

GIOVANNA MORINI

Contact Information

Communication Sciences and Disorders
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Current Positions

2017- **Assistant Professor**, Department of Communication Sciences and Disorders
University of Delaware

Joint appointment, Department of Linguistics and Cognitive Science
University of Delaware

Education

2014 **Ph.D. in Hearing and Speech Sciences**
Post-Baccalaureate Certificate in Neuroscience and Cognitive Science
University of Maryland, College Park

2007 **B.S. in Psychology**
B.A. in Linguistics
University of Florida, Gainesville

Other Professional Experience

2014-2017 **Post-doctoral Fellow, School of Education**
Child's Play Learning and Development Lab, University of Delaware
Mentor: Dr. Roberta Golinkoff

2008-2014 **Graduate Researcher, Department of Hearing and Speech Sciences**
Language Development Lab, University of Maryland
Mentor: Dr. Rochelle Newman

2006-2008 **Research Assistant, Department of Psychology**
Cognition and Aging Lab, University of Florida
Mentor: Dr. Lise Abrams

Research Funding and Honors

Active

2021-2025 The James S. McDonnell Foundation, A naturalistic examination of the listening environment and its role on development, \$250,000.
Role: PI

- 2021-2022 ASHFoundation New Investigator Grant, Word Learning from Infant-Directed Speech in Bilingual Children, \$10,000.
Role: Mentor (PI: Pumpki Lei Su)
- 2020-2025 NIH - R01DC018276A, Recasting and book reading under ideal (dose-controlled) and typical (dose-variable) conditions: The role of fidelity and adherence in production and comprehension outcomes for children with DLD, \$511,907.
Role: Co-Investigator (PI: Amanda Owen Van Horne)
- 2018-2023 University of Delaware Research Foundation UDRF Early-career Grant, Combining fNIRS and eye-tracking measures to examine dynamic changes in neuroplasticity and language skills in deaf and hard-of-hearing Infants, \$40,000.
Role: PI

Under Review

- 2023-2028 NSF CAREER Grant, Exercising to learn: A cross-cultural investigation of the role of physical activity of second-language learning, \$574,000.
Role: PI
- 2023-2025 NSF Dissertation Improvement Grant, Examining the role of code-switching on word recognition and word learning across cultures, \$19,000.
Role: Mentor (PI: Mackensie Blair)

Completed

- 2015-2019 NSF, SBE-SPRF Postdoctoral Research Grant #SBE-SMA-1514493, An interdisciplinary examination of speech processing in typical, deaf, and hard-of-hearing children, \$184,065.
Role: PI
- 2013-2015 NSF, Dissertation Improvement Grant #BCS-1322565, Interactions between language experience and cognitive abilities in word learning and word recognition, \$18,240.
Role: PI
- 2011 NSF & Singaporean National Research Foundation East Asia and Pacific Summer Institutes (EAPSI) #IIA-1107673, Processing native and non-native aspects of American and Singapore English, \$5,700.
Role: PI

Not Funded

- 2021 NIH NICHD K99/R00, Infant-Directed Speech and Early Language Learning in Bilingual Infants and Toddlers, \$274,000.
Role: Mentor (PI: Pumpki Lei Su)
- 2021 NSF, Collaborative Research: The effect of acoustic properties on comprehension of code-switched sentences, NSF subaward - \$18,050.
Role: Co-Investigator (PI: Rochelle Newman).

- 2020 Hearing Health Foundation, Supporting healthy language development in infants with cochlear implants by tracking neurodevelopment and vocabulary growth post implantation, \$50,000.
Role: PI
- 2020 NIH-R01, Recognition & comprehension of code-switched utterances, NIH subaward - \$878,293.
Role: Co-Investigator (PI: Rochelle Newman)
- 2020 Gerber Foundation, Language development in low-SES Latino dual language learners and the effect of noise pollution, \$350,000.
Role: PI
- 2020 NIH-R21, Examining the relation between the listening environment and language outcomes in bilingual infants, \$449,806.
Role: PI
- 2020 Whitehall Foundation, Examining the mechanisms that underlie individual gains in speech processing in children with CIs as a function of their listening environment, \$75,000.
Role: PI
- 2019 NSF, Collaborative Research: A Smart Wearable System for Early Identification of Developmental Delays, \$878,293.
Role: Co-PI (PI: Michele Lobo)
- 2019 NIH-R21, Processing speech in noise: What eye-gaze and brain responses can tell us about the relation between the listening environment and language outcomes in bilingual infants at risk for language disorders, \$488,930.
Role: PI
- 2019 Robert Wood Johnson Foundation, Using eye-tracking, smart wearables, and real-time audio classification technology to examine the role of environmental noise on language development, \$410,949.
Role: PI
- 2019 McKnight Foundation, Combining fNIRS, eye-tracking, and LENA to Study Language Acquisition in Children with Cochlear Implants, \$200,000.
Role: PI
- 2018 NSF, Living in a noisy world: Examining the role of the listening environment on language development in Latino dual-language learners, \$200,251.
Role: PI

