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Communication Sciences and Disorders
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EDUCATION

Ph.D.	University of Iowa	Speech Science	1978
M.S.	Southern Illinois University	Speech Pathology	1972
B.S.	Southern Illinois University	Zoology	1970

PROFESSIONAL EXPERIENCE

2022-Present	Unidel Katherine Esterly Chair Emeritus of Health Sciences, University of Delaware
2019–2022	Unidel Katherine Esterly Chair of Health Sciences
2014–2022	Professor and Founding Director, Communication Sciences and Disorders Program, University of Delaware; Joint appointment in the Department of Linguistics and Cognitive Sciences, University of Delaware
1995–2014	Professor, Department of Communication Sciences and Disorders, Temple University
2003–2008	Dean of the Graduate School, Temple University
2002–2003	Acting Dean of the Graduate School, Temple University
1995–1998	Associate Director, Laboratory for Student Success, The Mid-Atlantic Regional Educational Laboratory, Philadelphia, PA.
1990–1998	Associate Director, National Center on Education in the Inner Cities, Temple University
1995–1999	Chair, Department of Communication Sciences, Temple University
1987–1995	Chair, Speech-Language-Hearing Department, Temple University, Philadelphia, PA
1986–1995	Associate Professor, Speech-Language-Hearing, Temple University
1988–1990	Coordinator, Future Faculty Fellows Program, Temple University
1982–1986	Assistant Professor, Speech-Language-Hearing, Temple University
1978–1982	Assistant Professor, The Ohio State University
1976–1978	Instructor, The Ohio State University
1975–1976	Visiting Assistant Professor, Texas Tech University

PUBLICATIONS

- Pace, A., Curran, M., Owen Van Horne, A., de Villiers, J., Iglesias, A., Golinkoff, R.M., Wilson, M., Hirsh-Pasek, K. (under review). Identifying preschool children at risk for developmental language disorders using the Quick Interactive Language Screener.
- Rojas, R., Heilman, J., Iglesias, A., Miller, J. (under review). Story elicitation method and bilingual narrative language production: To tell or to retell. *International Journal of Language and Communication Disorders*.
- Su, P.L., Rojas, R., & Iglesias (in press). Dual Language Profiles in Spanish-Speaking English Learners. *Journal of Speech-Language-Hearing Research*.
- Fagan, J., Widfeuer, R., Iglesias, A. (2022). Cognitive stimulation during early childhood and child vocabulary at age 9. *Journal of Child and Family Studies*.
<https://doi.org/10.1007/s10826-021-02212-x>
- Iglesias, A. & Rojas, R. (2022). Bilingual language development of English Learners: Estimating the growth of two languages. In B.A. Goldstein (ED.), *Bilingual language development and disorders in Spanish-English speakers*, 3rd Edition. Baltimore: Brookes Publishing Co., pp 9-43
- Castilla-Earls, A., Francis, D. & Iglesias, A. (2022). The complex role of utterance length on grammaticality: Multivariate Multi-Level analysis of English and Spanish utterances of first grade English-Learners. *Journal of Speech Language Hearing Research*, 65(1):238-252. [10.1044/2021_JSLHR-20-00464](https://doi.org/10.1044/2021_JSLHR-20-00464)
- Su, P. L., Rojas, R., & Iglesias, A. (2021, October 2). Dual Language Profiles in Spanish-Speaking English Learners. <https://doi.org/10.31234/osf.io/cp6ey> (also in press JSLHR)
- Gatlin-Marsh, B., Peña, E.D., Bedore, L.M., Simon-Cerejido, G., Iglesias, A. (2021). English BESA Morphosyntax Performance among Spanish-English Bilinguals who Use African American English. *Journal of Speech-Language-Hearing Research*, 64, 3826-3842. https://doi.org/10.1044/2021_JSLHR-20-00737
- De Villiers, J., Iglesias, A., Golinkoff, R., Hirsh-Pasek, K., Wilson, M. & Nandakumar, R. (2021). Assessing Dual Language Learners of Spanish and English: Development of the QUILS:ES. *Revista de Logopedia, Foniatría y Audiología*, 41(4): 183-196. <https://doi.org/10.1016/j.rlfa.2020.11.001>

- Luo, R., Pace, A., Levine, D., Iglesias, A., de Villiers, J., Golinkoff, R.M., Wilson MS & Hirsh-Pasek, K. (2021). Home literacy environment and existing knowledge mediate the link between socioeconomic status and language learning skills in Dual Language Learners. *Early Childhood Research Quarterly*, 55, 1-14.
- Iglesias, A., Rojas, R. & Goldstein, B.A. (2021). Language and dialectal variations. In J. Bernthal and N. Bankson (Eds.), *Articulation and Phonological Disorders*. Saddle River (NJ): Allyn Bacon.
- Iglesias, A., Rojas, R. & Goldstein, B. A. (2021). Issues of cultural and linguistic diversity. In Paul, R. & Schoen Simmons, E. (Eds.), *Introduction to clinical methods in communication disorders*, 4th Edition, pp 265-284. Paul H. Brookes Publishing.
- Pace, A., Luo, R., Levine, D., Iglesias, A., de Villiers, J., Golinkoff, R.M., Hirsh-Pasek, K., & Wilson, M.S. (2021). Within and across language predictors of word learning processes in Dual Language Learners. *Child Development*, 92(1), 35-53.
<https://doi.org/10.1111/cdev.13418>
- Simon-Cerejido, G., Bedore, L.M., Peña, E. D., & Iglesias, A. (2020). Insights into category sorting flexibility in bilingual children: Results of a cognitive lab study. *AJSLP*, 29, 1152-1161.
- Levine, D., Pace, A., Luo, R., Hirsh-Pasek, K., Golinkoff, R. M., de Villiers, J., Iglesias, A., & Wilson, M. S. (2020). Evaluating socioeconomic gaps in preschoolers' vocabulary, syntax, and language process skills with the Quick Interactive Language Screener (QUILS). *Early Childhood Research Quarterly*, 50, 114-128.
- Castilla-Earls, A., Francis, D., Iglesias, A. & Davidson, K. (2019). The impact of the Spanish-to-English proficiency shift on the grammaticality of English Learners, *Journal of Speech, Language, and Hearing Research*, 62: 1739-1754.
- Aravind, A., de Villiers, J., Pace, A., Valentine, A., Golinkoff, R., Hirsch-Pasek, K., Iglesias, A., Wilson, M.S. (2018). Fast mapping word meanings across trials: Young children forget all but their first guess. *Cognition*, 177, 177-188.
- Goldstein, B. A. and Iglesias (2017). Language and dialectal variations. In J. Bernthal and N. Bankson (Eds.), *Articulation and Phonological Disorders*, 277-301. Saddle River (NJ): Allyn Bacon.

- Rojas, R., Iglesias, A., Bunta, F., Miller, J., Goldenberg, C., Reese, L. (2016). Interlocutor differential effects on the expressive language skills of Spanish-speaking English Language Learners. *International Journal of Language & Communication Disorders*, 18, 166-177.
- Heilman, J., Rojas, R., Miller, J., Iglesias, A. (2016). Clinical Impact of Wordless Picture Storybooks on Bilingual Narrative Language Production: A Comparison of the "Frog" Stories. *International Journal of Language & Communication Disorders*, 51: 339-345.
- Fagan J., Iglesias, A. & Kauffman, R. (2015). Associations among Head Start Fathers' Involvement with their Preschoolers and Child Language Skills. *Early Child Development and Care*, 186, 1342-1356. DOI: 10.1080/03004430.2015.1094654
- Washington, P.S & Iglesias, A. (2015). Tense Shifting in Spanish-Speaking English Language Learners. *Communication Disorders Quarterly*, 36(3), 152-161.
- Iglesias, A. (2015). Language Impairment in Bilingual Children: From Theory to Practice (Guest Editor). *Seminars in Speech and Language*, 36 (2).
- Cycyk, I. & Iglesias, A. (2015). Parent Programs for Latino Families With Young Children: Social, Cultural, and Linguistic Considerations. Language Impairment in Bilingual Children: From Theory to Practice. *Seminars in Speech and Language*, 36 (2)143-153.
- Goldstein, B.A. & Iglesias, A. (2014). Multicultural issues. In R. Paul (Ed.), *Introduction to clinical methods in communication disorders*, 3rd edition. Baltimore, MD: Paul H. Brookes.
- Hassanali, K., Liu, Y., Iglesias, A., Solorio, T., Dollaghan, C. (2014). Automatic generation of Index of Productive Syntax for child language transcripts. *Behavior Research Methods*, 46(1), 254-262.
- Rojas, R. & Iglesias, A. (2013). The language growth of English language learners: Change over time, individual differences, and the impact of initial status on growth. *Journal of Child Development*, 84(2), 630-646.
- Goldstein, B. A. & Iglesias, A. (2013). Language and dialectal variations. In J. Bernthal and N. Bankson (Eds.), *Articulation and Phonological Disorders* (pp. 326-354), Saddle River (NJ): Allyn Bacon.

