Master of Arts in Economics and Entrepreneurship for Educators
It is imperative that students graduate from high school with the knowledge and skills needed to effectively navigate the complex world in which they live. Lerner College and its Center for Economic Education and Entrepreneurship (CEE) are contributing to this goal by offering the Master of Arts in Economics and Entrepreneurship for Educators (MAEEE) degree. The MAEEE program properly outfits teachers so that they can inspire students to become effective participants in the economy, successful entrepreneurs, responsible consumers and wise investors.

Graduate students in the MAEEE program are working educators who put what they learn to immediate use in their own classrooms and greater educational communities. Not only do they benefit from CEE resources, but they also become directly connected to a network of educators from whom they can draw ongoing inspiration and support.

Our most successful graduates are influencing far-reaching educational policy, authoring curriculum that is being used locally, nationally and internationally, and conducting research that is changing the face of related instruction throughout the world.

The MAEEE is specifically designed for educators who have demonstrated leadership potential. These educators are then equipped with both a solid foundation in economic theory and a set of strategies and methods for teaching economics, entrepreneurship and personal finance. Graduates of the program are master teachers who serve as agents of change in their own regions.

The Purpose

- To strengthen the economic, entrepreneurship and personal finance content knowledge of primary and secondary school educators
- To establish a network of educators—across the country and throughout the world—to develop, implement, and exchange meaningful economic, personal finance and entrepreneurship education programs
- To prepare educators to train others in effective methods of teaching economics, personal finance and entrepreneurship in elementary and secondary schools, thereby leveraging the impact of the MAEEE program

Who Is Eligible?

The program is open to educators who:

- Meet admission requirements set by the Office of Graduate and Professional Education at the University of Delaware.
- Have completed a minimum of three semester hours in economics.
- Have been referred by their school principal, school district, and either their local Council or Center for Economic Education or other organization committed to improving the understanding of economic, entrepreneurship and financial education.

The Program

At the program’s core are two four-week, on-campus summer sessions. The MAEEE has six components:

I. Online Instruction: Before arriving on campus, participants complete an introduction to materials to be presented during the first summer session.

II. First Summer: Participants spend four weeks on campus and take courses in microeconomics, macroeconomics and teaching applications.
III. Intervening School Year (off campus): Participants develop and implement an economics, entrepreneurship, or personal finance implementation project, and complete an online course on entrepreneurship.

IV. Online Instruction: Before arriving on campus, participants complete an introduction to materials to be presented during the second summer session.

V. Second Summer: Participants spend four weeks on campus and take courses in money and banking, international trade and microeconomics/macroeconomics applications.

VI. Intervening School Year (off campus): Participants complete their implementation project. During the summer sessions, course content is reinforced by meetings with top scholars and representatives from several nationally-recognized organizations.

Required Courses:

- Microeconomics for Economic Educators
- Macroeconomics for Economic Educators
- Curriculum Strategies for Economic Educators
- Introduction to Entrepreneurship
- Monetary and International Trade Theories for Economic Educators
- Contemporary Issues for Economic Educators
- Practicum in Economic Education (6 credits)

(All courses are 3 credits unless stated otherwise.)

Participants must also complete and transfer 6 pre-approved credits in economics, entrepreneurship or education. These credits may be completed at the University of Delaware or transferred from another accredited institution.

Praise from MAEEE Graduates

“The MAEEE program is an investment in helping children become lifelong thinkers and problem solvers using economics.”

“The MAEEE program has literally changed my life. The program gave me knowledge and showed me exactly how to transfer that knowledge to the classroom. I was also brought into contact with other educators and professionals. This program builds bonds that last a lifetime and lead to stronger education being delivered around the United States, and the world.”

“As the social studies specialist for my school district, I have planned staff development programs and met regularly with groups of teachers to present new strategies for their consideration. This is a unique position and I would not have been considered without the credibility that the MAEEE training gave me.”

“The MAEEE program develops ‘econ-evangelists’ who can help ensure that other teachers recognize the value of economic education, and that those teachers have a better understanding of economics and how to teach it.”
Program Costs

Accepted applicants are awarded scholarship funds covering a substantial portion of the program costs; however, each participant is responsible for the amounts listed in the chart to the right.

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<tr>
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<th>Delaware Participants</th>
<th>Out-of-State Participants</th>
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<tbody>
<tr>
<td>First Summer</td>
<td>$1,250.00</td>
<td>$3,500.00</td>
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<tr>
<td>Intervening School Year</td>
<td>$0.00</td>
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<tr>
<td>Second Summer</td>
<td>$1,250.00</td>
<td>$3,500.00</td>
</tr>
<tr>
<td>Intervening School Year</td>
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- Participants are also responsible for the cost associated with completing and transferring 6 semester credit hours in economics, entrepreneurship or education toward the degree.
- On-campus housing is available in one and two bedroom dormitory apartments. Participants are responsible for the cost associated with on- or off-campus housing.
- On-campus housing includes a full kitchen; dining plans are available at an additional cost. A variety of restaurants, grocers and other stores are also within walking distance.

Application Procedure

- A new MAEEE cohort is admitted every other year in odd-numbered years.
- Candidates can complete an online application for admission at www.grad.udel.edu/apply at any time. Applications will be reviewed for inclusion in the next admitted cohort.
- Reference letters should include an appraisal of the candidate’s teaching effectiveness, potential for professional growth and ability to succeed in a graduate program.
- The candidate’s personal statement should discuss short- and long-term professional goals and how these objectives may be achieved through the candidate’s involvement in the MAEEE program.
- Completed application must be submitted online by February 1 of odd-numbered years in order to be considered for admission to the program that summer.
- Selected candidates will be notified by March 1.

The Community

Newark, Delaware, a university community with some light industry, is within easy reach of the urban centers of New York City, Philadelphia and Washington, D.C. These cities, along with the ocean resorts of Delaware, Maryland and New Jersey, are accessible by car, bus and train.

Additional Information

For further information, please contact:
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