Honors, Fellowships, and Awards

- 2012-2014 National Institute on Deafness and Other Communication Disorders, NRSA T32, Institutional training grant awarded to the Center for the Comparative and Evolutionary Biology of Hearing.
- 2013 University of Maryland, Graduate Student Distinguished Service Award.
- 2011-2012 University of Maryland Hayes Newby Fellowship.

- 2009-2011 National Science Foundation Grant, DGE 0801465 IGERT, Institutional training grant awarded to UMD, project title, "Biological and computational foundations of language diversity".
- 2008-2009 University of Maryland Hayes Newby Fellowship.

Peer-Reviewed Publications and Proceedings

* = indicates PhD student, master-clinician, and post-doctoral co-authors

** = indicates undergraduate, post-bac, and MA student co-authors

- Mellor, L.** & **Morini, G.** (accepted). Examining the relation between exercise and word learning in preschool-aged children. *Journal of Speech Language and Hearing Research*.
- Feinstein, H.*, Verdolini Abbott, K., & **Morini, G.** (2022). Developmental changes in the perception of vocal loudness and voice quality in 3-6-year-old children. *American Journal of Speech-Language Pathology*, 31(6), 2628-2642.
- Blair, M.* & **Morini, G.** (2022). From one language to the other: Examining the role of code-switching on vocabulary learning in adult second-language learners. *Second Language Research*. doi:10.1177/02676583221113334.
- Morini, G.** & Blair, M.* (2021). Webcams, songs, and vocabulary learning: A comparison of in-person and remote data collection as a way of moving forward with child-language research. *Frontiers in Psychology*, 12. doi: 10.3389/fpsyg.2021.702819.
- Morini, G.** & Newman, R. S. (2021). A comparison of monolingual and bilingual toddlers' word recognition in noise. *International Journal of Bilingualism*. doi:10.1177/13670069211028664.
- Newman, R. S., Shroads, E. A.**, Johnson, E. K., Kamdar, J.*, **Morini, G.**, Onishi, K., Tincoff, R., & Smith, E. (2021). Introducing BITTSy: The Behavioral Infant & Toddler Testing System. *Behavior Research Methods*. doi:10.3758/s13428-021-01583-9.
- Pruitt, M.** & **Morini, G.** (2021). Examining the role of physical activity on word learning in school-aged children. *Journal of Speech Language and Hearing Research*, 64(5), 1712-1725.
- Newman, R. S., **Morini, G.**, Chatterjee, M., & Shroads, E.** (2020). Toddlers' fast-mapping from noise-vocoded speech. *The Journal of the Acoustical Society of America*, 147(4), 2432-2441.
- Morini, G.** & Newman, R. S. (2019). Dónde está la ball? Examining the effect of code switching on bilingual children's word recognition. *Journal of Child Language*, 46(6), 1238-1248.
- Morini, G.** & Newman, R. S. (2019). Monolingual and bilingual word recognition and word learning in background noise. *Language and Speech*, 63(2), 381-403.
- Singh, L., **Morini, G.**, Golinkoff, R. M., & Hirsh-Pasek, K. (2018). A commentary on Werker (2017): Limitations of the laboratory and the role of variability in language learning. *Applied Psycholinguistics*, 39(4), 746-753.
- Newman, R. S., **Morini, G.**, Kozlovsky, P.**, & Panza, S.** (2018). Foreign accent and toddler's word learning: the effect of phonological contrast. *Language Learning and Development*, 14(2), 97-112.

