

AMY TERESA HAGSTROM
CURRICULUM VITAE
January 2021

Director, Global Initiatives for the College of Health Sciences
Professor, School of Nursing
Joint appointment: Women & Gender Studies
University of Delaware
College of Health Sciences
College of Arts and Sciences
Newark, Delaware 19716
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Education:

Ph.D. – 1999 Catholic University of America
 Washington, D.C.
 Research Focus: Neonatal Response to Environment

M.S.N. University of Delaware
 Newark, DE
 Specialty Area: Maternal-Child Nursing

B.S.N. Madonna University
 Livonia, MI
 Majors: Social Sciences and Nursing

Professional Positions:

2019 – present Director, Global Health Initiatives for the College of Health Sciences,
 University of Delaware;

2016 – present Director, Center for Global Health, University of Delaware;

2009 – present Professor, School of Nursing, University of Delaware;

2012 – present Joint-appointment: Professor of Women & Gender Studies, College of
 Arts and Sciences, University of Delaware;

2013 – 2015 Deputy Director, Institute for Global Studies, University of Delaware;

2012 – 2015 Director of Global Exchange and UD Abroad, University of Delaware;

2011 – 2019 Consultant & Neonatal Expert, Nurse Builders, Philadelphia PA;

2005 – 2009 Associate Professor, School of Nursing, University of Delaware;

1999 – 2005 Assistant Professor of Nursing, University of Delaware;

1997 – 1999 Lecturer, University of Delaware;

1995 – 1997 Pediatric Clinical Instructor, University of Delaware;
 (Part-time)

1994 - 1995 Lecturer and Pediatric Clinical Instructor, Widener University;

1988 – 2012 Neonatal Intensive Care (NICU) staff nurse, Christiana Care Health System, Newark, DE.

Honors and Awards:

Nominated for Excellence in Teaching at the University of Delaware every year a ranked faculty member. The award recipient is selected by the University and recognized at the final Trustees meeting of the year with a cash award and a paver in Mentor’s Circle;

2019 Most Valuable Professor Award; the Blue Hens Women’s Volleyball team, University of Delaware;

2017 Most Valuable Professor Award; the Blue Hens Volleyball team, University of Delaware;

2015 – 2020 Selected for the Fulbright Specialists program roster by the U.S. Department of State’s Bureau of Educational and Cultural Affairs and Institute of International Education’s Council for International Exchange of Scholars;

2007 – 2009 Leadership Fellow, supported by the School of Nursing and College of Health Sciences with the American Association of Colleges of Nursing (AACN), Leadership for Academic Nursing Program;

2006 – 2009 Leadership Mentor, Sigma Theta Tau Leadership Academy: Nurses Investing in Maternal-Child Health. Sponsored by Johnson & Johnson Pediatric Institute and Sigma Theta Tau International;

2006 National Award for Excellence in Neonatal Nursing Practice by the Academy of Neonatal Nurses;

2006 Global Citizenship Faculty Fellow, University of Delaware;

2005 University of Delaware Excellence in Teaching Award;

2005 Salzburg Fellow, University of Delaware, Seminar session 424, “Early Childhood Development: Improving Linkages between Research, Practice and Policy.”

2003 University of Delaware, College of Health and Nursing Science Excellence in Teaching Award;

2003 Excellence in Education, Society of Pediatric Nurses, National Pediatric Nursing Award;

2001 University of Delaware, College of Health and Nursing Science Excellence in Teaching Award;

2001 Sigma Theta Tau, International, Research Dissertation Award;

2000 University of Delaware, College of Health and Nursing Science Excellence in Teaching Award.

Academic Leadership and Administrative Experience

Director of Global Health Initiatives in the College of Health Sciences Budget through the Office of the Dean

August 2019 – present:

As the Director, I lead the development of the vision and execution of global initiatives in the College of Health Sciences. In this independent role within the office of the dean, the scope of my responsibilities focus on the expansion and enrichment of related global opportunities for students, faculty, and the community with priorities to (1) coordinate study abroad academic programs to meet the global educational goals and mission of the College; (2) collaborate with students, scholars, faculty, and administrative staff to support and enhance the college-wide global educational objectives; and (3) implement initiatives across the University campus that promotes global learning opportunities for students. Highlights to date include:

- *Health and healthcare internship programs.* Undergraduate students seek opportunities to explore global healthcare opportunities through internship placements. By working with core interdisciplinary faculty and global contacts, I was able to launch three internship opportunities that offer hospital-based experiences for aspiring healthcare leaders. Although the pandemic limited in-person experiences in 2020 and 2021, virtual internship opportunities supported student learning opportunities in vaccine development, pandemic strategies, and global health and healthcare challenges.
- *Global educational programming.* Study abroad programs offer elective University coursework that may or may not apply to the educational needs of the undergraduate students in health sciences. By developing a rigorous global health minor with core courses that adapt to global locations, students gain perspective in the content area while faculty can facilitate educational priorities by teaching courses abroad that are already developed and formatted to an online platform.
- *Global opportunities for the campus community.* The World Health Organization (WHO) celebrates World Health Day on April 7th each year as an opportunity to raise awareness on important aspects of global health and to celebrate the founding of the WHO. With global access to healthcare without financial hardship as the designated 2020 WHO theme, it was remarkable that COVID put a halt to our conference plans. The theme for 2021 is health for all, which highlights a priority in population health. The plans for a virtual conference are evolving.

Director, Center for Global Health, University of Delaware

August 2016 – present concurrently with faculty appointment:

As the Director, I have led the development of the mission, vision, goals and objectives for the College of Health Sciences Center by working with a group of faculty and staff on program development. Secured Center funding and launched Center with priorities focused to (1) advance global health opportunities and experiences for students and faculty; (2) increase the understanding of global health and healthcare challenges through education and outreach activities; and (3) strengthen our global engagement across the University and the community.

- *Advance global health opportunities and experiences for students and faculty.* Study abroad programs at the University of Delaware are a popular choice for students to travel over the winter semester however, most are cost-prohibitive to the majority of students. I have worked to generate new revenue to support

student participation in programs that focus on global health and healthcare considerations. College faculty attended workshops that introduced “budget” programs for students that include the additional funding. These are short, two-week travel programs under a new model that I was able to design and implement after working across campus with the stakeholders of study abroad programming. Each program includes a research component that supports the faculty research interests.

- *Increase the understanding of global health and healthcare challenges.* I developed and launched a minor in Global Health that features interdisciplinary coursework, international internship opportunities in healthcare settings, and global health service learning experiences. Information on this minor and the numerous global opportunities for students and their families is now a part of the New Student Orientation program (NSO) at the University of Delaware.
- *Strengthen global engagement across the University and community.* The Health Sciences Summer Camp is a new outreach program developed to recruit Delaware high school students to health sciences majors at the University of Delaware. The global workshop I presented at this camp is an interactive session designed to inspire these potential students to understand global engagement in health and healthcare. In addition, our college has a partnership with Newark High School, a large public school of diverse students located near the campus. I work with the selected students to consider their global impact as they examine health and healthcare concerns. Community outreach activities including the WHO’s Global Health Awareness day and global travel programs centered on examining healthy lifestyles in countries that rank much higher than the United States were launched on the new website for this Center.

