

JENNIFER SAYLOR, PHD, APRN, ACNS-BC

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EDUCATION

05/2011	PhD	University of Maryland	School of Nursing, Baltimore, MD
02/2001	MSN	University of Delaware	College of Nursing, Newark, DE
05/1998	BSN	Drexel University	School of Nursing, Philadelphia, PA
05/1996	AA	Bucks County Community College	Nursing Department, Newtown, PA

ADDITIONAL EDUCATION (CERTIFICATE)

2022-2023	Program for Educators in Health Professions	Harvard Macy Institute
2020-2021	Lead Institute: LEAD Program	National League of Nursing

ACADEMIC APPOINTMENTS

Current: University of Delaware

09/2022-Present	Program Faculty	Interdisciplinary Evaluation Science
11/2020-Present	Associate Dean for Faculty and Student Affairs	School of Nursing
09/2020-Present	Associate Professor with Tenure	School of Nursing
06/2019-Present	Provost Faculty Fellow	Office of the Provost
03/2018-Present	Joint Appointment	Dept. Behavioral Health & Nutrition
09/2008-Present	Director, Diabetes& You: Kamp 4 Kids	School of Nursing

PREVIOUS EMPLOYMENT

Academic: University of Delaware

09/2014-08/2020	Assistant Professor (Tenure-Track)	School of Nursing
03/2012-08/2024	Assistant Professor (Non-Tenure-Track)	School of Nursing
09/2008-03/2012	Clinical Instructor (Full-Time)	School of Nursing
09/2001-09/2008	Clinical Instructor (Adjunct Faculty)	School of Nursing

Non-Academic: Healthcare Institutions

09/2006-05/2010	Clinical Nurse Heart & Vascular Services	Christiana Care
01/2004-10/2005	EBP Research Nursing Coordinator	Thomas Jefferson University
08/2003-01/2004	Data Acquisition/Analyst	University of Pennsylvania
02/2002-03/2003	Clinical Nurse Specialist, Cardiothoracic	University of Pennsylvania
01/2001-02/2002	Cardiovascular Research Coordinator	Christiana Care
01/2000-01/2001	Cardiology Nurse, Nuclear/Arrhythmia Center	DE Cardiovascular Associates
04/1998-01/2000	Clinical Nurse Cardiovascular-Surgical	Christiana Care
06/1997-04/1998	Clinical Nurse Cardiac Unit Step-down	Saint Francis Hospital
12/1996-06/1997	Clinical Nurse Cardiac Unit Step-down	Taylor Hospital
10/1996-05/1997	Clinical Nurse Oncology Unit	Saint Mary's Medical Center

LICENSURE, CERTIFICATION, SPECIALTY BOARD STATUS

07/2021-07/2026	APRN-BC: American Nurses Credentialing Center- Board Certified Clinical Nurse Specialist in Adult Health	359114
09/2012-09/2023	RN: Delaware State Board of Nursing - Registered Nurse	L1 0026387
10/2020-10/2022	RN: Pennsylvania State Board of Nursing - Registered Nurse	RN-512707-L

SELECT LEADERSHIP ACTIVITIES

2020-present Associate Dean for Faculty and Student Affairs, School of Nursing

Faculty Affairs

- Develop and facilitate faculty orientation, bi-monthly “Lunch and Learns” and individual meetings with faculty focused on success and development
- Collaborate with the Office of Communications to promote faculty success in the media
- Promote focused mentoring focused on Promotion, Tenure, and Review (PTR) policies and procedures: host workshops for SON faculty appraisals, 2- and 4-year appraisals, dossier preparation
- Examine Academic Analytics for faculty development
- Mentor faculty in leadership roles internally and externally (Sigma Theta Tau International, Nursing Alumni, Network, and DE Nurses Association, other professional organizations)
- Individualize faculty development leadership opportunities for a diverse faculty of researchers, clinicians, and educators to sustain the leadership succession pipeline
- Promote NCFDD Membership to foster faculty success and diversity across all career levels: all new faculty sign-up for NCFDD, instructions disseminated at faculty meetings and winter workshops
- Assist Senior Associate Dean, School of Nursing (SON) with department strategic activities, facilitation of hiring/onboarding of diverse faculty and staff, coordination of course schedules
- Collaborate with SON administrators and faculty to nominate faculty and staff for internal and external awards (DE Today Top Nurses, Harvard Macy, Fellowships)

Student Affairs

- Participate in recruitment activities to increase diversity in the nursing program
- Supervise new student orientation, freshman pinning ceremony, and graduation activities
- Address students concerns in collaboration with academic advisers
- Oversee and assist with the nomination process for internal and external undergraduate and graduate student awards

2019-present UD Provost Faculty Fellow, University of Delaware Faculty Achievement Program

- Collaborated with Continuing Track (CT) Faculty Caucus and led the multi-week workshop titled, “Winter Dossier Writing Challenge” and reviewed dossiers for internal and external review
- Co-coordinate UDFAP program and added programs (Spring into Mentoring, 2- and 4-year appraisal workshops, and dossier workshops) to enhance faculty success and retention leading to increased participation by ~ 70 %
- Promote faculty success in all academic tracks, across the career continuum
- Annual goal setting, budget preparation
- Leverage NCFDD’s membership to all faculty and graduate students
- Lead fall workshop on dossier preparation for 2- and 4-year appraisals
- Co-developed marketing materials and Website Design
- Lead Dossier Workshop (spring)
- Participate in new faculty activities throughout the academic year including New Faculty Orientation
- Developed and led quarterly workshops on strategic planning for academic goals

2020-2021 COVID-19 Related Response

- **12/2020 to 02/2021: Nursing student deployment across the State of Delaware**
 - Requested by Governor Carney and President Assanis
 - Coordinated 103 senior nursing students to begin clinical early to assist the hospitals
- **08/2020-02/2021: COVID-19 Testing Healthcare Coordinator of 2 sites**
 - Oversaw the safety aspects of the testing sites in collaboration with Mark Seaford
 - Facilitated testing of 21,825 individuals and identified 323 asymptomatic individuals for isolation
 - Recruited almost 400 students to volunteer at the sites

- Mentored fellow nursing faculty Melinda Acevedo to the coordinator role
- 02/2021-09/2021: **Member, COVID Testing Liaison Working Group**
 - University-wide initiative to ensure the safety of the UD community
 - Met weekly and reviewed COVID testing positivity rates, safety procedures, and planned for upcoming week including any needed adjustments
- 05/2021-08/2021: **Member, Student Vaccine Requirement Protocols Task Force**
- 07/2021-12/2021: **Member, Task Force for “Faculty and the Return-to-Campus**
 - Invited by Provost Robin Morgan and led by Matt Kinservik
 - Charge to address key issues, including 1) policies and practices related to teaching assignments (online and in-person), 2) expectations for being on campus, and 3) responsiveness to caregiver responsibilities (both through and beyond the pandemic).

2021-2022 Member, Provost Task Force and UD ADVANCE on Promotion & Tenure Policy Working Group for COACHE Survey

- Closely review COACHE survey response data associated with Promotion and Tenure
- Assist in developing report of key findings and recommendations to academic leadership (Deans and Provost) and Faculty Senate
- Assisted in development of recommendations to faculty senate for ways to provide clarity and equitably during the promotion and tenure process for all faculty at all ranks

2019-present Chair, International Governance Committee, Sigma Theta Tau International Honor Society of Nursing

- 2019-2021: Led and presented the revision of International Bylaws at the House of Delegates
- Using shared governance model, lead and presented the revised of International Bylaws at the House of delegates to over 130,000 members in over 454 countries
- Mentor leader interns and new board/committee members

2008-present Camp Director, Diabetes and You: Kamp for Kids

- Recruit and manage Advance Practice Nurses, psychology residents, nutritionists, and students
- Work with community partners (Nemours Hospital, JDRF, Type1Wonderful and College Diabetes Network) to provide timely and quality camp programming
- Oversee application and registration process
- Coordinate UD faculty and facilities for all on-campus activities
- Management budget, required UD documentation, and scholarship funding
- Coordinate curriculum and activities for 1-week type 1 diabetes day camp

PROFESSIONAL ORGANIZATIONS

Active Membership

04/2022	Member	Organizational Leadership Network, AACN
03/2021	Member	Delaware Organization of Nurse Leaders
11/2019	Chair, Governance	Sigma Theta Tau International
11/2017	Governance Committee, elected	Sigma Theta Tau International
04/2015	Member	American Nurses Association
01/2015	Member	Delaware Nurses Association
09/2008	Member	National League of Nursing
10/2000	Member	Sigma Theta Tau International

Inactive Membership

06/2019-06/2020	Member	Society for the Study of Emerging Adulthood
01/2017-12/2018	Member	American College Health Association
10/2016-10/2020	Member	American Diabetes Association

10/2016-10/2019	Member	American Association of Diabetes Education
11/2016-11/2017	Member	International Meeting on Simulation in Healthcare
09/2013-09/2019	Member	International Nursing Association for Clinical Simulation & Nursing
10/2013-10/2019	Member	Eastern Nursing Research Society

PROFESSIONAL HONORS AND AWARDS

Awarded and Selected

2022	Center of Excellence: Creating Environments that Enhance Student Learning and Professional Development (Lead)	National League of Nursing
2021	Excellence in Service Award	CHS, University of DE
2020	Excellence in Undergraduate Academic Advising & Mentoring	University of DE
2020	ADVANCE Women's Leadership	University of DE
2019	Nursing Alumni Star Award	School of Nursing, University of DE
2018	Center of Excellence: Creating Environments that Enhance Student Learning and Professional Development	National League of Nursing
2017	J. Warren Perry Award Distinguished Authorship Award	Journal of Allied Health
2017	Top Nurses: Excellence in Academic Educator category	DE Today 2017
2016	Top Nurses: Excellence in Academic Educator category	DE Today 2016
2016	Excellence in Undergraduate Academic Advising & Mentoring	University of DE
2013	Florence Nightingale Award for Exceptional Service	Beta Xi Chapter, SIGMA
2012	Most Innovative Educational Program	Christiana Care

Finalist and Nominated

2022	Top Nurses Excellence (Advancing/Leading the Profession)	DE Today 2021
2021	Top Nurses Excellence (Volunteerism and Service)	DE Today 2021
2020	Excellence in Teaching	University of DE
2020	Excellence in Honors Mentoring	University of DE
2020	Faculty Excellence in Scholarly Engagement	University of DE
2020	Excellence in Honors Teaching	University of DE
2020	Top Nurses Excellence (Advancing/Leading the Profession)	DE Today 2020
2019	Faculty Excellence in Scholarly Engagement	University of DE
2017	Excellence in Undergraduate Academic Advising & Mentoring	University of DE
2016	Excellence in Teaching	University of DE
2013	Nominated Innovations in Professional Nursing Education	AACN

RESEARCH

AWARDED GRANTS

- Title:** *Opioid and Behavioral Support Program (OABSP)*
Agency: State of Delaware, **\$65,000**
Role: PI, 09/01/2022- 02/28/2023
- Title:** *Rapid Workforce Training: Increasing Diversity in Baccalaureate Prepared Registered Nurses*
Agency: Highmark Delaware Blueprints for the Community, **\$76,500**
Role: PI with Pia Inguito, 7/1/2021-5/31/2023
- Title:** *Risk-taking Behavior among Adolescents with Congenital Heart Disease*
Agency: Beta Xi Chapter, Sigma Theta Tau International Honor Society of Nursing, **\$1,000**
Role: Co-I with Leigh Ann DiFusco, 01/2020-12/2021
- Title:** *Cardiovascular Risk Assessment among Late Adolescents: Sleep Variability, Napping and Inflammatory Biomarker*
Agency: American Nurses Foundation, **\$8,197**

