# ENGAGING WITH THE WORLD THROUGH FULBRIGHT

Presented by

**INSTITUTE FOR GLOBAL STUDIES** 



### THE FULBRIGHT PROGRAM

Sponsored by the US Department of State and administered by the Institute for International Education (IIE), the Fulbright Student Program annually offers over 2,000 awards to conduct research, study, or teach in one of over 140 countries around the world. Programs are typically 9–12 months in length and are open to graduating seniors, alumni, and graduate students from all academic backgrounds.







### THE UD FULBRIGHT INITIATIVE

The UD Fulbright Initiative, facilitated by IGS, provides increased outreach about Fulbright opportunities to UD students, faculty, staff, and alumni. In addition, IGS provides formal assistance throughout the application process by hosting events, workshops, information sessions, and networking opportunities with UD Fulbright Society Members and other expert faculty and staff.

The UD Fulbright Society was founded in 2014 to honor and engage UD's 200+ Fulbright recipients.



UD Fulbright Society Member, Alyssa Hull, AS '13 (Norway, 2014)



### BENEFITS OF THE FULBRIGHT

- Award covers 100% of travel and living expenses and insurance (MAY cover tuition, support for dependents, research allowance – depends on country)
- Life-long connections to other Fulbright students & scholars
- In-depth global experience
- Prestige value opens doors to other opportunities
- Chance to mentor future Fulbrighters



Rebecca Jaeger, ETA Spain 2016



### **ELIGIBILITY**

#### Must have:

- U.S. Citizenship at the time of application
- Bachelor's degree by the start of the program
- Foreign language competency as necessary for the project

#### Note:

- No minimum GPA required but a strong academic record is a must.
- Those who are **not** eligible include: resident aliens, doctoral degree holders, dependents whose parents work for the U.S. State Department, and some dual citizens (country-specific).
- Students from all academic backgrounds are welcome.
- Fulbright actively seeks a diverse applicant pool.





#### RESEARCH / STUDY GRANTS

925 awards available in over 140 countries

#### **General Qualifications**

- Well-developed project &/or study plan
- High level of academic &/or professional achievement
- Demonstrated leadership ability
- Sufficient language proficiency (varies by country)
- Community engagement-service orientation



UD Fulbright Society Member, Kimberly Stevenson, AS 11 (United Kingdom)



#### CRITICAL LANGUAGE ENHANCEMENT AWARD

- Combined with traditional research award
- 3-6 months intensive language training prior to or concurrent with grant
- Available to: China, Indonesia, Jordan, Morocco, Egypt, India, Russia
- Focus on languages of high value to U.S. security interests
- May need minimal prior language study
- Commitment to further language study/use in career
- Language study must be critical to research
- Includes tuition, monthly stipend, health insurance, book allowance



Eliza Hetterly, Fulbright 2013 (India)



#### NATIONAL GEOGRAPHIC STORYTELLING FELLOWSHIP



UD UD alumna Liza Melms (AS '11), ETA Turkey, 2012

- Combined with traditional research award
- Use storytelling tools to undertake in-depth examination of a globally relevant issue
- Available to any country except China
- Receive additional project funding
- Receive instruction on storytelling from National Geographic (effective blog writing, video production, photography, public speaking)
- Preference given to candidates with demonstrated experience and talent in storytelling (including but not limited to publications in print, online or multimedia platforms)
- In addition to standard application materials, must submit Storytelling Proposal and Storytelling Portfolio and Narrative



#### GERTI WILSON

Political Science ('16)
Fulbright Research Award to Kenya

- On-Campus Engagement: Served as a member of CPAB and Student Alumni Ambassadors
- Study Abroad: Applied for & Won a Benjamin A. Gilman Award for Study Abroad in South Africa.
- Global Research: Won a 2015
   Plastino Award to Pursue Research in Ghana.
- Post-Grad: Completed an internship with U.S. Senator Chris Coons.
- Future Plans: Law School





#### **WILL LESCAS**

International Relations (16)
Fulbright Study Award to Denmark

- On-Campus Engagement: AHPP
  Partner, Deconstruction Magazine,
  WVUD DJ, Phi Sigma Pi Member,
  EPSCoR Summer Scholar, Honors
  Peer Tutor
- Study Abroad: DIS Copenhagen
- Research: Senior Thesis on Integration of member nations into the EU.
- Future Plans: Policy Analyst or Ph.D. Program

### ENGLISH TEACHING ASSISTANTSHIP

- 1100 Awards in over 75 countries
- Goal: To improve students' English language & knowledge of U.S. culture
- ETA teaches 20-30 hours per week
- Applicants should demonstrate:
  - excellent communication skills
  - flexibility, adaptability, openness
  - leadership & service experience
- Host language proficiency varies by country
- All majors are encouraged to apply



2018-19 Fulbright Winners: Amanda Abrom, Jennifer Lawrence, Rickey Egan, Taylor Tewksbury and Gerti Wllson





#### AMANDA ABROM

Economics & English (16) 2018 ETA to Spain

- On-Campus Engagement: Communications Internships with Honors & more.
- Undergrad Teaching & Mentorship
   Experience: SUSI-WL & MEPI Peer Mentor,
   RA, Writing Tutor
- Study Abroad: Summer Session in Spain & internships in Chile, Dominican Republic
- Post-Grad: White House Intern, UN Youth Forum Delegate, English Teacher with Chilean Ministry of Education, International English Camp Counselor
- Future Plans: Graduate School in International Development