**Deputy Director, Institute for Global Studies
Budget through the University Office of the Provost
September 2013 – August 2015:**

As Deputy Director, I served as the chief advisor to the Associate Provost with broad responsibilities for engaging faculty, international programs including study abroad, and alumni travel program development. Assist in the management of all aspects of the Institute for Global Studies, including funding priorities, program development, and personnel decisions. The Institutes budget included grants, contracts, and foundation funds, operated under a responsibility-centered budget model which provided considerable flexibility for generating new revenue and allocating expenditures. My oversight allowed a period of growth and program development that has not been duplicated to date. Highlights include:

- Set policies and practices for Study Abroad program development to enhance the quality of programs while reducing program fees for students. The goal was to offer affordable abroad programs that are accessible to all students.
- Established scholarship and funding policies for Study Abroad programs to increase the diversity of students on programs; this change resulted in substantial increases in diversity the first year of the change.
- Provided leadership to extend the global role, geographic presence, and visibility of UD through establishing global internship programs over winter and summer semesters. The initial goal of these credit-bearing programs was 100 students participating with an annual increase projected.

- Led the development of an interdisciplinary 1-credit global healthcare internship course to increase the impact of our newly established global internship opportunities while holding costs down to support increased student participation. This course and experience would then be recognized on the student transcripts.
- Worked with the Faculty Senate on to establish the Global Scholars program including academic policy matters.

**Director of Global Exchange and UD Abroad
Budget through the University Office of the Provost
September 2012 – August 2015:**

- Established Alternate Break and off-term programs for non-credit bearing global service learning programs for undergraduate and graduate student groups during Spring Break, winter and summer semesters. Students travel domestically and internationally to Argentina, Jamaica, and the Dominican Republic to complete sustainable service activities. In three years, students participating in these opportunities have tripled; events on campus to celebrate these programs include a Send-Off Celebration as well as a return poster presentation of each trip.
- Led the development of the new Alumni, Family, and Friends Travel Program. The inaugural year celebrated the 90th anniversary of UD's study abroad programs in Paris, France – the site of the first UD study abroad. Ninety alumni and friends traveled on the 7-night trip over spring break.
- Developed and established a marketing plan for subsequent travel programs based on the survey results of more than 32,000 UD alumni. Programs have doubled in two years; a UD Wellness trip before the start of spring semester was added as well as plans to launch a distinct seven continent travel circle.
- Increased applications for the faculty Salzburg Seminar Fellowships by 50%, offering opportunities to participate in global discussions of topics including early childhood education, global healthcare concerns, and political climate changes.

Summary of Faculty Experience:

Scholarship:

- As a clinician, my program of research in the neonatal intensive care population focused on improving neonatal outcome with specific interventions that decreased ambient noise in the hospital, increased maternal participation in caregiving, and improving breast feeding beyond discharge. Research findings are translated in to practice locally, nationally, and globally.
- As an expert in global health and healthcare, my research focus on cultural immersions with global student experiences and educational outcome measures supports my work in Centers. In addition, health sciences global programs that I have designed have either a service learning project or a research component.
- Authored and co-authored 24 refereed journal publications and six books.
- Presented 68 invited lectures in 9 countries including the keynote speaker for the 5th World Congress on Pediatric Critical Care sponsored by the World Federation of Pediatric Intensive and Critical Care Societies, Geneva, Switzerland.
- Grant funding since 1998 for a total of \$786,739 (personal share).

- Research mentor on 28 student projects.
- Served on 12 interdisciplinary graduate thesis and dissertation committees.
- Mentored 31 students on independent study research projects.

Teaching:

- Under my leadership, the global health minor curriculum was developed to include interdisciplinary and interprofessional (IPE) courses as well as newly designed courses in global health and healthcare considerations.
- Initiated and developed online nursing courses for the degree completion program in 1998, which was before the online modality was considered for education.
- Volunteered to offer campus-wide workshops over spring and summer 2020 as we pivoted to convert to online education during the pandemic. Topics included skills for managing large classes to meet the individual needs of students, structuring small group activities for student success, and student evaluation of learning.
- Developed and continue to teach more than 35 courses; these are graduate and undergraduate courses in nursing, women and gender studies, global studies abroad, and a University interdisciplinary freshman course. More than half of these courses represent online and hybrid delivery teaching methods, seven were developed specifically for study abroad programs, and most of the courses have significant global and cultural content.
- Taught nursing courses at all levels from lower level undergraduate to advanced graduate courses.
- Invited to lecture on neonatal healthcare differences in practice at numerous hospital locations in a variety of states and countries.
- Nominated for Excellence in Teaching at the University every year I served as a ranked faculty member. The award recipient is selected by the University and recognized at the final Trustees meeting of the year with a cash award and a paver in Mentor's Circle.

Service:

- Served on the University of Delaware's Faculty Senate as President (2007-2010), Chair of the Academic Priorities Committee (2010-2012), Faculty Senate Vice President (2020 – present), Faculty Senate Executive Committee (2007-2010, 2016-2019, 2020-present), Parliamentarian (2016-2017), Mediator for Welfare and Privileges (2017-2020), Senate Chair of Committee on Committees and Nominations (2017-2019), member of the University Academic Priorities and Presidential Advisory Committee (2018-present), member of the Committee on Committees and Nominations (2019-2020), AAUP Executive Council Member-at-Large (2020 – present), and Faculty Senator for the College of Health Sciences (2019 – 2020).
- Serving as an elected Board member on the University of Delaware Women's Caucus Executive Board (2017-2019) and a member of the Middle States Steering Committee for program assessment multiple years.

- Invited member of the International Advisory Board for the Oxford Women's Leadership Consortium, London UK (2015-present).
- Numerous leadership positions in Sigma Theta Tau, the international honor society of nursing (2005-present).

DETAILED DESCRIPTION OF FACULTY EXPERIENCE:

SCHOLARSHIP

PUBLICATIONS:

Norton, M., **Hagstrom, A.** (in print). Finding a new normal: Maternal experiences transitioning to home from the Neonatal Intensive Care Unit caring for technology-dependent infants. Advances in Neonatal Care.

Hagstrom, A.N. (In Review). Can skin-to-skin holding in the NICU support lactation? Journal of Nursing and Care.

Johnson, A.N., Spivey, P. (2019). *Practice questions for Neonatal Nursing Certification Review, 4th Edition*. Nurse Builders: Philadelphia, PA.

Graber, J., Saylor, J., **Johnson, A.N.** (2019). Innovative global health care experiences for nursing students: micromesters and internships. Nursing Education Perspective, 40(5), 306-308.

Johnson, A.N. (2017). *Practice questions for Neonatal Nursing Certification Review, 3rd Edition*. Nurse Builders: Philadelphia, PA.

Johnson, A.N. (2017). *Practice questions for Low Risk Neonatal Nursing Certification Review, 2nd Edition*. Nurse Builders: Philadelphia, PA.

Johnson, A.N. (2016). The effects of skin-to-skin holding on caloric composition of expressed breast milk. Journal of Nursing Education and Practice, 7 (1), 1-6.

Johnson, A.N. (2016). Stress beyond the NICU discharge: Implications to outcome. Pediatric and Neonatal Nursing, 3 (1), 15-19.

Johnson, A.N. (2016). The effect of an exercise intervention on nursing test anxiety. Journal of Nursing and Care, 2 (1), 015.

Johnson, A.N. (March, 2016). Creating global clinical internships in healthcare. Institute of International Education Networker Journal, 32-33.

Johnson, A.N. (2014). *Practice questions for Neonatal Nursing Certification Review, 2nd Edition*. Nurse Builders: Philadelphia, PA.

Johnson, A.N. (2012). *Practice questions for Low Risk Neonatal Nursing Certification Review*. Nurse Builders: Philadelphia, PA.

Johnson, A.N. (2011). *Practice questions for Neonatal Nursing Certification Review*. Nurse Builders: Philadelphia, PA.