- Iglesias, A. & Rojas, R. (2012). Bilingual Language Development of ELLs: Modeling the Growth of Two Languages. In B. Goldstein (Ed.), *Bilingual language development and disorders: Past, present, and future* (pp 1-30). Baltimore: Paul H. Brookes Publishing Co.
- Iglesias and Rojas (2011). Assessing the bilingual (Spanish/English) population. In Miller, J., Andriacchi, K, and Nockerts, A. (Eds.), *Assessing Language Production Using SALT Software*. Middletown (WI): SALT Software Inc.
- Washington, P.S. & Iglesias, A. (2011). Age or grade as an index of oral language development in Hispanic children. *PSHA Journal*, Dec 2011, pp. 33-48.
- Ramirez-de-la-Rosa, G., Solorio, T., Montes-y-Gómez, M., Liu, Y, Iglesias, A., Bedore, L., Peña, E. (Sept. 2011). Language Dominance Prediction in Spanish-English Bilingual Children Using Syntactic Information: A First Approximation. Proceedings of the Workshop on Iberian Cross-Language NLP Tasks, held in Huelva, Spain 7 September 2011, Vol-824 (<http://ceur-ws.org/Vol-824/>)
- Solorio, T., Liu, M.S., Bedore, L.M., Peña, E.D., Iglesias, A. (2011). Analyzing Language Samples of Spanish-English Bilingual Children for the Automated Prediction of Language Dominance. *Natural Language Engineering*. 17, 367-395.
- Rojas, R., & Iglesias, A. (2010). Using language sampling to measure language growth. *Perspectives on Language Learning and Education*, 17(1), 24-31.
- Rojas, R., & Iglesias, A. (2009, March 3). Making a case for language sampling. *The ASHA Leader*, 14(3), 10-13.
- Branum-Martin, L, Mehta, P.D. Francis, D. J., Foorman, B. R., Cirino, P.T., Miller, J.F. & Iglesias, A. (2009). Pictures and words: Spanish and English vocabulary in classrooms. *Journal of Educational Psychology*, 101(4), 897-911
- Goldstein, B. A. and Iglesias (2009). Language and dialectal variations. In J. Bernthal and N. Bankson (Eds.), *Articulation and Phonological Disorders*, (pp 331-356) Allyn Bacon.
- Heilmann, J., Miller, J., Iglesias, A., Fabiano, L., Nockerts, A., & Andriacchi, K. (2008). Language sample transcript accuracy and reliability reconsidered. *Topics in Language Disorders*, 28,2, 178-188.
- Goldstein, B.A. & Iglesias, A. (2007). Multicultural issues. In R. Paul (Ed.), *Introduction to clinical methods in communication disorders*, 2nd edition. Baltimore, MD: Paul H. Brookes, pp 283-301.

- Francis, D., Snow, C., August, D., Carlson, C., Miller, J., & Iglesias, A. (2006). Measures of reading comprehension: A latent variable analysis of the Diagnostic Assessment of Reading Comprehension. *Scientific Studies of Reading*, 10 (3), 301-322.
- Rojas, R. and Iglesias, A. (2006). Bilingual (Spanish/English) Narrative Language Analyses: Why and how? *Perspectives*, Division 14 Newsletter, ASHA
- Miller, J. F., Heilmann, J., Nockerts, A., Iglesias, A., Fabiano, L., and Francis, D. (2006). Oral language and reading in bilingual children. *Learning Disabilities Research and Practice*, 2(1), 30-43.
- Francis, D., Carlson, C.D., Fletcher, J.M., Foorman, B., Goldenberg, C., Vaughn, S., Miller, J., Iglesias, A., Papanicolaou, A. (Spring, 2005). Oracy/Literacy development of Spanish-speaking children: A Multi-level program of research on language minority children and the instruction, school and community contexts, and interventions that influence their academic outcomes. *Perspectives* (The International Dyslexia Association) 31 (2), 8-12
- Goldstein, B.A., Fabiano, L., & Iglesias, A. (2004). Spontaneous and Imitative Forms in Spanish-speaking children. *Language Speech and Hearing Services in the Schools*, 35, 5-15.
- Iglesias, A (2004) Language disorders in Latino children. *MIT Encyclopedia of Communication Disorders*, pp.321-323, Cambridge, MA: MIT Press.
- Goldstein, B. A. and Iglesias (2004). Language and dialectal variations. In J. Bernthal and N. Bankson (Eds.) *Articulation and Phonological Disorders*, (pp 348-375). Allyn Bacon.
- Iglesias, A. and Fabiano, L. (2003). Latino bilingual students: The contexts of home and school. In V. I. Kloosterman (Ed.), *Latino Students in American Schools: Historical and Contemporary Views*, pp. 79-94. Westport, CT: Praeger.
- Iglesias, A. (2002). Black English. In Salkind, N.J. (Ed.), *Child Development*. MacMillan Psychology Reference Series, Vol.1 [pp. 64]. New York:Macmillan Library Reference.
- Iglesias, A. (2002). In Battle, D. (Ed.), Latino Culture. *Communication Disorders in Multicultural Populations* [3rd Edition] [pp. 179-202]. Woburn, MA: Butterworth Heinemann.

- Goldstein, B.A. & Iglesias, A. (2002). Multicultural issues. In R. Paul (Ed.), *Introduction to clinical methods in communication disorders* [pp. 261-279]. Baltimore, MD: Paul H. Brookes.
- Goldstein, B.A. and Iglesias, A. (2001). The effect of dialect on phonological analysis: Evidence from Spanish-speaking children. *American Journal of Speech-Language Pathology*, **10**, 394-406.
- Peña, E., Iglesias, A., Lidz, C.S. (2001) Reducing test bias through dynamic assessment of children's word learning ability. *American Journal of Speech-Language Pathology*, **10**, 138-154.
- Iglesias, A. (2001). What test should I use? *Seminars in Speech and Language*, **22**, 3-16.
- Fagan, J. & Iglesias, A. (2000). The relationship between fathers and children's communication skills and children's behavior problems: A study of Head Start children. *Early Education and Development*, **11**(3), 307-320.
- Saenz, T., Iglesias, A. Blake Huer, M., Parette, P. (1999). Culturally/Linguistically diverse preschooler's verbal and nonverbal requests. *Communication Disorders Quarterly*, **21** (1), 39-49.
- Fagan, J. & Iglesias, A. (1999). Father involvement program effects on fathers, father figures, and their Head Start children: A Quasi-experimental study. *Early Childhood Research Quarterly*, **14**(2), 243-259.
- Goldstein, B.A. & Iglesias, A. (1999). Phonological production in Spanish-speaking preschoolers. ERIC Clearinghouse on Elementary and Early Childhood Education: Champaign, IL. (ED 424 935)
- Iglesias, A. & Goldstein, B. (1998). Language and Dialectal Variations. In J. Bernthal & N. Bankson (Eds.), *Articulation and Phonological Disorders*, 4th Edition, Englewood Cliffs, NJ: Prentice Hall.
- Iglesias, A. & Quinn, R. (1997). Culture as a context for early intervention. In Thurman, K., Cornwell, J., & Gottwald, S., *The context of early intervention: Systems and settings*, (pp. 55-72). Baltimore, MD: Paul H. Brook.
- Goldstein, B. & Iglesias, A. (1996). Phonological patterns in speech-disordered Puerto Rican Spanish-speaking children. *Journal of Communication Disorders*, **29** (5), pp.367-388.

- Iglesias, A. (1996). Parent programs: Past, present and future practices. In M. C. Wang & H. Walberg (Eds.). *Strategies for improving education in urban communities*. Philadelphia, PA: National Center on Education in the Inner Cities.
- Wang, M. C. & Iglesias, A. (1996). Building on existing structures. An outreach strategy for dissemination and utilization. *Education Policy*, 10 (2), 273-296.
- Goldstein, B. & Iglesias, A. (1996). Characteristics of the speech of Puerto Rican Spanish-speaking preschoolers. *Language, Speech, and Hearing Services in Schools*, 27 (1), 82-90.
- Hyter, Y. & Iglesias, A. (1995). A cross-channel description of character reference in oral narratives. *Proceedings of Boston University Conference on Child Language Development*, Carillo Press, Boston, MA.
- Iglesias, A. (1994). Programs for children with Limited English Proficiency: An assessment of present practices. In K. Wong & M.C. Wang (Eds.) *Rethinking policy for at-risk students* (123-149). Berkeley, CA: McCutchan Publishing Corporation.
- Iglesias, A. (1994). Communication in the home and classroom. *Cross-cultural perspectives in language: assessment and intervention*, pp. 15-27. Frederick, MD: Aspen Publishers.
- Peña, E. & Iglesias, A. (1994). Dynamic assessment: Language differences versus language disorders. *Translating Research into practice: Implications for serving families with young children*, 399. Washington, D.C.: Administration on Children, Youth and Families, Department of Health and Human Services. (Full length paper, 17 pages, available through Ellsworth Associates, Vienna, VA).
- Goldstein, B. & Iglesias, A. (1994). Speech and language disorders and the hard of hearing. *International Encyclopedia of Education*, 10, 5686-5691. Second Edition, Oxford: Pergamon Press.
- Iglesias, A. & Goldstein, B. (1994). Language differences versus language disorders. *International Encyclopedia of Education*, 6, 3225-3228. Second Edition, Oxford: Pergamon Press.
- Iglesias, A. & Anderson, N. (1993). Dialectal Variations. In J. Bernthal & N. Bankson (Eds.), *Articulation and Phonological Disorders*, 3rd Edition, pp. 147-161. Englewood Cliffs, NJ: Prentice Hall.
- Peña, E., Iglesias, A. & Quinn, R. (1992). The application of dynamic methods to language assessment: A nonbiased procedure. *The Journal of Special Education*, 26(3), 269-280.

- Gutierrez-Clellen, V. & Iglesias, A. (1992). Causal coherence in the oral narratives of Spanish-speaking children. *Journal of Speech and Hearing Research*, 35, 363 - 372.
- Iglesias, A. (1990). Language development: A cross-cultural perspective. In L. Cole (Ed.), *Teaching cultural diversity within the professional education curriculum*. Rockville, MD: American Speech-Language-Hearing Association.
- Iglesias, A., & Gutierrez-Clellen, V. (1988). The cultural-linguistic minority student. In D. Yoder & R. Kent (Eds.), *Decision making in speech-language pathology*. Burlington, Canada: B. C. Decker.
- Erickson, J. G., & Iglesias, A. (1985). Assessment of communication disorders in non-English proficient children. In O. Taylor (Ed.), *Nature of communication disorders in culturally and linguistically diverse populations*. San Diego: College Hill Press.
- Iglesias, A. (1985). Communication in the home and classroom. *Topics in language disorders*, 5(4), 29-41.
- Iglesias, A. (1985). Cultural conflict in the classroom: The communicatively different child. In D. Ripich & F. Spinelli (Eds.), *School discourse problems*. San Diego: College Hill Press.
- Iglesias, A. (1985). The "different" elephant. *ASHA*, 27, 41-42.
- Iglesias, A. (1983). Developmental sequence in Spanish: Phonology. In L. Cole & V. Deal (Eds.), *Bilingual language learning system*. Rockville, MD: American Speech-Language-Hearing Association.
- Iglesias, A., Kuehn, D., & Morris, H. L. (1980). Simultaneous assessment of pharyngeal wall and velar displacement for selected speech sounds. *Journal of Speech and Hearing Research*, 23, 429-446.
- Iglesias, A. (1978). Issues in articulation. In D. Horstmeier & J. D. MacDonald (Eds.), *A trainer's manual for Ready, Set, Go and the Environmental Language Intervention Program*. Columbus, OH: Charles E. Merrill Publishing.