- Role:** Co-I with Xiaopeng Ji, 09/2018-09/2020
5. **Title:** *The Relationship among Sleep, Executive Function and Diabetes Management in Late Adolescents with Type 1 Diabetes Transition to college campus living with a chronic condition: Type 1 diabetes exemplar*
Agency: General University Grant, University of Delaware, **\$15,000**
Role: Co-I with Xiaopeng, Ji, 6/2018-5/2020
 6. **Title:** *Development of training modules to implement the use of the peer assessment debriefing instrument (PADI)*
Agency: Jefferson College of Health Professions Dean's Research Award, **\$1,500**
Role: Co-PI with E. Adel Herge and Susan Wainwright, 6/2017-5/2018
 7. **Title:** *College students with type 1 diabetes transitioning to campus living: Sleep, stress, and glycemic control*
Agency: American Nurses Foundation/Eastern Nursing Research Society **\$6,466**
Role: PI with Christine Calamaro, and Kathleen Hanna, 9/2016-11/2018
 8. **Title:** *Transition to college campus living w/ a chronic condition: Type 1 diabetes exemplar*
Agency: General University Grant, University of Delaware, **\$6,636**
Role: PI with Christine Calamaro and Kathleen Hanna, 6/2016-12/2018
 9. **Title:** *Diabetes risk & college life among young adults: A secondary analysis- NHANES data*
Agency: Beta Xi Chapter, Sigma Theta Tau International Honor Society of Nursing, **\$2,051**
Role: PI with Christine Calamaro, 3/2016-12/2017
 10. **Title:** *Integrating technology & Healthcare Theatre Program to transform education in the classroom*
Agency: University of Delaware Center for Teaching and Assessment of Learning (CTAL) and IT Academic Technology Services (ATS), **\$24,000**
Role: PI with Judith Herrman, Karen Avino, Dave Edwards, Amy Cowperthwait, & Allan Carlsen, 6/2013 – 6/2014
 11. **Title:** *Instrument development to assess a debriefing facilitator in healthcare simulation education*
Agency: Delaware Health Science Alliance Grant, **\$21,679**
Role: PI w/ Susan Wainwright and Eileen Herge from Thomas Jefferson University, 1/2012-12/2015
 12. **Title:** *Investigation of the stress response during a patient communication simulation Scenario*
Agency: University of Delaware College of Health Sciences, **\$6,000**
Role: PI with Kathleen Matt and Kenneth Kirschner, 9/2011-5/2012

AWARDED TEACHING AND TRAINING GRANTS

1. **Title:** *Edith Anderson Educational Leadership Grant*
Agency: Sigma Foundation for Nursing
Award/Year: **\$500.00**, 9/2016-10/2016
2. **Title:** *Faculty Success Program Scholarship, National Center for Faculty Development and Diversity*
Agency: President's Diversity Initiative, University of Delaware
Award/Year: **\$3,450.00**, 1/2015 – 5/2015

AWARDED PROGRAM GRANTS

1. **Title:** *Diabetes Alternative Research & Health Care Foundation for Diabetes and You: Kamp for Kids*
Agency: Diabetes Alternative Research and Health Care Foundation: **Total: \$6000.00**
Award/Year: 2017—\$1,000.00; 2016—\$1,000.00; 2015—\$1,000.00; 2013—\$1,000.00; 2012— \$1,000.00; 2011—\$500.00; 2010—\$500.00
2. **Title:** *Community Grant Project for Diabetes and you: Kamp for Kids*
Agency: Diabetes Action Research: **Total: \$4,750.00**
Award/Year: 2016—\$1,250.00; 2013—\$1,000.00; 2012—\$1,000.00; 2010—\$500.00; 2009—500.00; 2008—\$500.00
3. **Title:** *Community grants application for Diabetes and You: Kamp for Kids*
Granting Agency: Novo Nordisk, Inc: **Total: \$7,500.00**

Award/Year: 2014—\$2,000.00; 2013— \$2,000.00; 2011—\$2,000.00; 2010—\$1,500.00 (Total:)

4. **Title:** *Community grants application and operations for Diabetes and You: Kamp for Kids* Granting **Agency:** Diabetes Action Research and Education Foundation (DAREF): **Total: \$8000.00**
Award/Year: 2014—\$1,000.00; 2013—\$1,000.00; 2012—\$1,500.00; 2011—\$1,500.00; 2010—\$1,250.00; 2009—\$1,000.00; 2008— \$750.00
5. **Title:** *A.I. DuPont Hospital for Children for Diabetes and You: Kamp for Kids*
Agency: A.I. DuPont Hospital for Children—Department of Endocrinology: **Total: \$2000.00**
Award/Year: 2012—\$1,000.00; 2009—\$1,000.00

TRAVEL AWARDS

1. **Title:** *Experiences of Young Professionals with Type 1 Diabetes Mellitus Launching into the Workplace*, American Diabetes Association 79th Scientific Session, San Francisco, CA (6/2019)
Agency: Beta Xi Chapter, Sigma Theta Tau International Honor Society of Nursing
Awarded Amount: \$250, conference presentation for clinical research program
2. **Title:** *Sigma Theta Tau International Honor Society of Nursing Governance Committee Campaign*, 44th Biennium Convention, Indianapolis, IN (10-11/2017)
Agency: Pi Chapter, Sigma Theta Tau International Honor Society for Nursing
Awarded Amount: \$400, campaign for international election to Governance Committee
3. **Title:** *Translating the Physiological Stress Response to Simulation Education*, 26th Scientific Sessions, Eastern Nursing Research Conference, Phila, PA (4/2014).
Agency: Beta Xi Chapter, Sigma Theta Tau International Honor Society for Nursing
Awarded Amount: \$250, conference presentation for Scholarship of Teaching and Learning
4. **Title:** *Integrating technology & Healthcare Theatre to transform education in the classroom*, International Nursing Simulation Learning Resource Center Conference in Orlando, FL (6/2014).
Agency: Center for Teaching and Assessment of Learning, University of Delaware
Amount: \$1000, 2 conference presentations for Scholarship of Teaching and Learning

GRANTS UNDER REVIEW

1. **Title:** Expanding Equitable Nurse Educator Opportunities in Delaware (E-NOD)
Agency: Department of Labor Nursing Expansion Grant Program, **\$ 4,631,689.00**
Role: Co-I with Elizabeth Speakman, Jennifer Graber, and Kelly Davis, Submitting January 2023
2. **Title:** Factors affecting glycemic variability among emerging adult couples managing type 1 diabetes
Agency: National Institute of Diabetes and Digestive and Kidney Diseases (R15), **\$410,388.00**
Role: Co-I with Jeremy Yorgason, Submitting February 2023

GRANTS NOT FUNDED

1. **Title:** *Nurses' Rural Health Learning Opportunities Increasing Access thru Mobile Health, Diversity and Engagement (Nurses ROAM DE)*
Agency: Health Resources and Services Administration (HRSA), **\$3,530,301**
Role: PI with Jennifer Graber and Christine Sowinski
2. **Title:** *Factors affecting glycemic variability among emerging adult couples managing type 1 diabetes*
Agency: National Institute of Diabetes and Digestive and Kidney Diseases (R15), **\$410,388.00**
Role: Co-I with Jeremy Yorgason, Submitted 2021
3. **Title:** *Enhancing the diversity of baccalaureate prepared registered nurses in Delaware by increasing underserved population enrollment in the University of DE's Accelerated Baccalaureate Nursing Program*
Agency: Federal Cares Act: COVID-19 Relief Fund, \$481,464.00
Role: PI with Kathleen Schell, submitted 2020
4. **Title:** *Sleep, functioning and emotions during COVID-19 pandemic*
Agency: DE-CTR ACCEL: Clinical and Translational COVID-19 Rapid Science Grants, **\$6,200**
Role: Co-I with Xiaopeng Ji, submitted 2020

5. **Title:** *Understanding the Experiences of Healthcare Providers Caring for Patients During the Coronavirus (COVID-19) Pandemic*
Agency: DE-CTR ACCEL: Clinical and Translational COVID-19 Rapid Science Grants, **\$6,500**
Role: PI with Michelle Ness and *Leigh DiFusco, submitted 2020
6. **Title:** *Self-Management among Adolescents with Congenital Heart Disease: Sleep Patterns, Inhibition and Dopamine Biomarker*
Agency: Congenital Heart Disease Coalition, **\$50,000**
Role: Co-I with *Leigh DiFusco, submitted 2020
7. **Title:** *Safer at Home: Parent/Caregiver Education using Simulation*
Agency: Rita and Alex Hillman Foundation, **\$600,00**
Role: PI with Heiddy DiGregorio, submitted 2019
8. **Title:** *Self-Management among Adolescents with Chronic Conditions at High Risk for Cardiovascular Disease: Sleep Patterns, Inhibition and Dopamine Biomarker*
Agency: Children's Hospital of Philadelphia Cardiac Center, **\$25,000**
Role: Co-I with *Leigh DiFusco, submitted 2021
9. **Title:** *Sleep patterns, sleep architecture and glycemic control in adolescents with type 1 diabetes mellitus transitioning into emerging young adults*
Agency: National Institute of Health, National Institute Nursing Research (R21), **\$423,900**
Role: Co-PI with Xiaopeng Ji and colleagues, submitted 2018
10. **Title:** *Predicting blood glucose management in emerging adults with T1DM: examining the roles of partner involvement, sleep, physical activity, and nutrition*
Agency: American Diabetes Association/ Innovative Basic Science Award, **\$286,814**
Role: Consultant with Jeremy Yorgason, submitted 2018
11. **Title:** *Circadian Misalignment and Nighttime Sleep on Cardiovascular Risk Among Late Adolescents*
Agency: School of Nursing Seed Grant, University of Delaware, **\$5,000**
Role: Co-I with Xiaopeng Ji, submitted 2018
12. **Title:** *Lost in Transition: Study of Young Adults with Type 1 Diabetes*
Agency: ACCEL Community Engaged Research Awards (ACE), **\$21,422**
Role: PI with Christina Calamaro, submitted 2015
13. **Title:** *Using simulated patient performer in a live, standardized encounter to improve safety outcomes for patients experiencing delirium and/or alcohol withdrawal syndrome in the hospital*
Agency: Agency for Healthcare and Quality (R18), **\$755,000**
Role: Co-I with Kathleen Schell, submitted 2012
14. **Title:** *Interprofessional Workshops in Healthcare Theatre*
Agency: Josiah Macy Jr. Foundation, **\$35,000**
Role: PI with Amy Cowperthwait, submitted 2012
15. **Title:** *Healthcare: Patient Simulation/Healthcare Theatre*
Agency: The Arthur Vining Davis Foundation, **\$200,000**
Role: PI with Amy Cowperthwait, submitted 2012

PRINT AND/OR ELECTRONIC PUBLICATIONS

Refereed Data-Based (Under Review)

1. Saylor, J., Ruelens-Trinkaus, D, Graber, J. S., Clark, L. A., Jackson, Z., Creasy-Thomas, J., Heilferty, C. (2022, December). Acclimating Student Nurses After the Pandemic: It's ASNAP! *Journal of Nursing Education*.

Refereed Data-Based (denotes student)*

1. Ji, X., **Saylor, J.**, Earle, S. (2021, Sept.), Sufficient sleep attenuates COVID-19 pandemic-related executive dysfunction in late adolescents and young adults. *Sleep Medicine*, 85, 21-24.
doi: [10.1016/j.pedn.2021.06.010](https://doi.org/10.1016/j.pedn.2021.06.010).