Johnson, A.N. (2009). NCLEX-RN success with boot camp. Nursing Education Perspective, 30 (5), 328-329.

Herrman, J.W., & **Johnson, A.N.** (2009). From beta-blockers to boot camp: Preparing students for NCLEX-RN ®. Nursing Education Perspective, 30 (6), 384-388.

Johnson, A.N. (2008). Promoting maternal confidence in the NICU. Journal of Pediatric Health Care, 22 (4) 254-257.

Johnson, A.N. (2008). Engaging Fathers in the NICU: Taking down the barriers to the baby. Journal of Perinatal and Neonatal Nursing, 22 (4) 302-306.

Johnson, A.N. (2008). A partnership in health education: Pairing nursing students with school nurses. Journal for Specialists in Pediatric Nursing, 13 (1) 53-55.

Johnson, A.N. (2007). The maternal experience of kangaroo holding premature infants. JOGNN: Journal of Obstetric, Gynecologic & Neonatal Nursing, 36, (6) 568-573.

Johnson, A.N. (2007). Factors influencing implementation of kangaroo holding in a special care nursery. MCN The American Journal of Maternal Child Nursing, 32, (1) 25-29.

Johnson, A.N. (2006). The relationship of kangaroo holding to maternal breast milk. Journal of Pediatric Nursing, 21(2),2.

Johnson, A.N. (2005). Kangaroo holding beyond the NICU. Pediatric Nursing, 31 (1) 53-56.

Johnson, A.N. (2005). Meeting the Goals of Newborn Hearing Screening Programs. Advance for Nurses, 7 (15), 23.

Johnson, A.N. (2003). Adapting the neonatal intensive care environment to decrease noise. Journal of Perinatal and Neonatal Nursing, 17(4), 266-274.

Johnson, A.N. (2002). Update on newborn hearing screening programs. Pediatric Nursing, 28, 267-270.

Johnson, A. N. (2001). Neonatal response to control of environmental noise inside the incubator. Pediatric Nursing, 27 (6), 600-605.

Johnson, A.N. (2001). Neonatal response to the intensive care environment. DNA Reporter, 26 (4), 13-14.

Herrman, J., **Saunders, A.**, & Selekman, J. (1998). Beyond hospital walls: Educating pediatric nurses for the next millennium. Pediatric Nursing, 24, 96-99.

Saunders (Johnson), A.N. (1995). Incubator noise: A method to decrease decibels. Pediatric Nursing, 21, 265-268.

Saunders (Johnson), A. N. (1994). Changing nurses' attitudes toward parenting in the NICU. Pediatric Nursing, 20, 392-394.

INTERNATIONAL PRESENTATIONS:

2019 "A Guide to Career Development and Work-Life Balance." Podium presentation at the 45th International Biennial Convention of Sigma Theta Tau International, Washington, D.C. Co-authors: Dr. Jennifer Saylor and Dr. Jennifer Graber.

2018 "Using Clinical Internships and Alternative Study Abroad Options to Connect and Catalyze Global Healthcare." The Leadership Connection, Sigma Theta Tau International Honor Society of Nursing, Indianapolis, IN. Co-author: Dr. Jennifer Saylor.

- 2015 "Challenging Global Health Perspectives with Nursing Internship Experiences." Podium presentation at the 43rd International Biennial Convention of Sigma Theta Tau International, Las Vegas, NV.
- 2015 "Stress Beyond the NICU Discharge: Implications to Outcome." Podium presentation at the 43rd International Biennial Convention of Sigma Theta Tau International, Las Vegas, NV.
- 2015 "Creating Global Clinical Internship Experiences. " Podium presentation at the 26th International Nursing Research Congress of Sigma Theta Tau International, San Juan, Puerto Rico.
- 2012 "The Rewards and Challenges of Careers of Women in the University." International Women's Leadership Symposium, The Oxford & Cambridge Club, London, UK.
- 2011 "Nursing Students Abroad: Understanding Global Health through Partnership in Australia." The 41st International Biennial Convention of Sigma Theta Tau International, Dallas, TX.
- 2008 "Service learning in Australia: Examining global healthcare issues." 19th International Nursing Research Congress of Sigma Theta Tau International, Singapore.
- 2007 "The Essence of Nursing: Providing Family-Centered Developmental Supportive Care." Keynote speaker for the 5th World Congress on Pediatric Critical Care sponsored by the World Federation of Pediatric Intensive and Critical Care Societies, Geneva, Switzerland.
- 2007 "Maternal benefits of early skin-to-skin holding of premature infants." 39th International Biennial Convention of Sigma Theta Tau International, Baltimore, MD.
- 2007 "Managing testing anxiety: A piece of the NCLEX puzzle." 39th International Biennial Convention of Sigma Theta Tau International, Baltimore.
- 2007 "Skin-to-skin holding effects on the composition of breast milk." 18th International Nursing Research Congress of Sigma Theta Tau International, Vienna, Austria.
- 2005 "Kangaroo holding effects on maternal breast milk." The 38th International Biennium Conference of Sigma Theta Tau, International, Indianapolis, IN.
- 2005 "The effect of kangaroo holding on maternal breast milk production." 16th International Research Congress, Waikoloa, Hawaii. Sponsored by Sigma Theta Tau, International.
- 2004 "Strategies for promoting kangaroo holding in the NICU." 15th International Research Congress, Dublin Ireland. Sponsored by Sigma Theta Tau, International. July, 2004.
- 2003 "Changing practice in the NICU: Promoting kangaroo holding." The 37th International Biennium Conference of Sigma Theta Tau, International, Toronto, Canada.

2000 "Improved neonatal response behaviors inside the incubator." The International Nursing Conference on Caring for Women. Sponsored by the University of the West Indies and Sigma Theta Tau, International.

NATIONAL PRESENTATIONS:

- 2018 "An Innovative Educational Approach: Examining Global Healthcare in Undergraduate Nursing Education." Coauthored with Dr. Jennifer Graber, concurrent session at the 2018 National League of Nursing Education Summit, Chicago, IL.
- 2015 "Updates on International Nursing Opportunities." Invited keynote presentation at the 31st Annual National Pediatric Nursing Conference, Chicago, IL.
- 2014 "International Nursing: How Are We Different? Or Are We the Same?" The 30th Annual National Pediatric Nursing conference, Washington D.C.
- 2013 "Walking on Eggshells: Family Stress Beyond the NICU Discharge." The 16th National Academy of Neonatal Nursing conference, Las Vegas, NV.
- 2013 "Toddlers in Conflict: What Are Their Behaviors Telling Us?" The 29th Annual National Pediatric Nursing conference, Philadelphia, PA.
- 2012 "A hidden benefit of skin-to-skin holding in the NICU." The 9th National Convention of Advanced Practice Neonatal Nurses of the Academy of Neonatal Nurses, New Orleans, LA.
- 2012 "Powerwalks and certification exams: Is walking preparation?" The 9th National Convention of Advanced Practice Neonatal Nurses of the Academy of Neonatal Nurses, New Orleans, LA.
- 2011 "Bridging Generational Differences with Peer Mentoring." The 27th annual conference of the National Association of Neonatal Nurses, Orlando, FL.
- 2011 "What has Changed in Meeting the Goals of Newborn Hearing Screening?" The 8th National Convention of Advanced Practice Neonatal Nurses of the Academy of Neonatal Nurses, Waikiki, HI.
- 2010 "Nursing's role in meeting the goals of newborn hearing screening." 26th annual conference of the National Association of Neonatal Nurses, Las Vegas, NV.
- 2010 "Exploring the Toddler Experience of Conflict." In collaboration with NURS362 student research group. The 20th National Convention of the Society of Pediatric Nurses, Orlando, FL.
- 2010 "Beyond the hospital: Experiences of mothers on methadone. 26th annual conference of the National Association of Neonatal Nurses, Las Vegas, NV.
- 2009 "Evidence to Practice: Making a difference in outcome with kangaroo care." Keynote speaker for a 6-hour symposium at Memorial Children's Hospital, South Bend, IN.