### APPLICATION COMPONENTS

- Online Application
- Essays
  - Personal Statement: 1 page
  - Statement of Grant Purpose: 2 pages (1 page ETA)
- References/Evals
  - Foreign Language Evaluation forms
  - Three references
- Transcripts All, unofficial OK
- Letter of Institutional Affiliation (NOT for ETA)
- Arts ONLY: Supplementary portfolio materials
- Submit via Fulbright's online system by 5:00 pm Sept. 15; complete app. will be downloaded and distributed to UD committee



UD Fulbright Society Member & Chemical Engineer, Henry Richmond (Germany, 1965)



### STATEMENT OF GRANT PURPOSE

#### Research Award

- Two-page essay that answers what, where, how, when and why
- Demonstrates knowledge of the proposed field
- Demonstrates awareness of needs in host country and significance of research OR demonstrates need for Master's degree from that specific institution
- Any potential concern about project feasibility or your ability should be addressed directly



Graduate Student Richard Egan, Research Award to Poland. 2018



#### LETTERS OF AFFILIATION

- Study / Research Only
- Signed letter (on letterhead)
- Host country contact who will advise and/or mentor you
- Professional at a university, laboratory, library, community org., etc.
- Requirements vary by country
- Request early!
- ETAs do not secure affiliations





### STATEMENT OF GRANT PURPOSE

#### ETA



- One-page essay that explains how you will reach your goals as an English Teaching Assistant, and why you would like to be an English Teaching Assistant in that particular country
- Description of a small, supplemental research project (focused on community involvement)
- · Should not be location-specific within country
- Demonstrates a sincere desire to teach English to nonnative speakers
- Demonstrates interest in/knowledge of host country



#### PERSONAL STATEMENT



#### One page narrative

#### Make it personal

- Who are you?
- How did you get to this point?
- Family background
- Life experience
- Compelling story
- Intellectual/creative development

#### Community engagement

- How will you interact?
- For ETA: Not site specific





#### REFERENCES

#### Research

Three free-form letters with cover

Speak with referees ahead of time

Choose each with a purpose

Ability to engage in independent research

Scholarly significance of project

Relevance to graduate work/future education

Adaptability/Resourcefulness

Ensure that references are submitted by UD's deadline

Grad students: all should be from faculty

#### ETA

Three reference forms

Speak with referees ahead of time

Choose each with a purpose:

Ability to engage youth/children

English language skills

Ability to convey concepts to others

Adaptability and resourcefulness

Ensure that references are submitted by UD's deadline



### APPLICATION TIMELINE

- Applications Open
- Design Project & Prepare Application
- Priority Deadline
- Campus Deadline
- Campus Interviews
- IIE Official Application Deadline
- National Screening Committees
- Initial notification (first cuts)
- Commissions/Embassies Foreign Scholarship Board
- Final Notification
- Grant Begin Date

\*Grant begin date may vary based on your host country.

March 31

April-August

July 10<sup>th</sup>

September 15<sup>th</sup>

September-October

October 13

November-December

By January 31

February-May

April-May

Sept-Oct/March\*





### THINGS TO CONSIDER

- Is your project feasible? Does your project "fit" the country to which you are applying?
- Do you have/can you secure a solid affiliation?
- Do you have requisite language skills? (Critical Language Enhancement award eligibility?)
- Have you demonstrated your ability to carry out your proposed project?
- Have you anticipated & answered all committee's questions?
- · What are the competition statistics?



UD Fulbright Application Writing Workshop with faculty mentor, Alan Fox



#### **NEXT STEPS**

- 1. Read resources on Fulbright's and UD's website
- 2. Schedule an individual appointment with a UD Fulbright advisor.
- 3. Keep building your global resume by:
  - Attending an International Coffee Hour
  - Making connections with people from your proposed host country
  - Attending an internationally-focused lecture or film
  - Joining an RSO
  - Becoming a Delaware Diplomat
  - Studying abroad
  - Internationalizing your coursework
  - Learning about your prospective host country
  - Staying informed about international topics and events
- 4. Juniors, Seniors & Grad Students, meet the July 10th Priority Application Deadline by submitting drafts of your essays and the names, titles & email addresses of your three recommenders.



UD Fulbright ETA recipient Emily Helmeid in Brazil





#### **CONTACTS**

Lisa Chieffo, Interim Director Institute for Global Studies Undergraduate Fulbright Program Advisor Fulbright German 1988–1989 Ichieffo@udel.edu (302) 831–2852

Kelsey Cummings, Academic Program Coordinator Honors Fulbright Advisor kelseyrc@udel.edu (302) 831-1195

#### **Dan Bottomley**

Associate Director for Global Grants & Contracts Graduate Fulbright Program Advisor dbott@udel.edu (302) 831-2852





### **CONNECT**



**On YouTube** bit.ly/udgoglobalplaylist



**On LinkedIn** bit.ly/UDFulbrightLinkedIn



Webinars & Podcasts us.fulbrightonline.org



**Online**udel.edu/global/research/fulbright



## CONGRATULATIONS!

To the 2019 UD winners of a Fulbright U.S. Student Program Award:

Mackenzie Campbell (Andorra)

Meghan Jusczak (Romania)

Julianna Ly (Netherlands)

Natalie Medlock (Brazil)

Megan Pacitti (Brazil)

Rebecca Pedersen (Georgia)

Christian Pirhalla (Brazil)