2. Graber, J., **Saylor, J.**, Jackson, A., & Hayes, E.R. (2021, Aug 03). Living Legacy Across the Nursing Career Spectrum: A Qualitative Study. *Nursing* 2021, 51 (8), 44-49.
3. Graber, J., **Saylor, J.**, Jackson, A., & Hayes, E.R. (2021). A "living legacy" for nurses. *Nursing Management*, 52(9), 42-48. doi: [10.1097/01.NUMA.0000771736.07169.d1](https://doi.org/10.1097/01.NUMA.0000771736.07169.d1)
4. Ness, M., **Saylor, J.**, DiFusco, L., & Evans, K. (2021, July) Leadership, Professional Quality of Life, and Moral Distress during COVID-19: A mixed-methods approach. *Journal of Nursing Management*.
<https://doi.org/10.1111/jonm.13421>
5. Ji, X., Wang, Y. & **Saylor, J.** (2021, Jun) Sleep and type 1 diabetes mellitus management among children, adolescents and emerging adults: a systematic review. *Journal of Pediatric Nursing*, (25), 61, 245-263
doi: [10.1016/j.pedn.2021.06.010](https://doi.org/10.1016/j.pedn.2021.06.010)
6. **Saylor, J.**, Yorgason, J., *Ness, M., *Millett, M., *Jackson, A., & Floreen, A. (2021, Jun). Workplace Experiences of Young Adults with Type 1 Diabetes Mellitus: A Social-Ecological Perspective. *Emerging Adulthood*.
<https://doi.org/10.1177%2F21676968211020234>
7. Yorgason, J., **Saylor, J.**, *Millett, M., & *Ness, M. (2021, Feb). Health Technology Use and Perceptions of Romantic Relationships by Emerging Adults with Type 1 Diabetes. *Family Relations* 70, 1427-1434,
<https://doi.org/10.1111/fare.12537>
8. Ness, M., **Saylor, J.**, DiFusco, L., & Evans, K. (2021, Jan 22). Healthcare Providers' Challenges During the Coronavirus Disease (COVID-19) Pandemic: A Qualitative Approach. *Nursing and Health Sciences*.
<https://doi.org/10.1111/nhs.12820>
9. Ness, M., **Saylor, J.**, Ji, X., Bell, A., Habermann, B. (2020, October). Challenges Experienced by Parents of Emerging Young Adults with Type 1 Diabetes Mellitus During the Transition to College. *Diabetes Educator*, 46(5), 435-443. <https://doi.org/10.1177%2F0145721720943120>.
10. *DiFusco, L, **Saylor, J.**, & Schell, K. (2020). Maternal experiences of caring for a child with a ventricular assist device. *Peditatric Transplant*, 24, e13620. doi:[10.1111/petr.13620](https://doi.org/10.1111/petr.13620)
11. *DiFusco, L. A., Schell, K. A., & **Saylor, J.** (2019). Risk-Taking Behaviors in Adolescents with Chronic Cardiac Disease: A Scoping Review. *Journal of Pediatric Nursing*, 48, 98-105.
<https://doi.org/10.1016/j.pedn.2019.07.011>
12. Ji, X., **Saylor, J.**, & Lui, L. (2019). The Interactive Effect of Habitual Midday Napping and Nighttime Sleep Duration on Impaired Fasting Glucose Risk in Healthy Adolescents. *Sleep Medicine*, 64, 77-84.
<https://doi.org/10.1016/j.sleep.2019.06.016>
13. *Ness, M., **Saylor, J.**, & Selekman, J. (2019). Barriers and Facilitators Influencing Parental Transition of College-Bound Youth with Type 1 Diabetes Mellitus: An Integrative Review. *Current Diabetes Reports*, 19(8), 56-63. doi: [10.1007/s11892-019-1179-5](https://doi.org/10.1007/s11892-019-1179-5).
14. **Saylor, J.**, Ji, X., Calamaro, C. J., & Davey, A. (2019). Does Sleep Duration, Napping, and Social Jetlag Predict Hemoglobin A1c among College Students with Type 1 Diabetes Mellitus? *Diabetes Research and Clinical Practice*, 148, 102-109. <https://doi.org/10.1016/j.diabres.2019.01.007>
15. DiGregorio, H., Graber, J., **Saylor, J.**, & *Ness, M. (2019). Assessment of Interprofessional Collaboration Before and After a Simulated Disaster Drill Experience. *Nurse Education Today*, 79, 194-197.
<https://doi.org/10.1016/j.nedt.2019.05.023>
16. **Saylor, J.**, Hanna, K., & Calamaro, C. J. (2019). Experiences of college students who are newly diagnosed with type 1 diabetes. *Journal of Pediatric Nursing* 44, 74-80. <https://doi.org/10.1016/j.pedn.2018.10.020>.
17. **Saylor, J.**, Lee, S., *Ness, M., Ambrosino, J., Ike, E., Ziegler, M., Roth, C., & Calamaro, C. J. (2018). Positive health benefits of peer support and connections for college students with type 1 diabetes. *The Diabetes Educator*, 44(4), 340-347. <http://doi.org/10.1177/0145721718765947>
18. **Saylor, J.**, Calamaro, C. J., Hardie, T., *Ness, M., & Selekman, J. (2018) Are college students told by healthcare providers about their risk factors for developing diabetes? *Journal of the American Association of Nurse Practitioners*, 30(7), 398-405. DOI: [10.1097/JXX.0000000000000051](https://doi.org/10.1097/JXX.0000000000000051)

19. Calamaro, C. J., **Saylor, J.**, & Hanna, K. (2018). Healthcare Experience of Young Adults Diagnosed with Type 1 Diabetes. *The Journal for Nurse Practitioners*, 14(6), 484-490. DOI: <https://doi.org/10.1016/j.nurpra.2018.02.002>.
20. *Ness, M., **Saylor, J.**, & Selekmán, J. (2018). Maternal Experiences of Transitioning Their Emerging Adult with Type 1 Diabetes to College. *The Diabetes Educator*, 44(2), 178-187. DOI: [10.1177/0145721718759980](https://doi.org/10.1177/0145721718759980).
21. **Saylor, J.**, Hertsensberg, L., *McQuillan, M., O'Connell, A., Shoe, K., & Calamaro, C., J. (2018). Effects of a service-learning experience on confidence and clinical skills in baccalaureate nursing students. *Nurse Education Today*, 61, 43-48. <https://doi.org/10.1016/j.nedt.2017.11.009>
22. **Saylor, J.**, Wainwright, S., Herge, E. A., & Pohlig, R. T. (2016). Peer-Assessment Debriefing Instrument (PADI): Assessing faculty effectiveness in simulation education. *Journal of Allied Health*, 45(3), e27–e30.
23. **Saylor, J.**, Herge, E. A., Wainwright, S., & Pohlig, R. T. (2016). Development of Instrument to Assess the Clinical Effectiveness of the Debriefing in Simulation Education. *Journal of Allied Health*, 45(3), 191-198.
24. **Saylor, J.**, *Vernooy, S, Selekmán, J., & Cowperthwait, A. (2016). Interprofessional Education using a palliative care simulation. *Nurse Educator*, 41(3), 125-129. DOI:10.1097/NNE.000000000000228
25. **Saylor, J.**, Schell, K. A., Mandell, M. & Graber, J. (2015). Development of a clinical competency checklist for care of patients experiencing substance withdrawal delirium or and delirium: Use of a Delphi technique and expert panel. *Journal of Psychosocial Nursing*, 55(6), 29-36. DOI: [10.3928/02793695-20150526-01](https://doi.org/10.3928/02793695-20150526-01)
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27. **Saylor, J.** & Friedmann, E. Biopsychosocial contributors to metabolic syndrome: A secondary analysis of 2007-2010 National Health and Nutrition Examination Survey Data. (2015). *Nursing Research*, 64(6), 434-443. DOI:10.1097/NNR.000000000000121
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Refereed Non-Data-Based

1. **Saylor, J.**, (2021). Academic Partnerships Accelerate Health Literacy Professional Practice Accelerate Health Literacy Professional Practice. *DNA Reporter*, 46(4), 8. Iowa, Arthur L. Davis Publishing Agency, Inc.
2. **Graber, J.**, Saylor, J., & Johnson, A. (2019). Innovative global health care experiences for nursing students: Micro-semesters and internships. *Nursing Education Perspectives*, 40(5), 306-308. <https://doi.org/10.1097/01.NEP.0000000000000559>
3. **Saylor, J.**, (2019). Loneliness and Social Isolation Among College Students with Type Diabetes. *DNA Reporter*, 44(3). Iowa, Arthur L. Davis Publishing Agency, Inc.
4. *Collins, B. & **Saylor, J.** (2018). The Affordable Care Act: 8 Years Later. *Nursing Management*, 49(8), 42-48.
5. *Collins, B. & **Saylor, J.** (2018). The Affordable Care Act: Where are we now? *Nursing.2018*. 48(5), 43-47. DOI: [10.1097/01.NURSE.0000531892.08687.b7](https://doi.org/10.1097/01.NURSE.0000531892.08687.b7)
6. **Saylor, J.**, West, S., Roth, C., Ike, E., Hanna, K., & Calamaro, C. J. (2017). Psychosocial Educational Needs of College Students Who are Newly Diagnosed with Type 1 Diabetes. *AADE in Practice*, 5(6), 40-45.
7. **Saylor, J.**, & Calamaro, C. J. (2016). Transitioning young adults with type 1 diabetes to campus life. *Journal for Nurse Practitioners*, 12(1), 41-46.

8. Cowperthwait, A., **Saylor, J.**, Schmitt, L. A., Salam, T., Melby, M. K., & Baker, S. D. (2015). Healthcare Theatre and Simulation: Maximizing Interprofessional Partnerships. *Clinical Simulation in Nursing*, 11(9), 411-420. DOI: [10.1016/j.ecns.2015.05.005](https://doi.org/10.1016/j.ecns.2015.05.005)
9. Cowperthwait, A., **Saylor, J.**, & Schell, K. (2013). Healthcare Theatre: A unique simulation partner. *Clinical Simulation in Nursing*, 10(1), e41-46. DOI: [10.1016/j.ecns.2013.05.012](https://doi.org/10.1016/j.ecns.2013.05.012)
10. **Saylor, J.** (2005). Risk factor clusters for metabolic syndrome in coronary heart disease: State of the science. *Dimensions of critical care nursing*, 24(2), 64-69. DOI:[10.1097/00003465-200503000-00005](https://doi.org/10.1097/00003465-200503000-00005)

Non-Refereed

1. **Saylor, J.** Calamaro, C. J., Hardie, T., *Ness, M., & Selekman, J. (2018, Summer). Are college students told by healthcare providers about their risk factors for developing diabetes? *Beta Xi Special Edition Newsletter: Evidence-based Practice Edition*, 19(SE), 18.

Non-Refereed (Continued)

2. *Ness, M., **Saylor, J.** & Selekman, J. (2018, Summer). Understanding the Perspectives of Parents as they transition their High School Senior with Type 1 Diabetes to College, *Beta Xi Special Edition Newsletter: Evidence-based Practice Edition*, 19(SE), 24.
3. **Saylor, J.**, & Schell, K. (2018, Spring). Sigma, Global Nursing Excellence – STTI Has New Branding. *Beta Xi Newsletter*, 19(2), 2.
4. **Saylor, J.**, Lee, S., & Riley, C. (2017, Spring). Students with Diabetes: A tool kit for supporting health and wellness. *Beta Xi Special Edition Newsletter*, 18, SE1, 11.
5. **Saylor, J.** (2017, Spring). President's Message. *Beta Xi Newsletter*, 18(2), 1; 18(1), 1; 17(3), 1; 17(2), 1.
6. **Saylor, J.**, & Graber, J. (2016, November). Let's talk about leadership interns. *North American Region 12 Leader Lines*, electronic newsletter of Sigma Theta Tau International Honor Society of Nursing.
7. **Saylor, J.** (2016, Fall). Edith Anderson Educational Leadership Grant, *Beta Xi Newsletter*, 18(1), 9.
8. **Saylor, J.** & Hassler, D. (2016, Spring). 43rd Biennium Convention. *Beta Xi Newsletter*, 17(2), 2-5.
9. **Saylor, J.** (2015, Fall). Member Spotlight. *Beta Xi Newsletter*, 17(1), 6.
10. **Saylor, J.** (2015, Winter). Members of Beta Xi Chapter of Sigma Theta Tau International Honor Society of Nursing. Induction as a Fellow in the American Academy of Nursing. *Beta Xi Newsletter*, 16(3), 5-7.
11. **Saylor, J.** (2014, Winter). Fall 2013 Induction. *Beta Xi Newsletter*, 16(1), 4.
12. *Nijjar, P. & **Saylor, J.** (2012, Spring). The Circle—Check it Out. *Beta Xi Newsletter*, 13(2), 4.
13. Rodgers, D. & **Saylor, J.** (2010, Fall). Diabetes and you: Kamp for kids. *Stetho-scoop*, 3.
14. Wheeler, E., Pretzer-Aboff, I., DiSabatino, A., Hardie, T., & **Saylor, J.** (2006-2007). A prospective study of the psychological impact of ICD implant on its recipients. *DNA Reporter*, 31(4),15.