AWARDS/RECOGNITIONS

Unidel Katherine Esterly Chair of Health Sciences 2019

ASHA Leader Outstanding Contribution Award (Speech-language Pathology), 2010. ("Making a case for language sampling")

Honors, American Speech-Language-Hearing Association, 2009

Alumni Fellow, College of Liberal Arts, The University of Iowa, 2006

Certificate of Recognition for Special Contribution in Multicultural Affairs, American Speech-Language-Hearing Association, 1994.

Fellow, American Speech-Language-Hearing Association, 1988

"The Acquisition of Spanish: Phonology," American Speech-Language-Hearing Foundation and Psi Iota Xi Research Award, 1983.

AUDIO-VISUAL MATERIALS/SOFTWARE/TESTS

Iglesias, A., de Villiers, J., Golinkoff, R.M., Hirsh-Pasek, K., & Wilson, M.S. (forthcoming 2021). *Quick Interactive Language Screener: English/Spanish (QUILS:ES™): A measure of vocabulary, syntax, and language acquisition skills in young bilingual children*. Baltimore: Brookes Publishing Co.

Golinkoff, R.M., de Villiers, J., Hirsh-Pasek, K., Iglesias, A., & Wilson, M.S. (2017). *Quick Interactive Language Screener (QUILS™): A measure of vocabulary, syntax, and language acquisition skills in young children*. Baltimore: Brookes Publishing Co.

Peña, E., Gutierrez-Clellen, V., Iglesias, A., Goldstein, B., Bedore, L. (2019). *Bilingual English-Spanish Assessment (BESA)*. Baltimore: Brookes Publishing Company.

Peña, E., Gutierrez-Clellen, V., Iglesias, A., Goldstein, B., Bedore, L. (2014). *Bilingual English-Spanish Assessment (BESA)*. A-R Clinical Publications, San Rafael, CA.

Miller, J. & Iglesias, A. *Systematic Analysis of Language Transcripts (SALT 2012; 2016, 2020)*, English & Spanish, Middleton, WI: SALT Software, L.L.C.

Goldstein, B., & Iglesias, A. (2006). *Contextual Probes of Articulation Competence-Spanish*. Greenville, SC: Super Duper, Inc.

Miller, J. & Iglesias, A. *Systematic Analysis of Language Transcripts (SALT), English & Spanish, Version 9*, Language Analysis Lab, University of Wisconsin - Madison, 2006.

"Sharing Parenting," 1990. Twenty-five-minute videotape and accompanying training manual to be used for parents or teacher in-services dealing with child socialization practices and/or child development.

PRESENTATIONS

INTERNATIONAL

- Peña, E., Iglesias, A., Bedore, L., Lugo-Neris, M., Govindarjan, K., Tsimpli, I. (2017). Narrative abilities in bilingual children with typical and atypical development. Symposium conducted at the meeting of the International Association for the Study of Child Language, Lyon, France.
- Damonte, J. C., Johanson, M. A., Ridge, K. E., Mahajan, N., Freeman, M., Aravind, A., de Villiers, J., Iglesias, A., Wilson, M., Hirsh-Pasek, K., & Golinkoff, R. M. (March, 2013). Assessing preschoolers' language abilities using a touch-screen computer. Poster presented at the 3rd Latin American School for Education, Cognitive and Neural Sciences, Bahia, Brazil.
- Gabriela Ramirez-De-La-Rosa, Tamar Solorio, Manuel Montes Y Gomez, Yang Liu, Aquiles Iglesias, Lisa Bedore and Elizabeth Peña (September, 2011). Language dominance prediction in Spanish-English bilingual children using syntactic information: a first approximation. ICL 2011 ICL: Workshop on Iberian Cross-Language NLP tasks. Huelva, Spain. Proceedings of the Workshop ICL on Iberian Cross-Language NLP tasks held in Huelva, Spain 7 September 2011, Huelva, Spain
- Iglesias, A., Miller, J., Rojas, R., Nockerts, A. (2010, August). Narrative Language Skills of Bilingual Children: The BLLP Project. Seminar presented at the 28th International IALP Congress, Athens, Greece.
- Goldstein, B., Fabiano, L., Iglesias, A. (May, 2003). The representation of phonology in sequential Spanish-English bilingual children. 4th International Symposium on Bilingualism, Tempe, AZ.
- Iglesias, A. & Rojas, R. (2002, August). Gender errors in typically developing bilingual (Spanish-English) children: Methodological issues. First International Conference on Language Attrition, Amsterdam, The Netherlands.
- Iglesias, A., Coyle, C., Suarez, J., & Berry, D. (2002, July). Effect of narrative elicitation method on the language production of Latino children. International Congress for the Study of Child Language/Symposium on Research in Child Language Disorders, Madison (WI), U.S.

- Goldstein, B. & Iglesias, A. (2002, July). Phonological representation in Spanish-English bilingual children. International Congress for the Study of Child Language/Symposium on Research in Child Language Disorders, Madison (WI), U.S.
- Iglesias, A., Castaño, I., and Rojas, R. (2000, June). Systematic analysis of language transcripts for Spanish-speaking children. International Congress on Language Variation in Europe, Barcelona, Spain.
- Peña, E., & Iglesias, A. (1993, July). Dynamic language assessment: Application to non-mainstream preschoolers in the United States. Paper presented at the International Association for Cognitive Education, Nof Ginossar, Israel.
- Iglesias, A. (1991, April). La reussite scolaire dans les populations minoritaires: Enjeux de l'evaluation et de l'intervention/Academic success of nonmainstream populations: Assessment and intervention issues. Seminar presented to L'Association Canadienne des Orthophonistes et Audiologistes (Canadian Association of Speech-Language Pathologists and Audiologists), Montreal, Canada.
- Iglesias, A., & Owens, R. (1988, September). Nuevos modelos conceptuales en la comunicación humana. Workshop presented at the Asociación Colombiana de Fonoaudiología y Terapia del Lenguaje, Bogota, Colombia.
- Iglesias, A. (1984, April). Communicative interactions in bilingual classes. Paper presented at the Thirteenth Annual International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, San Antonio, TX.

NATIONAL

- Golinkoff, R. M., Herbst, E., de Villiers, J., Hirsh-Pasek, K., Iglesias, I., Wilson, M., & Levine, D. (2021, November). *The QUILS family: Tablet-based screeners for toddlers, young children ages 3-6, and Spanish-English bilingual children*. Poster presented at International Society for Developmental Psychobiology (Virtual due to COVID-19).
- Turco, R.G., de Villiers, J.G., Hanno, E.C., Jones, S.M., Lesaux, N.K., Golinkoff, R., Hirsh-Pasek, K, Iglesias, I., & Wilson, M. (2021, November). *Early language screener predictor of later reading: QUILS and RAPID*. Seminar presented at the American Speech and Hearing Association Convention, Washington, D.C.

- Pace, A., Curran, M, Van Horne, A., De Villiers, J., Iglesias, A., Golinkoff, R., Hirsh-Pasek, K., Wilson, M. (November 2021). Sensitivity and Specificity of the QUILS Screener for Detection of Children at Risk for DLD. Paper to be presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.
- De Villiers, J., Hanno, E., Jones, S., Lesaux, N., Golinkof, R., Hirsh-Pasek, K., Iglesias, A., Wilson, M. (November 2021). Early Language Screener Predictor of Later Reading: QUILS and RAPID. Paper to be presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.
- Su, P.L., & Iglesias, A. (June, 2021). An Empirically Based Typology of Spanish-English English Language Learners. Paper presented at SRCLD, Madison (WI).
- Herbst, E., Golinkoff, R.M., de Villiers, J., Hirsh-Pasek, K., Iglesias, A., & Wilson, M. (2021, July). *The Quick Interactive Language Screener (QUILS) detects language skills in 3- to 6-year-olds*. Poster to be presented at ASHA Schools Connect 2021 (Virtual due to COVID-19).
- Golinkoff, R.M., de Villiers, J., Hirsh-Pasek, K., Iglesias, A., Wilson, M.S., Levine, D., & Herbst, E. (2020, December 1). *Capitalizing on technology: Development of a tablet-based language screener for two-year-olds, young English-reared children (3-6), and Spanish-English bilingual children (3-5)*. Poster presented at the National Research Conference on Early Childhood, Washington, D.C. (Virtual due to COVID-19).
- Newlands, M-E, & Iglesias, A. (2020). Production and accuracy of grammatical structures in Spanish-English bilingual children. Proposal accepted at the American Speech-Language-Hearing Association Convention, San Diego, CA. (Convention cancelled)
- Casale, K. (2020) & Iglesias, A. (2020, November). Grammatical skills in monolingual Spanish speakers. Proposal accepted at the American Speech-Language-Hearing Association Convention, San Diego, CA. (Convention cancelled)
- Levine, D., Golinkoff, R. M., Iglesias, A., Pritulsky, C., Jackson, E., de Villiers, J., & Hirsh-Pasek, K. (2020, November). A downward extension of the Quick Interactive Language Screener: Examining language development at age 2. Proposal accepted at American Speech-Language-Hearing Association, San Diego, CA. (Convention cancelled)

- Wilson, M. S., de Villiers, J., Levine, D., Jackson, E., Pritulsky, C., Iglesias, A., Golinkoff, R. M., Hirsh-Pasek, K. (2020, July). *The Quick Interactive Language Screener (QUILS) discriminates language ability in 6-year-olds*. Poster to be presented at the Schools Connect Conference of the American Speech-Language-Hearing Association, Dallas, TX.
- Golinkoff, R. M., Levine, D., de Villiers, J., Iglesias, A., & Hirsh-Pasek, K. (2020, June). Capitalizing on technology: Development of a tablet-based language screener for 2-year-olds, preschoolers, and Spanish-English bilingual children. In A. Sussman & C. Ebanks (Chairs), *Technology-based assessments to support early intervention and learning for infants, toddlers, and preschoolers*. Symposium to be conducted at the National Research Conference on Early Childhood Education, Arlington, VA (On-line conference)
- Cycyk, L., De Anda, S., Kapantzoglou, M, Iglesias, A. (February 2020). *Assessing Child Language Input in All-Day Language Recordings: Methods for Sample Selection*. Poster to be presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Peña, E. Bedore, E. Simon-Cereijido, G., Iglesias, A. Gatlin, B. (2019, November). English Language Learners & African American English use on the Morphosyntax Subtest of the BESA. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- Cycyk De Anda, S., Kapantzoglou, M, Iglesias, A. (2019, November). All-Day Language Recordings for Analyzing Children's Input: Methodological Guidance for Selecting Segments for Analysis. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- Iglesias, A., De Villiers, Peña, E. Bedore, L. (November, 2019). Standardized Assessments Designed for Bilingual Children Work: BESA and QUILS:ES. Seminar presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- de Villiers, J., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., Jackson, E., Levine, D., Odean, R., McCollum, R., Putre, H. & Weaver, H. (2019, November). Measuring Receptive Language Competence in Two-Year-Olds: Technological Innovations and Validity Outcomes. Seminar presented at the convention of the American Speech and Hearing Association, Orlando.
- Simon-Cereijido, G., Iglesias, A., Bedore, L., Peña, E. (2019, November). Categorization in Bilingual Children & Adults: Extending the Exploration of a Developmental Process. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.

