CURRICULUM VITAE

Elizabeth Speakman, EdD, RN, FNAP, ANEF, FAAN

Speakman@udel.edu

856 278 6207

EDUCATION

2000	Ed.D.	Columbia University, New York, New York Teachers College – Nursing Doctoral Dissertation "The Phenomenon of Attachment between Faculty and Students and its Effect on Self-Empowerment at an Urban Community College"
1985	M.Ed.	Columbia University, New York, New York Teachers College – Nursing
1980	B.S.N.	Wagner College, Staten Island, New York

FELLOWSHIPS

2016	Fellow in the American Academy of Nursing
2014	Fellow in the National Academies of Practice
2012	Fellow in the Robert Wood Johnson Executive Nurse
2007	Fellow in the Academy of Nursing Education

HONORS AND AWARDS

2023	Finalist, Delaware Today Magazine Top Nurses 2023- Advancing & Leading the Profession
2023	Appointed American Academy of Nursing State Grassroots Liaison in Delaware
2021	Appointed American Academy of Nursing Expert Panel- Nursing Theory-Guided Practice
2021	Finalist, Delaware Today Magazine Top Nurses 2021- Advancing & Leading the Profession
2021	Elected Chair, National Academies of Practice-Nursing Academy

2019	Elected Vice Chair, National Academies of Practice- Nursing Academy
2019	Editorial Board, NLN, TEQ Blog
2018	American Journal of Nursing Book of the Year- 2 nd Place Speakman, E. (Ed.). (2017). <i>Interprofessional Education and Collaborative Practice: Creating a Blueprint for Nurse Educators</i> . Philadelphia: Wolters Kluwer Lippincott.
2018	Partners In Health, Nursing Strategic and Clinical Advisory Board
2017	Editorial Board, Journal of Allied Health
2016	Summit Chair, Inaugural Nurse Leadership Summit: 13 th Annual World Health Care Congress, Washington, DC
2015	Invited Futures of Nursing; The Campaign for Action Summit, Washington, DC
2014	Louise McManus Medal for Distinguished Service, Teachers College, Columbia University
2014	Nursing Hall of Fame, Teachers College, Columbia University
2013	Editorial Board- Journal of Modern Education Review
2012	Institute of Medicine- Global Forum on Innovation in Health Professional Education - Invited Testimony- National Academies of Practice- Washington DC
2012	Selected Sigma Theta Tau International Sharecare Expert
2012	Co-Editor, Jefferson InterProfessional Education Center – Interprofessional Education and Care E-Newsletter
2012	Editorial Board- Population Health Matters- Thomas Jefferson University
2012	Elected to the Executive Board, of the Board of Governors, National League for Nursing
2010	Jonas Foundation Faculty Mentor
2010	Elected Board of Governor, National League for Nursing – 3-year term
2009	Dean's Faculty Achievement Award, Thomas Jefferson University
2009	American Journal of Nursing – Contributing Author-Medical Surgical Nursing Book of the Year
2008	Johnson & Johnson Faculty Leadership Mentor
2007	Elected Board of Governor, National League for Nursing – 3-year term

2006	Recognition Award, Cherry Hill Fire Department
2002	Distinguished Service Award, Cherry Hill Fire Department
1998	Dorothy Del Buono Scholarship, Teachers College, Columbia University
1982	Professional Nurse Trainingship Award, Teachers College, Columbia University

LICENSURE & CERTIFICATION

Delaware Pennsylvania New Jersey	L1-0066687 # RN-277911-L # 26 NR06153200
2013	Team STEPPS Master Trainer Tulane University, New Orleans, Louisiana
2006	Certificate Leaders in Healthcare Education Harvard-Macy Institute Healthcare Education Cambridge, Massachusetts
2005	Distance Learning Thomas Edison State College, Trenton, New Jersey

PROFESSIONAL EXPERIENCE

Academic Experience:

Aug 2020- Present	Senior Associate Dean, Professor, Tenure Chief Nurse Adminstrator School of Nursing University of Delaware
2019- Present	ElizabethSpeakman Consultant
2019- 2020	Visiting Lecturer, Special Projects Rutgers University, College of Nursing Camden, New Jersey Society for Simulation (SSH) Simulation Accreditation
2019- 2020	Visiting Lecturer, Community College of Philadelphia Philadelphia, Pennsylvania Community Nursing Incorporating Telehealth Seminar in Nursing

2017 - 2019	Associate Provost, Interprofessional and Telehealth Education University of the Sciences, Philadelphia, Pennsylvania
2017- 2019	Professor, Samson College of Health Science University of the Sciences, Philadelphia, Pennsylvania
2016 – 2017	Professor, Jefferson College of Nursing Thomas Jefferson University, Philadelphia, Pennsylvania
2012 - 2016	Co-Director – Jefferson Center of Interprofessional Education Thomas Jefferson University, Philadelphia, Pennsylvania
2010 - 2012	Associate Dean of Student Affairs Jefferson College of Nursing Thomas Jefferson University, Philadelphia, Pennsylvania
2006 - 2010	Assistant Dean of RN Programs Jefferson College of Nursing Thomas Jefferson University, Philadelphia, Pennsylvania
2006 - 2008	Chair, Curriculum Committee Jefferson College of Nursing Thomas Jefferson University, Philadelphia, Pennsylvania
2005 – 2007	Coordinator of Post Master's: Certificate in Nursing Education Coordinator of RN Programs Jefferson College of Nursing Thomas Jefferson University, Philadelphia, Pennsylvania
2005-2007	Adjunct faculty School of Nursing Thomas Edison State College
2005 - 2006	Chair, Academic Affairs Jefferson College of Nursing Thomas Jefferson University, Philadelphia, Pennsylvania
2003 - 2005	Co-Director, Project IMPART Jefferson College of Nursing Thomas Jefferson University, Philadelphia, Pennsylvania
2003 - 2016	Associate Professor Jefferson College of Nursing Thomas Jefferson University, Philadelphia, Pennsylvania

1998 – 2003	Associate Professor Community College of Philadelphia, Philadelphia, Pennsylvania
2001 - 2003	Project Evaluator for Project I.M.P.A.R.T. Jefferson College of Nursing, Thomas Jefferson University Community College of Philadelphia, Philadelphia, Pennsylvania
Fall 2001	Project Coordinator – Project GEAR-UP Jefferson College of Nursing, Thomas Jefferson University Community College of Philadelphia, Philadelphia, Pennsylvania
2000 - 2005	ACCEL Program Mentor/Adjunct College of Nursing, Immaculata University, Immaculata, Pennsylvania
2000 - 2003	Project Evaluator – 19130 Zip Code Community College of Philadelphia, Philadelphia, Pennsylvania
2000 - 2001	School of Graduate Studies, Adjunct Lecturer Rutgers University College of Nursing, Camden, New Jersey
1989 – 1998	Assistant Professor Community College of Philadelphia, Philadelphia, Pennsylvania
1987 – 1989	Visiting Lecturer Community College of Philadelphia, Philadelphia, Pennsylvania
1987 – 1989	Elected Course Coordinator Community College of Philadelphia, Philadelphia, Pennsylvania
Summer 1987	Education Coordinator Medical College of Pennsylvania, Philadelphia, Pennsylvania
1986 – 1987	Clinical Instructor Gloucester County College, Sewell, New Jersey
1985 – 1986	Adjunct Professor Hahnemann University, Philadelphia, Pennsylvania
1985 – 1986	Adjunct Professor Long Island University, Brooklyn, New York
Academic/Clinical Experien	nce:
2020	Guest Lecture- University of Delaware HNRS 292- Health, Science, and Decision-Making During a Public Health Crisis

2013	Preceptor Lisa Wus DNP Program Lucinda Rosario CSA Program Jefferson College of Nursing, Thomas Jefferson University
Summer 2002 2003	Residential Camp Nurse Sea & Marine Biology Camp Big Pine Key, Florida
1987 – 2003	Clinical Placement – Community Nurse Medical/Surgical Critical Care Community College of Philadelphia, Philadelphia, Pennsylvania
1985 – 1998	ICU-CCU-PACU-ER-SPU Per Diem Pool Virtua Health System, Voorhees, New Jersey
1985 – 1990	ICU-CCU-Cardio-thoracic ICU Per Diem Pool Hahnemann University Hospital, Philadelphia, Pennsylvania
1985 – 1991	ICU-CCU-PACU-ER Home Health Care Coordinator, Per Diem Pool Nurse Finders – An AMN Healthcare Company
1985 – 1988	ICU-CCU-PACU Per Diem Pool Cooper Hospital Medical Center, Camden, New Jersey
1980 - 1985	Med/Surg-ICU-CCU-PACU Staff Nurse Preceptor Brookdale Hospital Medical Center, Brooklyn, New York

RESEARCH

Research/Federal Grants:

2023-Present	Principal Investigator- Department of Labor Nursing Expansion Grant Expanding Equitable Nurse Educator Opportunities in Delaware (E-NOD) \$ 4,631,689.00 [submitted 1/20/2023 Co-I Jennifer Saylor, Jennifer Graber, and Kelly Davis
2015- 2017	Co-Investigator, Health Resources and Service Administration [HRSA] UD 7HP28529-01-00 Lewis and Clark Family Health Clinic- An Interprofessional Nurse Managed Center Practice Model- Program Evaluator \$135,000 Principle Investigator, Donna Meyer, Lewis and Clark Community College