PUBLISHED JOURNAL ABSTRACTS

Refereed Data-Based

1. **Saylor, J.**, Lee, S., Commissariat, R. V., Floreen, A., & St. Pierre (2021). Challenges in Glucose Management in Young Adults During the Covid-19 Pandemic. *Diabetes*, 70(Supplement 1), 543-P. <https://doi.org/10.2337/db21-543-P>
2. St. Pierre, D., Commissariat, R. V., Floreen, A., Lee, S., & **Saylor, J.** (2021). Diabetes-related Distress in Young Adults Prior To And During the Covid-19 Pandemic; Retrospective Self-reported Data. *Diabetes*, 70(Supplement 1), 515-P. <https://doi.org/10.2337/db21-515-P>
3. Commissariat, R. V., St. Pierre, D., Floreen, A., Lee, S., & **Saylor, J.** (2021). Worry and Mental Health in Young Adults with Type 1 Diabetes During the COVID-19 Pandemic. *Diabetes*, 70(Supplement 1), 547-P. <https://doi.org/10.2337/db21-547-P>
4. Yorgason, J. B., **Saylor, J.**, Berg, C., Rellaforde, S., Steeger, E. & Davey, A., (2021). Daily communal coping and blood glucose among young adult couples with type 1 diabetes. *Diabetes*, 70(Supplement_1), 57-LB. <https://doi.org/10.2337/db21-57-LB>

5. Ji, X., & **Saylor, J.** (2021). 242 Sufficient Sleep Attenuates the Impact of COVID-19 Pandemic on Executive Function Decline in Late Adolescents and Young Adults. *Sleep, 44*(Supplement 2), A96-A98. doi: 10.1093/sleep/zsab072.241. [PMCID: PMC8135735](https://pubmed.ncbi.nlm.nih.gov/35111111/)
6. Ji, X., Wang, Y., **Saylor, J.**, Patterson, F., & Ruggiero, L. (August 2020). 0400 Habitual Sleep, Circadian Misalignment, and Cardiovascular Risk Factors Among Late Adolescents. *Sleep, 43*(Supplement_1), A153-A153. <https://doi.org/10.1093/sleep/zsaa056.397>
7. Yorgason, J, **Saylor, J.**, Rellaford, S., & Porter, M. (2020). Financial Strain and Relationship Quality in Young Married Couples Managing Type 1 Diabetes. *Diabetes, 69*(Supplement 1), 757-P. <https://doi.org/10.2337/db20-757-P>.
8. Yorgason, J. & **Saylor, J.** (2020). Daily Blood Glucose Predicted by Sleep, Exercise, and Relationship Quality in Young Married Couples with Type 1 Diabetes. *Diabetes, 69*(Supplement 1), 758-P. <https://doi.org/10.2337/db20-758-P>.
9. [†]Jackson, A., **Saylor, J.**, & Graber, J. (2020). The Relationship Between Perceived Vertical Violence from Nursing Educators and Clinical Nursing Staff and Academic Achievement among Undergraduate Nursing Students, *Nursing Research, 69*(3), E161. [DOI: 10.1097/NNR.0000000000000430](https://doi.org/10.1097/NNR.0000000000000430)
10. **Saylor, J.**, Yorgason, J., [†]Millett, M., [†]Jackson, A., [†]Ness, M., & Floreen-Sabino, A. (2019). Experiences of Young Professionals with Type 1 Diabetes Mellitus Launching into the Workplace. *Diabetes, 68*(Supplement 1), 874-P. <https://doi.org/10.2337/db19-874-P>
11. Ji, X., **Saylor, J.**, & Jianghong, L. (2018). The Association between Habitual Midday Napping and Impaired Fasting Glucose in Adolescents. *Sleep, 41*(Supplement_1), A301. <https://doi.org/10.1093/sleep/zsy061.810>
12. **Saylor, J.**, Lee, S., Ambrosino, J. M., Ike, E., [†]Ness, M., Roth, C., & Calamaro, C. J. (2018). Perceived Health and Mental Well-Being of College Students with Type 1 Diabetes. *Diabetes, 67*(Supplement_1), 896-P. <https://doi.org/10.2337/db18-896-P>
13. **Saylor, J.**, & Calamaro, C. J. (2018). The effect of sleep on hemoglobin A1C among college students with type 1 diabetes. *Nursing Research, 67*(2), E4-E5. [DOI: 10.1097/NNR.0000000000000276](https://doi.org/10.1097/NNR.0000000000000276)
14. [†]Ness, M., **Saylor, J.**, & Selekmán, J. (2018). Understanding the Parent Experience of Transitioning Emerging Young Adults with Type 1 Diabetes to College. *Nursing Research, 67*(2), E4-E5. [DOI: 10.1097/NNR.0000000000000276](https://doi.org/10.1097/NNR.0000000000000276)

COMMUNICATION TO THE FIELD AND PUBLIC

Invited Presentation

- 2023 “Fostering Success of Students with Type 1 diabetes Transitioning to College”, Appoquinimink School District, Middletown, DE.

Toolkit: Content Collaborator

1. **Saylor, J.**, et al. (2019) A Guide for Campus Counseling Services
2. **Saylor, J.**, et al. (2019) A Guide for Disability, Auxiliary, and Accessibility Services
3. **Saylor, J.**, et al. (2019) A Guide for Student Health Services

Webinar/Podcast

- 2020 Webinar hosted by Association for Nursing Professional Development for “2020 NPD Cafe Series: Filter Through Scholarly Dissemination” *NPD Sound Bites with Jillian Russel*. November 2020

News and Media Interviews

- 2022 Featured in College of Health Sciences Insider (October 12, 2022). [“School of Nursing Associate Deans Accepted into Prestigious Harvard Macy Institute Program”](#)
- 2022 Interview with Amy Cherry for [“Learning Valuable Lessons”](#) CHS News. July 1.
- 2022 Interview with Amy Cherry for [“Building a Community”](#) CHS News. June 22.
- 2021 Interview with Colin Heffinger for [“Helping Nursing Students Adjust”](#) UDaily. January 19.
- 2020 Interview with Rob Howe for [“I ❤️ College - Celebrating 10 Years of Peer Support”](#) YouTube Live. November 12.

- 2020 Interview with Meg Roessler for "[Nursing Students COVID Testing](#)" Channel 49 News. November 8.
- 2020 Interview with Kelly Rothum for "[UD Nursing Students Help Campus Testing](#)" *UDaily*. September 29.

Print and Online Media

- 2022 Colin Heiffinger for "[Heroes in Healthcare](#)" *UDaily*, January 19.
- 2021 Graber, J. & **Saylor, J.** (2021, March 16). Mentoring Relationships: Benefits and Risk Potential
- 2021 **Saylor, J.**, Graber, J., Cannon, S., El-Banna, M. (2021, March 4). [Driving the Future of Healthcare](#).
- 2021 Video Production with Dean Davis for "[Protect the Flock: COVID-19 Testing at UD](#)" UD COVID-19. January 25.
- 2020 American Diabetes Association Conference Highlights: "[Adulthood](#)" with Type 1 Diabetes Online, EndocrineWeb for Healthcare Professionals, July 7.
- 2020 ADA Meeting News, "[Strong Support System is Critical for Young Adults with Type 1 Diabetes who are Navigating Life Transitions](#)" June 2020.
- 2020 **Saylor, J.** Graber, J. & Hayes, E. (2020). [What Will Your Nursing Legacy Be? Nursing Centered](#)
- 2017 Interview with Isabel DiGiovanni for "[Camp for Children with Diabetes](#)" *UDaily*. August 18.
- 2017 Interview with Katie Constantine for "[Diabetes Camp](#)" *UDaily*. May 1.
- 2017 Interview with *UDaily* Staff for "[Faculty Support](#)" *UDaily*. February 15.
- 2016 Interview with *UDaily* Staff for "[Supporting Students with Diabetes](#)" *UDaily*. August 22.
- 2016 Interview with Dante LaPanta for "[Top Nurses](#)" *UDaily*. June 13.
- 2011 Interview with Diane Kukich for "[Kamp for Kids](#)" *UDaily*. August 15.

PODIUM PRESENTATION – REFEREED

Local/Regional

1. Haigh, K., **Saylor, J.**, Ilvento, T., Schell, K., & Zhao, R. (May 2022). Fertility Knowledge in Emerging Young Adults: Is There a Relationship Between Level of Education and What is Known? Beta Xi Evidence-Based Practice Celebration, Newark, DE.
2. Veron, D. E., **Saylor, J.** Hustedt, J., Worden, L., & Kotch-Jester, S. (June 2021). panel discussion and workshop: Creating Meaningful Internship and Placement Opportunities in Online and Hybrid Courses, UD Summer Institute on Teaching, Newark, DE.
3. Graber, J., **Saylor, J.**, & Cauchy, A. (June 2021). Engaging Undergraduate Students in Research Through Peer Mentoring. Faculty Commons Partners 2021 Summer Institute on Teaching, Virtual Conference.
4. **Saylor, J.** & Hertsensberg, L. (November 2017). Avoiding Pitfalls Using Online Survey Methodologies. 12th Annual Nursing Research Conference-Advancing Nursing: Developing Excellence in EBP and Research, Newark, DE.
5. **Saylor, J.**, Graber, J., & Hayes, E. (October/November 2017). Lifelong Learning: Developing Professional and Personal Leadership. 44th Biennial Convention of Sigma Theta Tau International Honor Society for Nursing, Indianapolis, IN. [Published Abstract] <http://hdl.handle.net/10755/623234>
6. Herge, E. A., Wainwright, S, & **Saylor, J** (June 2017). Peer-Assessment Debriefing Instrument (PADI): Supporting and Assessing Faculty Effectiveness in Simulation Education. *Thomas Jefferson University Faculty Development Days*, Philadelphia, PA.
7. Herge, E. A., **Saylor, J** & Wainwright, S. (June 2015). Use of the Delphi Technique in Instrument Development to Assess Debriefing Facilitation. *Thomas Jefferson University Faculty Development Days*, Philadelphia, PA.
8. **Saylor, J.**, Herge, E. A., & Wainwright, S. (June 2015). Using the Delphi Technique to develop a peer-review debriefing instrument for simulation healthcare education. 9th Annual Nurse Educator Update, Dover, DE.
9. **Saylor, J.**, *Gaston, C., *Phillips, N., *McGeehan, C., & *Vernooy, S. (November 2014). Teaching Collaboration through Interprofessional Palliative Care Simulation. 9th Annual Nursing Research Conference-Advancing Nursing: Developing Excellence in EBP and Research, Newark, DE.
10. **Saylor, J.**, *Wilson, M., Cowperthwait, A., Williston, S.†, Kirschner, K., & Matt, K. (April 2014). Translating the Physiological Stress Response to Simulation Education. 26th Annual scientific sessions sponsored by the Eastern Nursing Research Society, Washington, DC.

11. **Saylor, J.** & Chichester, M. (November 2013). Data Mining as a Research Tool. *8th Annual Nursing Research Conference-Advancing Nursing: Developing Excellence in EBP and Research*, Newark, DE.
12. *Williston, S., *Wilson, M., **Saylor, J.**, Cowperthwait, A., & Kirschner, K. (November 2012) The relationship Between Stress Response and Performance During Simulated Learning. *7th Annual Nursing Research Conference-Advancing Nursing: Developing Excellence in EBP and Research*, Newark, DE.
13. **Saylor, J.** Cowperthwait, A., Carlson, A., & Harbottle, K. (May 2012). Healthcare Theatre: Transforming Interprofessional Education. *Inside the Simulation Studio*, Manhattan, NY.
14. **Saylor, J.** Cowperthwait, A., Carlson, A., & Harbottle, K. (May 2012). Healthcare Theatre: Transforming Interprofessional Education. *Inside the Simulation Studio*, Philadelphia, PA.
15. Cowperthwait, A., Carlson, A, **Saylor, J.**, Schell, K., Schmitt, L., & Manal, T. (March 2012). Healthcare Theatre: Transforming Nursing Education. *Immaculata University Annual Jean Brown Excellence in Nursing Conference- Investigating Studies in Nursing*, Immaculata, PA.

