ENGAGING WITH THE WORLD THROUGH FULBRIGHT

Presented by

INSTITUTE FOR GLOBAL STUDIES
The Fulbright Program

Sponsored by the US Department of State and administered by the Institute for International Education (IIE), the Fulbright Student Program annually offers over 2,000 awards to conduct research, study, or teach in one of over 140 countries around the world. Programs are typically 9-12 months in length and are open to graduating seniors, alumni, and graduate students from all academic backgrounds.
The UD Fulbright Initiative, facilitated by IGS, provides increased outreach about Fulbright opportunities to UD students, faculty, staff, and alumni. In addition, IGS provides formal assistance throughout the application process by hosting events, workshops, information sessions, and networking opportunities with UD Fulbright Society Members and other expert faculty and staff.

The UD Fulbright Society was founded in 2014 to honor and engage UD’s 200+ Fulbright recipients.
BENEFITS OF THE FULBRIGHT

- Award covers 100% of travel and living expenses and insurance (MAY cover tuition, support for dependents, research allowance – depends on country)
- Life-long connections to other Fulbright students & scholars
- In-depth global experience
- Prestige value opens doors to other opportunities
- Chance to mentor future Fulbrighters

Rebecca Jaeger, ETA Spain 2016
ELIGIBILITY

Must have:

- U.S. Citizenship at the time of application
- Bachelor’s degree by the start of the program
- Foreign language competency as necessary for the project

Note:

- **No minimum GPA required but a strong academic record is a must.**
- Those who are not eligible include: resident aliens, terminal degree holders, individuals whose parents work for the U.S. State Department, and some dual citizens (country-specific).
- Students from all academic backgrounds are welcome.
- Fulbright actively seeks a diverse applicant pool.
RESEARCH / STUDY GRANTS

925 awards available in over 140 countries

General Qualifications

- Well-developed project &/or study plan
- High level of academic &/or professional achievement
- Demonstrated leadership ability
- Sufficient language proficiency (varies by country)
- Community engagement-service orientation

UD Fulbright Society Member, Kimberly Stevenson, AS 11 (United Kingdom)
CRITICAL LANGUAGE ENHANCEMENT AWARD

- Combined with traditional research award
- 3-6 months intensive language training prior to or concurrent with grant
- Available to: China, Indonesia, Jordan, Morocco, Egypt, India, Russia
- Focus on languages of high value to U.S. security interests
- May need minimal prior language study
- Commitment to further language study/use in career
- Language study must be critical to research
- Includes tuition, monthly stipend, health insurance, book allowance

Eliza Hetterly, Fulbright 2013 (India)
NATIONAL GEOGRAPHIC STORYTELLING FELLOWSHIP

- Combined with traditional research award
- Use storytelling tools to undertake in-depth examination of a globally relevant issue
- Available to any country except China
- Receive additional project funding
- Receive instruction on storytelling from National Geographic (effective blog writing, video production, photography, public speaking)
- Preference given to candidates with demonstrated experience and talent in storytelling (including but not limited to publications in print, online or multimedia platforms)
- In addition to standard application materials, must submit Storytelling Proposal and Storytelling Portfolio and Narrative

UD alumna Liza Melms (AS '11), ETA Turkey, 2012
Gerti Wilson
Political Science ('16)
Fulbright Research Award to Kenya

• **On-Campus Engagement:** Served as a member of CPAB and Student Alumni Ambassadors

• **Study Abroad:** Applied for & Won a Benjamin A. Gilman Award for Study Abroad in South Africa.

• **Global Research:** Won a 2015 Plastino Award to Pursue Research in Ghana.

• **Post-Grad:** Completed an internship with U.S. Senator Chris Coons.

• **Future Plans:** Law School
Will Lescas
International Relations (‘16)
Fulbright Study Award to Denmark

- **On-Campus Engagement:** AHPP Partner, Deconstruction Magazine, WVUD DJ, Phi Sigma Pi Member, EPSCoR Summer Scholar, Honors Peer Tutor
- **Study Abroad:** DIS Copenhagen
- **Research:** Senior Thesis on Integration of member nations into the EU.
- **Future Plans:** Policy Analyst or Ph.D. Program
ENGLISH TEACHING ASSISTANTSHIP

- 1100 Awards in over 75 countries
- Goal: To improve students’ English language & knowledge of U.S. culture
- ETA teaches 20-30 hours per week
- Applicants should demonstrate:
  - excellent communication skills
  - flexibility, adaptability, openness
  - leadership & service experience
- Host language proficiency varies by country
- All majors are encouraged to apply

2018-19 Fulbright Winners: Amanda Abrom, Jennifer Lawrence, Rickey Egan, Taylor Tewksbury and Gerti Wilson
AMANDA ABROM
Economics & English (‘16)
2018 ETA to Spain

- **On-Campus Engagement:** Communications Internships with Honors & more.
- **Undergrad Teaching & Mentorship Experience:** SUSI-WL & MEPI Peer Mentor, RA, Writing Tutor
- **Study Abroad:** Summer Session in Spain & internships in Chile, Dominican Republic
- **Post-Grad:** White House Intern, UN Youth Forum Delegate, English Teacher with Chilean Ministry of Education, International English Camp Counselor
- **Future Plans:** Graduate School in International Development
APPLICATION COMPONENTS