- 2004-2008 Principal Investigator, Thomas Jefferson University, Jefferson College of Health Professions
 Development of an instrument to measure the impact of attachment relationships between nursing faculty and students.
 \$1000
- 2003-2007 Co-Investigator, National Institute of Health
 Project IMPART (Improving Minority Professional's Access to Research Tracks).
 \$ 650,000
 Principal Investigator, Margaret Griffiths
- 2002-2003 Principal Investigator, Pennsylvania Vocational Education Fund Monitoring 'at risk' nursing students as a COHORT group: Developing an IPEDS (Integrated Post-Secondary Education Data System) for tracking and describing retention and attrition. \$5,646
- 2002-2003 Principal Investigator, Independence Foundation
 D.A.T.A.-I.N.C. Refinement of a tool to analyze health promotion/disease
 prevention <u>Data in nursing centers</u>.
 \$13,400
 Co-Investigator, Elaine Tagliareni
- 2001 2003 Principal Investigator, Pennsylvania Vocational Education Fund Retention Strategies That Work.
 \$ 10,000
- 2001 2002 Co-Investigator, National League for Nursing Community Based Nursing Education: Settings Used and Supervision of Pre-Licensure Students.
 \$18,000
 Co-Investigator with Betsy Frank, Indiana University, Marsha Adams, University of Alabama, and Jan Edelstein, Marion College of Fond du Lac
- 2000-2002 Principal Investigator, Independence Foundation *Vulnerable Population, Development of a tool to describe and track comprehensive health promotion services to vulnerable populations in neighborhood based sites.* \$22,823
- 2000-2002 Co-Investigator, Independence Foundation
 Tracking and describing vulnerable population in lower North Philadelphia, \$16,938
 Co-Investigator, Elaine Tagliareni
- 1999-2002 Co-Investigator, Helene Fuld Trust Foundation

	Community health nursing in the zip code: Helene Fuld Trust National Dissemination Conference Series. \$30,000 Principal Investigator, Elaine Tagliareni
1999-2000	Principal Investigator, Community College of Philadelphia Foundation Using Early Intervention Strategies to Increase Retention and Success of At Risk Nursing Students. \$7500
1998-2000	Co-Investigator, Independence Foundation- 19130 Zip Code Grant. \$10,000 Principal Investigator, Elaine Tagliareni
1998-1999	Principal Investigator, Community College of Philadelphia Tracking students in Culture, Science and Technology curriculum who indicate nursing as an interest. \$1,760
1997-1999	Co-Investigator, Independence Foundation Helping students think beyond the hospital: Providing health promotion in the 19130 Zip Code \$5,280 Co-Investigator, Elaine Tagliareni
1995-1996	Co-Investigator, Independence Foundation D.A.C.U.M. <u>D</u> esigning an <u>Associate Degree Curriculum to Understand and Meet</u> Community Health Needs \$5,280
1993-1994	Principal Investigator, W. K. Kellogg Foundation Assessing critical thinking in the clinical setting \$880
1991	Principal Investigator, W. K. Kellogg Foundation Evaluating gerontological fact sheets as a teaching tool for students in long term care clinical rotations. \$5,100

Program Grants:

2017 Principal Investigator, Josiah Macy Jr Foundation Genius in Motion Program, University of the Sciences Co-Investigators- Judith Parker Kent & Lora Packel Submitted but not funded

- 2014 Principal Investigator, Josiah Macy Jr Foundation
 2014 Jefferson Interprofessional Education Conference: Interprofessional Care for the 21st Century: Redefining Education and Practice ID # 96601
 \$17,500
 Co-Investigator- Christine Arenson
- 2012 2013 Principal Investigator, Robert Wood Johnson Foundation New Careers in Nursing: Embracing Diversity in Nursing. ID # 70070 \$50,000
- 2012 2013 Principal Investigator, Robert Wood Johnson Foundation New Careers in Nursing: Embracing Diversity in Nursing. ID # 70070 \$5200
- 2012 2015 Principal Investigator, Robert Wood Johnson Foundation Executive Nurse Fellowship. ID # 70240 \$35,000
- 2011 2012 Principal Investigator, Robert Wood Johnson Foundation New Careers in Nursing: Embracing Diversity in Nursing. ID # 68964 \$100,000
- 2011-2012 Principal Investigator, Robert Wood Johnson Foundation New Careers in Nursing: Embracing Diversity in Nursing. ID # 68964 \$5,200
- 2010 2011 Principal Investigator, Robert Wood Johnson Foundation New Careers in Nursing: Embracing Diversity in Nursing. ID # 67717 \$80,000
- 2010 2011 Principal Investigator, Jefferson School of Health Profession, Jefferson School of Nursing and Jefferson School of Pharmacy
 Defining Quality Clinical Education with the Context of Pre-licensure Nursing Education
 Co-Investigator, Mary Hanson-Zalot, Karen Papastrat, Cecilia Borden, Susan Egger, Francis Amorin and Christine Muldoon
 \$4,514
- 2008 2009 Principal Investigator, Robert Wood Johnson Foundation

	New Careers in Nursing: Embracing Diversity in Nursing. ID #02366 \$200,000
1989	Principal Investigator, Community College of Philadelphia Feasibility study on an evening option generic associate degree nursing curriculum. \$2,550
Non- Funded	Research:
2015	Principal Investigator Examining understanding of team function and individual team performance through the use of the Jefferson Teamwork Observation [JTOG] Control # 15E.453
2015	Principal Investigator A mixed methods analysis of the Jefferson Teamwork Observation Guide [JTOG] for patients. Using an innovative JTOG mobile application for assessing teamwork Control # 15E.454
2015	Co-Investigator Examining health mentors perceptions of student teamwork Principal Investigator- Elena Umland Control #15E.336
2015	Co-Investigator Examination of the role of interprofessional teamwork in the implementation and maintenance of the ABCDE bundle in Jefferson Intensive Care Units Principal Investigator- Nethra Ankam Control # 15E.399
2015	Co-Investigator Examination of the implementation of the early mobilization program in Jefferson Intensive Care units and its effect on patient discharge to home Principal Investigator- Nethra Ankam Control # 15D.400
2014	Co-Investigator TeamSTEPPS pilot evaluation, JCIPE
2014	Co-Investigator JeffCHAT Focus Group Qualitative Analysis, JCIPE
2013	Co-Investigator Interprofessional Student Reflections: What, So What, Now What? DFCM, summer research assistantship program Principal Investigator, Lauren Collins Control # 13E.339
2013-2014	Principal Investigator FACT Nursing Student's Intention to Secure Positions in a Collaborative

	Practice Environment Post-Graduation. Co-Investigator, Mary Hanson-Zalot, Reena Antony
2012-2017	Co-Investigator Chronic Illness Care Education: A Qualitative Study Co-Investigator, Christine Arenson, Christine Jerpbak, Nethra Ankam
2011-2017	Principal Investigator Interprofessional Clinical Rounding. Co-Investigator, Mary Hanson-Zalot, Julia Ward, Reena Antony, Kevin Lyons
2005-2006	Principal Investigator Interdisciplinary education using simulation to facilitate grief counseling with 4 th year medical students and senior nursing student. Co-Investigator, Katherine Berg, Agnes Morrison, Thomas Loveless
2003-2004	Principal Investigator Analysis of attachment relationships between faculty and students and its comparative value between baccalaureate and associate degree nursing students
2000-2003	Principal Investigator Creating teaching recipes: Educational activities in community health nursing that can be employed in a variety of settings.
2000-2003	Co-Investigator P.A.S.S. <u>P</u> romoting <u>A</u> cademic <u>S</u> uccess for <u>S</u> tudents Co-Investigator- Barbara McLaughlin
2000-2001	Principal Investigator Evaluating student learning of health promotion activities in the community clinical settings and its implications for health promotion research.
1999-2000	Principal Investigator Test driving the new associate degree nursing graduate competencies: Utilizing evidence based practice to enhance clinical decision making.
1998-2000	Principal Investigator The phenomenon of attachment between faculty and students and its effect on self- empowerment at an Urban Community College.
1998	Principal Investigator Using the humanities to bridge theory to practice: A clinical experience at the Philadelphia Museum of Art

- 1997-1998 Principal Investigator Problem-Based Learning: A model for teaching nursing and fostering critical thinking.
- 1995-1997 Principal Investigator Using televised math prep video to increase student's success in math computation.

Non Funded Projects:

- 2022-Present BSD-Pipeline for Middle Schoolers and University School of Nursing
- 2021-2023 RQI Early Adopter- National League for Nursing

PUBLICATIONS

Articles Peer-reviewed:

- Pelletier, E. Richards, K., Roberts, N. & Speakman, E. (2018). Socialization of first year students through interprofessional education activities. *Auburn University International Perspectives on Teaching and Learning Conversation Starter Essays*, 75-77.
- Michalec, B., Giordano, C., Dallas, S., Arenson, C., & **Speakman, E.** (2018). A Longitudinal Study of IPE Students' Perceptions of Health Professions Groups: Revisiting the Contact Hypothesis. *Journal of Interprofessional Care*.
- Lyons, K., Giordano, C., Speakman, E., Smith, K., & Horowitz, J.(2016). Jefferson Teamwork Observation Guide [JTOG]: An Instrument to observe teamwork behaviors. *Journal of Allied Health*, 45(1), 49-53.
- Nowak, M., **Speakman, E.,** & Sayers, P. (2016). Evaluating PowerPoint presentations: A retrospective study. *Nursing Education Perspectives*, *37* (1), 28-31.
- **Speakman, E.,** & Sicks, S. (2015). Nursing in the 21st Century: Finding opportunities to practice in interprofessional teams. *IMPRINT*, Sept/Oct, 35-37.
- Speakman, E., & Arenson, CA. (2015). Going Back to the Future- What is all the buzz about interprofessional education and collaborative practice? *Nurse Educator*, 40(1), 3-4.
- Speakman, E., Bouchaud, M., Sicks.S., Giordano, C., & Lyons, K. (January 2015). FACT ACE Days: Understanding interprofessional approaches to collaborative patient-centered care. *Transformative Education for Health Professionals*. Available at: <u>http://whoeducationguidelines.org/</u>.