- 2008 “Facilitating maternal role development in the NICU.” The 24th annual conference of the National Association of Neonatal Nurses, Fort Lauderdale, FL.
- 2008 “Engaging fathers in the NICU: Taking down the barriers to the baby.” The 24th annual conference of the National Association of Neonatal Nurses, Fort Lauderdale, FL.
- 2008 “Meeting the nutritional needs of low birth weight infants.” The 5th National Advanced Practice Neonatal Nurses conference, Miami, FL.
- 2007 “Supporting the Maternal Role in the NICU.” The National Academy of Neonatal Nurses 7th National Convention, Las Vegas, NV.
- 2006 “The relationship of kangaroo holding to improved neonatal outcome.” The National Association of Neonatal Nurses 22nd National Convention, Nashville, TN.
- 2006 “Exploring the evidence: Developmental care of the premature infant.” The National Association of Neonatal Nurses 22nd National Convention, Nashville, TN.
- 2006 “Early skin-to-skin holding and maternal confidence.” The National Academy of Neonatal Nurses 6th National Convention, Las Vegas, NV.
- 2006 “Skin-to-skin holding effects on breast milk caloric composition.” National State of the Science Conference, Council for the Advancement of Nursing Science, Washington D.C.
- 2006 “The effect of early kangaroo holding in the NICU.” The Association of Women’s Health, Obstetrics, and Neonatal Nurses (AWHONN) National Convention in Baltimore, MD.
- 2006 “Retention efforts in the NICU: Celebrating excellence in practice.” The National Academy of Neonatal Nurses 6th National Convention, Las Vegas, NV.
- 2006 “The relationship of kangaroo holding on maternal breast milk.” The national conference of the Society of Pediatric Nurses in Orlando, FL.
- 2005 “Nursings’ role in meeting goals of newborn hearing screening programs.” The National conference of the Society of Pediatric Nurses, Philadelphia.
- 2005 “Promoting neonatal growth with skin-to-skin holding in the NICU.” The 21st Annual Pediatric Nursing Conference, Philadelphia, PA. Sponsored by Pediatric Nursing.
- 2005 “Skin-to-skin holding effects on breast milk composition.” 5th National Neonatal Nurses Meeting, Chicago, IL. Sponsored by the Academy of Neonatal Nurses.
- 2004 “The maternal experience of kangaroo holding premature infants.” National State of the Science Conference, Washington D.C.

- 2004 "Examining kangaroo holding of premature infants in the nursery." The Physical and Developmental Environment of the High-Risk Infant. National conference sponsored by the University of South Florida.
- 2002 "Adapting the intensive care environment to improve neonatal outcome." National State of the Science Congress, Washington D.C.
- 2002 "Rising to the challenge: Strategies to provide family-centered care." The National conference of the Society of Pediatric Nurses, Arlington, Virginia.
- 2000 "Protocol of care to control incubator noise." National conference on Developmental Interventions in Neonatal Care in New Orleans, Louisiana.
- 2000 "Neonatal response to control of environmental noise inside the incubator." The Physical and Developmental Environment of the High-Risk Infant. National conference sponsored by the University of South Florida.

Local and Regional Workshops:

- 2020 "Best Practices for Pivoting to Online Education." Invited workshops for the faculty at the University of Delaware to support the pandemic response.
- 2017 "Going Global." Invited presentation as a single class for the Newark High School Partnership program.
- 2017 "Exploring Global Health Possibilities at the University of Delaware." Invited presentation for the Health Sciences Summer Camp.
- 2015 "Updates from the Institute for Global Studies." Invited presentation at the February Senate meeting before University administration and the faculty Senate.
- 2014 "Challenging Our Global Views: The Traveling Classroom." Invited to present at the Summer Faculty Institute, University of Delaware.
- 2012 "The World as Classroom: Developing a Study Abroad Program Proposal." Invited University of Delaware workshop presentation for the Global Institute.
- 2012 "Transitioning to practice: Finding the joy in your job!" Nursing seminar presentation for orienting nurses at Beebe Hospital, Lewes DE.
- 2012 "NICU Certification Review: Prepping for success." Nursing seminar presentation for NICU nurses of Christiana Health Care System.
- 2010 "NICU research: Improving outcome one study at a time." University of Delaware School of Nursing Research Lecture Series.
- 2010 "When Boomers & Gen X mentor the millennial nurse: Can generations of nurses learn from each other?" 2nd Annual Nurse Educator retreat, Christiana Health Care System.
- 2009 "Test-taking skills for certification: Prepping for success." The Mid-Atlantic Pediatric Consortium's (MAPC) Certified Pediatric Nurse Review course, Baltimore, MD.
- 2008 "The Nuts and Bolts of Providing Developmental Care." Union Hospital maternal-child nursing care conference, Elkton, MD.

- 2008 “Finding the road to active professional membership.” Keynote speaker for Millersville University, Xi Chi Chapter of Sigma Theta Tau International in Millersville, PA.
- 2007 “Building Clinical Practice Guidelines with Evidence: How to Critique and Apply Research Findings.” Nursing research seminar presentation for NICU nurses of Christiana Health Care System.
- 2007 “Developing your professional role in nursing.” Keynote speaker for Georgetown University, Tau Chapter of Sigma Theta Tau International in Washington D.C.
- 2006 “Celebrating Your Nursing Legacy.” Keynote address for the 15th Annual Extra Ordinary Nurses Celebration. Howard University, Washington D.C.
- 2006 “A Step-by-step Guide to Review Nursing Research Literature.” Nursing research seminar presentation for the maternal-child nurses of Christiana Health Care System.
- 2005 “Excellence in Practice Begins with Communication: A Primer on Physician-Nurse Interaction.” The Medical Scholars Program Lecture, University of Delaware.
- 2005 “A Program of Nursing Research in the Special Care Nursery: Examining Kangaroo Holding.” The March of Dimes Delaware Chapter Conference, Wilmington, DE.
- 2004 “What, Where, When, Why, and Why Me.” Nursing research seminar presentation for the nurses of Christiana Health Care System.
- 2002 Keynote speaker for the Pediatric Nursing Practice Update XIX conference sponsored by Alfred I. DuPont Hospital for Children, the University of Delaware, and Thomas Jefferson University Hospital.
- 2001 “Who moved my chocolate?” Induction ceremony of new members to Beta Xi Chapter of Sigma Theta Tau, International at the University of Delaware.

GRANTS:

- 2018 March of Dimes “Power for Life Community Grants Program.” Faculty sponsor for Sarah Beebe on this funded (\$32,000) project #18A00596.
- 2014 Partners of the Americas Foundation. Applied as PI for \$25,000 funding for “Beyond Farm to Fork: Integrative food systems study abroad to promote health and nutrition in the US and Brazil” with Kim Bothi (CO-PI). This is a collaboration between the University of Delaware’s College of Health Sciences, College of Agriculture and Natural Resources, and Brazil’s Universidade Federal de Lavras. Not funded.
- 2012 Delaware Institute for Excellence in Early Childhood Project: Healthy Childcare America. Funded by Nemours Health and Prevention Services as a Consultant for \$8000. Designed, developed, and presented eight learning modules based on a statewide needs assessment for use throughout Delaware as training for all childcare providers.
- 2012 Institute for Global Studies Research Grant. Funded for \$1500 to present research findings in London, England.