- Online Application
- Essays
  - Personal Statement: 1 page
  - Statement of Grant Purpose: 2 pages (1 page ETA)
- References/Evals
  - Foreign Language Evaluation forms
  - Three references
- Transcripts– All, unofficial OK
- Letter of Institutional Affiliation (NOT for ETA)
- Arts ONLY: Supplementary portfolio materials
- Submit via Fulbright’s online system by 5:00 pm Sept. 15; complete app. will be downloaded and distributed to UD committee
STATEMENT OF GRANT PURPOSE

Research Award

• Two-page essay that answers what, where, how, when and why
• Demonstrates knowledge of the proposed field
• Demonstrates awareness of needs in host country and significance of research OR demonstrates need for Master’s degree from that specific institution
• Any potential concern about project feasibility or your ability should be addressed directly

Graduate Student Richard Egan, Research Award to Poland, 2018
LETTERS OF AFFILIATION

- **Study / Research Only**
- Signed letter (on letterhead)
- Host country contact who will advise and/or mentor you
- Professional at a university, laboratory, library, community org., etc.
- Requirements vary by country
- **Request early!**
- ETAs do not secure affiliations
STATEMENT OF GRANT PURPOSE

ETA

- One-page essay that explains how you will reach your goals as an English Teaching Assistant, and why you would like to be an English Teaching Assistant in that particular country
- Description of a small, supplemental research project (focused on community involvement)
- Should not be location-specific within country
- Demonstrates a sincere desire to teach English to non-native speakers
- Demonstrates interest in/knowledge of host country
One page narrative

Make it personal
- Who are you?
- How did you get to this point?
- Family background
- Life experience
- Compelling story
- Intellectual/creative development

Community engagement
- How will you interact?
- For ETA: Not site specific
REFERENCES

Research
Three free-form letters with cover
Speak with referees ahead of time
Choose each with a purpose
Ability to engage youth/children
English language skills
Ability to convey concepts to others
Adaptability and resourcefulness
Ensure that references are submitted by UD’s deadline
Grad students: all should be from faculty

ETA
Three reference forms
Speak with referees ahead of time
Choose each with a purpose:
Ability to engage youth/children
English language skills
Ability to convey concepts to others
Adaptability and resourcefulness
Ensure that references are submitted by UD’s deadline
APPLICATION TIMELINE

• Applications Open
• Design Project & Prepare Application
• Priority Deadline
• **Campus Deadline**
• Campus Interviews
• **IIE Official Application Deadline**
• National Screening Committees
• Initial notification (first cuts)
• Commissions/Embassies Foreign Scholarship Board
• Final Notification
• Grant Begin Date

April 1
April-August
July 10th
**September 15th**
September-October
**Early October**
November-December
By January 31
February-May
April-May
Sept-Oct/March*

*Grant begin date may vary based on your host country.*
THINGS TO CONSIDER

- Is your project feasible? Does your project “fit” the country to which you are applying?
- Do you have/can you secure a solid affiliation?
- Do you have requisite language skills? (Critical Language Enhancement award eligibility?)
- Have you demonstrated your ability to carry out your proposed project?
- Have you anticipated & answered all committee’s questions?
- What are the competition statistics?
**NEXT STEPS**

1. **Read resources on Fulbright’s and UD’s website**
2. Schedule an individual appointment with a UD Fulbright advisor.
3. Keep building your global resume by:
   - Attending an International Coffee Hour
   - Making connections with people from your proposed host country
   - Attending an internationally-focused lecture or film
   - Joining an RSO
   - Becoming a Delaware Diplomat
   - Studying abroad
   - Internationalizing your coursework
   - Learning about your prospective host country
   - Staying informed about international topics and events
4. Juniors, Seniors & Grad Students, meet the July 10th Priority Application Deadline by submitting drafts of your essays and the names, titles & email addresses of your three recommenders.
Explore a World of Opportunities
us.fulbrightonline.org

See Where You Stand With Statistics
http://us.fulbrightonline.org/statistics

Special Opportunities
Special Opportunities are available in each country above and beyond a set number of general Research/Study and ETA awards. To navigate through these options, visit specific country pages on the Fulbright site above, or see the Fulbright Timeline & Snapshot handout we’ll share with you.

UD Resources:
www.udel.edu/fulbright
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Webinars & Podcasts
us.fulbrightonline.org

Online
udel.edu/global/research/fulbright
CONGRATULATIONS!

To the newest UD winners of a Fulbright U.S. Student Program Award:

Mackenzie Campbell (Andorra)
Meghan Jusczak (Romania)
Julianna Ly (Netherlands)
Natalie Medlock (Brazil)
Megan Pacitti (Brazil)
Rebecca Pedersen (Georgia)
Christian Pirhalla (Brazil)

Photo by Matt Aromando
(18W Argentina SPTM)