- Morini, G.**, Golinkoff, R. M., Morlet, T., & Houston, D. M. (2017). Advances in pediatric hearing loss: A road to better language outcomes. *Translational Issues in Psychological Science*, 3, 80-93.
- Newman, R. S. & **Morini, G.** (2017). Effect of the relationship between target and masker sex on infants' recognition of speech. *The Journal of the Acoustical Society of America*, 141, EL164-EL169.
- Newman, R. S., Chatterjee, M., & **Morini, G.**, Remez, R. E. (2015). Toddlers' comprehension of degraded signals: noise-vocoded vs. sine-wave analogs. *Journal of the Acoustical Society of America*, 138, EL311-EL317.
- Newman, R. S., **Morini, G.**, Ahsan, F., & Kidd, G. Jr. (2015). Linguistically-based informational masking in preschool children. *Journal of the Acoustical Society of America*, 138, EL93-EL98.
- Bail, A.**, **Morini, G.**, & Newman, R. S. (2015). Look at the gato! Code-switching in speech to toddlers. *Journal of Child Language*. 42, 1073-1101.
- Chow, W.Y., Lago, S., Barrios, S., Parker, D., **Morini, G.**, & Lau, E. (2014). Additive effects of repetition and predictability on lexical semantic processing during comprehension. *PLoS ONE* 9(6): e99199. Doi: 10.1371/journal.pone.0099199.
- Newman, R. S., **Morini, G.**, & Chatterjee, M. (2013). Infants' name recognition in on-and off-channel noise. *The Journal of the Acoustical Society of America*, 133, EL377-EL383.
- Newman, R. S., Chatterjee, M., **Morini, G.**, & Nasuta, M. (2013). Toddlers' comprehension of noise-vocoded speech and sine-wave analogs to speech. In *Proceedings of Meetings on Acoustics*, 19, 060077.
- Monner, D., Vatz, K., **Morini, G.**, Hwang, S., & DeKeyser, R. (2012). A neural network model of the effects of entrenchment and memory development on grammatical gender learning. *Bilingualism: Language and Cognition*, 16(2), 246-265.

Book Chapters & Manuals

- Pace, A., Levine, D. F., **Morini, G.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2016). *The story of language acquisition: From words to world and back again*. In L. Balter and C. Tamis-LeMonda C. (Eds.), *Child psychology: A handbook of contemporary issues*, 3rd Edition.
- Golinkoff, R. M., De Villiers, J. G., Hirsh-Pasek, K., Iglesias, A., Wilson, M. S., **Morini, G.**, & Brezack, N. (2017). *User's Manual for the Quick Interactive Language Screener (QUILS): A Measure of Vocabulary, Syntax, and Language Acquisition Skills in Young Children*. Paul H. Brookes Publishing Co.

Manuscripts Under Review and in Preparation

- * = indicates PhD student, master-clinician, and post-doctoral co-authors
 ** = indicates undergraduate, post-bac, and MA student co-authors

Nematova, S.*, Zinszer, B.*, Morlet, T., **Morini, G.**, Petitto, L. A., & Jasinska, K. (under review – Journal of Deaf Studies and Deaf Education). *Impact of sign language exposure on spoken language development using cochlear implants: A functional near infrared spectroscopy investigation of phonemic discrimination in cochlear implant users.*

Morini, G., Schneider, J.* , De Jesus, V.** , & Iglesias, A. (in preparation). *Había un niño que tenía un frog: Examining vocabulary development and code-switching patterns in dual language learners.*

Invited Talks

Morini, G. *Bilingual contexts and practices in language science research.* Talk presented at the Third Symposium in Diversity in Health Care and Human Services, Ramapo College of New Jersey, NJ, April, 2022.

Morini, G. *Examining bilingual speech perception and the role of background noise.* Talk presented at the Acoustical Society of America Meeting, Chicago, IL, December, 2020.

Morini, G. *What is the role of the auditory environment? Examining behavioral and brain responses in newly implanted children.* Talk presented at the Frontiers in Hearing Symposium, Estes Park, CO, July, 2019.

Morini, G. *Extracting meaning from auditory signals: An examination of infants' speech comprehension in noise.* Frontiers in Hearing Symposium, Estes Park, CO, July, 2017.

Morini, G. *What we hear is not always the same: Children's ability to process variation during linguistic tasks.* Linguistics Department, University of Delaware, February, 2015.

Morini, G. *Interactions between language experience and cognitive abilities in word learning and word recognition.* Joint meeting of the Center for Comparative and Evolutionary Biology of Hearing and the National Institutes of Deafness and Other Communication Disorders, National Institute of Health, October, 2014.

Morini, G. *Different speakers, different contexts, different listening conditions: Children's ability to process variation during linguistic tasks.* School of Education, University of Delaware, March, 2014.