- Speakman, E., Lyons, K., Giordano, C., Shaffer, K., & Sicks, S. (January 2015). Utilizing the Jefferson Teamwork Observation Guide (JTOG) during interprofessional clinical rounding, a collaborative practice experience. *Transformative Education for Health Professionals*. Available at: <u>http://whoeducationguidelines.org/</u>.
- Michalec, B., Giordano, C., Pugh, B., Arenson, C., & Speakman E. (2015). Health professions students' perceptions of their IPE program: Potential barriers to students' engagement with IPE goals. *Journal of Allied Health*. (Accepted with revisions for publication).
- Roy, V., Collins, L.G., Sokas, C.M., Lim, E., Umland, E., Speakman, E., Koeuth, S., & Jerpbak, C. (2015). Student reflections on interprofessional education: Moving from concepts to collaboration. *Journal of Allied Health.* (Accepted for publication).
- Speakman, E. (2014). Creating an infrastructure and culture of empowerment. *Clinical Scholars Review*, 7(2), 90-91.
- Speakman, E., & Hanson-Zalot, M. (2014). Using the bartering system in nursing: Can service learning curricula be barter for tuition reimbursement? *Clinical Scholars Review*, 7(2), 160-163.
- Smolowitz, J., Speakman, E., Wojnar, D., Whelan, E.M., Hayes, C., & Wood, L. (2014). Role of the registered nurse in primary health care: Meeting the needs in the 21st Century. *Nursing Outlook, (63),* 130-136.
- McDaniel, C., Ankam, N., Forstater, A., Speakman, E., Duffy, J., Collins, L., Papanagnou, D., & Weinstein, M. (2014). Reinforcing ABCDE bundle concepts through interprofessional simulation and TeamSTEPPS training. *Critical Care Medicine*, 42(12):A308.
- Lyons, K., Giordano, C., Speakman, E., Isenberg, G., Antony, R., Hanson-Zalot, M., Ward, J., & Papastrat, K. (2013). Jefferson interprofessional clinical rounding project: An innovative approach to patient are. *Journal of Allied Health*, 42(4), 197-201.
- Ankam, N.S., Panichelli, A., Brown, K., Jerpbak, C.M., Speakman, E., Umland, E., & Arenson, C. (2013). Student Appreciation of the Interaction between a Person's Health Conditions and Impairments and their Personal and Environmental Factors after the Health Mentors Program. *American Journal of Physical Medicine & Rehabilitation* 92(3). Supplement 1).
- Adelman-Mullally, T., Mulder, C., McCarter-Spalding, D., Hagler, D., Gaberson, K., Hanner, M.B., Oermann. M., Speakman, E., Yoder-Wise, P., & Young, P. (2013). The clinical nurse as leader. *Nurse Education Practice*, 13(1), 29-34.
- Frank, B., Adams, M., Edelstein, J., & Speakman, E. (2005). Community based nursing education: Settings used and supervision of pre-licensure students. *Nursing and Health Care Perspectives*, 14(5), 283-286.

Invited Publications:

- Speakman, E. (Jan 19, 2023). As stressed nurses leave, challenges endure to replace them. *Delaware Business Times.*
- Speakman, E. & Yarrish, J. (Sept/Oct2018). Using Effective Interprofessional Communication: A How. to for Prelicensure Students. *IMPRINT*. 42-44.
- Forstater, A., Speakman, E., Pettit, A.M., & Duffy, J. (2015). Jefferson Center for Interprofessional Education [JCIPE] creates TeamSTEPPS workshops for patient safety training for students. *Population Health Matters*, 28(3), 3-4.
- George, E., Speakman, E., Smith, K., Lyons, K. & Giordano, C. (2014). Jefferson Teamwork Observation Guide (JTOG): A Pilot Project. Jefferson Center for Interprofessional Education Interprofessional Education and Care newsletter, 5(2), 1.
- Shaffer, K., & Speakman, E. (2014). Using Technology to Enhance Interprofessional Collaborative Practice: Creating Virtual Clinical Opportunities by Implementing Google Doc and Google Hangout in Clinical Rounding, *Jefferson Center for InterProfessional Education (JCIPE) Interprofessional Education and Care e-Newsletter*, 5(1). Available at: http://jdc.jefferson.edu/jcipe/vol5/iss1/2
- Speakman, E. (2013). Push for interprofessional education picks up steam health professions accreditors take steps to ensure educational programs prepare students to participate in team-based care. *Robert Wood Johnson Foundation Publication*. Available at: http://www.rwjf.org/en/about-rwjf/newsroom/newsroom-content/2013/11/push-for-interprofessional-education-picks-up-steam.html?cid=xsh rwjf em
- Speakman, E., & Arenson, C. (2013). The promise of interprofessional education. *Journal of Change*, 2(1), 12. Available at: <u>http://webversion.staywellcustom.com/ibc/2013/spring/</u>
- Lyons, K., Isenberg, G., Speakman, E., & Antony, R. (2013). Jefferson interprofessional clinical rounding project: An innovative approach to patient care. *Population Health Matters*, 26(1). Available at: <u>http://jdc.jefferson.edu/hpn/vol26/iss1/4</u>
- Speakman, E., & Schaal, M.G. (2008). Reducing obesity in adolescent girls and the power of positive education: A collaboration of the Police Athletic League Positive Image Program and Jefferson School of Nursing. *Population Health Matters*, 21(2), 7.

Blog:

Speakman, E. (April 2020). How the COV-19 Coronavirus Underscore Why Nursing Education Should be Offering Tele-Learning and Tele-Health Experiences. *NLN TEQ*. http://nlnteq.org

Book:

Speakman, E. (Ed.). (2017). Interprofessional Education and Collaborative Practice: Creating a Blueprint for Nurse Educators. Philadelphia: Wolters Kluwer Lippincott. American Journal of Nursing Book of the Year- 2nd Place

Speakman, E., & Weldy, N.J. (2002). Body Fluids and Electrolytes. St. Louis: Mosby.

Book Chapters:

- Speakman, E., (2023). Interprofessional Education & Collaborative Practice. In Billings, D.M & Halstead, J. *Teaching in Nursing (7th Ed)* Philadelphia: Elsevier Health.
- Speakman, E., Davis, S., & McMahon, C. (2020) (In progress) Interprofessional Education & Collaborative Practice: National and International Contemporary Education and Practice Opportunities. In *The Handbook of Nursing Education*. Sage Publishing: London UK.
- Speakman, E. (2019). Interprofessional Education & Collaborative Practice. In Billings, D.M.
 & Halstead, J. *Teaching in Nursing (6th Ed)* Philadelphia: Elsevier Health.
- Speakman, E. (2018). Interprofessional and Collaborative Practice in Clinical Settings. In Oermann, M., Shellenbarger, T. & Gaberson, K. *Clinical Teaching Strategies in Nursing* (5th Ed). New York: Springer Publishers.
- Speakman, E. (2015). Interprofessional education and collaborative practice. In Billings, D.M., & Halstead, J. *Teaching in Nursing (5th Ed)*. Philadelphia: Elsevier Health.
- Speakman, E. (2013). Implementing Interprofessional Education for Improving Collaboration. In Institute of Medicine Workshop Summary Interprofessional Education for Collaboration. Washington DC: National Academies Press.
- **Speakman, E.** (2009). Student-centered, interactive, innovative programs and curricula: Needed to achieve excellence in nursing education. In Adams, M., & Valiga, T. (Eds.). *Achieving Excellence in Nursing Education*. New York: NLN Publishing, 43-62.
- Speakman, E. (2007). Electrolyte management: Hypokalemia. In Ackley, B.J., Ladwig, G.B., Swan, B.A., & Tucker, S. (Eds.). A Clinical Guide to Evidence-Based Practice in Nursing. Philadelphia: Mosby, 290-296.
- Speakman, E. (2007). Electrolyte management: Hyperkalemia. In Ackley, B.J., Ladwig, G.B., Swan, B.A., & Tucker, S. (Eds.). A Clinical Guide to Evidence-Based Practice in Nursing. Philadelphia: Mosby, 284-289.
- Speakman, E. (2005). The elephant in our living room: Associate Degree education in nursing. In Bridges. C., Lowenstein, A., Andrist, L., Nichols, P., & Wolf, K. (Eds.). <u>The History of</u> <u>Nursing Ideas</u>. Bloomfield: Jones and Bartlett, 363-375.

- Tagliareni, E.M., & Speakman, E. (2003). Community based curricula at the ADN level: A service learning model. In Oermann, M.H. (Ed.). Annual Review of Nursing Education. New York: Springer, 27-41.
- Speakman, E. (2002). Fluid and electrolyte and acid-base balance. In Potter, P., & Perry, A. (Eds.). Basic Nursing: Essentials for Practice, (5th Ed). St. Louis: Mosby.
- Speakman, E. (2001). Fluid and electrolyte and acid-base balance. In Potter P, Perry A. (Eds.) *Fundamentals of Nursing, (5th Ed).* St. Louis: Mosby, 1193-1249.

<u>Toolkit:</u>

- Speakman, E., Tagliareni, E., Sherburne, A., & Sicks, S. (2016). A guide to effective interprofessional education experiences in nursing education. NLN Press: Washington DC
- Lee, B., Marshall. B., Holland, C. Speakman, E., Masters, J., Cowan, P., Shealy, S., Lemaire, G.S., Jeanty, J., & DeWitty, V. (2005, 2012). Pre-Entry Immersion Program Toolkit. AACN: Washington, DC.

