initiative



# Extending UD's reach and impact through research growth

# Congressionally Directed Spending yields \$12M for UD

- Accelerate development of vaccines and other drugs through NIIMBL
- Enhance teacher education programs for students of color
- Expand access to technology for people with disabilities
- Establish workforcedevelopment centers in offshore wind, environmental robotics and space science with DSU & Del Tech

\$2.5M from US
Small Business
Administration for
Del. Small Business
Development
Center to expand
services for
underserved
companies

\$3M from NSF to develop framework for evaluating impacts of renewable products and processes \$3.2M from NIH to study cardiovascular impacts on children with muscular dystrophy

\$1M from Dept.
of Energy to
develop use of
graphene
particles from
coal waste for
3D printing



Julius Korley named AVP for OEIP



Melinda Duncan named AVP for Research

\$1.9M from National Eye Institute to fine-tune touch technology \$184M+ Sponsored research in 2020-21, up 32% since 2016



# **Developing STAR Campus as hub of innovation**





# **Developing STAR Campus as hub of innovation**



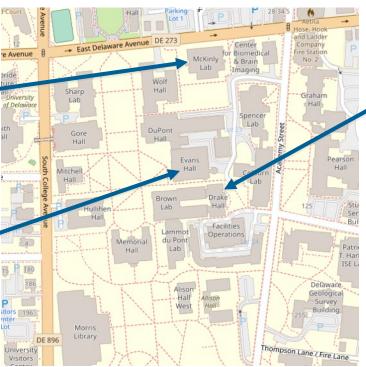


# Continuing to invest in the heart of campus



**Building X (McKinly Lab replacement)**Opens Fall 2024

Evans Hall
Heating & Cooling
Replacement — Complete





**Drake Hall Addition**Opens Fall 2022



# Razing McKinly Lab to make way for Building X









# Strengthening healthcare through research and education

#### **Building X:**

An interdisciplinary science facility focusing on human disease, neuroscience and human behavior

- 4 teaching labs, serving >1,000 students/year
- Home to 48 research scientists

#### **Impacts:**

- Preparing students in STEM, healthcare, mental health and biomedical fields
- Research partnerships within Delaware and beyond











### Planning to celebrate the Class of 2022

#### Thursday, May 26

- Doctoral Hooding, 2 p.m., The Green
- Honors Ceremony, 6 p.m., The Green

#### Friday, May 27

- Lerner, 8 a.m., Delaware Stadium
- CEHD, 10 a.m., The Green
- CAS, 1:30 p.m., Delaware Stadium
- CEOE, 2 p.m., The Green
- Biden School, 6 p.m., The Green
- CHS, 7 p.m., Delaware Stadium

#### Saturday, May 28

- Commencement, 9 a.m., Delaware Stadium — FACULTY INVITED!
- CANR, 12:30 p.m., Bob Carpenter Center
- COE, 4 p.m., Bob Carpenter Center

commencement.udel.edu











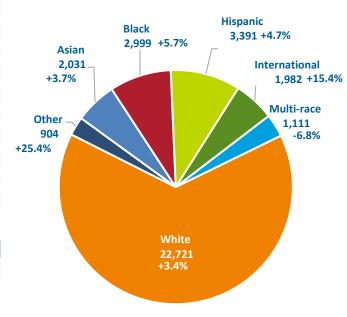
# Record UG applications help build a strong Class of 2026

|                | 2021   | 2022   | % change |
|----------------|--------|--------|----------|
| Applications   | 33,640 | 35,142 | 4.5%     |
| Lerner         | 6,792  | 7,429  | 9.4%     |
| CANR           | 1,215  | 1,305  | 7.4%     |
| CAS            | 10,623 | 10,864 | 2.3%     |
| CEOE           | 846    | 966    | 14.2%    |
| CEHD           | 1,106  | 1,202  | 8.7%     |
| COE            | 4,919  | 5,161  | 4.9%     |
| CHS            | 5,272  | 5,425  | 2.9%     |
| Biden School   | 103    | 110    | 6.8%     |
| US             | 2,764  | 2,680  | -3.0%    |
| Honors College | 4,480  | 15,402 | 243.8%   |

|            | 2021   | 2022   | % change |
|------------|--------|--------|----------|
| Admissions | 23,271 | 25,108 | 7.9%     |

(As of April 1)

