

Part-Time Interventionist in Literacy and Mathematics (Grades 1–8)

Schedule: Monday–Thursday, approximately 20 hours per week

Caseload: 10-15 students

[The College School](#), located in Newark, Delaware on the University of Delaware Children's Campus, offers students who learn differently in grades 1 through 8 a rigorous and engaging curriculum within a unique university setting. We are deeply committed to fostering a nurturing, responsive learning environment that empowers students to thrive both academically and personally.

As part of our ongoing commitment to student success, we are seeking a skilled and dedicated part-time Interventionist to support students in strengthening both literacy and mathematics skills. This educator will provide targeted, small-group and individualized instruction with a focus on reading comprehension strategies and the development of foundational mathematical understanding, including number sense, problem-solving, and pre-algebraic thinking.

The ideal candidate brings a thoughtful, student-centered approach to intervention, with the ability to meet learners where they are and move them forward with clarity, creativity, and purpose.

Key Responsibilities:

- Provide targeted intervention to students in grades 1–8 in the areas of literacy and mathematics, using assessment-driven instruction.
- Design and implement effective instructional strategies to strengthen reading comprehension, including vocabulary development, inference, and critical thinking skills.
- Support the development of foundational math skills, including number sense, computation, and mathematical reasoning, using the [Bridges Math Intervention](#) program.
- Collaborate closely with classroom teachers to implement individualized instruction.
- Monitor and assess student progress regularly, adjusting instructional approaches to ensure continued academic growth.
- Maintain clear and accurate records of student performance and intervention outcomes.
- Write report card narratives for each quarter of the [academic year](#).



The College School
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Qualifications:

- Previous teaching or intervention experience in literacy and/or mathematics.
- Strong understanding of reading comprehension instruction and foundational math skill development.
- Experience supporting students with diverse learning profiles is highly valued.
- An advanced degree in education or a related field is preferred but not required.
- Excellent communication and collaboration skills, with the ability to partner effectively with students, teachers, and families.
- A genuine passion for helping students grow in confidence and competence as learners.

How to Apply:

To be considered for this role, please submit a cover letter and resume to Andrea Glowatz, Director, via email at tcs-ud@udel.edu.

The College School encourages all qualified candidates—including those who would contribute to the racial, cultural, and gender diversity of our community—to apply.