Webinar:

- Speakman, E. (2022, Decemeber). Vivian Health. *Easing the transitions of graduate nurses into the workforce.*
- **Speakman, E.** & Yarrish, J. (2019, June). Georgia IPE Curriculum Advisory Board Network Using interprofessional telelearning opportunities to prepare students for virtual health care delivery.
- **Speakman, E.** (2019, May). Georgia IPE Curriculum Advisory Board Network. *The challenges* of creating interprofessional education and collaborative practice partnerships: Preparing a 21st Century ready workforce.
- Speakman, E. (2018, August). Education Management Services Webinar Series. Using the Realism of Simulation to Teach the Tenets of Interprofessional Education & Collaborative Practice
- Speakman, E. (2016, May). Wolters Kluwer Nursing Education Speaker Webinar Series. Effective Interprofessional Education and Collaborative Practice in Nursing Education
- Speakman, E., Arenson, C. & Lyons, K. (2013, April). Interprofessional Webinar Series. American Interprofessional Health Collaborative (AIHC): Transcending Boundaries, Transforming Learning. *Developing a Culture for Interprofessional Education: A Case Study*.

Monograph:

Speakman, E. (2000). The 19130 Zip Code Project Monograph. Philadelphia: PA.

Featured articles (selected):

2013	Featured in Journal of Change May 6
2010	Featured in Metro, September 16
2009	Cover featured article in Advance in Nursing May 12
2008	Featured in Working Nurse November 10
2007	Featured in Metro, October 15
2001	Speakman E. Featured in Faculty Matters. Nursing and Health Care
	Perspectives, Sept/Oct 2001.

Video:

Speakman, E., (2023). NLN Early Adopter RQI. <u>https://www.dropbox.com/scl/fo/8ux9axao3ym8t5p6x5rij/h?dl=0&preview=8+University</u>+of+Delaware.mp4&rlkey=imi07ou2ml0gaodn83ibtatrs

- Arenson, C., & **Speakman, E. &** Trial, J. (2016). Module 08 on Interdisciplinary Teams with Doc.comProfessionalFormation.org: An interactive resource for healthcare professionalism. <u>http://webcampus.drexelmed.edu/doccom/AnnotatedVideos/annotatevideoV2.aspx?a=1319</u>
- Speakman, E. (2013). Executive Producer. *JCIPE 5-Year Anniversary*. EuroPacific Productions.
- Speakman, E., & Tagliareni, M.E. (1999). Executive Co-Producer. A Conversation with Mildred Montag and Verle Waters. EuroPacific Production.
- Speakman, E. (1997). Executive Producer. *Math for Meds: Four Part Series of Math Videos*. Community College of Philadelphia.

Other Media:

Speakman, E. (2023) *Nursing Trends for 2023*. AMN Healthcare <u>https://www.amnhealthcare.org</u>

Speakman, E. (2022, Dec) *Addressing the nursing workforce shortage crisis*. Delaware Talk Radio WDDE.

Speakman, E. (2001). Data Dictionary for the 19130 Zip Code. Philadelphia, PA.

Speakman, E. (2000). Unpublished dissertation, Teachers College, Columbia University. *The Phenomenon of Attachment between Faculty and Students and Its Effect on Self*-*Empowerment at an Urban Community College.*

PRESENTATIONS

Invited:

Speakman, E. *The future of Healthcare Workforce in Delaware.* DHA Forum. Dover, DE. Oct, 2022

Speakman, E. *Examining 21st Century Care Delivery Modalities: Evidence-Based Practice of Telehealth.* Beebe Health System. Lewes DE. May, 2020.

Speakman, E. *Toxic Stress & the Opioid Crisis: An Interprofessional Approach: Keynote Speaker.* Community College of Philadelphia Nursing Student Professional Development Day. Philadelphia, PA November, 2019.

Speakman, E. Using gaming to develop interprofessional collaboration- The Escape Room *Activity.* National League for Nursing Leadership Retreat, Washington, DC, June 2019.

Speakman, E. The Challenges of Interprofessional and Telehealth Education & Collaborative *Practice: What Leaders Ought to Know.* Ohio League for Nursing Annual Forum Keynote, Columbus OH, March 2019

Speakman, E. Navigating Complex Health Care Delivery Through Interprofessional Team-Based Care. Pennsylvania State Nurses Association, Children's Hospital of Philadelphia, Philadelphia, PA, November 2018

Speakman, E. Navigating Complex Health Care Delivery through Interprofessional-Collaborative Practice Team-Based Care: Are We Ready? Pennsylvania State Nurses Association, Star Leadership Program, Bethlehem PA, October 2018.

Speakman, E. The Challenges of Interprofessional Education & Collaborative Practice: What Leaders Ought to Know. The Leadership Institute, National League for Nursing, Washington, DC, June 2018

Speakman, E. A Crisis in Pain: How to Combat the Opioid Epidemic through Interprofessional Education and Collaborative Practice care. University of the Sciences- The Substance Use Disorder Institute, Philadelphia, PA April 2018

Speakman, E. Developing Effective Interprofessional Education and Collaborative Practice Experiences in Nursing Education. Wolters Kluwer Education Summit, New Orleans, LA, February 2018

Speakman, E. Developing Interprofessional Education and Collaborative Practice Opportunities: Preventing the Siloed ² Phenomenon. Montgomery County Community College, Blue Bell, PA January 2018

Speakman, E. *Building Global Interprofessional Education and Collaborative Practices Initiatives.* Partners In Health Nightingale Fellows Program, October 2017.

Speakman, E. Interprofessional Education and Collaborative Practice for Nursing Education Mary Lou Yam Distinguished Lecture Series- St Peter's University, Jersey City, NJ, September 2017.

Speakman, E. Going Back to the Future: Developing Interprofessional and Collaborative *Practice Initiatives.* Sigma Theta Tau Spring Leadership Conference Adelphi College of Nursing and Public Health, Hempstead, NY, May 2017

Speakman, E. *Interprofessional Education and Collaborative Practice: A Framework For Action.* CUNY Faculty Workshop, Baruch College, New York, NY, March 2017.

Speakman, E. Engaging in Interprofessional Education and Collaborative Practice: Preparing Nursing for the 21st Century. Leadership Summit, National League for Nursing, Washington DC, June 2017.

Speakman, E. Strategies to Engage Patients as Partners in Developing Interprofessional Education and Collaborative Practice Opportunities. American Speech-Language-Hearing Association. Philadelphia, PA, November 2016

Speakman, E. *Practicing Healthcare in the Future* Keynote Speaker- Leadership Live Graduation, Thomas Jefferson University, Philadelphia, PA, May 2016.

Speakman, E, & Sherburne, A. *Effective Team Training,* Thomas Jefferson University- PA Students Class Session. Philadelphia, PA, May 2016

Speakman, E. Foster Interprofessional Collaborative Practice to Achieve Value Based Care. Inaugural Nurse Leadership Summit at the 13th Annual World Health Care Congress. Washington DC, April 2016

Speakman, E. Bridging the Great Divide: Developing Nurses to be Members of High Functioning Teams is the Responsibility of both Nursing Education and Service. Illinois Organization of Nurse Leaders Mid-Year Conference. Bloomington-Normal, IL, April 2016

Speakman, E. Going Back to the Future- Creating Interprofessional Education and Collaborative Practice Opportunities at all Levels of Nursing Education, National Student Nurses Conference. Orlando, FL, March 2016.

Speakman, E. Interprofessional Education and Practice: Nursing's Critical Contribution and Perspective University of Alabama- DNP Symposium. Huntsville, AL, March 2016.

Speakman, E. *Interprofessional Practice: Co-creating Collaborative Environments.* NLN Leadership Conference. Atlanta, GA, February 2016.

Speakman, E. *Professional Stories in Palliative Care Symposium.* BSMSOT Program, Thomas Jefferson University. Philadelphia, PA, December 2015.

Speakman, E. *Interprofessional Education as a Model for Creating Effective Teams.* National League for Nursing LEAD Summit. Washington, DC, June 2015.

Forstater, A., **Speakman, E.,** Duffy, J., Pettit, A.M., & Sicks, S. *Department of Family & Community Medicine- TeamSTEPPS*TM, Thomas Jefferson University. Philadelphia, PA, March 2015.

Speakman, E. Building a Framework for Collaboration: Enhancing Communication Skills and Interprofessionalism Allied Health Students at Community College of Baltimore County. Catonsville, MD, January 2015.

Collins, L., & **Speakman**, E. Interprofessional Approach to Quality & Safety. 12th Annual Interclerkship Day, Sidney Kimmel Medical College, Thomas Jefferson University. Philadelphia, PA, January 2015.

Speakman, E., & Shaffer, K. *Hail, Hail, The Gang's All Here: Interprofessional Clinical Rounding done Virtually.* Community College of Philadelphia, Nursing Student Development Day. Philadelphia, PA, November 2014.

Arenson, C., & **Speakman**, E. Lessons from the Jefferson University Center for Interprofessional Education. Rush University Faculty Development Day. Chicago, IL, November 2014.

Speakman, E., & Arenson, C. *Emerging Trends in Interprofessional Education, Impact of Health Care Reform on Practice and Education.* Annual University of New Mexico Health Sciences Center Education Day. Albuquerque, NM, October 2014.

Speakman, E., & Collins, L. *Building a Framework for Collaboration: Enhancing Communication Skills and Interprofessionalism among Medical and Allied Health Student at Rowan University.* Rowan University Faculty Workshop. Glassboro, NJ, October 2014.

Speakman, E. *Interprofessional Collaboration Practice*. Contemporary Issues in Clinical Education 2014, Thomas Jefferson University. Philadelphia, PA, August 2014.

Speakman, E. *Interprofessional Patient Centered Care: RNs Rally the Team.* 2014 Nurses Week, Methodist Hospital, Thomas Jefferson University. Philadelphia, PA, May 2014.

Speakman, E. *Interprofessional Patient Centered Care: RNs Rally the Team.* 62nd Annual National Student Nurses Association Convention. Nashville, TN, April 2014.