- 2010 Bill and Melinda Gates Foundation Grand Challenges in Global Health. Applied for \$100,000 funding with Dr. Ingrid Aboff-Pretzer and Dr. Joseph DeRanieri for "Advancing postpartum adaptation with infant cue sensitivity." Scored, not funded.
- 2008 Delaware Chapter of March of Dimes. Applied for \$30,000 funding for "A Multimedia Approach to Prevent Adverse Birth Outcomes." Awarded but not funded due to economic changes.
- 2007 Commission on the Status of Women Travel Grant Award. Funded for \$150 to present research findings in Vienna, Austria.
- 2007 Beta Xi Chapter of Sigma Theta Tau. Funded for \$250 to present study titled "Skin-to-skin holding effects on caloric composition of breast milk." Vienna, Austria.
- 2006 Center for Teaching Effectiveness Instructional Grant. Funded for study abroad teaching project titled, "Service Learning in Australia: Healthcare of Aboriginal People." Funded for \$8388.
- 2006 University of Delaware Research Foundation Summer Undergraduate Student Grant. Funded for \$3500.
- 2005 Health Resources and Services Administration grant (HRSA). Funded for \$667,146 over 3 years for "Perinatal Neonatal Education Consortium (PNEC)" with Thomas Jefferson University (PI) and the College of New Jersey. Serving as program director for the University of Delaware School of Nursing.
- 2005 University of Delaware Research Foundation Grant for study titled "The effect of skin to skin holding on maternal breast milk caloric composition." Funded for \$23,855.
- 2004 Center for Academic Practice, University of Delaware. Funded for \$4950 for study titled "The effect of kangaroo holding on maternal breast milk production."
- 2004 Beta Xi Chapter of Sigma Theta Tau. Funded for \$250 to present study titled "Strategies for promoting kangaroo holding in the NICU." Dublin, Ireland.
- 2002 General University Research Grant, University of Delaware. Funded for \$6000 for study titled "Examining Kangaroo Holding of Premature Infants in the Nursery."
- 1998 Finalist for the Helene Fuld Health Trust for the Curriculum and Faculty Development for Community-based Care initiative. The Curriculum Committee shared equally in writing and submitting this proposal.
- 1998 Research grant for dissertation study, "Neonatal response to control of environmental noise inside the incubator." Sigma Theta Tau, Beta Xi Chapter. Funded for \$750.

TEACHING

Contributions to curriculum/course development

1. NURS438 Leadership in Professional Nursing Practice. This new, 3-credit senior nursing course is a part of a newly developed undergraduate curriculum plan. The focus of the course is to analyze fundamental strategies to improve organizational culture and change, quality and safety of care, patient satisfaction, interprofessional dialogue and budgetary resource issues.
2. NURS891 Teaching Practicum. This 3-credit graduate course is mentored teaching to further develop knowledge and skills required for the PhD student to transition to the educator role.
3. HLTH 241 Ethical Aspects of Healthcare. This 3-credit undergraduate course had a major organization and transition to asynchronous online learning for students of all health majors. It is the study of basic ethical thought and principles and the application to selected contemporary issues.
4. NURS892 Research Practicum. This 3-credit graduate course is mentored research training designed by the faculty mentor with the doctoral student to further develop knowledge and skills required to conduct independent research.
5. HLTH315 Global Health and Healthcare. This new 3-credit health sciences course is one of three required core courses for the Global Health minor in the undergraduate curriculum. This course provides an in depth understanding of contemporary global health and healthcare issues through examining lifestyles of populations, environments, political, and economic influences in developed and developing nations. Research on the influences of culture, social norms of populations, and biological diseases and conditions are emphasized as it relates to global health and healthcare. One goal is to tailor this course to country and region specifics and then offer this course on College of Health Sciences study abroad programs.
6. NURS120 Population Health. This new, 3-credit freshmen nursing course is the second course in a newly developed undergraduate curriculum plan. The focus of the course is to introduce concepts of population care, vulnerabilities in communities, assessment, and health promotion to engage the students in service learning activities.
7. NURS312 Pathophysiology. This 4-credit nursing course had a major organization of the concepts of learning and teaching methods for the accelerated nursing program.
8. NURS200 Clinical Decision Making in Nursing Practice. This 2-credit nursing course had a major reorganization of the concepts of learning and teaching methods, introducing a hybrid model of online and classroom learning, to encourage active learning in the large class of more than 140 students.
9. NURS235 Health Promotion and Vulnerability in Diverse Populations. This 3-credit nursing course had a major reorganization to the curriculum plan of the School of Nursing. Sophomore level nursing students are required to take this course in the program, yet it did not have defined concepts of learning. The focus of the course was to introduce community nursing through discussion of current global healthcare issues, health promotion programs, and thoughtful work with vulnerable populations to enhance learning of how Healthy People 2020, the World

- Health Organizations, and the government work to improve health outcomes of populations.
10. HLTH395 Global Internship in Health Sciences. This 1-credit clinical application course was designed to enhance cultural understanding in global health care settings while completing internship experiences abroad.
 11. NURS621 Advanced Pathophysiology. This core graduate nursing course underwent significant revisions to an asynchronous online format using Sakai discussions, blog, quizzes, and testing through ProctorU.
 12. NURS325 Critical Issues in Healthcare. This new 3-credit online nursing course was developed as a curricular change for the RN to BSN program in 2012. Nurses returning for the baccalaureate degree program are required to take this as the second course in the program. The focus of the course is discussion of current healthcare issues, developing communication skills with technology, and gaining skills in writing using research literature.
 13. Developed Study Abroad program to Paris and Geneva, with completed travel with nursing students over winter 2011 and 2013. The program, classes, excursions, accommodations, and experiences related to the program were planned, implemented, and evaluated.
 14. Doctorate in Nursing Practice. This new professional graduate nursing degree was developed by committee three times in the School of Nursing over a period of ten years. Converting from the nurse practitioner (NP) graduate degree to the doctorate in nursing practice (DNP) was a heated debate in professional nursing. Hence, I worked to develop this degree on two of the three committees.
 15. NURS604 Advanced Practice Roles. This graduate nursing course underwent significant revisions, recording, and translating content to online format as a required course for all nursing graduate students.
 16. UNIV101 First Year Experience. This freshman Arts and Sciences 1-credit required course was developed using the broad University guidelines to help new students connect into the many programs and activities of the University.
 17. NURS/WOMS414 Women and Gender in Healthcare. This nursing elective underwent significant course revisions with cross-listing in Women's Studies to open course to students of other majors.
 18. NURS416 Multimedia Applications Abroad, a new 1-credit course developed to teach students how to capture media segments while actively learning abroad. Students develop electronic portfolios that demonstrate their understanding of complex global issues as well as post their work on a program blog to share their experiences with those following the program from the U.S.
 19. NURS411 Topics in Healthcare Delivery: The Art of Nursing, a new 3-credit course developed for a study abroad program that includes examining art in a variety of forms as it relates to health and health disparities of people.
 20. Developed Study Abroad program to Italy, with completed travel with 20+ nursing students over winter semester in 2009. The program, classes, excursions, accommodations, and experiences related to the program were planned, implemented, and evaluated.
 21. Developed Study Abroad programs to New Zealand, Australia, and Hawaii, traveling with 31-35 nursing students over winter semester in 2005, 2006, 2007,