- Jackson, E., Beltran, S., McCollum, R., Beltran, de Villiers, J., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., Levin, D., Odean, R., Puttre, H., Weaver, H. (2019, November). Using Technology to Measure Receptive Language In 2-Year-Olds: Development of a Touchscreen Language Screener. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- Knowlton, H. & Iglesias, A. (2019, November). Spanish Skills of Monolingual & Bilingual School-Age Students. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- Levine, D., Golinkoff, R. M., Hirsh-Pasek, K., de Villiers, J., & Iglesias, A. (2020, January). *Developing a tablet-based language comprehension screener for diverse two-year-olds: Validity and reliability of the BabyQUILS*. Institute of Education Sciences Annual Principal Investigators Meeting, Washington, DC.
- Puttre, H., Levine, D., Pritulsky, C., Golinkoff, R.M., Hirsh-Pasek, K., de Villiers, J., Iglesias, A. (2019, October). *Capitalizing on Touchscreen Technology to Develop a Language Screener for Two-Year-Olds*. Poster presented at the Preconference on Digital Media and Cognitive Development at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- Avelar, D., Shen, Y, Pasquarella, A., Iglesias, A. (Nov, 2019). Expressive Language growth of Monolingual Spanish-Speaking Children. Paper to be presented at the Boston University Child Language Development (BUCLD), Boston, MA.
- de Villiers, J., Jackson, E., McCollum, R., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., Levine, D, Odean, R., Puttre, H, & Weaver H. (June, 2019). Developing a Touchscreen Language Comprehension Screener for 2-Year-Olds. Poster presented at SRCLD, Madison, WI.
- Weaver, H., Puttre, H., Odean, R., Levine, D., Jackson, E., McCollum, R., Hirsh-Pasek, K., Golinkoff, R., de Villiers, J., & Iglesias, A. (May, 2019). Screening Two-Year-Olds for Language Issues through Comprehension: Convergent Validity of the Baby Quils with the Mcdi. Poster presented at the Association for Psychological Science, Washington, DC.
- Pace, A., de Villiers, j., Iglesias, a., Wilson, M.S., Bueno, F. (March, 2019). Using Syntax to Learn Verbs: Comparing Error Patterns in Preschoolers with and without Language Impairment. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Levine, D., Stites, L.J., Puttre, H., Jackson, E., Gonzalez, M., Weaver, H., Hirsh-Pasek, K., Golinkoff, R.M., Iglesias, A. (March 2019). Fast Mapping Nouns on a Tablet-Based Language Screener: Two-Year-Olds Remember Only Their First Guess.

Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

- Iglesias, A., de Villiers, J., Levine, D., Hirsh-Pasek, K., Golinkoff, R.M., Wilson, M.s. (March 2019). Different Language Knowledge but Similar Language-Learning Patterns in Bilingual Children Screened on the QUILS: English/Spanish. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Cycyk, L.M., De Anda, S., Kapantzoglou, M., Iglesias, A. Language sample analysis of all-day recordings: Are there differences in existing language selection methods? Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Luo, R., Pace, A., Levine, D., Iglesias, A., de Villiers, J., Hirsh-Pasek, K., Golinkoff, R.M., Wilson, M.S. (March, 2019). Socioeconomic Disparities in Language Learning Capacity: Evidence from Dual Language Learners. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Pace, A., Luo, R., Levine, D., Iglesias, A., DeVillier, J., Hirsh-Pasek, K., Golinkoff, R., Wilson, M. (2018). Vocabulary is Distributed in Children Learning Two Languages, but What About Word Learning Capacity? Paper to be presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Simon-Cerejido, G., Iglesias, A., Bedore, L., Peña, E. (2018). Category Sorting in Spanish-English Bilingual Children. Paper to be presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Iglesias, A. DeVilliers, J., Golinkoff, R., Hirsh-Pasek, J., Wilson, M. (2018). Capturing Language Differences & Similarities in Dual Language Learners. Paper to be presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., de Villiers, J., Jackson, E., Sites, L., Puttre, H. (2018). Innovations in a Touchscreen Test of Language Comprehension for 2-Year-Olds. Paper to be presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Puttre, H., Stites, L.J., Jackson, E., Golinkoff, R.M., Hirsh-Pasek, K., de Villiers, J., Iglesias, A. (2018, October) *Extending the QUILS™: A New Tablet-Based Language Screener for 2-year-olds*. Poster to be presented at the Division for Early Childhood's 34th Annual International Conference on Young Children with Special Needs and their Families, Orlando, FL.

- Stites, L. J., Puttre, H., Hirsh-Pasek, K., Golinkoff, R., Iglesias, A., & deVilliers, J. (2018, July). Baby QUILS: Examining two-year olds' language knowledge. International Congress of Infant Studies, XXI Biennial Congress, Philadelphia, PA
- Puttre, H., Stites, L.J., Golinkoff, R.M., Hirsh-Pasek, K., de Villiers, J., Iglesias, A. (2018, May). *Processes of Language Learning: Two-Year-Olds' Fast Mapping of Nouns and Adjectives on a Tablet-Based Screener*. Poster presented at the 30th APS Annual Convention, San Francisco, CA.
- Stites, L.J., Puttre, H., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., & Golinkoff, R. (January, 2018). High and low SES two-year olds' performance on a dynamic tablet-based language screener. *Institute of Education Sciences Annual Principle Investigators Meeting*, Arlington, VA.
- Mulhern, M., Knowlton, H. & Iglesias, A. (November, 2017). Perils of Using the Wrong Normative Data with English Language Learners. Poster presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- de Villiers, J., Golinkoff, R., Iglesias, A., Hirsh-Pasek, K., & Wilson, M. (November, 2017). Advancing Language Development: Research from a New Language Screener. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- de Villiers, J., Gonzalez, M., Jackson, E., Golinkoff, R., Hirsh-Pasek, K., & Iglesias, A. (November, 2017). Innovations in a Touchscreen Test of Language Comprehension for 2-Year-Olds. Poster presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Saunders, T., Wilson M.S., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., Luo, R., Pace, A., and de Villiers, J. (July, 2017). A new computerized language assessment for preschoolers: Validating the research in language development. Schools Connect, Health care Connect, Private Practice Connect Conference, New Orleans, LA.
- Levine, D., Luo, R., Morini, G., Strother-Garcia, K., Brezack, N., Pace, A., Hirsh-Pasek, K., Golinkoff, R. M., de Villiers, J., Iglesias, A., & Wilson, M. S. (April, 2017). From product to process and back: How SES may contribute to early language competence. In S. Paterson (Chair), *Socioeconomic status and language outcomes: From backyards to books to brains*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Nye, H., Pace, A., Levine, D., Luo, R., Morini, G., Strother-Garcia, K., Brezack, N., de Villiers, J., Wilson, M. S., Iglesias, A., Hirsh-Pasek, K., & Golinkoff, R. M. (April,

- 2017). With the touch of a screen: Reliability, validity, and diagnostic accuracy of the Quick Interactive Language Screener (QUILS). In D. Levine (Chair), *Language science meets the real world: Assessments to further research and practice*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Pace, A., Luo, R., de Villiers, J., Wilson, M., Iglesias, A., Hirsh-Pasek, K. (November, 2016). Language Processes Help Discriminate Differences From Disorders in Diverse Preschool Children. Paper presented at the ASHA Convention, Philadelphia, PA.
- Rojas, R. & Iglesias, A. (November, 2016). Using Language Sample Analysis to Assess Monolinguals & English Learners: Selecting Appropriate Comparison Data. Paper presented at the ASHA Convention, Philadelphia, PA.
- Pace, A., Hirsh-Pasek, K., Michnick Golinkoff, R., deVilliers, J., Iglesias, A., Wilson, M.S. (October, 2016). "With the Touch of a Screen: Introducing a Computerized Language Assessment for Diverse Preschoolers" 2016 SRCD Special Topic Meeting: *Technology and Media in Children's Development*. Irvine, CA.
- Sweig Wilson, M., Pace, A., Luo, R., de Villiers, J., Iglesias, A., Hirsh-Pasek, K., & Golinkoff, R (October 2016). Discriminant validity of a computerized language assessment with language-impaired preschool children. Poster to be presented at the DEC Conference, Louisville, KY.
- de Villiers, J.G., Iglesias, A., Pace, A., Golinkoff, R., Hirsh-Pasek, K., Wilson, M. (2016, June) With the Touch of a Screen: New Language Assessment for 3 through 5-year-olds. Poster presented at Society for Research in Child Language Disorders, Madison.
- Rojas, R., Iglesias, A., and Miller, J. (November, 2015). Assess & Monitor English Proficiency of Bilingual Students Using SALT. Paper presented at the ASHA National Convention, Denver, CO.
- Levine, D., Pace, A., Yust, P., Brezack, N., Morini, G., Tabori, A., Strother-Garcia, K., de Villiers, J., Iglesias, A., Wilson, M., Golinkoff, R. M., & Hirsh-Pasek, K. (2015, October). Developing a computer-administered language assessment for diverse children ages 3 to 6. Poster presented at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and their Families, Atlanta, GA.
- Strother-Garcia, K. Morini, G. Brezack, N., Pace, Amy; Yust, Paula; Takahesu Tabori, A., Levine, D., Golinkoff, R., de Villiers, J., Iglesias, A., Hirsh-Pasek, K., Wilson, M. (Oct, 2015) Language Testing Made Fun: A New Tool for Measuring Language Skills in Monolingual and Bilingual Preschoolers. Paper presented at

the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.

