

Snapshot Statistics

2017 Fall & 2016-2017 Academic Year

Enrollment Summary

2016-2017 Academic Year

In the 2016-17 Academic Year, which includes data gathered between August 30, 2016 and August 28, 2017, 4930 students, scholars, and their families were part of the UD academic community. Of this number, 3828 were on F-1 and J-1 student visas, 431 were J-1 scholars, 65 were H-1B employees, and 606 were J-2 and F-2 family members.

During the 2016-17 Academic Year, a total of 3828 international students represented 91 different countries at the University. Of this number, 1464 were at the graduate level, 904 were at the undergraduate level, and 914 were non-degree English Language Institute students. 546 students were on Optional Practical Training during this time period.

Fall 2017

In fall 2017, which is a snapshot of data gathered between August 29, 2017 and December 31, 2017, OISS served a total number of 3888 international students, scholars, and their families at the University of Delaware. Of this number, 3193 were on F-1 and J-1 student visas, 255 were J-1 scholars, 38 were H-1B employees, and 402 were J-2 and F-2 family members.

In fall 2017, a total of 3193 international students represented 91 different countries at the University. Of this number, 1240 were at the graduate level, 794 at the undergraduate level, and 624 were non-degree English Language Institute students. 535 students were on Optional Practical Training at the time of data collection.

During the last three fall semesters, the overall international student population has remained relatively steady, reaching more than 3,000. Annual trends show that between 15-16 and 16-17 academic years the English Language Institute population declined by 17%, while the international undergraduate population increased by almost 10%. The 2017 fall snapshot shows a 7% increase in English Language Institute students, and a 5.5% decrease in international graduate students. Undergraduate international student enrollments remain unchanged from the previous year. While the 2017 fall snapshot shows a slight decline in national diversity the University is host to students and scholars from 91 countries.

National Origin

The top sending countries during the fall 2016 semester (excluding students on OPT) remain:

China (62%)

Saudi Arabia (9%)

India (6%)

South Korea (2%)

Iran (2%)

The distribution among individual levels of study have remained relatively stable. Notably:

Among undergraduates:

- Chinese students increased to 83% of the international undergraduate student population, up from 76% in 2016 fall.
- Saudi Arabia, increased from 3.1% of the student population to 9%
- Oman the Netherlands and South Korea rose to the top 4 undergraduate sending countries, each with just under 2% of the student population

Among graduates:

- Chinese students remained the most popular country of origin, remaining steady with 54% of the overall international graduate population.
- At 12%, India remained the second most popular country of origin increasing by 1.5% from the previous year. Iran remains third most popular country at 3.7% of the total international population.

Among language training students at the English Language Institute:

- Chinese students continued to make up the largest percentage of the student population, remaining at 52%.
- Saudi Arabia and Kuwait continued as the second and third most popular countries of origin, respectively. The Saudi population jumped from 21% to 29% of the student population, while Kuwait decreased slightly to 6.3%.

Field of Study

In the fall of 2017, the Colleges of Engineering (643), Business and Economics (602), Arts and Sciences (495) and Agriculture and Natural Resources (113) enrolled the largest numbers of international students at UD.

At the graduate level, Engineering students make up 38% of the graduate international student population, while Business and Arts and Sciences are represented by about 24% of the population.

At the undergraduate level, Business students make up 39% of the undergraduate international student population, followed by Arts and Sciences at 24% and Engineering at 21%.

Employment

In fall 2016, 535 students took advantage of practical training opportunities.

International Scholars

OISS supports UD departments and units who host international researchers, faculty, and employees with a variety of services. This fall, there were 255 international visiting scholars and 38 H-1B employees at the University. 78% were research scholars, 19% were short-term scholars, and 2.7% were professors.

Dependents

This fall, OISS also provided advising services and supporting programming to 402 international family members on F-2 and J-2 visas.

Regulatory Work and Compliance

OISS advises international students, visiting scholars, dependents, and University departments on compliance with U.S. immigration laws and regulations related to F, J and H visa categories. On a daily basis, advisors address numerous different types of non-immigrant compliance cases, such as visa adjustments, on-campus employment, travel, and re-entry into the country. International Student and Scholar Advisors at OISS serve as Designated School Officials (DSO) and Alternate Responsible Officers

(ARO) for the university and are required by the Department of Homeland Security (DHS) to maintain current knowledge of F-1 and J-1 visas regulation.

As part of its federal reporting requirements, OISS is responsible for maintaining and updating more than 3,000 international student records in the Student and Exchange Visitor Information System (SEVIS) every semester. For international students at the English Language Institute, OISS runs the registration process and Government Check-in every 8 weeks throughout the year.

OISS also advises and liaises with academic departments regularly on matters pertaining the immigration status of international students and scholars at UD. This includes coordinating and processing of immigration documents as well as keeping the university community informed of changes and trends in immigration laws, rules, and regulations through training and information sessions every semester.