Morini, G. *A cross-cultural investigation of children's dialect processing during comprehension.* Psycholinguistics Seminar Series, University of Toronto, May, 2013.

Morini, G. *Processing the Rhythm: Word Identification in American & Singaporean English.* Department of Hearing & Speech Sciences Seminar Series, University of Maryland, December, 2012.

Morini, G. *Processing native and non-native aspects of American and Singaporean English.* National University of Singapore, August, 2011.

Morini, G. *The Effect of language context during word recognition: When bilingual infants adjust to linguistic modes.* IGERT Talk, University of Maryland, November, 2009.

Conference Presentations

* = indicates PhD student, master-clinician, and post-doctoral co-authors

** = indicates undergraduate, post-bac, and MA student co-authors

Mellor, L.** , Ayala, A.** , & **Morini, G.** *Examining the impact of physical activity on word learning in preschool-aged children.* Poster presented at the 2022 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November 2022.

Reible-Gunter, A.** & **Morini, G.** *Delivery of distant parent coaching: Effect on parent implementation and parent language input.* Poster presented at the 2022 Annual

- Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November 2022.
- Hawtof, L.**, Blair, M.*, & **Morini, G.** *Word learning through song: Examining the role of pitch variations*. Poster presented at the 2022 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November 2022.
- Su, P.* & **Morini, G.** *The effect of infant-directed speech on novel word learning in monolingual and bilingual toddlers*. Poster presented at the 2022 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November 2022.
- Feinstein, H.*, **Morini, G.**, & Verdolini Abbott, K. *The perception of vocal loudness and voice quality in 3-6-year-old children*. Talk presented at the 2021 Annual Convention of the American Speech-Language-Hearing Association, Washington, DC, November 2021.
- Agapito, M.**, **Morini, G.**, & Lucas, E.* *Technology use related to executive functioning and language skills in preschoolers*. Poster presented at the 2021 Annual Convention of the American Speech-Language-Hearing Association, Washington, DC, November 2021.
- Blair, M.* & **Morini, G.** *Learning in two languages: The influence of code-switching on vocabulary learning in adult second-language learners*. Poster presented at the Psychonomic Society's 62nd Annual Meeting, New Orleans, LA, November 2021. (Virtual)
- Pruitt, M.** & **Morini, G.** *Exercising to learn: An examination of the relation between physical activity and word learning*. Poster presented at the 15th Congress of the International Association for the Study of Child Language, Philadelphia, PA, July 2021. (Virtual)
- Nematova, S.*, Richard, K.**, Morlet, T., **Morini, G.**, & Jasinska, K. *Combining Eye-tracking and Functional Near-Infrared Spectroscopy to assess children's word recognition skills: Lessons learned and future directions*. Poster presented at the Society for Research in Child Development Virtual Biennial Meeting, April 2021.
- Oppenheimer, K.*, **Morini, G.**, Strother-Garcia, K., Huang, Y. T., & Owen Van Horne, A. *Online comprehension of passive sentences by children with developmental language disorder and typically-developing age-matched*. Poster presented at the 45th Boston University Conference on Language Development (BUCLD), Boston, MA, November 2020.
- Nematova, S.*, Zinszer, B.*, Morlet, T., **Morini, G.**, Petitto, L.A., Jasinska, K. *Early-life signed language exposure does not impede the development of spoken language: A functional near infrared spectroscopy investigation of phonemic discrimination in cochlear implant (CI) users*. Poster presented at the 12th Annual Meeting of the Society for the Neurobiology of Language, Philadelphia, PA, October 2020.
- Agapito, M.**, **Morini, G.**, & Lucas, E.* *Technology use related to executive functioning and language skills in preschoolers*. Presentation accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, November 2020. (Convention cancelled due to COVID-19)
- Conner, K.**, **Morini, G.**, & Crenshaw, B.* *Caregiver's Cell Phone Habits and its Relation to Infant's Development of Joint Attention and Language*. Presentation accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, November 2020. (Convention cancelled due to COVID-19)
- Morini, G.**, Morlet, T., Blair, M.*, & Richard, K.** *Middle ear fluid: A common yet easily-missed condition that can affect children's performance on language-related tasks*. Poster presented at the International Congress on Infant Studies, Glasgow, Scotland, July 2020. (online presentation due to COVID-19)