Levine, D., Pace, A., Yust, P., Brezack, N., Morini, G., Tabori, A., Strother-Garcia, K., de Villiers, J., Iglesias, A., Wilson, M., Golinkoff, R. M., & Hirsh-Pasek, K. (2015, October). *Developing a computer-administered language assessment for diverse children ages 3 to 6*. Poster presented at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and their Families, Atlanta, GA.

Strother-Garcia, K. Morini, G. Brezack, N., Pace, Amy; Yust, Paula; Takahesu Tabori, A., Levine, D., Golinkoff, R., de Villiers, J., Iglesias, A., Hirsh-Pasek, K., Wilson, M. (Oct, 2015) Language Testing Made Fun: A New Tool for Measuring Language Skills in Monolingual and Bilingual Preschoolers. Paper presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.

Iglesias, A. (March, 2015). Identification of speech-language impairments in ELs. Paper presented at the "Assessing the English language proficiency of English Learners with disabilities" conference. U.S. Department of Education, Washington, DC.
(<http://edstream.ed.gov/webcast/Play/63d02888372148e68b1cb37f8da6e3511d>)

de Villiers, J., Iglesias, A., & Takahesu Tabori, A. (March, 2015). Using a Computerized Assessment to Capture Linguistic Knowledge in Spanish-English Bilingual Preschoolers. Symposium to be conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Pace, A., Yust, P., Devilliers, J., Iglesias, A., Wilson, M., Golinkoff, R., Hirsh-Pasek, K., Tabori, A., Ridge, K., Strother-Garcia, K. (2014). Evaluating the Reliability and Validity of a Computer-Based Language Assessment. Oral Presentation presented the ASHA National Convention, Orlando, FL.

Pace, A., Yust, P., Devilliers, J., Iglesias, A., Wilson, M., Golinkoff, R., Hirsh-Pasek, K., Tabori, A., Ridge, K., Strother-Garcia, K. (2014). The Relationship between Home Literacy Environment and Language Comprehension in Diverse Preschoolers. Poster presented at ASHA National Convention, Orlando, FL.

Taylor, C & Iglesias, A. (November, 2014). Title: Modification of IPSyn for English Narratives of Bilingual School-Age Children. Poster presented at ASHA National Convention, Orlando, FL.

Washington, P.S. & Iglesias, A. (November, 2014). Spanish Noun Phrase Elaboration in Spanish-English Bilingual Children. Poster presented at ASHA National Convention, Orlando, FL.

- Peña, E., Bedore, L. Goldstein, B., Iglesias, A., & De Villiers, J. (November, 2014). Diagnostic Decision-Making for Bilingual Children: Using Data From Two Languages. Paper presented at ASHA National Convention, Orlando, FL.
- Pace, A., Yust, P., de Villiers, J., Iglesias, A., Wilson, M., Hirsh-Pasek, K., Golinkoff, R., Takahesu Tabori, A., Strother-Garcia, K., Ridge, K. Examining the Validity of a Computer-Based Language Assessment for Preschool Children. (November 2014). Poster presented at the 39th Annual Boston University Conference on Language Development, Boston, MA.
- Yust, P., Takahesu Tabori, A., Pace, A., Ridge, K., de Villiers, J., Iglesias, A., Golinkoff, R., Hirsh-Pasek, K., & Wilson, M. S. A Spanish-English bilingual computerized language assessment for preschoolers. (2014, July). Poster presented at the Head Start 12th National Research Conference on Early Childhood, Washington, D.C.
- Strother-Garcia, K., Ridge, K., Yust, P., Takahesu Tabori, A., Pace, A., Golinkoff, R. M., de Villiers, J., Hirsh-Pasek, K., Iglesias, A., & Wilson, M. S. Using touchscreen technology to create a comprehensive preschool language assessment. (2014, July). Poster presented at the Head Start 12th National Research Conference on Early Childhood, Washington, D.C.
- de Villiers, J., Pace, A., Yust, P., Takahesu Tabori, A., Hirsh-Pasek, K., Golinkoff, R. M., Iglesias, A., & Wilson, M.S. Predictive value of language processes and products for identifying language delays. (2014, June). Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Hooper, J., Clement, S., Gillam, S., Gillam, R., & Iglesias, A. (2014, June). What is the relationship between mazes, sentence complexity and narrative proficiency for children learning two languages? Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Freeman, F., Aravind, A., Mahajan, N, Johanson, M, Ridge, K, Damonte, J, Golinkoff, R, Hirsh-Pasek, K, de Villiers, J., Iglesias, A., & Wilson, M. (2013, November). Developing a Computer-Administered Language Assessment for Bilingual Preschoolers. Paper presented at the American Speech-Language-Hearing Convention, Chicago, IL.
- Swasey Washington, P. & Iglesias, A. (November, 2013). Relation Among English Noun Phrase Elaboration Types & Other Syntactic Measures in Spanish-English Bilingual Children. Paper presented at the American Speech-Language-Hearing Convention, Chicago, IL.

- Olszewski, A., Rojas, R., Gillam, S., Iglesias, A., Segura, H., & Maahs-Fladung, C. (November, 2013). A Longitudinal Study of English Narrative Development in Spanish-English Bilinguals. Paper presented at the American Speech-Language-Hearing Convention, Chicago, IL.
- de Villiers, J., Iglesias, A., Wilson, M., Golinkoff, R., Hirsh-Pasek, K., Freeman, M., Aravind, A., Damonte, J., Ridge, K., Mahajan, N., & Johanson, M. (November 2014). Screening 3- to 6-Year-Old Children's Language Abilities: A Computer-Based Assessment. Paper presented at the American Speech-Language-Hearing Convention, Chicago, IL.
- Freeman, M., Ramsook, K.A., Iglesias, A., Hirsh-Pasek, K., Golinkoff, R. (November, 2013). Verb Usage Patterns in English-Language Learners. Paper presented at the American Speech-Language-Hearing Convention, Chicago, IL.
- Peña, E., Iglesias, A., Gutierrez-Clellen, V., Goldstein, B., Bedore, L. (November, 2014). Development of a Bilingual Test for Spanish-English Children: A Long & Winding Road. Paper presented at the American Speech-Language-Hearing Convention, Chicago, IL.
- Ridge, K., Johanson, M., Freeman, M., Damonte, J., Mahajan, N., Aravind, A., Golinkoff, R., Hirsh-Pasek, K., Iglesias, K., de Villiers, J., Wilson, M. (November, 2013). Using Developmental Science to Create a Computer-Administered Language Assessment for 3- to 6-Year-Olds. Paper presented at the American Speech-Language-Hearing Convention, Chicago, IL.
- Miller, J., Iglesias, A., Nockerts, A. (November, 2013). SALT Software: Clinical Assessment of Language Production in English-Fluent & Bilingual (Spanish/English) Children. Paper presented at the American Speech-Language-Hearing Convention, Chicago, IL.
- Washington, P. & Iglesias, A. (2013, September) Tense-Shifting in Spanish-English Bilingual Child Narratives. Linguistic Association of the Southwest-LASSO Annual Conference, Ewing, NJ.
- Iglesias, A. (May, 2013). Long Term ELLs: How did they get there? Are they Language Impaired? Webinar sponsored by the ELL SCASS network-Council of Chief State School Officers (All Title III state directors).
- Rojas, R. & Iglesias, A. (May, 2013). Growth of language skills in ELLs: Impact of gender, summer vacation, and initial skills. Bilingual Research Conference, Children's Learning Institute, Houston, TX.

- Freeman, M. R., Mahajan, N., Miller, H., Ranganathan, S., Aravind, A., Damonte, J., Smith, L., Wilson, M. S., Golinkoff, R. M., Hirsh-Pasek, K., de Villiers, J., Iglesias, A. (2013, April). Developing a Research-Based Computerized Preschool Language Assessment. Poster presented at the Council for Exceptional Children Convention, San Antonio, TX.
- Damonte, J., Johanson, M., Ridge, K., Miller, H., Freeman, M., Aravind, A., Ranganathan, S., Mahajan, N., Golinkoff, R., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., & Wilson, M. (2013, April). Adjectives are tricky: Children default to noun interpretations of novel adjectives. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.
- Mahajan, N., Freeman, M. R., Aravind, A., Johanson, M., Damonte, J., Miller, H., Ranganathan, S., Smith, L., Wilson, M. S., de Villiers, J., Iglesias, A., Hirsh-Pasek, K., & Golinkoff, R. (2013, April). Using developmental science to design a computerized preschool language assessment. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.
- Aravind, A., Freeman, M. R., Tejada, J., Mahajan, N., Iglesias, A., de Villiers, J., Golinkoff, R. M., Hirsh-Pasek, K., & Wilson, M. S. (2013, April). A computer-administered language assessment for Spanish English Language Learners. In C. Ebanks (Chair), *New tools for the new preschool context: The development of measures to assess the school readiness skills of young dual language learners*. Poster symposium presented at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.
- Swasey Washington, P. & Iglesias, A. (November, 2012) *Tense-Shifting in the Narratives of Spanish-English Bilingual Children*. ASHA Convention, Atlanta, GA.
- Miller, J.F, Rojas, R., Channell, R., & Iglesias, A., Nockerts, A. (November, 2012). *SALT Facilitates Research: New Tools & Future Needs*. ASHA Convention, Atlanta, GA.
- Miller, J.F., Iglesias, A. & Nockerts, A. (November, 2012). *SALT Software: Clinical Assessment of Language Production in School-Age Children*. ASHA Convention, Atlanta GA.
- Iglesias, A. (October, 2012). *Assessing English Language Learners' Language Skills*. Short course (6 hours) presented at the TOMMAS Conference, San Antonio, Texas.
- Miller, H., Freeman, M, Aravind, A., Ranganathan, S., Mahajan, N., Damonte, J, Golinkoff, R, Hirsh-Pasek, K, de Villiers, J., Iglesias, A., & Wilson, M. S. (July,