Speakman, E., & Koeuth, S. *Impacting Community & Population Health through Interprofessional Education*, St. Catherine's University Interprofessional Symposium. St Paul, MN, April 2014.

Forstater, A., Papagnou, D., **Speakman, E.,** McDaniel, C., Rogan, J., & Duffy, J. *Effective Interprofessional Teamwork to Liberate your Patients from the ICU*, Thomas Jefferson University. Philadelphia, PA, April 2014.

Arenson, C., & **Speakman**, **E.** *Advancing Interprofessional Team-Based Learning*. Rowan University New Jersey Institute for Successful Aging Faculty Development Program. Cherry Hill, NJ, October 2013.

Speakman, E. Utilizing a Team-Based Model to Ensure Safe and Effective Patient Care Through Interprofessional Collaborative Practice. Jefferson College of Nursing, CRNA Class. Philadelphia, PA, October 2013.

Speakman, E., & Zierler, B. *Providing Interprofessional Educational Opportunities for the Accelerated Nursing Student*. Robert Wood Johnson Foundation, New Careers in Nursing Annual Liaison Meeting. Washington, DC, October 2013.

Speakman, E., & Moughrabi, S. *Successful Retention Strategies for the Accelerated Nursing Student*. Robert Wood Johnson Foundation, New Careers in Nursing Annual Liaison Meeting. Washington, DC, October 2013.

Speakman, E. Lessons Learned on the Journey toward Implementing Interprofessional *Education*. Seton Hall University School of Health and Medical Sciences IPE Faculty Retreat. South Orange, NJ, August 2013.

Speakman, E. Leading Interprofessional Education: Lessons Learned on the Journey towards Implementing Interprofessional Education. Northeastern/central Pennsylvania Interprofessional Education Coalition Faculty Development. Scranton, PA, May 2013.

Speakman, E., Arenson, C., & Antony, R. *Lessons Learned on the JCIPE Journey*. Rutgers College of Nursing, 31st Annual Interprofessional International Technology Conference. Atlantic City, NJ, April 2013.

Speakman, E. *JCIPE as an Educational Innovation:* Institute of Medicine, Global Forum on Innovation in Health Professional Education. Washington, DC, November 2012.

Speakman, E., Arenson, C., Tagliareni, E., Tavolaro-Ryley, L. *Working Together to Improve Care of Older Adults: Interprofessional Collaboration* – Partnerships to Improve Care of Older Adults Independence Blue Cross. Philadelphia, PA. October 2012.

Speakman, E. *Pre-Immersion Program, Networking, Mentoring and Leadership Of New Careers in Nursing Students.* 5th Annual RWJF, NCIN Program Liaisons Summit. Washington,

DC. October 2012.

Speakman E. & McLaughlin, B. *Navigating the Summit*. NLN Education Pre-Summit Workshop, Anaheim, CA, September 2012.

Speakman, E. *Contemporary Issues in Clinical Education*. Thomas Jefferson University. Philadelphia, PA, September 2012.

Arenson, C., & **Speakman**, E., *Setting Up Base Camp: Developing an Interprofessional Educational Activity*, Thomas Jefferson University, Faculty Development Days. Philadelphia, PA, June 2012.

Speakman, E. Defining Quality Clinical Education within the Context of Pre-licensure Nursing Education. Sigma Theta Tau, Delta Rho Conference. Philadelphia, PA March 2012.

Speakman, E. Out with Articulation Agreements, In with Dual Admission Agreements: True Academic Progression for RNs- Looking at the Margins to Define the Whole. NLN Leadership Conference. Atlanta, GA. January 2012.

Speakman, E. *Dual Admission Model.* 3rd Annual Meeting of the Robert Wood Johnson Foundation New Jersey Initiative. Princeton, NJ, October 2011.

Speakman, E., & McLaughlin, B. *Navigating the Summit*. NLN Education Pre-Summit Workshop. Orlando, Florida, September 2011.

Speakman, E. Defining Quality Clinical Education within the Context of Pre-Licensure Nursing Education. JSHP Research Forum. Thomas Jefferson University, Philadelphia, PA, April 2011.

Speakman E. Teaching, Scholarship, Service, OH MY: Successful Mentoring Approaches for New Faculty NLN Educational Summit Workshop. Las Vegas, NV, September 2010.

Glasgow, M.E., **Speakman, E.**, Furlong, B. *Reflections from the Fast Track: A Panel Discussion on Accelerated Second Degree Nursing Education*. Drexel University Nursing Education Institute Conference. Myrtle Beach, SC, June 2010.

Speakman, E. *Stress and the Adult Learner in an Accelerated Education Nursing Program.* Drexel University Nursing Education Institute Conference. Myrtle Beach, SC, June 2010.

Speakman, E. *Nursing: Opportunities, Trends and Issues.* 27th Annual Midyear National Student Nurse Association Conference. Phoenix, AZ, October 2009.

Speakman E. *Proceed with Caution.* Nurse Anesthesia Program Clinical Faculty Development Workshop. Thomas Jefferson University. Philadelphia, PA, October 2009.

Speakman, E. Recognizing Excellence in Schools and Individuals. NLN Educational Summit,

Workshop. San Antonio, TX, September 2008.

Speakman, E. *Orchestrating Evaluation*. Thomas Jefferson University. Philadelphia, PA, August 2008.

Speakman, E. *Nursing Education: The State of Affairs.* Kean University, 4th Annual Research Conference. Union, NJ, July 2009.

Speakman, E. *Evaluation Criteria and Methods.* Thomas Jefferson University. Philadelphia, PA, June 2008.

Speakman, E. The Leadership Forum. Widener University, Chester, PA. March 2008.

Speakman, E. *Nursing and Allied Health Programs: Cost, Challenges and Controversies.* Hechinger Institute on Education and the Media, Teachers College Columbia University. New York, NY, October 2007.

Speakman, E. *Project IMPART*. Virginia Deans and Director Annual Meeting. Fairfax, VA, April 2006.

Speakman E. *Meeting Health Promotion and Disease Prevention Needs in the Local Neighborhood*, North Virginia Community College Faculty Workshop. Fairfax, VA, December 2002.

Speakman E. *The Integration of Community-Based Care,* San Diego Community College, Faculty Workshop. San Diego, CA, September 2002.

Speakman E. Journey to a Neighborhood Introducing Community Based Care, Kentucky County Technical College Faculty Workshop. Louisville, KY, May 2002.

Speakman E. Caring for the Local Community: The 19130 Zip Code Project, The Integration of Services and Learning in the Associate Degree Nursing Curriculum, NLN Educational Pre Summit, Workshop. Baltimore, MD, September 2002.

Speakman E. Fostering the Faculty-Student Relationship in an Adult Learning Community, Community College of Philadelphia Faculty Workshop. Philadelphia, PA, August 2002.

Speakman E. *Promoting Academic Success on NCLEX,* Delaware County Community College Faculty Workshop. Media, PA, March 2000.

Speakman E. Emerging Practice and Career Paths for the Associate Degree- Nursing Graduate in Community Health Nursing, Miami-Dade Community College Faculty Workshop. Miami, FL, September 1999.

Speakman E. Strategies to Enhance Problem-Based Learning Competence in Baccalaureate Nursing, Thomas Jefferson University Faculty Workshop. Philadelphia, PA, September 1998.

Peer Reviewed Paper Presentations:

- Speakman, E., Graber, J., & Saylor, J. (September, 2023). Peer Mentoring to Generate New Ideas and Innovation in Nursing Education. *National League for Nursing Education Summit*, Washington, DC.
- Saylor, J., Graber, J., Speakman, E. (November, 2021). The future of nursing education: innovative leadership strategies during the pandemic. 46th Biennial Convention of Sigma Theta Tau International Honor Society for Nursing, Indianapolis, IN.
- Farabaugh, D., Speakman, E., & Yarrish, J. (2019, October), Collaborating Across Boarders 2019. Preparing Healthcare Professionals for the Role as a Virtualist. Indianapolis, IN.
- Speakman, E., Yarrish, J., & Matrone, D. (2019, September). National League for Nursing Educational Summit. Are your nursing students ready for the new interprofessional clinical role- The Virtualist?: Preparing students to deliver quality care virtually. Baltimore, MD.
- Speakman, E., Richards, K., Giordano, C., Pelletier, E., & Roberts, N. (2018, October). Interprofessional Care for the 21st Century. An Interprofessional Escape Room: Using a Current Gaming Strategy to Teach the IPEC Core Competencies. Philadelphia, PA.
- Zupec, J., Karpa, K., Szelewa, J., Speakman, E., & Poon, C. (2018, October). Interprofessional Care for the 21st Century. *Implementation of an Interprofessional Education Activity* Using Telehealth in Primary Care. Philadelphia, PA.
- Pelletier, E., Richards, K., Roberts, N. & Speakman, E. (2018, June). International Perspectives on Teaching and Learning Symposium Conversation Starter and Roundtable Discussion. *Socialization of First Year Students through Interprofessional Education Activities*. Orlando, Florida.
- Arenson, C., Valco, G., & Speakman, E. (2016, September) ATBH VII Conference Using Principles of Interprofessional Education to Transform Primary Care Practice, Oxford England
- Giordano, C., **Speakman E.,** Sicks, S., Lyons, K., & Collins, L. (2016, September) ATBH VII Conference. *The Jefferson Teamwork Observation Guide: Using a Mobile Application Platform to Assess Behavior of Interprofessional Teams,* Oxford England
- Speakman, E., Sicks, S., & Sherburne, A. (2016, September) Implementing Interprofessional Education and Collaborative Practice Initiatives: Utilizing the NLN Interprofessional Education & Collaborative Practice Toolkit Part I, National League For Nursing Education Summit, Orlando Florida