- Qin, B.*, **Morini, G.**, & van Heugten, M. *Brief exposure to talker background information facilitates infants' accented word recognition*. Poster presented at the International Congress on Infant Studies, Glasgow, Scotland, July 2020. (virtual)
- Nematova, S.*, Zinszer, B.*, Morlet, T., **Morini, G.**, Petitto, L., & Jasinska, K. *Early signed language exposure does not harm phonemic discrimination for individuals with cochlear implants (CIs): evidence from fNIRS neuroimaging*. Poster presented at the Cognitive Neuroscience Society Conference, Boston, MA, March, 2020.
- Pruitt, M.** & **Morini, G.** *Exploring Whether Physical Activity Can Facilitate Word Learning in School-Aged Children*. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL, November, 2019.
- Dombroski, S.** & **Morini, G.** *Examining the Linguistic & Cultural Diversity of the Populations Speech-Language Pathologists Across the Country Serve*. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL, November, 2019.
- Michnick, J.**, Scopio, M.*, & **Morini, G.** *Efficacy of a Music & Language Intervention for Preschoolers of Low Socioeconomic Status*. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL, November, 2019.
- Morini, G.**, Fritzon, E.**, & Blair, M**. *Sing it to me! Evaluating whether songs facilitate word learning in young children*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, March 2019.
- Fritzon, E.**, Puttre, H.**, **Morini, G.**, Golinkoff, R. M., Morlet, T., & Houston, D. *Measuring word recognition: Can the Preferential Looking Paradigm reliably test individual differences?* Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, March 2019.
- Blair, M.**, Agapito, M.A.**, Fritzon, E.**, & **Morini, G.** *The Sound of Music: Do Children Learn Words Better Through Song?* Poster presented at the University of Delaware College of Health Science Research Day, Newark, DE, February 2019.
- Morini, G.** & Fritzon, E**. *Examining word learning through song and whether it can facilitate vocabulary development*. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, MA, November, 2018.
- Morini, G.** & Newman, R.S. *Dónde está la ball? Examining the effect of language mixing on bilingual children's word recognition*. Talk presented at the International Conference on Infant Studies, Philadelphia, PA, June, 2018.
- Morini, G.**, Puttre, H.**, Fritzon, E.**, Golinkoff, R. M., Morlet, T., & Houston, D. *An examination of classic infant speech perception tasks and their practical applications beyond the lab*. Poster presented at the International Conference on Infant Studies, Philadelphia, PA, June, 2018.
- Shroads, E.**, **Morini, G.** & Newman, R.S. *What did you say, Mommy?: The impact of electronic toy noise on understanding speech*. Poster presented at the International Conference on Infant Studies, Philadelphia, PA, June, 2018.
- Golinkoff, R. M. & **Morini, G.** *Language Input Matters Earlier than You Think!*. Talk presented at the American Cochlear Implant Alliance Conference, Washington, DC, March 2018.
- Nye, H., Pace, A., Levine, D., Luo, R., **Morini, G.**, Strother-Garcia, K., Brezack, N., de Villiers, J., Wilson, M. S., Iglesias, A., Hirsh-Pasek, K., & Golinkoff, R. M. *With the touch of a screen: Reliability, validity, and diagnostic accuracy of the Quick Interactive Language Screener (QUILS)*. Talk presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, April 2017.