#### **Applications by Race/Ethnicity**









### New graduate programs and applications update

|              | 2022  | % change |
|--------------|-------|----------|
| Applications | 5,739 | 16%      |
| Admissions   | 2,038 | 14%      |
| Acceptances  | 941   | 34%      |

(As of April 4)

#### **Highlights**

- Master's students' (in person) acceptances +27%
- International students' acceptances +55%
  - Top countries: India, Nigeria, Ghana, China, Bangladesh and Iran
- Self-paying students' acceptances +18%, funded students +13%\*

(\*Large number of outstanding admissions offers still to be determined by April 15)



Interdisciplinary Neuroscience is one of the newly approved interdisciplinary graduate programs, along with Education & Social Policy and Quantum Science & Engineering.



# FY2022 budget update

- Projecting all-funds operating budget surplus
  - Positive operating margin consists primarily of self-supporting & basic budget funds
- Key Takeaways
  - Surplus generated through one time/temporary conditions
    - One-time federal funding
    - Temporary spending compression
      - Personnel: longer times to hire, delays in hiring
      - Non-salary supply chain issues and inability to travel
  - Financial aid need continues to increase, offset this year by one-time federal funds
    - Total undergraduate discount rate has increased to 31% vs. 26% (budgeted)
  - COVID costs of \$5M-\$7M projected versus budgeted \$2.5M
  - Study abroad and ELI down; Winter Session revenue lower than pre-pandemic levels
  - Net graduate revenue does not appear significantly increased but contract revenue in self supporting



# Early FY2023 budget projections

**Summary:** Projecting positive operating margin

#### Revenue – projecting increasing enrollments, endowment return, increased sponsored funds

<u>Undergraduate</u> – Responding to record applications and determining entering class size; balancing need for increased financial aid with tuition increase consistent with peers, minimal fee increases

<u>Graduate</u> – Determining impact of global rate change to accelerate growth of "paying" masters programs; balancing impact of increased number of supported students with increasing graduate support

<u>"Other" revenue</u> – Returning to pre-pandemic levels for auxiliaries, study abroad, ELI; increasing self-supporting revenue, including non-credit and contract revenue, and growing special sessions

<u>Endowment revenue</u> – Increasing payout rate and increased investment income support operating expenditures

#### Expense – aligning expenses with revenue, prioritizing personnel investments

<u>Faculty</u> – Aligning hiring plans with anticipated retirements and enrollment planning to meet demand <u>Staff</u> – Creating hiring plans by unit, evaluating reorganization and FTE levels with peer data <u>Other than Personnel Services</u> – Continuing to set unit budgets at compressed spending levels





# State operating request: Providing resources for Delaware







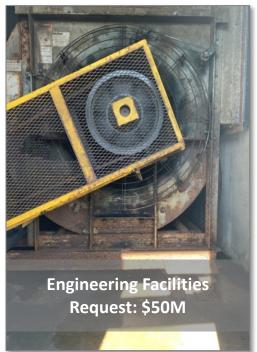






# State capital request: Ensuring modern facilities









# Delaware First continues to fuel transformative impact



**86**Fellowships &
Graduate Funds

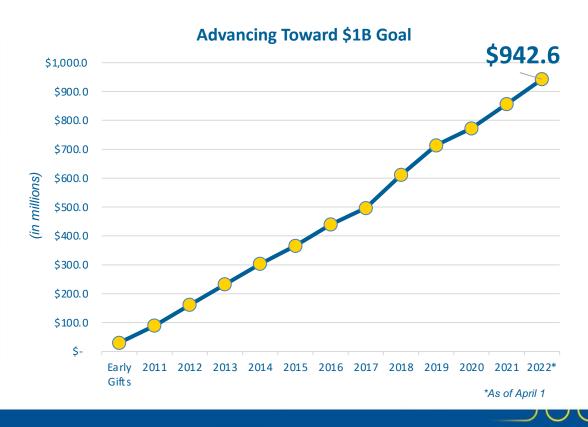
**438**Undergraduate

170
Program &
Research Funds

**102,104**Donors

**Scholarships** 

Capital Projects





## Middle States accreditation review completed

- February-December 2019 Gather and analyze evidence showing how UD meets standards for accreditation.
- ✓ **January-September 2020** Gather community input, develop recommendations and draft self-study.
- Fall 2020-Winter 2021 Reassess and adjust self-study, in light of the pandemic.
- Spring 2021 Gather community input on self-study and finalize report.
- Sept. 17, 2021 Steering committee submits final self-study to MSCHE.
- Oct. 31 Nov. 3, 2021 External Review Team conducts virtual site visit.
- March 15, 2022 MSCHE formally reaffirms UD's accreditation.