National

1. **Saylor, J.**, Singh, H. & Floreen, A. (August 2021). Successful Support for Life Transitions in Youth with T1D. *Association of Diabetes Care and Educational Specialist (ADCES) Annual Conference 2021*, Atlanta, GA. [Accepted and unable to present due to COVID-19]
2. **Saylor, J.**, Singh, H. & Floreen, A. (August 2020). Life Transitions for Youth with Type 1 Diabetes: What Works, What Doesn't? *Association of Diabetes Care and Educational Specialist (ADCES) Annual Conference 2020*, Atlanta, GA. [Accepted and unable to present due to COVID-19]
3. **Saylor, J.**, Floreen-Sabino, A., & Commissariate, P. V. (2020). Improving Type 1 Diabetes Management in Young Adults—Time to (Re)Strategize?. *American Diabetes Association's 80th Scientific Sessions* (Symposium), Chicago, IL [Symposium-Recorded and Live Stream due to COVID-19].
4. **Saylor, J.**, Graber, J. & Johnson, A. (September 2018). Evaluating faculty effectiveness in simulation education using the Peer Assessment of Debriefing Instrument. *2018 National League of Nursing Education Summit*, Chicago, IL
5. **Saylor, J.** Roth, C., Floreen, A., & Browne, D. (August 2018). Resources and Best Practices for Newly Diagnosed T1D Young Adult Patients. *American Association of Diabetes Educators (AADE) Annual Conference 2018*, Baltimore, MD.
6. **Saylor, J.**, Calamaro, C. J., & *Ness, M. (May/June 2018). The effect of sleep on diabetes management among college students with type 1 diabetes. *2018 American College Health Association Annual Meeting*, Washington, DC.
7. Herge, E. A., Wainwright, S., **Saylor, J.**, Panzarella, K., Butterfoss, K. & Ferro, H. (October 2017). Introduction to the PADI®: Peer and Self-Assessment Debriefing Instrument. *AOTA Educational Summit*, Fort Worth, TX
8. **Saylor, J.**, Lee, S., & Riley, C. (May/June 2017). Students with Diabetes: A Toolkit for Supporting Health and Wellness. *American College of Health*, Austin, TX.
9. Cowperthwait, A. & **Saylor, J.** (April 2014). LEARN: A Practical Approach to Diversity. *Human Patient Simulation Network World 2014*, Sarasota, FL.
10. **Saylor, J.**, Friedmann, E. & Thomas, S. (2012). Do Depressive Symptoms Mediate or Moderate the Relationship of Gender to Metabolic Syndrome among U.S. Adults? *2012 State of the Science Nursing Research Congress sponsored by the Council for the Advancement of Nursing Science*, Washington, D.C.
11. **Saylor, J.** & Friedmann, E. (April 2012). Essentials of Complex Sample Data Analysis Utilizing National Survey Data. *2012 State of the Science Nursing Research Congress sponsored by the Council for the Advancement of Nursing Science*.

International

1. Graber, J., & **Saylor, J.** (accepted March 2023). Leadership Development Through Dissemination. *International Society of Psychiatric Mental Health Nursing 2022 Annual Conference*, Redondo Beach, CA.
2. Graber, J., **Saylor, J.**, & Clark, L. (accepted Feb. 2023). How to Create a Healthy Work Environment Through Dissemination. *Creating Healthy Work Environments 2023*, Austin, TX.

3. **Saylor, J.**, Graber, J., & Clark, L. (accepted February 2023). Health Work-life Balance for the Nursing Profession. *Creating Healthy Work Environments 2023*, Austin, TX.
4. **Saylor, J.**, Graber, J., Speakman, L. (November 2021). The future of nursing education: innovative leadership strategies during the pandemic. *46th Biennial Convention of Sigma Theta Tau International Honor Society for Nursing*, Indianapolis, IN.
5. Graber, J., Cowperthwait, A., & **Saylor, J.** (November 2021). Innovative Simulation Strategies for Psychiatric Mental Health Nursing Practicum. *46th Biennial Convention of Sigma Theta Tau International Honor Society for Nursing*, Indianapolis, IN.
6. DiFusco, L. & **Saylor, J.** (November 2021). Social Determinants of Health among Adolescents with Ventricular Devices. *46th Biennial Convention of Sigma Theta Tau International Honor Society for Nursing*, Indianapolis, IN.
7. **Saylor, J.** & Graber, J. (November 2021). Igniting a Fire for Nursing Research Through Peer Mentorship. *46th Biennial Convention of Sigma Theta Tau International Honor Society for Nursing*, Indianapolis, IN.
8. Ness, M., **Saylor, J.**, DiFusco, L., & Evans, K. (November 2021). Healthcare Providers, Moral Distress, and the Coronavirus Disease Pandemic: A Mixed Methods Approach. *46th Biennial Convention of Sigma Theta Tau International Honor Society for Nursing*, Indianapolis, IN.
9. Ness, M., **Saylor, J.**, DiFusco, L., & Evans, K. (February 2021). Healthcare Providers' Challenges During the Coronavirus Disease (COVID-19) Pandemic: A Qualitative Approach. *Creating Healthy Work Environments VIRTUAL 2021*
10. **Saylor J.**, & Graber J. (February 2021). Promoting Interprofessional Collaborations to Strengthen a Healthy Work Environment Through a Diabetes Prevention Event. *Creating Healthy Work Environments*. [Published Abstract] <http://hdl.handle.net/10755/21605>
11. Graber, J., **Saylor, J.**, Jackson, A. L., & Hayes, E. R. (February 2021). Using a legacy model to strengthen healthy work environments and promote professional well-being. *Creating Healthy Work Environments*. [Published Abstract] <http://hdl.handle.net/10755/21601>
12. Graber, J. & **Saylor, J.** (February 2021). Supporting the Mental Health of Nurses Through Stress Reduction Techniques. *Creating Healthy Work Environments*. [Published Abstract] <http://hdl.handle.net/10755/21589>
13. **Saylor, J.** & Floreen, A. (October-November 2019). Experiences of Young Professionals with Type 1 Diabetes Mellitus Launching into the Workplace. *International Society for Pediatric and Adolescent Diabetes*, Boston, MA. <https://medialibrary.ispad.cyim.com/mediatheque/media.aspx?mediaId=77530&channel=9857>
14. **Saylor, J.**, Graber, J., & Johnson, A. (September 2018). Using Clinical Internships and Alternative Study Abroad Options to Connect and Catalyze Global Healthcare. *Sigma Theta Tau International Honor Society of Nursing, Leadership Connection 2018*, Indianapolis, IN.
15. **Saylor, J.**, Graber, J., & DiFusco, L. (November 2019). A Guide to Career Development and Work-Life Balance *Sigma Theta Tau International Honor Society of Nursing, 45th Biennial Convention*, Washington, DC. [Published Abstract] <http://hdl.handle.net/10755/18671>
16. Ness, M. M. & **Saylor, J.** (November 2019). A Scoping Review: Parental Readiness to Transition a College-Bound Emerging Adult with Type 1 Diabetes. *Sigma Theta Tau International Honor Society of Nursing, 45th Biennial Convention*, Washington, DC. [Published Abstract] <http://hdl.handle.net/10755/18618>
17. DiGregorio, H., Graber, J., Ness, M. M. & **Saylor, J.** (November 2019). Assessment of Interprofessional Collaboration Before and After a Disaster Drill Experience. *Sigma Theta Tau International Honor Society of Nursing, 45th Biennial Convention*, Washington, DC. [Published Abstract] <http://hdl.handle.net/10755/18663>
18. Graber, J., **Saylor, J.**, & Hayes, E. R. (November 2019). Living Legacy Across the Nursing Career Spectrum: A Qualitative Study. *Sigma Theta Tau International Honor Society of Nursing, 45th Biennial Convention*, Washington, DC. [Published Abstract] <http://hdl.handle.net/10755/18610>
19. Ji, X., **Saylor, J.**, & Liu, J. (November 2019). Impaired Fasting Glucose in Early Adolescents: The Interaction Between Daytime Napping and Nighttime Sleep Duration. *45th Biennial Convention of Sigma Theta Tau International Honor Society for Nursing*, Washington, D.C.

20. †DiFusco, L., Schell, K. & **Saylor, J.** (November 2019). Risk-Taking Behaviors among Adolescents and Emerging Young Adults with Chronic Cardiac Conditions: A Scoping Review. *45th Biennial Convention of Sigma Theta Tau International Honor Society for Nursing*, Washington, D.C.
21. **Saylor, J. L.** (April 2018). A Student Organization and Peer Support Impacts College Students' Health and Wellness: Diabetes Exemplar. In *Nursing Education Research Conference 2018*. Washington, D.C.: Sigma Theta Tau International, the Honor Society of Nursing. <https://hdl.handle.net/10755/623983>
22. **Saylor, J.** & Calamaro, C. J. (July/August 2017). A Diabetes Camp Impacts Nursing Students and Children: Evaluation of an Interprofessional Service-Learning Course. 28th International Nursing Research Congress, *Sigma Theta Tau International Honor Society for Nursing*, Dublin, Ireland.
23. **Saylor, J.** Panzarella, K., & Butterfoss, K. (January/February 2017). Supporting and Assessing Faculty Development in Interprofessional Education. *IMSH 2017 Patients: The Heart of Simulation*, IMSH Society for Simulation in Healthcare, Orlando, FL.
24. Graber, J. & **Saylor, J.** (September 2016). Influence through philanthropy: Engaging members and serving the local and global community. Leadership Connection, *Sigma Theta Tau International Honor Society for Nursing*, Indianapolis, IN. [Published Abstract] <http://hdl.handle.net/10755/620369>
25. **Saylor, J.** & Graber, J. (September 2016). Influence through lifelong learning: Membership Engagement advances the nursing profession. Leadership Connection, *Sigma Theta Tau International Honor Society for Nursing* Indianapolis, IN. [Published Abstract] <http://hdl.handle.net/10755/620530>
26. **Saylor, J.**, Herge, E. A., & Wainwright, S. (November 2015). Using the Delphi Technique to develop a peer-review debriefing instrument for simulation healthcare education. *43rd Biennial Convention, Sigma Theta Tau International Honor Society for Nursing*, Las Vegas, NV. [Published Abstract] <https://hdl.handle.net/10755/602986>
27. **Saylor, J.**, & Graber, J. (November 2015). Transforming the Chapter through Servant Leadership. *43rd Biennial Convention of Sigma Theta Tau International Honor Society for Nursing*, Las Vegas, NV. [Published Abstract] <http://hdl.handle.net/10755/603302>
28. Graber, J., **Saylor, J.**, & Diefenbeck, C.A. (November 2015). Gratitude in action. *43rd Biennial Convention of Sigma Theta Tau International Honor Society for Nursing*, Las Vegas, NV. [Published Abstract] <http://hdl.handle.net/10755/603180>
29. **Saylor, J.** & Cowperthwait, A. (June 2014). Measuring the Physiological Stress Response in Simulation Education. *13th Annual International Nursing Simulation Learning Resource Centers Conference*, Simulation Can Foster Diversity Education in a Foundations Course Orlando, FL.
30. Cowperthwait, A. & **Saylor, J.** (June 2014). Simulation Can Foster Diversity Education in a Foundations Course. *13th Annual International Nursing Simulation Learning Resource Centers Conference*, International Nursing Association for Clinical Simulation and Learning, Orlando, FL.
31. Cowperthwait, A., **Saylor, J.** & Harbottle, K. (June 2012). Simulation with a Twist on a Shoestring. *UK Simulation in Nursing Education Conference sponsored by Human Patient Simulation Network*. Leeds, United Kingdom.

POSTER PRESENTATION – REFEREED

Local/Regional

1. †Wang, Y., Ji, X., & **Saylor, J.**, (April 2019). Sleep Patterns and their Associations with Diabetes Management among Children and Youth with Type 1 Diabetes Mellitus: A Systematic Review. *31st Annual Scientific Sessions of the Eastern Nursing Research Society*, Providence, RI. (Note: First place undergraduate Poster Award)
2. †DiFusco, L., Schell, K. & **Saylor, J.** (February 2019) Parent Experiences in Caring for a Child with a Ventricular Assist Device (VAD) at Home: A Qualitative Pilot Study. *University of Delaware College of Health Sciences 1st Annual Research Day*. Newark, DE
3. †Ness, M. & **Saylor, J.** (April 2018). Understanding the Parent Experience of Transitioning Emerging Young Adults with Type 1 Diabetes to College. *30th Annual Scientific Sessions of the Eastern Nursing Research Society*, Newark, NJ.