- Speakman, E., Sicks, S., & Sherburne, A. (2016, September). Implementing Interprofessional Education and Collaborative Practice Initiatives: Utilizing the NLN Interprofessional Education & Collaborative Practice Toolkit Part II National League For Nursing Education Summit, Orlando Florida
- Sicks, S., Collins, L., Giordano, C., & Speakman, E. (2016, September). The Jefferson Teamwork Observation Guide: Using a Mobile Application Platform to Assess Behavior of an Interprofessional Team. 8th Annual Jefferson Faculty Days. Philadelphia, PA
- Lyons, K., Giordano, C., Smith, K., & Speakman, E. (2015, September). *Jefferson Teamwork Observation Guide: An Interprofessional Education Teaching Tool.* CAB V, Roanoke, VA.
- Collins, L., Vause-Earland, T., Arenson, C., Sicks, S., Dallas, S., & **Speakman**, E. (2015, September). *Creating a Menu of Interprofessional Learning Activities*. CAB V, Roanoke, VA.
- Giordano, C., Sicks, S., Speakman, E. & Collins, L. (2015, September). The Jefferson Teamwork Observation Guide: Using a Mobile Application Platform to Assess Behavior of Interprofessional Teams, Drexel University 2nd Annual Conference on Teaching and Learning. Philadelphia, PA.
- Collins, L., Vause-Earland, T., Dallas, S., & **Speakman**, E. (2015, April). *Creating a Menu of Interprofessional Learning Activities*, Annual Society of Teachers for Medicine Conference. Orlando, FL.
- Sicks, S., Collins, L., Dallas, S., Lyons, K. **Speakman, E.,** & Giordano, C. (2015, April). *The Jefferson Teamwork Observation Guide: Using a Mobile Application Platform to Assess Behavior of Interprofessional Teams*. Annual STFM. Orlando, FL.
- Collins, L.G., Sokas, C., Umland, E., Speakman, E., Koeuth, S., Jerpak, C., Lim, E., & Roy, V. (2014, October). What? So What? Now What?. Student Reflections on Interprofessional education and Collaborative Practice. Interprofessional Care for the 21st Century: Redefining Education and Practice. Philadelphia, PA.
- Speakman, E., Smolowitz, J., Wojnar, D., Whelan, E.M., Ulrich, S., Hayes, C., & Wood, L. (2014, October). *The Role of the Registered Nurse in an Interprofessional Primary Health Care Team.* Interprofessional Care for the 21st Century: Redefining Education and Practice. Philadelphia, PA.
- Bouchaud, M., & Speakman, E. (2014, October). The Use of Narrative Pedagogy and Unfolding Case "Ivan" to Promote Interprofessional Collaboration and Education among Nursing and Radiology Science Students. Interprofessional Care for the 21st Century: Redefining Education and Practice. Philadelphia, PA.
- Speakman, E., Forstater, A., & Duffy, J. Ankam, N., McDaniel, C., Collins, L., & Pettit, A.M. (2014, October). *Teaching TeamSTEPPS to Interprofessional Students or Staff to Promote*

Teamwork and Patient Safety. Interprofessional Care for the 21st Century: Redefining Education and Practice. Philadelphia, PA.

- Shaffer, K., & Speakman, E. (2014, October). Using Technology to Enhance Interprofessional Education to Promote Collaborative Practice for Students. Interprofessional Care for the 21st Century: Redefining Education and Practice. Philadelphia, PA.
- Giordano, C., Fox, S., Deaner, J., Collins, L., Escuder, A., Weber, D., Lyons, K., Speakman, E., & Pohl, C. (2014, October). JeffCHAT: A Novel Student-Led Extracurricular IPE Experience Increases Humanistic Approaches to Care. Interprofessional Care for the 21st Century: Redefining Education and Practice. Philadelphia, PA.
- Smith, K., George, D., Giordano, C., Lyons, K., & Speakman, E. (2014, October). Jefferson Teamwork Observation Guide (JTOG): A Teaching Tool for Interprofessional Education. Interprofessional Care for the 21st Century: Redefining Education and Practice. Philadelphia, PA.
- Speakman, E. & Shaffer, K. (2014, September). *Hail, Hail, The Gangs All Here: Interprofessional Clinical Rounding Done Virtually.* NLN, 2014 Educational Summit. Phoenix, AZ.
- Dickter, D., **Speakman, E.** Arenson, C. & Zierler. B. (2014, June). Crew Resource Management and Team STEPPS Approaches for Measuring Interprofessional Competencies in Teamwork Simulation. All Together Better Health. Pittsburgh PA.
- Collins, L.G., **Speakman, E.,** Koeuh, S., Jerpbak, C., & Roy, V. (2014, May). *Student Reflection* on *Interprofessional Education: Moving from Concepts to Collaboration*. STFM Annual Spring Conference. Orlando, FL.
- Speakman, E. (2013, November). Cutting Edge Graduate Education: Interprofessional Education & Simulated Patients Annual American Speech-Language-Hearing Association. Chicago, IL.
- Speakman, E. (2013, November). A Qualitative Study Examining Interprofessional Clinical Rounding with Nursing, Medical, and Pharmacy Students. Sigma Theta Tau International 42nd Biennial Convention. Indianapolis, IN.
- Speakman, E., Pettit, A.M., Duffy, J., Antony, R.R., Umland, E., Forstater, A., & Gilman, F. (2013, October). Building collaborative partnerships through simulation: Using TeamSTEPPS[™] with medical, nursing, pharmacy, radiologic science, occupational and physical therapy students. NLN's Eighth Annual NLN Technology Conference. Philadelphia, PA.
- Lyons, K.J., Giordano, C., **Speakman, E.,** Arenson, C.A., & Antony, R.R. (2013, October). *Interprofessional education: Competency based curricular map.* ASAHP. Orlando, FL.

- Speakman E. Arenson, C.A., Lyons, K.J., & Koeuth, S. (2013, September). Interprofessional Clinical Rounding with Nursing, Medical and Pharmacy Students: Creating Opportunities to Communicate, Collaborate patient Centered Care, NLN, 2013 Educational Summit. Washington, DC.
- Speakman, E., Lyons, L., & Koeuth, S. (2013, June). The Jefferson Interprofessional Ambulatory Practice: Leveraging Interprofessional Education to Support Interprofessional Practice. CAB IV, Vancouver, BC, Canada.
- Lyons, K.J., **Speakman, E**., Giordano, C., & Antony, R.R. (2013, June). *Interprofessional clinical rounding: An innovative approach to clinical rounding.* CAB IV, Vancouver, BC, Canada.
- Jerpbak, C., Panichelli, A., Brown, K., Arenson, C., Ankam, N., Speakman E, & Umland, E.(2013, May). Student Reflections on the Interplay between Chronic Illness, Function, and Quality of Life. STFM Annual Spring Conference. Baltimore, MD.
- Ward, J., & **Speakman, E.** (2012, November). *Clinical Rounding: An Interprofessional Model,* Christiana Hospital 7th Annual Nursing Research Conference. Newark, DE.
- Speakman E. (2012, November). *Interprofessional as an Educational Innovation*. Institute of Medicine, Global Forum on Innovation in Health Professions Education. Washington, DC.
- Speakman E., & Arenson, C. & Lyons, K. (2012, May). Impact of an Interprofessional Education and Care Initiative on Institutional Culture Change. Interprofessional Care for the 21st Century: Redefining Education and Practice. Thomas Jefferson University, Philadelphia, PA.
- **Speakman E.**, Schaal, M., & Forbes, E. (2011, September). *Out with articulation agreements, in with dual admission agreements: True academic progression for RNs looking at the margins to define the whole.* NLN Educational Summit. Orlando, FL.
- Speakman E., Hanson-Zalot, M., & Papastrat, K. (2011, September). *Defining Quality Clinical Education within the Context of Pre-licensure Nursing Education*. NLN Educational Summit. Orlando, FL.
- Speakman E. (2010, September). *Meaningful Mentorship: Outcomes of the NLN/Johnson & Johnson Faculty Development Cohort 2008-2009*. NLN Educational Summit 2010. Las Vegas NV.
- Speakman E., Hanson-Zalot, M., Papastrat, K., & West, M.M. (2010, September). Management Issues Related to Professional Development and Compensation. NLN Educational Summit. Las Vegas, NV.
- **Speakman E**. (2009, September). *The Clinical Nurse Educator a Leader: State of the Science*. NLN Educational Summit. Philadelphia, PA.

- **Speakman E**. (2009, August). *Challenges of Student Clinical Evaluation*. Jefferson 3rd Annual Clinical Education Conference. Philadelphia, PA.
- Speakman E. (2008, September). Building Bridges for Associate Degree and Diploma Graduates by Re-conceptualizing BSN Education for the RN Student: Looking at the Margins to Define the Whole. NLN Educational Summit. San Antonio, TX.
- **Speakman E.** (2007, September). What does Thinking Outside the Box Really Mean-Bridging Culture: Understanding Academic Needs of Diverse Students? NLN Educational Summit. Phoenix, AZ.
- **Speakman E.** (2007, September). *Making Interdisciplinary Learning Work: Rising to the Challenge of Collaborative Practice for Nursing and Medical Students*. NLN Educational Summit. Phoenix, AZ.
- Speakman E. (2007, September). *Elephant in the Room, Faculty-Student ratios in the clinical setting: How much is too much.* NLN Educational Summit. Phoenix, AZ.
- Speakman E. (2007, February). Developing Research Competence: An Innovative Design for Students and Researchers. Thomas Jefferson University. Philadelphia, PA.
- Speakman E., & Griffiths, M. (2006, September). *Developing Research Competence: An Innovative Design for Students and Researchers*. NLN Education Summit. New York City, NY.
- Speakman, E. (2006, July). *Project IMPART*. Sigma Theta Tau 17th International Nursing Research Congress Focusing on Evidence-Based Practice. Montreal, Quebec.
- Speakman E. (2005, September). Facilitating Artistic Reality: A Journey into Professional Nursing Role Development. NLN Education Summit. Baltimore, MD.
- Speakman E. (2005, September). Challenging Traditional Assumptions about Minority Students in Nursing Education: Providing the Evidence for Innovation and Experimentation. NLN Education Summit. Baltimore, MD.
- Speakman E. (2005, July). Facilitating Artistic Reality: A Journey into Professional Role Development. Chicago Institute for Nursing Education. Chicago, IL.
- **Speakman E.** (2005, July). *Creating Caring Practitioners for Underserved Populations*. Institute for Nursing Education. Chicago IL.
- Speakman E. (2005, June). Creating Caring Practitioners for Underserved Populations the Nuts and Bolts of Research. Thomas Jefferson University. Philadelphia PA.