- Levine, D., Luo, R., **Morini, G.**, Strother-Garcia, K., Brezack, N., Pace, A., Hirsh-Pasek, K., Golinkoff, R. M., de Villiers, J., Iglesias, A., & Wilson, M. S. *From product to process and back: How SES may contribute to early language competence*. Talk presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, April 2017.
- Morini, G.** & Newman, R. S. *Language mixing & its effect on bilingual children's word recognition*. Talk presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA, November, 2016.
- Morini, G.**, Newman, R. S., & Singh, L. *Word recognition across dialects in monolingual and bilingual infants*. Poster presented at the International Conference on Infant Studies, New Orleans, LA, May, 2016.
- Newman, R. S. & **Morini, G.** *Effect of the relationship between target and masker sex on infants' recognition of speech*. Talk presented at the International Conference on Infant Studies, New Orleans, LA, May, 2016.
- Kozlovsky, P., Panza, S., **Morini, G.**, & Newman, R. S. *Generalizing across accents: the problem of phonemic deviations*. Poster presented at the International Conference on Infant Studies, New Orleans, LA, May, 2016.
- Strother-Garcia, K., **Morini, G.**, Brezack, N., Pace, A., Yust, P., Takahesu Tabori, A., Levine, D.F., Golinkoff, R.M., de Villiers, J., Iglesias, A., Hirsh-Pasek, K., Wilson, M.S. *Language Testing Made Fun: A New Tool for Measuring Language Skills in Monolingual and Bilingual Preschoolers*. Poster presented at the Cognitive Development Society Annual Meeting, Columbus, OH, October, 2015.
- Levine, D., Pace, A., Yust, P., Brezack, N., **Morini, G.**, Tabori, A., Strother-Garcia, K., de Villiers, J., Iglesias, A., Wilson, M., Golinkoff, R. M., & Hirsh-Pasek, K. *Developing a Computer-Administered Language Assessment for Diverse Children Ages 3 to 6*. Poster presented at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA, October, 2015.
- Morini, G.** & Golinkoff, R. M. *Monolingual and bilingual language development: What do we know and how can we facilitate it?* Plenary presented at the 4th Annual Making a Difference Conference for Early Childhood Professionals, Dover, DE, April, 2015.
- Golinkoff, R. M., Wilson, M., Ridge, K., **Morini, G.**, Strother-Garcia, K., & Brezack, N. *With the touch of a screen: Introducing an innovative preschool language assessment tool*. Talk presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA, March, 2015.
- Morini, G.**, Newman, R. S., & Sanders, K. *Examining the role of the sentence structure on children's word identification*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA, March, 2015.
- Morini, G.** & Newman, R. S. *The effect of language context on monolingual and bilingual word recognition*. Poster presented at the International Congress for the Study of Child Language, Amsterdam, The Netherlands, July, 2014.
- Newman, R. S., **Morini, G.**, & Bail, A. *Look at the gato! Maternal language-mixing in speech to toddlers*. Poster presented at the International Congress for the Study of Child Language, Amsterdam, The Netherlands, July, 2014.
- Morini, G.** & Newman, R. S. *One Language Versus two: Interactions Between Language Experience and Cognitive Abilities in Word Learning and Word Recognition*. Poster presented at the International Conference on Infant Studies, Berlin, Germany, July, 2014.

- Newman, R. S., **Morini, G.**, & Chatterjee, M. Development in the ability to comprehend degraded speech signals. Poster presented at the International Conference on Infant Studies, Berlin, Germany, July, 2014.
- Morini, G.** & Newman, R. S. *Monolinguals' and bilinguals' ability to process speech in noise.* Poster presented at the annual meeting of the Psychonomic Society, Toronto, Canada, November, 2013.
- Morini, G.** & Newman, R. S. *The effect of talker variability during word learning.* Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, April, 2013.
- Newman, R. S., Bipat, T. S., & **Morini, G.** *The use of top-down linguistic knowledge by preschool children.* Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, April, 2013.
- Lago, M. S., Chow, W., Barrios, S., Parker, D., **Morini, G.**, & Lau, E. *Long-term memory effects in the N400 during sentence processing: evidence from a novel recognition memory - sentence comprehension paradigm.* Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA, April, 2013.
- Newman, R. S., **Morini, G.**, Chatterjee, M., Ablorh, K., & Bender, C. *Children's restoration of temporally-reversed speech.* Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN, November, 2012.
- Morini, G.**, Johnson, E., Singh, L., & Newman, R. S. *Identifying talkers in other languages & dialects: the role of language rhythm.* Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN, November, 2012.
- Newman, R. S., Bernstein Ratner, N., **Morini, G.** & Tuit, L. *Infant Statistical Learning and Segmentation Skills, and their Relation to Later Language Skills.* Talk presented at the International Conference on Infant Studies, Minneapolis, MN, June 2012.
- Newman, R. S. & **Morini, G.** *Infants' and toddlers' ability to use gender as a cue to stream segregation.* Poster presented at the International Conference on Infant Studies, Minneapolis, MN, June 2012.
- Morini, G.**, Newman, R. S., & Singh, L. *Processing the rhythm: Word identification in American and Singapore English.* Poster presented at the International Conference on Infant Studies, Minneapolis, MN, June 2012.
- Chatterjee, M., Newman, R., **Morini, G.** & Eisenberg, D. *Toddlers' recognition of noise-vocoded speech.* Poster presented at the International Association for Child Language Conference, Montreal, Canada, July, 2011.
- DeKeyser, R., Monner, D., Hwang, S.O., **Morini, G.** & Vatz, K. *Qualitative differences in second language memory as a function of late learning.* Talk presented at the International Association for Child Language Conference, Montreal, CA, July, 2011.
- Newman, R. S., Bernstein Ratner, N., **Morini, G.** & Tuit, L. *Early segmentation and statistical learning, and their relation to later language skills.* Talk presented at the Society for Research in Child Development Biennial Meeting, Montreal, CA, March, 2011.
- Morini, G.** & Newman, R. S. *Exploring the effect of language context during word recognition.* Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, CA, March, 2011.
- Morini, G.** & Newman, R. S. *Children's ability to generalize across speakers during early word learning.* Poster presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA, November, 2010.