4. **Saylor, J.**, +Boyle, C., +Blane, S., & +Aurele, K. (April 2015). Transition of Emerging Young Adults with Type 1 Diabetes: An Integrative Literature Review. *27th Annual Scientific Sessions of the Eastern Nursing Research Society*, Washington, DC.
5. **Saylor, J.**, +Gaston, C., +Phillips, N., +McGeehan, C., & +Vernooy, S. (December 2014). Teaching Collaboration through Interprofessional Palliative Care Simulation. *Beta Xi Chapter of Sigma Theta Tau International Honor Society of Nursing*, Newark, DE
6. +Chaney, J., +Coz C., +Delpizzo, O., +Costello, K., & **Saylor, J.** (November 2013). Simulation Evaluation Tool: Applying the Delphi Technique. *8th Annual Nursing Research Conference- Advancing Nursing: Developing Excellence in EBP and Research*, Newark, DE.
7. +McLaughlin, W., +Chappius, H., & **Saylor, J.** (November 2013). Stress Response During Patient Simulations. *8th Annual Nursing Research Conference-Advancing Nursing: Developing Excellence in EBP and Research*, Newark, DE. (Note: First place undergraduate Poster Award)
8. **Saylor, J.** & Friedmann, E. (November 2011) Utilizing National Databases for Research. *6th Annual Nursing Research Conference- Advancing Nursing: Developing Excellence in EBP and Research*, Newark, DE.

National

1. **Saylor, J** & Calamaro, C. J. (October 2015). Young adults transitioning to college students with type 1 diabetes: An integrative review. *Advancing Science, Improving Lives Scientific Symposium: National Institutes of Nursing Research 30th Anniversary*, Bethesda, MD.
2. Herge, E. A., **Saylor, J.**, & Wainwright, S. (April 2015). Use of the Delphi Technique in Instrument Development to Assess Debriefing Facilitation. *American Occupational Therapy Association National Conference and Expo*, Nashville, TN.
3. Cowperthwait, A., Carlsen, A., **Saylor, J.**, & Schell, K. (June 2012) Healthcare Theatre: Breaking Down Silos----Thinking Outside the Barn. *Annual Lilly Conference on College and University Teaching*, Bethesda, MD.
4. **Saylor, J**, Friedmann, E., & Thomas, S. (2011). Navigating complex samples in national databases. *25th Annual conference of the Southern Nursing Research Society*.
<http://www.resourcenter.net/images/SNRS/Files/2011/AnnMtg/AbstractProceedings/start.htm>
5. Herrman, J. W., & **Saylor, J.** (April 2009). Teaching pediatric nursing a Diabetes and You: Kamp for kids. *Society of Pediatric Nursing*, Atlanta, GA.

International

1. +Jackson, A., **Saylor, J.**, & Graber, J. (March 2020). The Relationship Between Perceived Vertical Violence from Nursing Educators and Clinical Nursing Staff and Academic Achievement among Undergraduate Nursing Students. *Nursing Education Research Conference 2020*. Washington, D.C.: Sigma Theta Tau International, the Honor Society of Nursing. [Conference Cancelled- COVID-19]
2. Fabricatore, J., Inguito, P., Graber, J., & **Saylor, J.**, (September 2018). Getting Your Chapter to Connect and Collaborate for Membership Recruitment and Engagement. *Sigma Theta Tau International Honor Society of Nursing, Leadership Connection 2018*, Indianapolis, IN. Virginia Henderson Global Nursing e-Repository.
<http://hdl.handle.net/10755/16463>
3. Inguito, P., **Saylor, J.**, Graber, J., & Fabricatore, J. (September 2018). Catalyze Your Chapter Through Program Development. *Sigma Theta Tau International Honor Society of Nursing, Leadership Connection 2018*, Indianapolis, IN. Virginia Henderson Global Nursing e-Repository. <http://hdl.handle.net/10755/16473>
4. Graber, J., **Saylor, J.**, Fabricatore, J., & Inguito, P. (September 2018). Catalyzing Your Chapter to the Key Award: Developing an Effective Strategic Plan. *Sigma Theta Tau International Honor Society of Nursing, Leadership Connection 2018*, Indianapolis, IN. Virginia Henderson Global Nursing e-Repository.
<http://hdl.handle.net/10755/16462>
5. **Saylor, J.** & Calamaro, C. J. (July/August 2017). Transition to College Campus Living with a Chronic Condition: Type 1 Diabetes Exemplar. 28th International Nursing Research Congress, *Sigma Theta Tau International Honor Society for Nursing*, Dublin, Ireland. <https://sigma.nursingrepository.org/handle/10755/621660>
6. Hertsensberg, L., Madiraca, J., Travers, S. L., **Saylor, J.**, & Graber, J. (September 2016). Beta Xi Chapter Promotes Membership Engagement Through Boot Camp Programs. Leadership Connection, *Sigma Theta*

Tau International Honor Society for Nursing, Indianapolis, IN. Virginia Henderson Global Nursing e-Repository. <http://hdl.handle.net/10755/620387>

7. **Saylor, J.** (November 2015). Integrative Review of the Transitions of Emerging Young Adults with Type 1 Diabetes. *43rd Biennial Convention of Sigma Theta Tau International, Honor Society for Nursing*, Las Vegas, NV. [Published Abstract] <http://hdl.handle.net/10755/603071>
8. Baker, A., Carlsen, A., Collins, M., Cowperthwait, A., Salam, T., & **Saylor, J.** (alphabetical order). (June 2013). Interprofessional Healthcare Education & Theatre: A Transformative Approach. *Collaboration Across Borders IV*, Vancouver, British Columbia.
9. **Saylor, J.**, Diefenbeck, C., Herrman, J., & Graber, J. (September 2012). Beta Xi Chapter Mentors Through a Leadership Intern Program. *Sigma theta Tau International Honor Society of Nursing, Leadership Forum 2012*, Indianapolis, IN. Virginia Henderson Global Nursing e-Repository.
10. Diefenbeck, C., Polek, C., Herrman, J., Graber, J., & **Saylor, J.** (September 2012). Beyond the Research Grant: Supporting Nursing Research through Collaborative Partnerships. *Sigma Theta Tau International Honor Society of Nursing, Leadership Forum 2012*, Indianapolis, IN.

INVITED PROFESSIONAL PRESENTATIONS

Local/State

1. **Saylor, J.** (February 2023). Managing Transitions with Type 1 Diabetes: Role of the School Nurse, Delaware Diabetes Coalition Annual Symposium, Middletown, DE
2. **Saylor, J.** (April 2022). Mentoring Faculty. University of Delaware, Chair's Caucus, Newark, DE.
3. **Saylor, J** & Graber, J. (October 2019). Nursing as a Career. *Newark High School Introduction to Health Sciences*, Newark, DE.
4. **Saylor, J.** & Graber, J. (August 2019). Creating a Work Life Balance, Keep Calm and Teach On, University of Delaware, Newark, DE.
5. **Saylor, J.** & Veron, D. (June 2019). Faculty Time-Management and Accountability Tips. 2019 Summer Institute on Teaching, University of Delaware, Newark, DE.
6. **Saylor, J.** (April 2016). Diabetes and Hypertension Training. *Delaware Medical Reserve Corps, Bayhealth Milford Memorial Hospital*, Milford, DE.
7. **Saylor, J.** (April 2016). Diabetes and Hypertension Training. *Delaware Medical Reserve Corps, University of Delaware, Star Campus Atrium*, Newark, DE.
8. **Saylor, J.** (March 2016). Diabetes and Hypertension Training. *Delaware Medical Reserve Corps, Paradee Center, University of Delaware Kent County Cooperative Extension*, Dover, DE.
9. **Saylor, J.** (March 2016). Diabetes and Hypertension Training. *Delaware Medical Reserve Corps, University of Delaware, Star Campus Atrium*, Newark, DE.
10. **Saylor, J.** (March 2012). Generational Differences in the Nursing Profession. *Delaware Valley Collaborative Nursing Professional Development Organization (DVCNPDO), a local chapter of National Nursing Staff Development Organization (NNSDO)*, Christiana Care Health System, Newark, DE.

Regional

1. **Saylor, J.** & Graber, J. (April 3, 2022). Keynote Speakers: How to be Bold with Your Sigma Membership. *Delta Nu Chapter Sigma Induction Ceremony and The College of New Jersey School of Nursing*.
2. Graber, J., & **Saylor, J.** (December 9, 2020). Guest Speakers: Key Award Submission Tips. *Nu Eta Chapter Sigma Board Meeting*. (Offered virtually due to COVID-19 pandemic)
3. Graber, J. & **Saylor, J.** (November 18, 2020). *Keynote Speakers: How to Create Your Own SIGMA Journey Xi Chapter Induction Ceremony*, University of Pennsylvania School of Nursing. [Virtual due to the COVID Pandemic].
4. Graber, J. & **Saylor, J.** (October 4, 2020). *Distinguished Speakers: How to Create your New SIGMA Experience*. *34th Sigma Theta Tau, International Honor Society of Nursing Tri-State Consortium*, Newark, DE [Virtual due to the COVID Pandemic].
5. **Saylor, J.**, & Graber, J. (October 2019). Distinguished Speakers: Sigma: Connect, Collaborate, and Catalyze. *33rd Sigma Theta Tau, International Honor Society of Nursing Tri-State Consortium*, Newark, DE.

6. **Saylor, J.**, Graber, J., & Agazio, J. (October 2018). Distinguished Speakers: Sigma...How to Reap the Benefits and Rewards. *32nd Sigma Theta Tau, International Honor Society of Nursing Tri-State Consortium*, Philadelphia, PA
7. **Saylor, J.** & Graber, J. (March 2016). Tips for Success: Pointers on How to Get the Key Award. *Sigma Theta Tau International Honor Society of Nursing Region 12 Conference Call*.
8. **Saylor, J.** (May 2015). Road Map for Your Professional Journey. *Bucks County Community College Nursing School's Pinning Ceremony*, Newtown, PA.
9. **Saylor, J.** (October 2005). Evidence-Based Nursing Research. *Thomas Jefferson University, College Health Sciences School of Nursing*, Philadelphia, PA.

International

1. **Saylor, J.** (September 2022). Professional Development. *Leadership Academy*, Indianapolis, IN.
2. **Saylor, J.** (September 2022). Chapter and Organizational Bylaws- Guiding Chapter Operations. *Sigma Theta Tau, International Honor Society of Nursing Chapter Leadership Connection*, Indianapolis, IN.
3. **Saylor, J.** & Janell Jackson. (September 2022). Membership Beyond the Classroom. *Sigma Theta Tau, International Honor Society of Nursing Chapter Leadership Connection*, Indianapolis, IN.

TEACHING AND ADVISING

GRADUATE ADVISING

Doctoral- Nursing

<u>Year</u>	<u>Student</u>	<u>Program</u>	<u>Role</u>	<u>Completed</u>
2022	Ludmilla Santiago-Rotchford <u>Topic:</u> Daily Diary App to Improve symptoms among Individuals with Heart Failure	DNP	Chair	In Progress
2022	Carol Ammon <u>Topic:</u> Impact of spirituality on chronic conditions among vulnerable populations	PhD	Chair	In Progress
2020	Patricia Barnard <u>Topic:</u> Voices of transition: Nursing education to patient care <u>Awards:</u> 2022 Virginia Lee Franklin Scholarship and Alfred I. Dupont Scholar	PhD	Chair	In Progress
2019	Shawn Frapp <u>Topic:</u> Risky Behavior among young gay men during college	PhD	Chair	In Progress
2018-2022	Katherine Haigh <u>Topic:</u> Fertility Knowledge in Emerging Young Adult Women <u>Awards:</u> Alfred I. Dupont Scholar (2020), UD Faculty CT track (2022)	PhD	Chair	PhD Awarded
2018-2022	Jessica Tansey <u>Topic:</u> Diabetes risk using clinical health coaches to align nutrition, exercise, and wellbeing in adults with or at risk for prediabetes (ANEW-AP)	DNP	Project Chair	DNP Awarded
2018-2021	Leigh DiFusco <u>Topic:</u> Risk-Taking Behavior Among Adolescents with Congenital Heart Disease <u>Awards:</u> 2022 Virginia Lee Franklin Scholarship <u>Grants:</u> Self-Management among Adolescents with Congenital Heart Disease: Sleep Patterns, Inhibition and Dopamine Biomarker, Beta Xi Chapter, Sigma Theta Tau International Honor Society, 01/2020- 12/2022, (\$1,000)	PhD	Chair	PhD Awarded
2019-2022	Michelle Ness <u>Topic:</u> Transitioning to College with Type 1 Diabetes: The Parental Perspective <u>Awards:</u> 2018 UD Summer Doctoral Fellow; Alfred I. Dupont Scholar; 2016 Virginia Lee Franklin Scholarship <u>Grants:</u> Barriers and Facilitators Experienced by Parents During Their Emerging Young Adult's Transition to College with Type 1 Diabetes, Beta Xi Chapter,	PhD	Chair	PhD Awarded