- Speakman E. (2005, January). Development of an instrument to measure the impact of attachment relationships between nursing faculty and students. Thomas Jefferson University, College of Health Profession Faculty Development. Philadelphia, PA.
- **Speakman E.** (2004, October). A Research-based Model: A Unique Approach to Address the Health Needs of Growing Diverse Communities. Pennsylvania Public Health Association. Philadelphia PA.
- **Speakman E.** (2004, September). *Examining Experiences in Community Nursing at an Urban Community College and Baccalaureate Program: Implications for Designing Complementary Curriculum Models.* NLN Education Summit. Orlando, FL.
- Speakman E. (2004, July). An Accelerated Research-based Program for Minority Nursing Students: A 10-Year Retrospective Analysis of Accomplishments. Bridges Program: Minority Opportunities in Research Division, National Institute of General Medical Sciences. Denver, CO.
- **Speakman E.** (2004, March). *Preparing minority nurse leaders to address health care disparities.* Paper Presentation. Tenth annual research conference, Howard University. Washington, DC.
- Speakman E. (2004, February). *Empowering Students through Adult Attachment Relationships*. Faculty Research Day, Thomas Jefferson University. Philadelphia, PA.
- Speakman E. (2003, September). Community Based Nursing Education: Settings Used and Supervision of Pre-Licensure Students. NLN Educational Summit. San Antonio, TX.
- **Speakman E.** (2003, April). *Mildred Montag: Her Legacy and Her Impact*. 40th Annual Isabel Maitland Stewart Research Conference, Teachers College, Columbia University. New York, NY.
- Speakman E. (2002, September). *Data Collection Strategies in Health Promotion Sites*. NNCC (National Nursing Centers Consortium) Annual Conference. Philadelphia, PA.
- **Speakman E.** (2002, September). *Conversation about innovation and change*. NLN Educational Summit., Anaheim, CA.
- Speakman E. (2002, April). Celebrating 50 years of associate degree education in nursing. 39th Annual Isabel Stewart Research Conference, Teachers College, Columbia University. New York, NY.
- **Speakman, E.** (2002, February). *Teaching in the Neighborhoods and Student Readiness for Learning in the Neighborhoods*. National Dissemination Helene Fuld Conference Series. Berkeley, CA.

Peer Reviewed Poster Presentation:

- Speakman, E. Farabaugh, D & Yarrish, J. (2020, March), Collaborating Across Boarders 2019. *Preparing Healthcare Professionals for the Role as a Virtualist. San Diego CA*.
- Giordano, C., **Speakman, E.,** Sicks, S., & Collins, L. (2016). *Jefferson Teamwork Observational Guide Goes Digital*. 8th Annual Jefferson Faculty Days. Philadelphia, PA
- Bouchaud, M., & Speakman, E. (2015, September) The Use of Narrative Pedagogy and Unfolding Case "Ivan" To Promote Interprofessional Collaboration and Education Among Nursing and Radiology Students. NLN Educational Summit. Las Vegas, NV.
- Herge, E.A., Ankam, N., Hopkins, D., Sicks, S., Speakman, E., Wainwright, S., & Wheeler, J. (2015, September). *The Role of Critical Case Analysis in Interprofessional Education*. CAB V. Roanoke, VA.
- Ankram, N., Herge, E. A., Dillinger, A., Hopkins, D. A., Sicks, S., Speakman, E., Wainwright, S. & Wheeler, J. (2015, April). *The Role of Critical Case Analysis in Interprofessional Education*. American Occupational Therapy Association National Conference and Expo. Nashville, TN.
- Michalec, B., Giordano, C., Pugh, B., Arenson, C., & Speakman, E. (2014, June). Extrinsic and Intrinsic Elements that may Impact Students' Perceptions and Willingness to Internalize Interprofessional Education Program Goals. All Together Better Health. Pittsburgh, PA.
- Giordano, C., Michalec, B., Koeuth, S., Arenson, C., & Speakman, E. (2014, June). A Longitudinal Study of Students' Perceptions of Health Profession Groups: Exploring the Impact of Interprofessional Education Stereotypes. All Together Better Health. Pittsburgh PA
- Lyons, K.J., Giordano, C., & Speakman, E. (2013, April). Jefferson Interprofessional Clinical Rounding Project: An innovative approach to clinical education. National Academies of Practice. Alexandria, VA.
- Ankam, N.S., Panichelli, A., Brown, K., Jerpbak, C.M., Speakman, E., Umland, E.M., & Arenson, C.A. (2013, March). Student appreciation of the interaction between a person's health conditions and impairments and their personal and environmental factors after Health Mentors Program (HMP). Association of Academic Physiatrists. New Orleans, LA.
- Lyons K, Giordano C, **Speakman E**, & Antony R. (2013, June). *Interprofessional Clinical Rounding: An Innovative Approach to Clinical Rounding*. CAB IV, Vancouver, BC, Canada.

- Lyons, K., Giordano, C., **Speakman, E.**, & Arenson. (2013, October). *Interprofessional Education Competency Based Curricular Map.* ASAHP. Washington, DC.
- Brown, D., Black, K., & Speakman, E. (September 2013). An Innovative Teaching Strategy to Improve Interprofessional Communication. National League for Nursing Education Summit. Washington, DC.
- Speakman E. (2008, November). Building Bridges for Associate Degree Students: A Transition Program That is True Re-conceptualization of BSN Education. National Organization for Association Degree Nursing (N-OADN). Myrtle Beach, SC.
- Speakman E. (2008, April). Reducing Obesity in Adolescent Girls Education Modules for PAL (Police Athletic League) Positive Image Program: Does Service Learning for RN-BSN students Promote Professional Transformation. Atlanticare Regional Medical Center 5th Annual Research Conference. Atlantic City, NJ.
- Speakman E. (2005, April). Creating Caring Practitioners for Underserved Populations. The 42nd Annual Isabel Maitland Stewart Conference, Teachers College, Columbia University. New York, NY.
- Speakman E. (2004, April). Transformation into baccalaureate nursing education by utilizing a new way to look at self: Tipping one's hat metaphorically speaking. Poster Session at 41st Annual Isabel Maitland Stewart Research Conference, Teachers College, Columbia University. New York, NY.

DISSERTATION COMMITTEE

2017-2018	Vince Tiano	University of the Sciences
2014-2016	Mary Hanson-Zalot	Widener University
2014-2016	John Duffy	Case Western University
2012-2014	Kathryn Shaffer	University of Delaware
2012-2013	Joseph Meyers	Thomas Jefferson University
2010-2012	Sharon Burke	Rowan University

EXTERNAL REVIEW

2022	External Reviewer- Faculty Promotion, Drexel University, Philadelphia PA
2021	External Reviewer- Faculty Promotion, University of Alabama in Huntsville
2019	External Reviewer- Faculty Promotion, University of Central Florida.
2019	External Reviewer- Faculty Promotion, Thomas Jefferson University,
	Philadelphia, PA
2019	External Reviewer- Faculty Promotion, Thomas Jefferson University,
	Philadelphia, PA
2017	External Reviewer- Faculty Promotion, George Washington University,
	Washington, DC
2017	External Reviewer- Faculty Promotion, Indiana University, Indianapolis, IN

2014	External Reviewer- Faculty Promotion, Drexel University, Philadelphia, PA
2008	External Reviewer- Faculty Promotion, Old Dominion University,
	Norfolk, VA

UNIVERSITY SERVICE

University of Delaware

2020-Present Member, Deans Council

University of the Sciences

2019	Member, Student Affairs Subcommittee, Global USciences
2018-2019	Chair, University IPE/ID Curriculum Committee
2018-2019	Chair, University IPE/ID Evaluation Committee
2017-2019	Member, University Restructuring Work Group
2017-2019	Member, Provost Council
2017-2019	Member, Institutional Review Board (IRB) Committee

Thomas Jefferson University:

2016-2017	Member, Jefferson-Philadelphia University- Integration Committee
2015-2017	Inaugural Member, National Academic Center for Tele-health
2014-2016	Member, Tele-health Curriculum Committee
2014-2016	Member, Provost Council
2014-2016	Member, Forward Thinking Pillar Work Group
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2014-2016	Member, Patient Safety Institute Steering Committee
2012-2016	Chair, TJU Interprofessional Curriculum Committee
2012-2014	Member, TJU Middle States
2012	Thomas Jefferson University, Member- Task Force on Assessment of Student
	Admissions and Academic Support Service- Middle States Accreditation
2011	Thomas Jefferson University, President Search Committee
2010-2012	Member, University Academic Protocol Committee
2010-2012	Member, University Professionalism Committee
2010-2012	Member, Schwartz Student Run Rounds Planning Committee
2006-2012	Member, University Academic Services Committee
2005-2012	Member, TJUH Nurse Executive Council
2005-2007	Member, TJU Strategic Planning Committee