- 2012). Developing a Computer-Assisted Language Assessment for Preschoolers. ASHA Schools 2012. Milwaukee, Wisconsin.
- Rojas, R. & Iglesias, A. (November, 2011). Using SALT Software to Assess Language of Bilingual (Spanish-English) Children. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Rojas, R. & Iglesias, A. (November, 2011). The Impact of Program Type on Bilingual Language Growth. [SEP] American Speech-Language-Hearing Association Convention, San Diego, CA.
- Terlingo, A., Novick, J., Iglesias, A. & Rojas, R. (November, 2011) Do We Really Want to Use Monolingual Norms with ELLs? [SEP] American Speech-Language-Hearing Association Convention, San Diego, CA.
- Rojas, R. & Iglesias, A. (November, 2011) Growth Curve Modeling Tutorial: What You Need to Know. [SEP] American Speech-Language-Hearing Association Convention, San Diego, CA.
- Rojas, R & Iglesias, A. (June, 2011). "English language learners: Language growth within structured/sheltered English immersion programs", 32nd annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
- Washington, P. & Iglesias, A. (2010). Age vs. Grade: Oral Language Measures with Spanish-Speaking ELLs. ASHA Convention, Philadelphia, PA
- Solis, M., Dun-Davison, M., Iglesias, A., Rojas, R., Goldstein, B. (November, 2010). Sources of Spelling Errors in Spanish Written Language. ASHA Convention, Philadelphia, PA.
- Washington, P. & Iglesias, A. Cross-Sectional or Longitudinal: Oral Language Measures with Spanish-Speaking ELLs. ASHA Convention, Philadelphia, PA.
- Iglesias, A. & Rojas (November 2010). Using SALT Software to Assess Language of Bilingual (Spanish-English) Children. ASHA Convention, Philadelphia, PA.
- Rojas, R., & Iglesias, A. (2009, November). Language growth modeling: Bilingual children. Poster session presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Heilmann, J., Rojas, R., Miller, J., & Iglesias, A. (2009, November). *Oral narratives as a curriculum based measure for bilingual children*. Seminar presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.

- Iglesias, A., Rojas, R., Miller, J., & Heilmann, J., (2009, November). *The bilingual language project: Lessons learned*. Seminar presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Heilmann, J., Miller, J.F., Iglesias, A., & Francis, D. (2009). Differences in Oral Narratives as a Function of Story. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Rojas, R., Bunta, F., Iglesias, A., & Goldstein, B. (2007, November). Interlocutor differential effect on ELL children's language output measures. Paper presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Iglesias, A. (2007, October). A Standardized Protocol for Assessing ELL Language Skills and Development. Paper presented at the Sixth Summit on English Language Acquisition, OELA, Washington, D.C.
- Branum-Martin, L., Francis, D.J., Mehta, P.D., Cirino, P.T., Miller, J.F., & Iglesias, A. (2007, February). "Spanish and English vocabulary in transitional and immersion classrooms." Paper presented at the Fifteenth Annual Pacific Coast Research Conference, San Diego, CA.
- Miller, J., Iglesias, A., Nockerts, A. (November, 2006). Assessing the Language Production of Bilingual (Spanish/English) Children. Paper presented at the American Speech Language Hearing Association Convention, Miami, FL.
- Miller, J., Heilmann, J., Iglesias, A., Nockerts, A., Andriacchi, K., Iglesias, A. (November 2006). Can Language Sample Analysis Be Standardized? Paper presented at the American Speech Language Hearing Association Convention, Miami, FL.
- Castilleja, N., Wyatt, T., Peña, E., Iglesias, A. (November 2006). Developing & Using Norm-Referenced Assessment Tools for Culturally/Linguistically Diverse Children. Paper presented at the American Speech Language Hearing Association Convention, Miami, FL.
- Heilmann, J., Fabiano, L., Miller, J., Iglesias, A., Nockerts, (June, 2005) A Cross-linguistic analysis of productive vocabulary in bilingual children. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Iglesias, A. & Miller, J. (July, 2004). Development of oral language skills and literacy in English language Learners. Head Start's 7th National Research Conference, Washington, D.C.
- Iglesias, A. (July 2004). Cultural and linguistic sensitivity in test construction. Head Start's 7th National Research Conference, Washington, D.C.

- Hirsh-Pasek, K., Newcombe, N., Iglesias, A., Weinraub, M., Kochanoff, A. (June, 2004). Using research to inform preschool assessment. Paper presented at the NAEYC 13th National Institute for Early Childhood Professional Development, Baltimore, MD.
- Francis, D., Iglesias, A., and Miller, J. (June, 2004). Narrative Language Skills and Reading Achievement in Bilingual Children. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Schnell, E. and Iglesias, A. (November, 2003). Ellipsis in Bilingual (English/Spanish) Children. Paper presented at the American Speech Language hearing Association Convention, Chicago, IL.
- Iglesias, A. (March, 2003). Language acquisition in Latino children: Accounting for the variability. Paper presented at the Texas Research Symposium on Language Diversity, Austin, TX.
- Iglesias, A. Rojas, R., Coyle, C., Suarez, J., Andrade, D. (November, 2002) Assessment of Latino Children's Narratives: Data Behind Clinical Decisions. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Iglesias, A. (November, 2002). Issues to Consider When Selecting Assessments for English Language Learners. Paper presented at the OELA (US Dept. of Education) Sponsored First Summit on English Language Acquisition, Washington, DC.
- Iglesias, A., Miller, J., and Nockerts, A. (November, 2001). Analyzing narrative language samples in Spanish and English. Computer Lab presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Goldstein, B.A., Iglesias, A. and Rojas, R. (November, 2001). Shared and unshared consonants in Spanish-English bilingual children. Paper presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Miller, J., Rojas, R., Nockerts, A. and Iglesias, A. (November, 2000). Improving your language sample analysis skills in English and Spanish. Computer Lab presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.
- Bacon, S., Beeson, P., Gravel, J., Iglesias, A., Wertz, R. (November, 2000). Science and research career forum. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.

- Adams, D., Quiñones, J., Rojas, R., and Iglesias, A. (November, 2000). Use of nonspecific vocabulary in Spanish-speaking mother-child interactions. Paper presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.
- Rojas, R., Pereira, H., and Iglesias, A. (November, 2000). Utterance segmentation of Spanish language samples. Paper presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.
- Fagan, J. and Iglesias, A. (June, 2000). The relationship between fathers' and children's communication skills and children's communication behavior problems: A Study of Head Start children. Head Start's Fifth National Research Conference, Washington, DC.
- Iglesias, A. (June, 2000). Assessment of bilingual (Spanish/English) children: Methodological Considerations. Invited paper presented at the Symposium on Research in Child Language Disorders, Madison. WI.
- Rojas, R., Iglesias, A. and Castaño, I. (June, 2000). Verb diversity in Spanish narratives. Paper presented at the Symposium on Research in Child Language Disorders, Madison. WI.
- Goldstein, B. & Iglesias, A. (November, 1999). Phonological systems of bilingual (Spanish-English) children. Paper presented at the American Speech-Language-Hearing Association Convention, San Francisco, CA.
- Iglesias, A., Peña, E., Gutierrez-Clellen, V., Bedore, L., & Goldstein, B. (November, 1999). Development of a language test for bilingual Spanish-English speaking children. Paper presented at the American Speech-Language-Hearing Association Convention, San Francisco, CA.
- Rojas, R. Iglesias, A., & Kreiter, J. (November, 1999). SALT 5.0 Language transcripts in Spanish: Transcript-Entry/Coding Developments. Paper presented at the American Speech-Language-Hearing Association Convention, San Francisco, CA.
- Iglesias, A. (September, 1999). Training personnel to serve communicatively impaired Latino children and their families: Perspectives from three institutions. Challenges for Personnel Preparation in Special Education, OSEP, U.S. Department of Education, Washington, D.C.
- Goldstein, B. & Iglesias, A. (February, 1999). Phonological patterns in bilingual (Spanish-English) children. Paper presented at the Texas Symposium on Language Diversity, Austin, TX.

- Iglesias, A. (November, 1998). Education Reform: Implications for school based SLPs. Miniseminar presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX.
- Goldstein, B. & Iglesias, A. (July, 1998). Phonological production in Spanish-speaking children: The state of the art. Paper presented at the Head Start Fourth National Research Conference, Washington, D.C.
- Iglesias, A. (March, 1998). Facilitating communication in cooperative learning activities. Paper presented at the American Association for Supervision and Curriculum Development National Convention, San Antonio, TX.
- Goldstein, B.A. & Iglesias, A. (November, 1997). The effects of dialect on phonological patterns in Spanish-speaking children. Paper presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Iglesias, A. & Hammrich, P. (March, 1997). Head Start on Science. Miniseminar presented at the ASCD National Convention, Baltimore, MD.
- Goldstein, B.A. & Iglesias, A. (November, 1996). Spontaneous and imitated productions in Spanish-speaking children with phonological disorders. Paper presented at the American Speech-Language-Hearing Association Convention, Seattle, WA.
- Iglesias, A. (April, 1996). Recruitment and retention of cultural-linguistic minority professionals. Paper presented at the Council of Graduate Programs in Communication Sciences and Disorders Annual Convention, San Diego, CA.
- Goldstein, B. & Iglesias, A. (November, 1994). Normal and disordered phonology in Puerto-Rican Spanish-speaking preschoolers. Miniseminar presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Valles, L. & Iglesias, A. (1994, November). Fostering resilience in at risk students: Adaptive classroom interactions. Miniseminar presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Campbell, L.R., Chapman, K., Iglesias, A., Mendel, M., Nunnery, B.D., Westby, C.E., and Hehir, T. (1994, November). Personnel preparation grants for increasing diversity. Miniseminar presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Hyter, Y. & Iglesias, A. (1994, November). A cross-channel description of character reference in oral narratives. Paper presented at the Boston University Conference on Language Development, Boston, MA.