2019-2021	Sigma Theta Tau International Honor Society, 01/2020- 12/2022, (\$1,000) <i>Tiffany Snow</i>	DNP	Project Chair	DNP Awarded
	<u>Topic:</u> Transitioning to College with Type 1 Diabetes: The Parental Perspective			

MASTER'S DEGREE

<u>Year</u>	<u>Student</u>	<u>Program</u>	<u>Role</u>	<u>Completed</u>
2018-2018	<i>Paul Tobin</i>	BHAN	Comp Exam	<i>Passed</i>
	<u>Topic:</u> Health Coaching and Cardiovascular Risks			
2018	<i>Norma Guity</i>	DNP	Project Chair	Left UD 2019
2018-2020	<i>Mary Maynard</i>	MSN	Project Chair	MSN Awarded
	<u>Topic:</u> Family Nurse Practitioner			
2017	<i>Nadia Begum</i>	BHAN	Comp Exam	<i>Passed</i>
	<u>Topic:</u> Health Coaching and Blood Pressure Reduction			
21014	<i>Christina Allen</i>	CNS	First Reader	MSN Awarded
	<u>Topic:</u> Clinical Nurse Specialist Scholarly Project: Emergency Department Education to Improve Assigned Acuity Levels Using the Emergency Severity Index			

UNDERGRADUATE NURSING

<u>Year</u>	<u>Student</u>	<u>Program</u>	<u>Role</u>	<u>Completed</u>
2019-2020	<i>Amy Jackson</i>	BSN	Chair	<i>Honors Degree w/ Distinction</i>
	<u>Topic:</u> The Relationship between Perceived Vertical Violence and Academic Achievement in Undergraduate Nursing Students			
	<u>Awards:</u> Rising Star Award, Nursing Alumni Network; Outstanding Undergraduate Award, UD School of Nursing Award; Beta Xi Chapter, Sigma Theta Tau International Honor Society of Nursing,			
	<u>Grants:</u> Harward Munson Fellowship, University of Delaware Undergraduate Research Office 1/6/2020-2/10/2020 (\$600)			

UNDERGRADUATE

Traditional BSN Program- Faculty of Record

Didactic (denotes co-taught)*

NURS 110 Nursing Connections

Semester: Fall 2013 (17 Students)

NURS120 Introduction to Population Health Nursing

Note: course development 2019- new curriculum

Semester: Spring 2019 (29 Students); (21 Honors Students); *Winter 2020 (19 students); Spring 2020 (29 Students); (18 Honors Students); Winter 2021 (22 students- co-taught); *Spring 2021 (20 Honors Students); *Spring 2022 (20 honors students); *Spring 2023

NURS 250 Health Assessment across the Lifespan

Semester: Winter 2009 (12 Students); Winter 2010 (18 Students); Winter 2011 (19 Students); Winter 2012 (14 Students); Winter 2013 (16 Students); Winter 2014 (12 Students); Winter 2015 (15 Students)

NURS 418 Public and Global Health [Virtual- Asynchronous]

Semester: Fall 2021 (16 Students)

Simulation (denotes co-taught)*

**NURS 220 Concepts of Nursing Practice*

Semester: Winter 2009 (25 Students); Winter 2010 (32 Students); Winter 2011 (38 Students); Winter 2012 (44 Students); Winter 2013 (33 Students)

*NURS 253 Health and Physical Assessment*Semester: Spring 2014 (15 Students), Spring 2016 (8 Students)*NURS 264 Health Assessment*Semester: Fall 2019 (16 Students); Spring 2022 (16 Students)*NURS 460: Transition to Professional Nursing Practice I*Semester: Fall 2013 (35 Students)*NURS 480: Transition to Professional Nursing Practice II*Semester: Winter 2017 (39 Students)

Clinical (* denotes co-taught)

*NURS 411 Topics in Healthcare Delivery: Teaching Wellness to Children*Note: Didactic and clinical: Diabetes and You Kamp for KidsSemester: Summer 2009 (22 Students); Summer 2010 (26 Students); Summer 2011 (23 Students); Summer 2012 (15 Students); Summer 2013 (24 Students); Summer 2014 (26 Students); Summer 2015 (16 Students); Summer 2016 (23 Students); Summer 2017 (24 Students); Summer 2018 (13 enrolled with 3 completing 390 hours); Summer 2019 (31 Students)*NURS 453 Clinical Adult Health I*Semester: Fall 2008 (8 Students); Fall 2009 (7 Students); Fall 2010 (8 Students); Fall 2011 (8 Students); Fall 2012 (8 Students); Summer 2010 (8 Students); Summer 2011 (8 Students); Summer 2012 (7 Students); Summer 2013 (7 Students); Summer 2014 (7 Students); Fall 2016 (8 students)*NURS 473 Clinical Adult Health II*Semester: Fall 2008 (9 Students); Fall 2009 (8 Students); Fall 2011 (8 Students); Spring 2009 (8 Students); Spring 2010 (7 Students); Spring 2011 (8 Students); Spring 2012 (8 Students); Spring 2012 (8 Students); Spring 2013 (7 Students)*NURS 473 Clinical Adult Health II [Virtual Simulation Clinical Experience]*Semester: Spring 2020 (13 students)*NURS 473 Clinical Adult Health II: Dedicated Education Unit*Semester: Spring 2014 (7 Students); Spring 2015 (12 Students)*NURS 477 Clinical Applications: Care of Populations*Semester: Fall 2018 (13 Students); Fall 2019 (12 Students); Fall 2020 (27 students in 2 sections- revised course due to COVID-19 with [innovative clinical experiences](#))*NURS 478 Clinical Applications: Care of Populations [Honors-Clinical]*Semester: Spring 2021 (10 Students)*NURS 479 Clinical Preceptorship*Semester: Spring 2009 (12 Students); Spring 2010 (13 Students); Spring 2011 (14 Students); Spring 2012 (11 Students); Winter 2014 (9 Students); Winter 2015 (12 Students); Winter 2016 (10 Students); Spring 2016 (6 Students); Winter 2017 (13 students); Spring 2017 (13 Students); Winter 2019 (10 students); Winter 2020 (14 students)*RN to BSN Program- Faculty of Record*

Online

*NURS 335 BRN Orientation*Semester: Winter 2011 (18 Students)*NURS 443 BRN Role Practicum*Note: Capstone Clinical Course

Semester: Summer 2010 (8 Students)

GRADUATE

*Clinical Nurse Specialist Program- Faculty of Record
Online*

604 Advanced Practice Roles for Healthcare Providers

Semester: Summer 2013 (13 Students); Summer 2015 (8 Students); Summer 2016 (11 Students)

NURS 636 Adult-Gerontology I

Semester: Fall 2012 (14 Students); Fall 2013 (6 Students); Fall 2014 (3 Students); Fall 2015 (6 Students); Fall 2016 (6 students); Fall 2017 (3 Students)

NURS 646 Adult-Gerontology II

Semester: Spring 2014 (6 students); Spring 2015 (3 Students); Spring 2016 (5 Students); Spring 2017 (5 Students)

NURS 686 Clinical Nurse Specialist Role Integration (Capstone Course)

Semester: Fall 2012 (1 Student); Fall 2013 (1 Student); Fall 2014 (1 Student); Fall 2016 (1 Student)

*PhD in Nursing Science Program- Faculty of Record
Didactic (* denotes co-taught)*

**NURS 814 Advanced Quantitative Research in Science*

Semester: Fall 2017 (4 Students); Fall 2018 (4 Students)

**NURS 867 Roles of Interdisciplinary Scientists*

Note: Developed course

Semester: Fall 2022 (4 students)

NURS 850 Dissertation Seminar Proposal

Note: Significantly revised course

Semester: Fall 2022 (3 students)

NURS 870 Writing for Dissemination

Note: Revised course

Semester: Fall 2022 (5 students)

NURS 891 Teaching Practicum

Note: Mentored Student in teaching an online asynchronous course

Semester: Fall 2022 (1 students)

*Graduate Interdisciplinary Teaching: Department Behavior Health and Nutrition
Clinical Health Coaching Program- Faculty of Record
Didactic (* denotes co-taught)*

HLPR 605 Concepts of Chronic Disease Management

Note: Course Developer

Semester: Fall 2012 (7 Students); Fall 2013 (6 Students); *Fall 2014 (8 Students); *Fall 2015 (4 Students); *Fall 2016 (7 Students); *Fall 2017 (12 Students); *Fall 2018 (24 students); *Fall 2020 (12 students)

Invited Course Lectures

1. Graber, J., **Saylor, J.**, & Rodriguez, R. (May 2022). Nursing as a Career. University of Delaware, Experiential Learning MEDT 462, Newark, DE.
2. **Graber, J.** & **Saylor, J.** (October 2019). Nursing as a Career. *University of Delaware Pre-professional Seminar* KAAP 353, Newark, DE.

3. **Saylor, J.** (October 2016). Research Using Large Databases: Metabolic Syndrome Exemplar. *University of Delaware, Research Concepts in Healthcare (NURS 362)*, Newark, DE.
4. **Saylor, J.** (October 2014) Preparing for NCLEX; Workplace satisfaction and the “new” nurse. *University of Delaware, Transition to Professional Practice I NURS 460*, Newark, DE.
5. **Saylor, J.** (September 2012) Metabolic Syndrome: Beyond the Medical Model. *University of Delaware, Research Concepts in Healthcare NNURS 362*, Newark, DE.
6. **Saylor J.** (October 2012). Understanding the Cardiac Patient Role, *University of Delaware, Healthcare Communication: University of Delaware Simulated Patient NURS 267*, Newark, DE.
7. **Saylor, J.** (September 2005). The Role of the Clinical Nurse Specialist: Panel discussion. *University of Delaware, Adult Health Nursing I NURS 636*. Newark, DE.
8. **Saylor, J.** (September 2004). The Role of the Clinical Nurse Specialist: Panel discussion. *University of Delaware, Adult Health Nursing I NURS 636*. Newark, DE.
9. **Saylor, J.** (September 2003). The Role of the Clinical Nurse Specialist: Panel discussion. *University of Delaware, Adult Health Nursing I NURS 636*. Newark, DE.
10. **Saylor, J.** (September 2002). The Role of the Clinical Nurse Specialist: Panel discussion. *University of Delaware, Adult Health Nursing I NURS 636*. Newark, DE.
11. **Saylor, J.** (September 2001). The Role of the Clinical Nurse Specialist: Panel discussion. *University of Delaware, Adult Health Nursing I NURS 636*. Newark, DE.

Undergraduate Nursing Research Advisor

- | | |
|-------------|---|
| Spring 2021 | Melanie Quindes- McNair’s Scholar Advisor/Mentor
<u>Outcome:</u> Local Presentation at University of Delaware |
| Fall 2014 | Transitioning of Type 1 Diabetes Across the Lifespan (5 students- NURS362)
<u>Outcome:</u> Poster presentation, Eastern Nursing Research Society, Washington, D.C. |
| Fall 2013 | Investigation of Interprofessional Collaboration: Improving Palliative Care through Simulation (4 students- NURS362)
<u>Outcome:</u> Podium presentation at 9th th Annual Nursing Research Conference-Advancing Nursing: Developing Excellence in EBP and Research, Newark, DE. |
| Spring 2013 | Interprofessional Collaboration: Transformative Change from the Classroom to Practice (4 students- NURS362) |
| Spring 2013 | Pilot Facilitator Evaluation Tool: Applying the Delphi Technique (4 Students- NURS362)
<u>Outcome:</u> Poster presentation 8 th Annual Research Conference-Advancing Nursing: Developing Excellence in EBP and Research, Newark, DE. |
| Fall 2012 | Stress Response During a Live, Patient Simulation (2 Students- NURS362)
<u>Outcome:</u> Poster presented 8 th Annual Research Conference-Advancing Nursing: Developing Excellence in EBP and Research, Newark, DE. |
| Spring 2012 | Investigation of the stress response during a patient communication simulation scenario (2 Students- NURS362)
<u>Outcome:</u> Podium presentation at 7 th Annual Research Conference-Advancing Nursing: Developing Excellence in EBP and Research, Newark, DE. |

Preceptor, Internal to University

Clinical Nurse Specialist Role Integration, University of Delaware

Program: MSN, Adult Gerontology Clinical Nurse Specialist

Fall 2018 Amanda Young

Fall 2016 Kimberly Schoeffler

Fall 2015 Christina Wilson

Fall 2014 Christina Allen
 Fall 2013 Tiffany Snow
 Fall 2012 Heiddy Digregorio

Preceptor, External to University

PhD Research Practicum, Catholic University
 Summer 2020 - Kristen Evans

Nurse as Leader, RN-BSN Program Wilmington University
 Winter 2014 - Tara Adams

EDUCATIONAL SCHOLARLY ACTIVITIES

Book Chapters

1. **Saylor, J.** Health history and physical examination (2017). In S. W. Lewis, L. Bucher, M. Heitkemper, & M. Harding (Eds). *Medical-Surgical Nursing assessment and Management of Clinical Problems* 10th^h ed. (34-45) St. Louis, MO: Elsevier.
2. **Saylor, J.**, Cowperthwait, A., & +Rodriguez, C. (2014). Transferring Simulation into Clinical Practice: A Psychosocial Nursing Exemplar. In Caputi, L. (Ed.) *Innovations in Nursing Education: Building the Future of Nursing*, Volume 2. Washington, DC: National League for Nursing.
3. **Saylor, J.** & Bucher, L. (2014). Health history and physical examination (revision). In S. W. Lewis, S. R. Dirksen, M. Heitkemper, & L. Bucher (Eds). *Medical-Surgical Nursing assessment and Management of Clinical Problems* 9th ed. (37-48). St. Louis, MO: Elsevier.