# Refreshing the University's Strategic Plan

- March 2021 Steering committee and working groups formed
- ✓ April 2021 Working groups begin meeting
- May 2021 Working groups host community forums to present their preliminary work and gather feedback
- ✓ June 2021 Working groups submit reports and recommendations to the Steering Committee
- Summer 2021 Synthesis of the working groups' reports into a workable draft based on the previous strategic plan
- Fall 2021 Further refinements and reviews by the working groups, Steering Committee, Trustees
- February 2022 Incorporating feedback on final draft from Trustees, Faculty Senate, President's Roundtable, Working Groups, etc.
- March 16, 2022 Approval and adoption of the strategic plan by the Board of Trustees











# **Expanding Student Access & Success**













# **Building a Social Justice Foundation to Support a Diverse, Inclusive & Intercultural Campus**













# **Expanding Interdisciplinary & Global Opportunities**













# **Redefining Creativity, Innovation & Entrepreneurship**









# Reimagining Intellectual & Physical Capital for a Sustainable & Boundless Campus







# Considering the future of remote work

#### **Advantages**

- Access to greater pool of talent
- Competitive with other institutions offering hybrid work options
- Better work-life balance for employees
- Reduced need for campus parking
- Space reconfiguration opportunities, savings with increased efficiency, meeting sustainability goals

#### **Evaluating work**

- Focus on work product, not just hours
- Evaluate what type of work is better conducted on site and what may be done remotely or in hybrid formats

#### **Challenges**

- Availability of hybrid-capable spaces and technology
- Managing consistent hybrid options of shared services
- Reconfiguring space to suit remote work planning
- Managing remote workforce and cultural shift
- Maintaining UD culture and camaraderie
- Evaluating success in performance evaluations

#### **Space goals**

- Consolidate administrative footprint on campus
- Create additional student-serving space
- Create hybrid-capable meeting spaces; increase shared spaces for collaboration; reduce single office space

#### **Personnel goals**

- Recruit and retain staff
- Increase productivity and satisfaction

#### **Spring 2021 through Winter 2022**

- · Employee survey, administrative space study
- Hybrid proposals, policy refinement, pilots begin

#### **Spring/Summer 2022**

- Continue technology upgrades, evaluate additional steps
- Begin planning for student-support options



# Becoming more sustainable throughout the institution

#### Goals

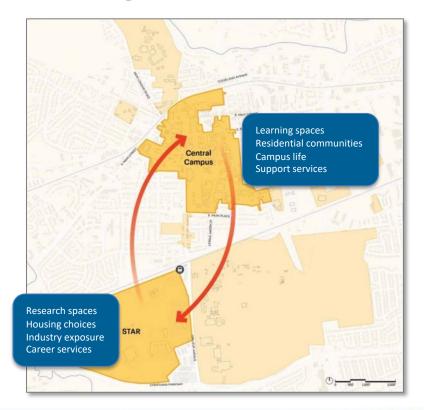
- Attract high quality undergrad and grad students by expanding interdisciplinary degree programs that leverage sustainability expertise at UD
- Promote interdisciplinary clustered research, academics, and outreach in sustainability to develop new technologies, build strategies and approaches to address those challenges, and train a new generation of sustainability leaders on the planet
- Reduce carbon footprint and operational costs long-term by implementing conservation measures, switching to renewable sources of energy, reducing and recycling waste, and water
- Increase external investment through philanthropy and industry and government partnerships by promoting sustainable innovation and University leadership to a greener future
- Improve external recognition of sustainability achievements through AASHE STARS ranking relative to peer institutions





# Comprehensive capital plans guide UD growth

- Campus Master Plan
  - Applying post-COVID lens to work environment needs, space usage and deferred maintenance
- Lewes Campus Plan
- STAR Campus Master Plan
- Housing & Student Life Master Plan







CONNECTING OUR PURPOSE

PRESIDENT'S REPORT 2022

udel.edu/president-report

# **General Faculty Meeting**

President Dennis Assanis April 4, 2022