Contribution to the Local Economy

According to NAFSA: Association of International Educators' estimated [economic impact formula](#), The University of Delaware hosts 78% of the state's international student population. In total international students have contributed an estimated economic impact of \$160.2 million annually and support 1,859 jobs.

Reference:

http://www.nafsa.org/Policy_and_Advocacy/Policy_Resources/Policy_Trends_and_Data/NAFSA_International_Student_Economic_Value_Tool/

2017 Fall International Students by College

College	Undergrad	Grad	Total
Agriculture and Nat Rsrcs	27	86	113
Arts and Sciences	194	301	495
Business and Economics	309	293	602
Engineering	167	476	643
Education & Human Development	7	29	36
Health Sciences	19	20	39
Earth, Ocean, and Environment	8	35	43
University Studies	63		63
Total	794	1240	2034

Scholars

The following is based on currently active visiting scholars from fall 2017 data

Scholar Type	
Total Number of J-1 Professors	7
Total number of J-1 Research Scholars	199
Total number of J-1 Short Term Scholars	49
Total number of H1B Employees	38

INTERNATIONAL SCHOLAR TOTAL

293

Student Totals by Place of Origin and Study Level

Fall 2017

Place of Origin	Undergrad	Graduate	Language Training	OPT	Total
Afghanistan (AF)			1		1
Albania (AL)		4		2	6
Andorra (AN)	1				1
Argentina (AR)		3			3
Australia (AS)		2			2
Bangladesh (BG)	2	28		1	31
Belgium (BE)		2			2
Bolivia (BL)	2				2
Bosnia and Herzegovina (BK)		2		1	3
Brazil (BR)	1	5	5	3	14
Bulgaria (BU)		1			1
Canada (CA)	1	8		6	15
Chile (CI)			2	1	3
China (CH)	662	670	324	373	2029
Colombia (CO)		20	8	7	35
Congo, Dem. Rep. of (Kinshasa) (CG)		1			1
Croatia (HR)		1			1
Ecuador (EC)		3		1	4
Egypt (EG)		2	1	1	4
El Salvador (ES)		1			1
Ethiopia (ET)	1				1
France (FR)	5	5		2	12
Germany (GM)	4	2			6
Ghana (GH)		4		1	5
Greece (GR)		4		3	7
Guyana (GY)		1			1
Hong Kong (HK)	1	1			2
Iceland (IC)		2			2

India (IN)	7	155		63	225
Iran (IR)		46		7	53
Iraq (IZ)		4			4
Israel (IS)		1			1
Italy (IT)	1	3		3	7
Jamaica (JM)	1	3		2	6
Japan (JA)	3	3	22	1	29
Jordan (JO)	1			1	2
Kazakhstan (KZ)	1				1
Kenya (KE)	1	9		1	11
Korea, South (KS)	8	42	7	7	64
Kuwait (KU)	2	1	39		42
Kyrgyzstan (KG)		1			1
Malawi (MI)		1			1
Malaysia (MY)	4	1			5
Mauritius (MP)		1			1
Mexico (MX)		7	11	2	20
Montenegro (MW)				1	1
Morocco (MO)		2	1		3
Myanmar (BM)	1				1
Nepal (NP)		20		5	25
Netherlands (NL)	8				8
New Zealand (NZ)		1			1
Nigeria (NI)	1	11		2	14
Norway (NO)	1				1
Oman (MU)	11		1	1	13
Pakistan (PK)	2	14		1	17
Palestinian Territories		1			1
Panama (PM)	2				2
Paraguay (PA)	1				1
Peru (PE)	1	1			2
Portugal (PO)	1	1			2
Romania (RO)		1		1	2
Russia (RS)		5	1		6
Rwanda (RW)			1		1

Saudi Arabia (SA)	33	29	183	3	248
Sierra Leone (SL)		1			1
Singapore (SN)		1			1
Slovakia (LO)			1		1
South Africa (SF)	2	3			5
Spain (SP)	2	12	1	4	19
Sri Lanka (CE)		4			4
Swaziland (WZ)		1			1
Sweden (SW)	1				1
Switzerland (SZ)	1	2			3
Taiwan (TW)	1	23	3	9	36
Tajikistan (TI)				1	1
Tanzania (TZ)		2			2
Thailand (TH)	1	2	2	1	6
Togo (TO)				1	1
Trinidad and Tobago (TD)	3	1		8	12
Tunisia (TS)	1	2	1	1	5
Turkey (TU)		38	4	2	44
Ukraine (UP)	1	1			2
United Arab Emirates (AE)	2		1		3
United Kingdom (UK)		2		1	3
Uruguay (UY)		1			1
Uzbekistan (UZ)		1			1
Venezuela (VE)	2	2	3	1	8
Vietnam (VM)	4	3	1	1	9
Yemen (YM)	1	1			2
Zambia (ZA)	1				1
Zimbabwe (ZI)		1		2	3
TOTALS	794	1240	624	535	3193