Jefferson College of Nursing:

2016-2017	Member, Faculty Affairs Committee
2015-2016	Member, Immersion Committee
2006-2012	Member, Curriculum Committee
2011-2012	Member, Student Affairs Committee
2006-2012	Member, Nurse Executive Council
2006-2011	Member, Faculty Affairs Committee

2005-2006	Chair, Curriculum Committee
2005-2006	Member, Strategic Planning Committee
2005-2006	Member, School of Nursing Inaugural Committee
2004-2005	Chair, Academic Affairs Committee
2003-2005	Co-Chair, Pinning Committee

Jefferson Center for Interprofessional Education:

2012-2016	Chair, JCIPE Biennial Conference
2012-2016	Co-Chair, Ambulatory Interprofessional Committee
2012-2016	Chair, Interprofessional Evaluation Committee
2012-2016	Co-Chair, Collaborative Practice Initiatives
2012-2016	Co-Chair, Health Mentors Program Committee

Community College of Philadelphia:

2000-2003	Co-Chair, Middle States Student Support Accreditation Group
1999-2003	Member, Student Retention Committee
1998-2003	Member, Services Standards Committee
1996-2003	Member, College Student Appeals Committee

Community College of Philadelphia- Department of Nursing:

2000-2003	Chair, 19139 Zip Code Evaluation Committee
2000-2003	Founding Chair, Nursing Informatics Committee
2000-2002	Chair, Independence Foundation Chair
1996-2003	Member, Faculty Selection Committee
1987-2003	Member, Curriculum Committee

PROFESSIONAL SERVICE

2021-Present	DTCC, Terry Campus Advisory Board
2020-Present	Margaret H. Rollins, School of Nursing Advisory Board
2019- Present	National League for Nursing, TEQBlog Editorial Board
2017-2020	LaSalle University, School of Nursing & Health Sciences, Advisory Board
2017- Present	National League for Nursing, Academy Review Board
2016- Present	Community College of Philadelphia, Nursing Program Advisory Board
2013-2017	Strategic Steering Committee, National League for Nursing
2012-2013	Executive Committee, National League for Nursing Board of Governor
2006-2013	Board of Governor, National League for Nursing
2015-2016	Peer Reviewer, American Journal of Medical Quality
2012-Present	Peer Reviewer, Journal of Nursing Education
2010-Present	Peer Reviewer, International Journal of Nursing Education
2006-Present	Peer Reviewer, Nursing Education Perspectives
2006-Present	Member, Nurse Residency Advisory Committee, TJU.
2003-2012	Member, Nursing Advisory Board Community College of Philadelphia

2003-2012	Member, Nursing Advisory Board, Camden County College
2003-2012	Member, Nursing Advisory Board, Burlington County College
2003-2012	Member, Nursing Advisory Board, Montgomery County College

MEMBERSHIP IN PROFESSIONAL ORGANIZATION

2014-Present	National Academies of Practice
2014-Present	American Academy of Nursing
2014-2017	Society for Simulation in Healthcare
2014-2017	American Organization of Nurse Executives
2012-Present	American Nurses Association
2000-Presemt	Sigma Theta Tau, National Nursing Honor Society- Alpha Zeta Chapter
2000-Present	Teachers College, Columbia University NEAA Alumni Association
2000-Present	Teachers College, Columbia University Alumni Mentor Program
1990-Present	National League for Nursing

MEMBERSHIP COMMITTEE WORK

National Academies of Practice [NAP]

2021-2022	Chair, National Academies of Practice-Nursing Academy
2019-2021	Vice Chair, National Academies of Practice- Nursing Academy
2019-Present	NAP 2020 Forum Planning Committee
2018-2019	Co-Chair Keynote Speaker Committee
2018-2019	NAP 2019 Forum Planning Committee

Partners In Health

2018-Present. Nursing Strategic and Clinical Advisory Board

Interprofessional Education Collaborative [IPEC]

2018-2021 Planning Committee

Society for Simulation in Healthcare [SSIH]

2018- 2019 IPE Research Sub-Group

American Interprofessional Health Collaborative (AIHC)

2016-2018 Regional Conference Task Force Committee

National League for Nursing Committee (NLN)

2023-PresentGrant Reviewer, National League for Nursing2019-PresentAdvisory Board, NLN EDge Blog and Podcast

2018-2020	Chair, ESCAPE Room Simulation Workgroup
2017-2018	Member, Academy of Nursing Education
2015-2017	Member, Strategic Planning Committee
2015-2017	Chair-Strategic Action Group: Interprofessional Education
2007-2012	Board Liaison, Academy of Nursing Education
2007-2011	Chair, Academy of Nursing Education
2009-2011	Member, Task Group on Developing a Code of Ethics for Nurse Educators
2006-2010	Ambassador, National League for Nursing
2006-2007	Board Liaison, Nursing Education and Workforce Advisory Committee
2006-2008	Board Liaison, Education Technology and Informatics Advisory Committee
2006-2007	Board Liaison, NLN Elections
2005-2007	Chair, NLN Advisory Council Task Group on Innovation in Nursing
	Education
2003-2005	Member, NLN Advisory Council Task Group on Innovation in Nursing
	Education

American Association of College Nursing (AACN)

2010-2014	Member, Robert Wood Johnson Foundation- New Careers in Nursing
	Scholarship Program- Pre-entry Immersion Task force
2010-2013	Member, Robert Wood Johnson Foundation- New Career in Nursing
	Scholarship Program Summit Planning Committee

Sigma Theta Tau International: (STTI)

2013-Present Education Advisory Council Member

Robert Wood Johnson Foundation (RWJF)

2017-2018	Future of RWJ ENF Committee
2015-2016	Nurses on 10,000 Boards Committee.

COMMUNITY SERVICE

2000-2018	Founder and Lead Volunteer
	Cherry Hill In-service and Refresher Program (C.H.I.R.P).annual program
	CHAP Organization
2000-2012	Member, CHAP (Cherry Hill Aquatic Programs) Board
2009	Chair, Cherry Hill High School Field Hockey Booster Club, Cherry Hill, NJ
2009	Chair, Cherry Hill High School Lacrosse Booster Club, Cherry Hill, NJ
2006	Chair, Cherry Hill High School Field Hockey Booster Club, Cherry Hill, NJ
2006	Chair, Cherry Hill High School Lacrosse Booster Club, Cherry Hill, NJ
2000-2006	Board Member, Fox Hollow Swim Club
2002-2009	Member, Tri-County Swimming Association Scorer Official
2002-2009	Member, Cherry Hill High School, PTA, Cherry Hill, New Jersey
2002-2009	Member, Cherry Hill High School Field Hockey Booster Club, Cherry Hill, NJ

2002-2009	Member, Cherry Hill High School Lacrosse Booster Club, Cherry Hill, NJ
1999-2003	Rosa International Middle School, PTA, Cherry Hill, NJ
1995-1999	Richard Stockton Elementary School, PTA & Room Mom, Cherry Hill, NJ

CONSULTATION

2019	Consultant, RN Completion Program Development, Elizabethtown College
2019	Consultant, Accelerated MSN Curriculum, Montclair University
2017	Consultant, RN-MSN Curriculum, Montclair University
2017	Consultant, AD-BSN Curriculum, Bergen Community College, NJ
2017	Consultant, Interprofessional Education, Montgomery County College, Pa
2017	Consultant, Curriculum Revision, Middlesex County College, NJ
2016	Consultant, Interprofessional Education and Collaborative Practice, Felician University, Lakewood, NJ
2015	Consultant, AD-BSN Curriculum, Union County College, Union, NJ.
2015	Faculty Development, Interprofessional Education and Collaborative Practice,
	Community College of Baltimore County, Catonsville, Maryland
2014	Faculty Development, Interprofessional Education and Collaborative Practice,
	Rush University, Chicago, IL
2014	Faculty Development, Interprofessional Education and Collaborative Practice, University of New Mexico, Albuquerque NM
2014	Faculty Development, Interprofessional Education and Collaborative Practice,
2014	Rowan University, Glassboro, NJ
2014	Faculty Development, Interprofessional Education and Collaborative Practice,
	St Catherine's University, St Paul, MN
2013	Faculty Development Facilitator, Interprofessional Geriatric Care, Rowan
	University, School of Osteopathic Medicine, Mullica Hill, NJ
2013	Faculty Development, Interprofessional Education and Collaborative Practice,
	Seton Hall University, South Orange, NJ
2013	Consultant, Interprofessional Education and Collaborative Practice, University
	of Texas Medical Branch, Galveston, Texas
2012	Consultant, RN Completion Program, University of Mary Washington,
	Fredericksburg, VA.
2010	Consultant, RN Feasibility Study, Aultman College, Canton, Ohio.
2009	Consultant, RN-MSN Program, Our Lady of Lakes University,
	San Antonio, TX.
2009	Consultant, Developing a PhD Program, Kean University, Union, NJ
2008	Consultant boys 2 MEN Curriculum. Philadelphia, Police Athletic League
2008	Consultant- Dual Admission - Helene Fuld School of Nursing at Camden
	County College, Blackwood, NJ.
2008	Consultant Health Care Curriculum, 1199C Training and Upgrading Fund,
	Philadelphia, PA.
2007	Consultant <i>Positive Image Curriculum</i> . Philadelphia Police Athletic League,
	Philadelphia, PA.
2006	Consultant, AAS Curriculum, Burlington County College, Burlington, NJ.

Nursing Education Consultant to the study entitled Development and Test of
an Intervention to Improve Postsecondary Remedial Students' Comprehension
of Science Text, Teachers College, Columbia University, New York, NY.
Focus Group Facilitator to the study Student usage of Personal Digital
Assistance Technologies in the Clinical Setting. Thomas Jefferson University,
Philadelphia, PA.