- Monner, D., Vatz, K., **Morini, G.**, Hwang, S.O., & DeKeyser, R. *Using neural network models to separate maturational effects from crosslinguistic interference in L2 gender acquisition.* Talk presented at the Second Language Research Forum, University of Maryland, College Park, October, 2010.
- Newman, R. S. & **Morini, G.** *Infants' ability to recognize speech in the presence of amplitude-modulated background noise.* Poster presented at the 159th meeting of the Acoustical Society of America, Baltimore, MD, April, 2010.
- Morini, G.** & Abrams, L. *Resolving bilinguals' tip-of-the-tongue states: Priming phonology within and across languages.* Poster presented at the 49th annual meeting of the Psychonomic Society, Chicago, IL, November, 2008.

Teaching Experience

Courses

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| Fall 2017, 2018,
2019, 2020, 2021,
2022 | Instructor, Communication Sciences and Disorders
University of Delaware
<i>Language Disorders in Children (0-5yrs) – CSD 611</i> |
| Fall 2020 | Instructor, Communication Sciences and Disorders
University of Delaware
<i>Topics in Infancy: Methods & Early Language Development – CSD 866</i> |
| Spring 2020 | Instructor, Communication Sciences and Disorders
University of Delaware
<i>Topics in Bilingualism – CSD 866</i> |
| Summer 2012 | Instructor, Department of Hearing & Speech Sciences
University of Maryland
<i>Speech and Language Development in Children</i> |
| Fall 2011 | Instructor, Department of Hearing & Speech Sciences
University of Maryland
<i>Introduction to Linguistics</i> |
| Fall 2010 | Teaching Assistant, Department of Hearing & Speech Sciences
University of Maryland
<i>Introduction to Psycholinguistics</i> |

Workshops and Guest Lectures

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| Summer 2018 | Workshop, Cognitive and Brain Sciences, University of Delaware
<i>Infant Behavioral Methods for Studying Language</i> |
| Spring 2015 | Guest Lectures, School of Education, University of Delaware
<i>Language Acquisition</i> |
| Fall 2012 | Guest Lectures, Department of Psychology, University of Maryland
<i>Developmental Psychology</i> |

- Fall 2010 Guest Lectures, Department of Psychology, University of Maryland
Research Methods in Developmental Psychology Seminar
- Winter 2010 Workshop, IGERT students and faculty, University of Maryland
Infant Research Methods Session
- Spring 2009 & 2010 Workshop, Northwood High School AP Psychology students
Infant Eye Tracking Session

Student Mentoring

POST DOCTORAL

- 2020 – 2022 Pumpki Lei Su

PHD

Advisor

- 2019 – present Mackensie Blair (CSD)
- 2019 – present Shakhlo Nematova (Linguistics)

Comprehensive Exams

- 2018 – 2020 Hagar Feinstein (CSD); *Completed*
- 2018 – 2020 Danyang Wang (CSD); *Completed*
- 2020 Zainab Alghamdi (BIOMS); *Completed*

Dissertation Committee

- 2020 – present Hagar Feinstein (CSD); *In progress*
- 2022 – present Zainab Alghamdi (BIOMS); *In progress*

MA

Capstone Advisor

- Present Stephanie Stollar
- Present Lindsay Hawtof
- 2022 Aurora Reible-Gunter
- 2022 Laure Mellor
- 2021 Mariann Angela Agapito
- 2021 Katrina Conner
- 2020 Sarah Dombroski
- 2020 Madison Pruitt
- 2019 Marissa Montaña
- 2019 Jessica Michnick
- 2018 Karson Kennedy
- 2018 Katie Ramey
- 2018 Stephanie Lane