- Wang, M. & Iglesias, A. (September, 1994). Building on the Existing Structures: An outreach strategy for dissemination and utilization. Paper presented at the National Center on Education in the Inner Cities Invitational Conference on "Improving Urban Schools: Better Strategies for the Dissemination and Utilization of Knowledge." Alexandria, VA.
- Miller, R. & Iglesias, A. (1994, April). Valuing diversity in parenting experiences: A staff-parent training. Workshop presented at the 21st National Head Start Association Annual Training Conference, Louisville, KY.
- Goldstein, B., Hyter, Y., Iglesias, A., Marcano, M., Peña, E., Valles, L. & Quinn, R. (1993, November). Best practices with children: Negotiating the boundaries of variation. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Anaheim, CA.
- Goldstein, B. & Iglesias, A. (1993, November). Phonological patterns in speech-disordered Spanish-speaking children. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Anaheim, CA.
- Peña, E., & Iglesias, A. (1993, November). Dynamic assessment: The model and its application to language assessment. Short course presented at the American Speech-Language-Hearing Association Convention, Anaheim, CA.
- Saenz, T. I & Iglesias, A. (1993, November). Factors affecting peer interaction at Head Start. Paper presented at the American Speech-Language-Hearing Association Convention, Anaheim, CA.
- Peña, E., & Iglesias, A. (1993, November). Using dynamic assessment to distinguish between language differences and language deficiency in preschool Hispanic and African-American children. Paper presented at the 2nd National Head Start Research Conference, Translating Research into Practice. Washington, D.C.
- Miller, R. & Iglesias, A. (1993, August). Sharing Parenting. Workshop presented at the National Head Start Parent Involvement Institute, Washington, D.C.
- Hyter, Y. & Iglesias, A. (1993, April). Prosodic and kinesic markers of African-American Vernacular English. Paper presented at the National Black Association of Speech-Language and Hearing, Atlanta, GA.
- Quinn, R. & Iglesias, A. (1993, March). A broader perspective on mother-infant interactions: Examples from Puerto Rican dyads. Electronic poster presented at the meeting of the Society for Research in Child Development, New Orleans, LA.

- Goldstein, B. & Iglesias, A. (1992, November). Phonetic change in Spanish-speaking children. Paper presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX.
- Hyter, Y. & Iglesias, A. (1992, November). BEV Narratives: Linguistic, paralinguistic, and discourse characteristics. Miniseminar presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX.
- Peña, E., & Iglesias, A. (1992, November). Dynamic assessment: An interactive model. Miniseminar presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX.
- Peña, E., Quinn, R. & Iglesias, A. (1992, November). Labeling versus description: The task makes a difference. Paper presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX.
- Saenz, T. & Iglesias, A. (1992, November). Peer interaction strategies at Head Start. Paper presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX.
- Valles, L. & Iglesias, A. (1992, November). Interactive strategic instruction in a kindergarten classroom: An ethnographic study. Miniseminar presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX.
- Iglesias, A. (1992, September). Another bilingualism: When the home and school use two different languages. Paper presented at the American Speech-Language-Hearing Association Conference, Bilingualism/Bilinguismo: A Clinical Forum, Miami, FL.
- Goldstein, B., & Iglesias, A. (1991, November). Development and treatment of phonological processes Evidenced in Spanish-speaking children. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Peña, E., Quinn, R. & Iglesias, A. (1991, November). Dynamic language assessment. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Peña, E., Iglesias, A. & Quinn, R. (1991, November). Classroom Collaboration: A process not a product. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Iglesias, A. (1990, July). Language acquisition/language disorders. Paper presented at the Summer Institute on Multicultural Professional Education sponsored by the American Speech-Language-Hearing Association, Los Angeles, CA.

- Iglesias, A. (1990, March). Oral narratives in nonmainstream populations: From home to school. Paper presented at the Seventeenth Annual Conference and Medical Symposium on Dyslexia sponsored by the Orton Dyslexia Society, New York, NY.
- Iglesias, A., & Westby, C. (1989, December). Clinical evaluation of Limited English Proficient children. Audio teleconference sponsored by the American Speech-Language-Hearing Association, Washington, DC.
- Gutierrez-Clellen, V., & Iglesias, A. (1989, November). Issues in the assessment of narratives: A crosscultural perspective. Miniseminar presented at the American Speech-Language-Hearing Association Convention, St. Louis, MO.
- Iglesias, A., Smith, M., Cheng, L. R., & Taylor, O. (1989, November). Multicultural concerns and you. Miniseminar presented at the NSSLHA Forum of the American Speech-Language-Hearing Association Convention, St. Louis, MO.
- Peña, E., & Iglesias, A. (1989, November). System for dynamic scoring. Paper presented at the American Speech-Language-Hearing Association Convention, St. Louis, MO.
- Quinn, R., & Iglesias, A. (1989, November). IFSPs in a multilingual/multicultural society. Miniseminar presented at the American Speech-Language-Hearing Association Convention, St. Louis, MO.
- Saenz, T. I., Iglesias, A., & Alemán, G. (1989, November). Fluency in Spanish of college-educated Hispanics. Paper presented at the American Speech-Language-Hearing Association Convention, St. Louis, MO.
- Alemán, G., Peña, E., Valles, L., & Iglesias, A. (1988, November). MCNSSLHA: Phase I. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Goldstein, B., & Iglesias, A. (1988, November). Phonological processes of Spanish-speaking three- and four-year-olds. Paper presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Gutierrez-Clellen, V., & Iglesias, A. (1988, November). Mother-child discourse in cultural-linguistic minority families. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Saenz, T. I., & Iglesias, A. (1988, November). Spanish syntactic/morphological skills of college-educated Hispanics. Paper presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

- Gutierrez-Clellen, V., & Iglesias, A. (1987, November). Expressive vocabulary of kindergarten and first-grade Hispanic students. Paper presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Harris, G., Damico, J. S., & Iglesias, A. (1987, November). Bilingual children: Thirteen years since Lau and where are we? Miniseminar presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Hutt, D., Scott, R., & Iglesias, A. (1987, November). Rate of speech of Spanish-speaking mothers and their children. Paper presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Iglesias, A., Gutierrez-Clellen, V., & Marcano, M. (1986, November). Discourse in schools: Cultural variations. Short course presented at the American Speech-Language-Hearing Association Convention, Detroit, MI.
- Iglesias, A., Cohen, L., Gutierrez-Clellen, V., & Marcano, M. (1985, November). The phonological complexity of spoken Spanish. Paper presented at the American Speech-Language-Hearing Association Convention, Washington, DC.
- Iglesias, A., & Resnick, N. (1985, November). The cultural-linguistic minority student in the classroom: Management decisions. Short course presented at the American Speech-Language-Hearing Association Convention, Washington, DC.
- Iglesias, A., Nuru, N., Harris, G., Taylor, O., Stewart, J., & Anderson, N. (1984, November). Underserved populations. Double miniseminar presented at the American Speech-Language-Hearing Association Convention, San Francisco, CA.
- Iglesias, A. (1984, September). The speech-language pathologist's role with linguistic minorities. Paper presented at the National Symposium on Concerns for Minority Groups in Communication Disorders, School of Medicine, Vanderbilt University, Nashville, TN.
- Iglesias, A. (1984, May). Assessing communicative performance of LEP children in the classroom. Paper presented at the workshop on "Communication Disorders and Language Proficiency: Assessment, Intervention, and Curriculum Implementation" sponsored by the National Center for Bilingual Research, Los Alamitos, CA.
- Iglesias, A., & Lopez, A. (1983, November). Service delivery to the handicapped LEP student. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Cincinnati, OH.
- Iglesias, A., & Yanoff, M. (1983, November). Perception of intervocalic consonants.

Paper presented at the American Speech-Language-Hearing Association Convention, Cincinnati, OH.

Iglesias, A., & Sutton, S. W. (1980, November). Spontaneous versus imitative forms: A phonological analysis. Paper presented at the American Speech-Language-Hearing Association Convention, Detroit, MI.

Iglesias, A., & Noll, M. J. (1979, November). Productive phonological strategies used in the acquisition of final consonants. Paper presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.

Iglesias, A. (1979, June). Developmental sequence of final consonants. Paper presented at the American Association on Mental Deficiency Convention, Miami, FL.

Iglesias, A., & Horstmeier, D. (1979, May). Intelligible speech training. Paper presented to the Down's Syndrome Congress, Miami Beach, FL.

Iglesias, A. (1977, November). Spanish-speaking populations in the United States: Cultural and linguistic differences. Paper presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.

Jeter, I., Holley, S., Iglesias, A., & Johns, A. (1977, November). Recruitment of minorities into speech pathology and audiology. Miniseminar presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.

Iglesias, A. (1976, November). Displacement patterns of the pharyngeal walls and their relationship to velar displacement. Paper presented at the American Speech-Language-Hearing Association Convention, Houston, TX.

Iglesias, A. (1974, November). The effects of a prevocalic consonant on vowel duration in Spanish. Paper presented at the American Speech-Language-Hearing Association Convention, Las Vegas, NV.

STATE

Iglesias, A. (October, 2012). Assessing English Language Learners' Language Skills. Short course (6 hours) presented at the TOMMAS Conference, San Antonio, Texas.

Iglesias, A. (2001). Speech-Language Assessment of Latino Children. Massachusetts Speech-Language-Hearing Association Convention, Needham, MA.