- 2008, 2010, and 2012. The program, classes, excursions, accommodations, and experiences related to the program were planned, implemented, and evaluated each year.
22. NURS412 Topics in Healthcare Delivery: Women's Health. This nursing elective course was revised to meet multicultural criteria and submitted for University Multicultural credit through the faculty senate.
 23. NURS411 Topics in Healthcare Delivery: Nursing Care of Aboriginal People, a new 3-credit course developed for a new study abroad program that includes examining health disparities of aboriginal people in Australia. This program was grant funded to support experiences including a service-learning project with aboriginal people, clinical experiences in a renal dialysis unit and diabetic clinic, and presentation of findings in a forum on healthcare disparities.
 24. NURS411 Topics in Healthcare Delivery: Caring for the High Risk Infant. Significant revisions were completed for this 3-credit elective course that includes clinical experiences in providing nursing care for premature and ill newborns to better reflect the revised undergraduate program of nursing education.
 25. NURS358 Nursing Care of Women, a required 3-credit junior-level course was extensively revised with clinical experiences and the addition of an honors section.
 26. NURS411 Topics in Healthcare Delivery: Healthcare in Australia, a 3-credit course developed for a new study abroad program that examines the Australian healthcare system, socialized medicine, and nursing practices in Australia.
 27. NURS480 Clinical Integration Seminar II, a required 2-credit senior-level seminar course that prepares the graduating nurse for professional licensing and development. This is a new course developed with Dr. Judith Herrman to focus on legal and ethical issues, nursing roles, leadership, and nursing licensure issues that arise from clinical experiences.
 28. NURS457 Nursing Care of Children and Families, a required 3-credit senior-level clinical course, was developed as part of the revision of the undergraduate program of nursing.
 29. NURS450 BRN Capstone, a required 1 credit didactic weekend course in the BRN concentration. Developed course as part of the revision of the BRN program in nursing.
 30. NURS411 Topics in Healthcare Delivery: Women's Health, a required 3 credit elective course with didactic and clinical experience. Developed new WebCT course with honors section as part of the revision of the undergraduate and BRN programs in nursing.
 31. WOMS389 Women and Health, a 3 credit Women's Studies elective course. Revised existing course with honors section to a comparative analysis for the study abroad program. Course approved by Women's Studies and Nursing.
 32. NURS356 Nursing Care of Children and Families, a required 3 credit didactic course with honors section for the undergraduate nursing program. Major development of course and WebCT application as part of the revision of the residency nursing program.
 33. NURS850 Nursing of Women and Newborns I, a required 3 credit clinical and didactic course for Women's Health clinical nurse specialist graduate education.

- Major revision of an existing course as a part of the revision of the graduate program in nursing.
34. NURS851 Nursing of Women and Newborns II, a required 3 credit clinical and didactic course for Women's Health clinical nurse specialist graduate education. Major revision of an existing course as a part of the revision of the graduate program in nursing.
 35. NURS356 Nursing Care of Children and Families, a required 2 credit didactic course with honors section for the undergraduate nursing program. Major development of course and WebCT application as part of the revision of the nursing program.
 36. NURS357 Clinical Nursing Care of Children and Families, a required 3 credit clinical course for the undergraduate nursing program. Major development of course as part of the revision of the nursing program.
 37. NURS411 Topics in Healthcare Delivery: The High Risk Infant, a required 3-credit elective course with didactic and clinical experience. Developed course with honors section as part of the undergraduate program in nursing.

Scholarly Projects and Independent Studies

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| 2020 | Michelle Norton. "Technology-dependent infants at home in the community." Independent study faculty in manuscript writing. |
| 2020 | Nyra Giles. "Honors Women's health and healthcare in Paris: An explorative study." Independent study advisor in the research examination abroad. |
| 2019 | Carrie Florey. "Women's health and healthcare in Italy: An explorative study." Independent study advisor in the research examination abroad. |
| 2016 | Lauren Huber. "Legal Essentials for Women." Internship faculty and independent advisor in a law office. |
| 2014 | Paige Sacher. "Research in the NICU." Independent study advisor in the examination of current research in the NICU and application to practice. |
| 2014 | Margaret Amidon. "Examining Evidence-Based Practice in the NICU." Independent study advisor in the dissemination of research findings. |
| 2013 | Kathryn Bennett Shady. First Step program mentor for Child Life project. |
| 2013 | Rachael Green, "Examining Evidence-Based Practice in the NICU." Independent study advisor in the dissemination of research findings. |
| 2013 | Stephanie Everitt, "Research in the NICU." Independent study advisor in the examination of current research in the NICU and application to practice. |
| 2012 | Jessica Zikorous, "Examining Family-Centered Care Practices." Independent study advisor in the dissemination of research findings. |
| 2012 | Emily Rinedoller, "Families in crisis in the NICU." Independent study advisor in the dissemination of research findings. |
| 2011 | Samantha Kramer, "Bloodstream infections in the medical ICU." Independent study advisor in the dissemination of research findings. |

- 2011 Caitlin Bindel, "Developmental care practices in the NICU." Independent study advisor in the dissemination of research findings.
- 2011 Taryn Doescher, "Research in the NICU." Independent study advisor in the examination of current research in the NICU and application to practice.
- 2010 Jennifer Pringle, "Mission work and service learning in developing countries." Independent study advisor in the dissemination of research findings.
- 2009 Michele Packer, "Families in crisis in the NICU." Independent study advisor in the dissemination of research findings.
- 2009 LuAnn Epler, "Analysis of Practice: Are we managing pain adequately?" Independent study advisor in the dissemination of research findings.
- 2009 Megan Byrne, "Examining Family-Centered Care Practices." Independent study advisor in the dissemination of research findings.
- 2009 Grant Meador, "Pediatric Trauma Nursing Practice." Independent study advisor in the dissemination of research findings.
- 2009 Laura Countway, "Families in crisis in the NICU." Independent study advisor in the dissemination of research findings.
- 2008 Jessica Kiser, "Applied research in the NICU." Independent study advisor in the dissemination of research findings.
- 2008 Madeline Gavranich, "Developmental care practices in the NICU." Independent study advisor in the dissemination of research findings.
- 2008 Erin Kitchenman, "Applied research in the NICU." Independent study advisor in the dissemination of research findings.
- 2008 Courtney Nelson, "Families in crisis when children are hospitalized." Independent study advisor in the dissemination of research findings.
- 2008 Lauren Kaplanis, "Developmental care practices in the NICU." Independent study advisor in the dissemination of research findings.
- 2008 Katie Gordy, "Applied research in the NICU." Independent study advisor in the dissemination of research findings.
- 2007 Sarah Robinson, "Evidence-based developmental nursing practice in the NICU." Independent study advisor in the dissemination of research findings.
- 2007 Kate Collins, "Families in crisis in the NICU." Independent study advisor in the dissemination of research findings.
- 2007 Andrea Nopper, "Examining ethical issues in the NICU." Independent study advisor in the dissemination of research findings.
- 2007 Catherine Elderkin, "Examining nursing research in the NICU." Independent study advisor in the dissemination of research findings.
- 2007 Angela Papilli, "Reducing Test Anxiety with Exercise" Independent study advisor in the dissemination of project findings.
- 2006 Angela Boom, "Power Walking and Test Anxiety" Independent study advisor in the dissemination of project findings.