Other Teaching Contributions

- Fall 2017 – Advise 2-4 MA students per year on academic progress
Present

Professional Activities

Reviewing

- NSF Graduate Research Fellowship Program (2023, Psychology Section)
- NIH Early Career Reviewer Program (2022, LCOM Study Section)
- International Association for the Study of Child Language Congress (2019, L1 Acquisition Panel)
- *Developmental Psychology* (Ad-hoc Reviewer)
- *American Journal of Speech-Language Pathology* (2017 – 2018, Editorial Board Member)
- Ph.D. Dissertation from Psychology Student at the National University of Singapore (Fall 2018, External Reviewer)
- *Bilingualism: Language and Cognition* (Ad-hoc Reviewer)
- *Brain & Language* (Ad-hoc Reviewer)
- *Child Development* (Ad-hoc Reviewer)
- *Frontiers in Psychology* (Ad-hoc Reviewer)
- *Journal of Child Language* (Ad-hoc Reviewer)
- *Journal of the Acoustical Society of America* (Ad-hoc Reviewer)
- *Journal of Neurolinguistics* (Ad-hoc Reviewer)
- *Journal of Experimental Child Psychology* (Ad-hoc Reviewer)
- *Language, Speech, and Hearing Services in Schools* (Ad-hoc Reviewer)
- *Language and Speech* (Ad-hoc Reviewer)
- Society for Research in Child Development (2015, Panel 9: Language, Communication)

Committee Involvement

- Chair, M.A. Admissions Committee, CSD, University of Delaware, 2020 – present
- Chair, Well-Being and Connectedness Diversity and Inclusion Sub-Committee, College of Health Sciences, Univ. of Delaware, 2020 – 2021
- Program Representative, Diversity and Inclusion Committee, College of Health Sciences, Univ. of Delaware, 2018 – 2021
- Organizing Committee Member, Colloquium Series, CSCD, Univ. of Delaware, 2017
- Search Committee Member, Dept. Chair Search, Univ. of Maryland (UMD), 2013 – 2014
- Organizing Committee Member, Dept. Workshop Series, UMD, 2011 – 2014
- Graduate Student Representative, Dept. Faculty Meetings, UMD, 2010 – 2014
- Student Representative, NSF IGERT Program Executive Committee, UMD, 2011 – 2012
- Head of Organizing Committee, NSF IGERT's Winter Storm Workshop, UMD, 2010 – 2011
- Search Committee Member, Dept. Tenured-Track Open Search, UMD, 2010 – 2011
- Student Steering Committee Member, NSF IGERT Program, UMD, 2010 – 2011
- Dept. Representative, Graduate Student Assembly, UMD, 2010 – 2011
- Organizing Committee Member, Language Science Day, UMD, 2009 – 2011
- Organizing Committee Member, NSF IGERT's Winter Storm Workshop, UMD, 2009 – 2010

Other Service

- Guest Lecturer, Language Diversity Course, Washington College, Chestertown, MD, September, 2019, 2021.
- College Representative, Delaware to the World tour. One of three speakers in Dallas and Houston, TX, April, 2019.
- Guest Lecturer, Osher Lifelong Learning Institute, University of Delaware, Wilmington, DE, March, 2019.
- Field Trip Host, Pipeline Programs in Health Sciences at UD, Fall 2018 – present.
- College Representative, UD Day at Legislative Hall. One of two labs from CHS invited to showcase the work happening at the University of Delaware to State Legislature. Dover, DE, March, 2018.

Professional Organizations

- Cognitive Development Society
- International Society for Infant Studies
- International Association for the Study of Child Language
- Society for Research on Child Development
- Psychonomic Society

Professional Development and Additional Training

- Selected to participate in the “NIH Proposal Academy”, a year-long program offered by the University of Delaware, 2019-2020.
- Selected to participate in the “Lessons for Success” Research Mentoring Network Program - co-sponsored by an R13 grant from the National Institute on Deafness and Other Communication Disorders (NIDCD) and the American Speech-Language-Hearing Association (ASHA), March, 2019.
- NIH Scientific Review Officer Visit – workshop on NIH peer review process, University of Delaware, February, 2019.
- Center for Teaching and Assessment of Learning Round Table - Documenting Your Teaching for Promotion and Tenure, University of Delaware, February, 2019.
- Research Office and Faculty Senate Research Committee Town Hall Session - discuss ongoing and new research development activities to support faculty research, scholarship, and creative activities, University of Delaware, April, 2018.
- Panel Discussion Session – Promotion to Associate Professor with Tenure, University of Delaware, April, 2018.

Languages

Spanish: Native (born & raised in Colombia)
 English: Near native

French: Reading knowledge; basic speaking ability
Italian: Reading knowledge; basic speaking ability