

## **Adjunct Faculty Position in German, University of Delaware**

The Department of Languages, Literatures and Cultures at the University of Delaware seeks a dynamic and innovative instructor to teach one to three German courses per semester at all levels of the curriculum to begin in Spring 2025.

### **Qualifications and Responsibilities**

The successful candidate will have an MA in German Language, Literature, Linguistics, Cultural Studies, or Second Language Acquisition & Teaching (Ph.D. preferred) as well as native or near-native fluency in German and English. Experience teaching college-level German in the US is highly desired, as is experience teaching German for Engineering.

The core responsibilities of this position involve teaching introductory, intermediate, or advanced German-language classes. Candidates should be:

- familiar with current best practices in second language acquisition & pedagogical methods, national and state standards, and intercultural competence.
- experienced with using technology to foster student learning.
- committed to high-quality instruction in a collaborative, communicative-based learning environment.
- able to work with students from diverse backgrounds and with diverse learning styles.
- willing to collaborate with colleagues to advance student outcomes.

The instructor is also expected to hold one hour of student office hours per course per week.

### **Compensation**

This is a temporary, part-time, non-benefited position. Rate of pay is based on level of education: <https://www.udel.edu/faculty-staff/human-resources/payroll/resources/supp/2025spring/>

### **Application Materials**

Interested candidates may send a letter of application and CV to:

University of Delaware  
Dr. Diane Richardson (Chair of German)  
224 Jastak-Burgess Hall  
Newark, DE 19716  
[dfr@udel.edu](mailto:dfr@udel.edu)

Contact information for references will be requested of short-listed applicants. Additional materials may also be requested at that time such as course evaluations and teaching philosophy.

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