THESES AND DISSERTATION COMMITTEES:

- 2020 Michelle Norton, "Caring for technology-dependent infants after discharge." Dissertation, Ph.D. in Nursing Science. Chair, research sponsor and academic advisor.
- 2020 Joya Kabel, title in development. Dissertation, Ph.D. in Nursing Science. Chair, research sponsor and academic advisor.
- 2012 Samantha Miller-Hall, "Management of students with food allergies: A self-learning module for classroom teachers." Graduate Scholarly Project Second Reader. Master of Science in Nursing Degree.
- 2012 Janice Boc, "Clinical Nurse Specialist Role Integration Clinical mentor and educator." Graduate Scholarly Project Second Reader. Master of Science in Nursing Degree.
- 2012 Victoria Allen, "Investigating Participation in Level I/II Activities by Potential Copers and Non-Copers 12 Months After Anterior Cruciate Ligament Reconstruction." Thesis, Bachelor of Science in Nursing, Degree with Distinction. Second reader.
- 2012 Michelle Maloy, "Self-learning Module for Acute Care Nurses: Helping nurses provide diabetes education to adolescents in order to increase compliance." Thesis, Masters of Science in Nursing. Second reader.
- 2010 Stephanie L. Taylor, "What Makes a Good Day for You? Responses from Pediatric Patients with Acute Lymphoblastic Leukemia on their First Year of Therapy." Thesis in the Honors Program, Bachelor of Science in Nursing, Degree with Distinction.
- 2007 Dawn Schmidt Brown, "A research handbook for the nurse investigator." Graduate Scholarly Project Advisor. Master of Science in Nursing Degree.
- 2007 Kathryn L. Bennett, "Positive thoughts and prayers needed: Lauren's story." Thesis in the Dean's Scholars Program in Medical Journalism, Degree with Distinction.
- 2006 Lauren Gresh, "The role of facilitated tucking in providing pain relief during endotracheal suctioning of preterm infants." Graduate Scholarly Project Advisor. Master of Science in Nursing Degree.

MENTORSHIP OF STUDENT RESEARCH:

- 2011 Research Advisor to undergraduate nursing students of NURS362. Completing classroom research project: "Examining the relationship of toddler social and emotional behaviors to family emotional expressiveness." A quantitative study at the Early Learning Center, University of Delaware with a University poster presentation.
- 2011 Research Advisor to ten undergraduate nursing students of NURS362. Completed evidenced-based classroom research project: "Evidence Based Practice: Comparative Study of Maternal Adaptation in Adoptive and Biological Mothers" with a University poster presentation.
- 2009 Research Advisor to undergraduate nursing students of NURS362. Completed classroom research project: "Aggression in Toddlers and

Behavior Management Outside the Home.” A qualitative study completed at the Early Learning Center, University of Delaware.

- 2008 Research Advisor to undergraduate nursing students of NURS362. Completed classroom research project: “The relationship of emotional expressiveness at home to toddler behavior in preschool.” Supported by NIH grant P20 RR16472-04 from the INBRE program of the National Center for Research Resources.
- 2006 Research Advisor to undergraduate nursing students of NURS362. Completed classroom research project: “Test Anxiety and Exercise.” Supported by NIH grant P20 RR16472-04 from the INBRE program of the National Center for Research Resources.
- 2006 Catherine A. Elderkin, “The effect of skin to skin holding on maternal breast milk caloric composition.” Summer Research Intern, funded by a University of Delaware Research Foundation Summer Undergraduate Student Grant.

PROFESSIONAL CONSULTATION:

- 2021 Reviewer, Western Journal of Nursing Research. Member of the manuscript review panel.
- 2020 Clinical Expert Review, Prochaska, Howell, & Prochaska, Esquire. Wichita, KS.
- 2020 Clinical Expert Review, Iliff, Meredith, Wildberger & Brennan, P.C. David J. Wildberger, Esquire. Pasadena, MD.
- 2020 Reviewer, Journal for Specialists in Pediatric Nursing. Member of the Manuscript Review Panel.
- 2019 Clinical Expert Review, Law Offices of the Fay Law Group, P.A. Timothy Altemus, Esquire. Washington, D.C.
- 2019 Reviewer, Journal for Specialists in Pediatric Nursing. Member of the Manuscript Review Panel.
- 2019 Clinical Expert Review, Law Offices of Sutherland & Brinster, Esquire. Columbia, MD.
- 2018 Clinical Expert Review, Law Offices of Shulman, Rogers, Gandal, Pordy, & Ecker, P.A. Karl Protil, Esquire. Potomac, MD.
- 2018 Reviewer, Journal for Specialists in Pediatric Nursing. Member of the Manuscript Review Panel.
- 2017 Clinical Expert Review, Law Offices of Kopstein and Associates, LLC. David M. Kopstein, Esquire. Seabrook, MD.
- 2017 Reviewer, Pediatric Nursing Journal as a member of the Manuscript Review Panel.
- 2016 Reviewer, Journal for Specialists in Pediatric Nursing. Member of the Manuscript Review Panel.
- 2016 Reviewer, Pediatric Nursing Journal as a member of the Manuscript Review Panel.

- 2015 Reviewer, Journal for Specialists in Pediatric Nursing. Member of the Manuscript Review Panel.
- 2015 Clinical Expert Review, Shulman, Rogers, Gandal, Porady, & Ecker, P.A. Karl Protil, Esquire. Potomac, MD.
- 2015 Reviewer, Pediatric Nursing Journal as a member of the Manuscript Review Panel.
- 2014 Reviewer, Journal for Specialists in Pediatric Nursing. Member of the Manuscript Review Panel.
- 2014 Reviewer, Pediatric Nursing Journal as a member of the Manuscript Review Panel.
- 2013 External Reviewer, University of Colorado College of Nursing candidate for promotion.
- 2013 Clinical Expert Review, Obermayer, Rebmann, Maxwell & Hippel, P.A. Stephanie Shreibman, Esquire. Philadelphia, PA.
- 2013 Reviewer, Journal for Specialists in Pediatric Nursing.
- 2012 External Reviewer, University of Virginia School of Nursing candidate for promotion.
- 2012 Book Reviewer, Butkus, S. (Editor). Maternal-Newborn & Women's Health & Nursing Care. Philadelphia: Lippincott Williams & Wilkins.
- 2012 Reviewer, Journal for Specialists in Pediatric Nursing. Member of the Manuscript Review Panel.
- 2012 Reviewer, Pediatric Nursing Journal as a member of the Manuscript Review Panel.
- 2011 Reviewer, Pediatric Nursing Journal as a member of the Manuscript Review Panel.
- 2010 Reviewer, Pediatric Nursing Journal as a member of the Manuscript Review Panel.
- 2010 Clinical Expert Review, Post & Post, LLP. Matthew D. Colavita, Esquire. Berwyn, PA.
- 2009 Clinical Expert Review, Iliff, Meredith, Wildberger & Brennan, P.C. David J. Wildberger, Esquire. Pasadena, MD.
- 2009 Clinical Expert Review, Rawle & Henderson, LLP. Donna Lynn DeLorme, Esquire. Media, PA.
- 2009 Reviewer, Advances in Acoustics and Vibration Journal.
- 2009 Reviewer, Pediatric Nursing Journal as a member of the Manuscript Review Panel.
- 2008 Clinical Expert Review, Iliff & Meredith, P.C. David J. Wildberger, Esquire. Pasadena, MD.
- 2008 Reviewer, Pediatric Nursing Journal as a member of the Manuscript Review Panel.
- 2007 Reviewer, Advances in Acoustics and Vibration Journal.