Book Chapter Reviews

1. 2014 Review Chapter 32: Nursing Assessment: Cardiovascular System. In S. W. Lewis, L. Bucher, M. Heitkemper, & M. Harding (Eds). *Medical-Surgical Nursing assessment and Management of Clinical Problems* 10th ed. (474-496). St. Louis, MO: Elsevier
2. 2014 Review Chapter 26: Nursing Assessment: Pulmonary System. In S. W. Lewis, L. Bucher, M. Heitkemper, & M. Harding (Eds). *Medical-Surgical Nursing assessment and Management of Clinical Problems* 10th ed. (685-708). St. Louis, MO: Elsevier
3. 2012 Review Chapter 32: Nursing Assessment of Cardiovascular System. In S.W. Lewis, S. R. Dirksen, M. Heitkemper, & L. Bucher (Eds). *Medical-Surgical Nursing assessment and Management of Clinical Problems* 9th ed. (37-48). St. Louis, MO: Elsevier

SERVICE

SERVICE AWARDS

November 2021, Sigma Theta Tau International

- *11th Chapter Key Award, Beta Xi, Co-Author*

November 2019, Sigma Theta Tau International

- *10th Chapter Key Award, Beta Xi, Primary Author*
- *Ethel Palmer Clark Award for Chapter*
- *Presidential Call to Action – Catalyze*
- *Presidential Call to Action – Connect*
- *Presidential Call to Action – Collaborate*

November 2017, Sigma Theta Tau International

- *9th Chapter Key Award, Beta Xi, Primary Author*
- *Lifelong Learning Award, Beta Xi Chapter Excellence, Primary Author*
- *Health Policy Award, Beta Xi Chapter Excellence, 2nd author w/ Lindsey Hertsenberg*

- *Advocacy Award, Beta Xi Chapter Excellence, 2nd author w/ Jennifer Graber*
- *Philanthropy Award, Beta Xi Chapter Excellence, 2nd author w/ Jennifer Graber*

November 2015, Sigma Theta Tau International

- *Servant Leadership Award, Beta Xi Chapter Excellence, Primary Author*
- *8th Chapter Key Award, Beta Xi Chapter Excellence Primary Author*
- *Servant Leadership Award, Beta Xi Chapter Excellence, Primary Author*
- *Gratitude in Action Award, Beta Xi Chapter Excellence, 2nd author w/ Jennifer Graber*

November 2013, Sigma Theta Tau International

- *Embracing Technology Award, Beta Xi Chapter Excellence, Primary Author*
- *Engaging in Collaboration Award, Beta Xi Chapter Excellence, 2nd author w/ Melanie Chichester*

CONSULTING

2021, February	Canvas Virtual Evidence Room for AACN Accreditation	Dean Jane Tang, Dean at Immaculata School of Nursing, Chester County, PA	Successful Accreditation
2021, January	Canvas Virtual Evidence Room for AACN Accreditation	Rutgers School of Nursing, Marie O'Toole Acting Dean, Camden, NJ	Successful Accreditation
2021, February	National League of Nursing Center of Excellence (COE)	Michael Evans Assistant Dean and COE Task Force, Dunmore, PA	School received first COE in 2022

PROFESSIONAL SERVICE

Local/State

Health Literacy Council of Delaware

- 2023 – Present Representative for UD School of Nursing

Delaware Nursing Workforce Collaborative

- 2021 – Present Representative for UD School of Nursing

Delaware Nursing Advisory Council (DENAC)

- 2021 – Present Executive Committee, Member

Research and Education Committee at of Christiana Care Health Services

- 2012 – 2016 Ad Hoc Member

Sigma Theta Tau International Honor Society of Nursing, Beta Xi Chapter

- 06/2021 – Present Finance Committee, member
- 06/2018 – 09/2021 Service and Outreach Committee, member
- 06/2018 – 05/2020 Governance Committee, Chair
- 01/2018 – 06/2018 Faculty Counselor
- 06/2012 – 05/2014 Faculty Counselor
- 06/2017 – 05/2018 Past President
- 06/2015 – 05/2017 President
- 06/2014 – 05/2015 President Elect
- 06/2013 – 05/2015 Delegate (at biennium and electronic)
- 06/2007 – 06/2018 Newsletter Editor Liaison
- 06/2006 – 05/2007 Publicity Chair

*Regional**JDRF*

- 05/2019 – 12/2021 Community Outreach Committee, Member

Chesapeake Consortium

- 09/2015 – 05/2017 Planning Committee, Member

Tri-State Consortium

- 10/2020 – 11/2022 Vice-President
- 10/2014 – Present Planning Committee, Member

Sigma Theta Tau International Nursing Honor Society, Region 12

- 06/2016 – Present Awards Committee, Member

Nursing Research Conference Planning Committee

- 2013-2015 Chair of Web Design Committee

*National**National League of Nursing*

- 11/2022 – present Center of Excellence Adviser

College Diabetes Network

- 06/2018 – 09/2022 Clinical Research and Advisory Committee, Member
- 07/2016 – 09/2022 Campus Advisory Council Committee (CACC), Member
- 12/2020 – 09/2022 Tandam Diabetes Care: Behavioral Science Division, Scientific Reviewer
- 03/2016 – 11/2020 Research Coordinator

*International**Sigma Theta Tau International Nursing Honor of Society*

- 11/2019 – present Governance Committee, Chair (International election 2 terms)
- 11/2019 – 11/2021 Bylaws Revision Task Force, Member
- 11/2017 – present Governance Committee Member (International election 2 terms)
- 11/2017 – 10/2019 Charter Review Task Force, Co-Chair
- 10/2016 – Present Charter Review Task Force, Member
- 10/2017 – Present Chapter Key Awards Judge
- 10/2017 – Present Career Advice Center, Career Advisor
- 08/2015 – 11/2015 43rd Biennial Convention, Beta Xi Delegate

UNIVERSITY SERVICE

School of Nursing

- 12/2022 – Present Adviser II Search Committee, Member
- 03/2021 – Present Workload Project Task Force, Member
- 09/2021 – 09/2022 Committee Redesign Task Force, Chair
- 09/2021 – 12/2021 RN to BSN Curriculum Redesign Task Force, Chair
- 05/2021 – 09/2021 Business Administrator Search Committee, Chair
- 04/2021 – 10/2021 CSIIIDE Accreditation Task Force, Member
- 09/2021 – 11/2021 Academic Adviser Search Committee, Member
- 11/2021 – 04/2022 NLN Center of Excellence, Co-Chair
- 01/2021 – 02/2023 Student Affairs Committee, Ex-Officio
- 12/2020 – 12/2022 Delaware Nursing Alumni Network, Vice-President
- 12/2022 – Present Delaware Nursing Alumni Network, Executive Committee

- 10/2020 – 11/2020 CCNE Accreditation of DNP Program, Co-Coordinator of Virtual Resource Room
- 11/2020 – 05/2021 Holistic Admissions Task Force, Member
- 11/2020 – 05/2021 Health Mentors Task Force, Member
- 07/2019 – 03/2020 Senior Associate Dean for Nursing, Search Committee
- 02/2018 – 05/2018 National League of Nursing, Center of Excellence, Co-Chair
- 10/2017 – 02/2018 Ad Hoc Committee on National League of Nursing, Center of Excellence
Chairperson for Criteria IV
- 11/2017 – 01/2018 Search Committee for Simulation Director, Member
- 12/2016 – 01/2018 Search Committee for Tenure and Non-Tenure Track Positions, Member
- 01/2017 – 08/2020 Curriculum Committee, Member
- 09/2014 – 01/2017 Student Affairs Committee, Member
- 01/2013 – 08/2015 CCNE Standard III Task Force, Member
- 09/2013 – 01/2017 Clinical Nurse Specialist Subcommittee, Member
- 05/2012 – 05/2014 Research Concepts in Health Care (NURS362), Research Poster Judge
- 09/2010 – 01/2015 Medical Surgical Subcommittee, Member
- 02/2015 – Present Blue and Golden Days and Delaware Decision Days, Main Speaker
Annually – multiple days

College of Health Sciences

- 10/2020 – Present Interprofessional Education Committee
- 01/2017 – 12/2019 Center for Interprofessional Development, Education, and Research (CIDER),
Health Science Summer Camp Committee Member
- 12/2017 – 03/2022

University

- 02/2023 – Present Distinguished Scholar Selection Committee
- 09/2022 – Present General Education Committee Representatives for Faculty Senate, Chair
- 03/2022 – Present Associate of Arts Program Vision to Implementation (Selected by Dean Pelesko)
- 12/2021 – Present Student Success Coalition (Selected by Provost Morgan)
- 10/2021 – 05/2022 COACHE: Promotion & Tenure Policy Working Group (Selected by Vice-Provost
for Faculty Affairs and UD Advance)
- 07/2021 – 05/2022 Task Force on Faculty and the Return-to-Campus (Selected by Provost Morgan)
- 09/2021 – 05/2023 Faculty Senate- Student Life Committee, Secretary
- 02/2021 – 05/2021 COVID Testing Liaison Working Group, Member
- 05/2021 – 08/2022 Student Vaccine Requirement Protocols Task Force, Member
- 09/2020 – 03/2021 COVID-19 Testing Healthcare Coordinator
- 08/2016 – Present Faculty Advisor, Chapter for College Diabetes Network
- 08/2015 – Present University of Delaware, Faculty Achievement Program: Prior to Provost Faculty
 - Write-On Site Facilitator: McDowell Hall (02/2018-05/2018), STAR campus
(09/2010, 12/2018, 08/2018-12/2018, 09/2-19-12/2019, Drip Café (02/2019-
05/2019), Longwood Gardens (05/2018- present: 2 summer events)
 - Small Group Mentor: 08/2018-12/2018; 08/2017-12/2017; 08/2016-
12/2016; 8/2015-12/2015
 - Virtual Weekly Planning Meeting 08/2018-present

OTHER PROFESSIONAL ACTIVITIES

Journal Reviewer

- | | |
|--------------|------------------------------|
| 2020-present | Pediatric Diabetes |
| 2020-present | Emerging Adulthood |
| 2018-present | Journal of Pediatric Nursing |

2018-present	American Journal of Public Health
2016-present	Biological Research for Nursing
2016-present	American Journal of Nursing
2015-present	Nursing Research Journal

Abstract and Grant Reviewer

2017 – 2019	American Nurses Foundation, Grant Reviewer
2016 – 2020	Eastern Nursing Research Society, 29 th Scientific Sessions (Regional Applicants)
2014 – Present	Sigma Theta Tau International Honor Society of Nursing, Abstract Reviewer, Leadership Connection and Biennial Convention (International Applicants)
2013 – 2014	Annual Nursing Research Conference, Advancing Nursing: Developing Excellence in EBP and Research (Regional Applicants)
2013 –2014	Sigma Theta Tau International Honor Society of Nursing/National League for Nursing, Nursing Education Conference (National Applicants)
2013 – Present	Sigma Theta Tau International Honor Society of Nursing Grant Reviewer (International)