- 2006 Reviewer, Bowden, V.R. & Greenberg, C.S. (2006). Children and their families: A Continuum of Care (2nd edition). Lippincott Williams & Wilkins.
- 2005 Reviewer, Ball, J.W., & Bindler, R.C. (2006). Child Health Nursing: Partnering with children and families. Pearson Prentice Hall: New Jersey.

SERVICE

UNIVERSITY AND COLLEGE:

- 2020 – present Faculty Senate Executive Committee member.
- 2020 – present Member, University Committee on Salary Compression and Inversion.
- 2020 – present Elected Vice President, University of Delaware Faculty Senate.
- 2020 – present AAUP Executive Council, Elected Member-at-Large, University of Delaware.
- 2019 – present Director, Global Health Initiatives in the College of Health Sciences, University of Delaware.
- 2019 – 2020 Member, University of Delaware’s American Council on Education’s Internationalization Laboratory Committee.
- 2019 – 2020 Member, University Faculty Senate.
- 2019 – 2020 Member, University Faculty Senate Committee on Committees and Nominations.
- 2018 – present Member, University Academic Priorities and Presidential Advisory Committee.
- 2018 – 2019 Member, University Committee on Salary Compression and Inversion.
- 2017 – present Mediator, University Faculty Senate Welfare and Privileges.
- 2017 – present Director, Center for Global Health, College of Health Sciences.
- 2017 – 2019 Elected Board Member, University of Delaware Women's Caucus Executive Board.
- 2017 – 2019 Elected Chair, University Faculty Senate Chair of Committee on Committees and Nominations.
- 2017 – 2019 Faculty Senate Executive Committee member.
- 2016 – 2017 Faculty Senate Executive Committee serving as the Parliamentarian.
- 2016 – 2017 Member, University Faculty Senate Welfare and Privileges.
- 2016 – 2017 Member, University Faculty Senate Academic Priorities Review.
- 2014 Chair, University Search Committee for Sponsored Students Coordinator of Global Outreach.

2013 – 2014	Writing team, Carnegie Foundation for the Advancement of Teaching Community Engagement Task Force.
2013	Chair, University Search Committee for Study Abroad Program Coordinator.
2013	Chair, University Search Committee for Associate Director of Global Outreach.
2013	Chair, University Search Committee for Alternate Break Program Coordinator.
2012 – 2015	Member, University Senate Committee on Diversity and Affirmative Action.
2011 – 2016	Member, Senate Committee on International Studies.
2011 – 2014	Member, Global Citizenship Awards Scholarship Committee for the Institute for Global Studies.
2011 – 2013	Member, University Faculty Senate.
2011 – 2013	Member, College of Health Sciences Awards Committee.
2010 – 2012	Chair, Academic Priorities Committee.
2009 – 2011	Member, Middle States Steering Committee.
2009 – 2011	Past-President, University of Delaware Faculty Senate.
2008 – 2009	President, University of Delaware Faculty Senate.
2007 – 2011	Member, Faculty Senate Executive Committee.
2007 – 2010	Member, Academic Priorities Committee.
2007 – 2010	Member of Advisory Board for the INNternationale, residential and conference facility for international students and visiting scholars.
2007 – 2008	President-Elect, University Faculty Senate.
2007 – 2008	Chair, Faculty Senate Coordinating Committee on Education.
2006 – 2010	Member, University Educational Assessment Council.
2006 – 2010	Member, University General Education Committee.
2006 – 2007	Chair, University Undergraduate Studies Committee.
2006 – 2007	Member, Faculty Senate Coordinating Committee on Education.
2006 – 2007	Faculty representative, Discovery Days.
2006 – 2007	“Ask a Nurse” resource, Early Learning Center.
2005 – 2007	Member, Starr Study Abroad Scholarship Committee.
2004 – 2012	Faculty advisor, Vision A Capella group.
2004 – 2010	Faculty advisor, Women’s volleyball club.

- 2003 – 2006 Member, University Undergraduate Studies.
 2001 – 2001 Member, University Undergraduate Studies.

SCHOOL OF NURSING:

- 2020 – present Chair, Nominating Committee, School of Nursing.
 2020 – present Department Representative, AAUP-UD.
 2017 – 2019 Member, Student Affairs Committee, School of Nursing.
 2016 – 2017 Member, Faculty Search Committee, School of Nursing.
 2016 – 2016 Chair, Faculty Search Committee, School of Nursing.
 2016 – 2017 Member, Promotion and Tenure, School of Nursing.
 2012 – 2013 Chair, Alumni Awards Committee, School of Nursing.
 2010 – 2013 Chair, Promotion and Tenure, School of Nursing.
 2008 – 2009 Member, Promotion and Tenure, School of Nursing.
 2006 – 2009 Faculty advisor, Student Nurses Organization.
 2005 – 2010 Member, Graduate Education Committee.
 2005 – 2007 Member, Promotion and Tenure, School of Nursing.
 2005 – 2006 Member, Doctoral Studies Committee.
 2005 – 2006 Member, Search Committee, School of Nursing.
 2003 – 2005 Member, Safety Committee.
 2002 – 2005 Member, Curriculum Committee.
 2002 – 2002 Chair, Strategic Planning Committee.
 1999 – 2002 Member, Student Advisement Committee.
 1998 – 2002 Member, Safety Committee.
 1997 – 1999 Member, Curriculum Committee.

LEADERSHIP IN PROFESSIONAL HONORS ORGANIZATIONS:

- 2015 – present Invited member of the International Advisory Board for the Oxford Women's Leadership Consortium, London UK.
 2010 – 2013 Chair, Sigma Theta Tau International Award judging committees, Research Dissertation Award.
 2007 – 2011 Board Member on the Building Corporation Board of Directors for Sigma Theta Tau International.

- 2007 – 2009 Appointed to the Sigma Theta Tau International Service Learning Task Force.
- 2007 International Nomination for the Office of Secretary for Sigma Theta Tau, the Honor Society of Nursing. Selected from more than 180 nominees.
- 2003 – 2007 Elected for two consecutive terms as the Region 12 Coordinator, providing the organizational leadership for 36 chapters in 5 States and serving as the liaison between the International Board and the Chapters.
- 2005 – 2011 Appointed to the Sigma Theta Tau International Foundation for Nursing Committee
- 2003 – 2013 Awards judge for Sigma Theta Tau International.
- 1993 Inducted member in Sigma Theta Tau International, the Honor Society for Nurses, Beta Xi Chapter.

Professional Organizations:

- 1989 – present National Association of Neonatal Nurses
- 1993 – present Sigma Theta Tau International, Beta Xi Chapter activity
 - 2007 – 2008 Chair of Fund Raising
 - 2005 – 2007 Leadership Succession Committee
 - 2000 – 2006 Chair of Fund Raising
 - 1998 – 2001 Chapter President
 - 1996 – 1998 Corresponding Chapter Secretary
 - 1996 – 1999 Editor, Beta Xi News
- 1993 – 2013 Society of Pediatric Nurses
 - 2003 – 2006 Appointed liaison for sponsored March of Dimes project on premature births.
- 1993 – 2009 American Nurses Association
- 2006 – 2014 The Association of Women’s Health, Obstetrics, and Neonatal Nurses (AWHONN).
- 1993 – 2009 Delaware Nurses Association
 - 1995 – 1997 Member of the Board of Directors and Chair of the Nomination Committee
 - 1997 – 1999 Chairperson of the Finance Committee

Professional:

- 2006 – present Advisory Board Member
Delaware Healthy Mother & Infant Consortium
Governor’s Task Force for the State of Delaware
- 2006 – present Volunteer Medic
Special Olympics Games
University of Delaware