- Iglesias, A. (2001). Analysis of Bilingual Language Samples. Massachusetts Speech-Language-Hearing Association Convention, Neshaminy, PA.
- Rojas, R. & Iglesias, A. (2000). Bilingual (Spanish/English) Language Samples: Computerized Analysis via SALT for Windows. Pennsylvania Speech-Language-Hearing Association Convention, Harrisburg, PA.
- Iglesias, A. (1995, April). Cultural-linguistic minority children: Management issues. Seminar presented at the New Jersey Speech-Language-Hearing Association Convention, East Brunswick, NJ.
- Iglesias, A. (1992, March). The National Center on Education in the Inner Cities: Research Agenda. Paper presented at the Pennsylvania Association of Educational Researchers, Philadelphia, PA.
- Iglesias, A. (1991, June). Multicultural issues related to early intervention. Preschool symposium presented at the Second Annual Conference of the Pennsylvania Department of Education, Harrisburg, PA.
- Taylor, O., Yoder, D., & Iglesias, A. (1991, March). Multicultural issues. Statewide symposium sponsored by the Tennessee Department of Mental Health/Mental Retardation, Knoxville, TN.
- Iglesias, A. (1990, April). Management of linguistically different children. Seminar sponsored by the Delaware Speech-Language-Hearing Association and the Delaware Department of Public Instruction, Newark, DE.
- Iglesias, A. (1990, April). Analysis and use of narratives in environmental intervention with bilingual children. Short course presented to the New York State Speech-Language-Hearing Association, Kiameska Lake, NY.
- Iglesias, A. (1990, March). Communication at home: A crosscultural perspective. Workshop presented at the Pennsylvania State Education Association Convention, Lancaster, PA.
- Iglesias, A. (1990, March). Home and school communication: Match or mismatch. Workshop presented at the Pennsylvania State Education Association Convention, Lancaster, PA.
- Iglesias, A. (1989, November). Improving communication skills of LEP students. Workshop presented to the Council for Exceptional Children of the Pennsylvania Federation, Harrisburg, PA.
- Gutierrez-Clellen, V., & Iglesias, A. (1989, March). Mother-child discourse in cultural-

- linguistic minority families. Short course presented to the Pennsylvania Speech-Language-Hearing Association, Philadelphia, PA.
- Iglesias, A. (1989, January). The culturally linguistic minority individual: Management decisions. Workshop presented to the California Association of Bilingual Language-Speech Specialists, Lakewood, CA.
- Iglesias, A. (1988, March). Ecologically based classroom consultation: A model for service delivery to bilingual/bicultural populations. Workshop sponsored by the Connecticut Speech-Language-Hearing Foundation, Connecticut Speech-Language-Hearing Association, and the University of Connecticut, Hartford, CT.
- Iglesias, A. (1986, April). The cultural-linguistic minority student: Communication in the home and classroom. Workshop presented at the New Mexico Speech-Language-Hearing Association Convention, Santa Fe, NM.
- Iglesias, A., & Resnick, N. (1986, April). The cultural-linguistic minority student in the classroom: Management decisions. Short course presented at the Pennsylvania Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Iglesias, A. (1985, April). Ecological assessment of minority children in the classroom. Miniseminar presented at the New York State Speech-Language-Hearing Association Convention, NY.
- Iglesias, A. (1985, March). The linguistic minority language disordered child: Clinical management. Miniseminar presented at the Pennsylvania Speech-Language-Hearing Association Convention, Harrisburg, PA.
- Iglesias, A. (1983, May). Assessment and treatment of the Hispanic child. Short course presented at the New Jersey Speech-Language-Hearing Association Annual Convention, NJ.
- Iglesias, A. (1983, April). Improving communication in pre-K and kindergarten classes. Miniseminar presented at the Seventh Statewide Conference for Bilingual and ESL Education, Elizabeth, NJ.
- Iglesias, A. (1983, April). Speech and language services to Hispanics. Miniseminar presented at the Pennsylvania Speech-Language-Hearing Association Convention, King of Prussia, PA.
- Iglesias, A. (1983, April). Language interference versus language disorders. Workshop presented at the Sixth Statewide Conference on Bilingual and ESL Education, Atlantic City, NJ.

Iglesias, A. (1982, April). Speech pathology and audiology: The bilingual issue. Miniseminar presented at the Fifth Statewide Conference on Bilingual and ESL Education, Elizabeth, NJ.

GRANTS/CONTRACTS

PRINCIPAL INVESTIGATOR

"Collaborative Northwestern AGEP for SBE." National Science Foundation, Funded \$239,908, 2005-2007; \$260,000, 2007-2010.

"Development and Validation of a Language Test for Children Speaking Non-Standard English: A Study of Bilingual Hispanic Children." National Institute of Deafness and Other Communication Disorders, NIH. Funded \$3,412,502, 1997-2003 (No-cost extension granted to 2004).

"Program to Train Bilingual (Spanish/English) Speech-Language Pathologists." Office of Special Education and Rehabilitation Services, U.S. Department of Education. Funded \$270,892, 1996-2000.

"Preparation of Personnel for Special Populations: Speech-Language Pathologists." Office of Special Education and Rehabilitation Services, U.S. Department of Education. Funded \$279,000, 1990-1993

"Summer Research Program in the Natural Sciences and Engineering." U.S. Department of Education. Funded \$64,340, 1989-1990; funded \$55,000, 1990-1991

"Patricia Robert Harris Fellowship in Psychology and Speech-Language Pathology." U.S. Department of Education. Funded \$120,000, 1989-1992

"Pre-service and In-service Training Program to Meet the Needs of LEP Handicapped Students." Office of Bilingual Education and Minority Language Affairs, U.S. Department of Education. Funded \$78,941, 1985-1986

"Improving English Communication Proficiency of Pre-Kindergarten and Kindergarten LEP Students." Office of Bilingual Education and Minority Language Affairs, U.S. Department of Education. Funded \$500,930, 1983-1987

"Speech Rehabilitation for the Laryngectomized Person." American Cancer Society, Ohio Division. Funded \$15,000, 1977-1979

CO-PRINCIPAL INVESTIGATOR

Assessing the comprehension of language in 2-year-olds using touch-screen technology. Institute of Education Sciences (US Department of Education) R324A160241 Golinkoff (PI) 07/01/2016 – 06/30/2019, Role: Co-PI

Profiles and Progress in Spanish English Bilinguals. National Institute on Deafness and Other Communication Disorders, NIH, Bedore (PI) 07/01/2016 -05/30/202, Role Co-PI

"Using developmental science to design a computerized preschool language assessment." IES (with Hirsh-Pasek and Golinkoff, PI).

"Language and Literacy Development in Mexican Children." National Institute of Child Health and Human Development. Funded \$103,612 (With C. Goldenberg, PI).

Recursos/Resources for Speech-Language Pathologists: A Focus on Latino Children. American Speech-Language-Hearing Association. Funded \$12,000, 2002-2003. (With B. Goldstein).

"Biological and Behavioral Variations in the language development of Spanish-speaking children. Office of Educational Research and Improvement, U.S. Department of Education. Funded \$4,118,954, 2001-2005. (With D. Francis, P. Simons, J. Miller, and A. Papanicolau).

"Child Socialization Practices: A Cross-cultural and Developmental Perspective: A Parent/Teacher/Staff Training Program." Office of Human Development, Department of Health and Human Services. Funded \$80,000, 1988-1990. (With R. Miller, Rainbow Community Head Start Program, Philadelphia, PA)

"The Preparation of Personnel for Minority Handicapped Children: M.A. Education of Bilingual (Spanish and English) Speech-Language Pathologists and Audiologists." Office of Special Education and Rehabilitation Services, U.S. Department of Education. Funded \$250,000, 1987-1990. (With L. Russell)

"Proposal for the Modernization of Acoustic and Physiological Instrumentation for the Continued Study of Normal and Abnormal Speech Fluency (Stuttering) and of Bilingual (Spanish-English) Speech Production and Perception." Temple University. Funded \$15,000, 1984. (With G. Borden and W. Starkweather)

"Traineeships for Graduate Education of Audiologists and Speech-Language Pathologists for Rehabilitation of Communicatively Handicapped Adults." Office of Human

Development, U.S. Department of Health, Education and Welfare. Funded \$131,418, 1980-1983. (With E. Hardick)

SUB-CONTRACTS

“SAIL Oral Language Sample Analysis.” Sub-award under U of Houston Award #G087878, U.S. Department of Education, 5/07-9/08, \$33,646

“SAIL Written Language Sample Analysis.” Sub-award under U of Houston Award #G087878, U.S. Department of Education, 11/07-9/08, \$78,412.

COMMITTEE/BOARD ACTIVITY

MEMBER

- Organizing Committee, IASCL2021
- Board of Trustees, The Pennsylvania School for the Deaf, 2009-2015
- Nominating Committee, for the Council on Academic Accreditation in Audiology and Speech-Language Pathology, 2008
- National Advisory Board, Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, WI (2004-Present)
- Editorial Board, Communication Disorders Quarterly, 2001-Present.
- Biobehavioral and Behavioral Sciences Subcommittee, NICHD, NIH, 2003-2007.
- Review Panel for Developmental and Learning Sciences, National Science Foundation, 2002-2005.
- Ken-Crest Services, Board of Directors, Philadelphia, PA (2000-2005)
- Financial Planning Board, American Speech-Language-Hearing Association, 1998-2000
- Advisory Board, Culturally and Linguistically Appropriate Services Early Childhood Research Institute, University of Illinois at Urbana-Champaign. (1998-2000).
- Clinical Specialty Board, American Speech-Language-Hearing Association, 1997-1999.
- Program Committee, Head Start’s Fourth National Research Conference, The Administration on Children, Youth and Families, Department of Health and Human Services, Washington, D.C.
- Advisory Committee, ASPIRA Parents for Educational Excellence (APEX) Program, ASPIRA, Washington, D.C., 1994 - 1997.
- Language and Language Impairment Expert Panel, National Strategic Research Plan, National Institute on Deafness and Other Communication Disorders, 1994.
- Committee on Honors, American Speech-Language-Hearing Association, 1993-1996.
- Task Force on Disabled Persons, Latino Health Issues Forum, Philadelphia, PA, 1992 - 1993.

- Governmental and Social Policies Coordinating Committee, American Speech-Language-Hearing Association, 1991-1993
- Board of Directors, Homemaker Service of the Metropolitan Area, Philadelphia, PA, 1989-1991
- Congressional Action Contact (PA), American Speech-Language-Hearing Association, 1987-Present
- Committee on Language, American Speech-Language-Hearing Association, 1987, 1990
- Ad Hoc Committee on Specialty Recognition, American Speech-Language-Hearing Association, 1992 - 1994.
- Committee on Language, Speech and Hearing Services in the Schools, American Speech-Language-Hearing Association, 1985-1987
- Steering Committee, National Colloquium on Underserved Populations, American Speech-Language-Hearing Association, 1985
- Program Committee, American Speech-Language-Hearing Association Convention, 1984, 1986, 1988, 1989, 1992, 1994, 1995.
- Part C Research Planning Seminar, Office for Bilingual Education and Minority Language Affairs, Fairfax County, VA, September 6-7, 1984
- Advisory Board, "Bilingual Language Learning System," grant from the U.S. Department of Education to the American Speech-Language-Hearing Association, 1981-1984
- Committee on Comprehensive Planning for Service in Speech and Hearing, American Speech-Language-Hearing Association, 1981-1982.
- Advisory Board, "A Parent-Child Interaction Model for Assessment and Training and Training for Severe Language Delay within the Natural Environment: A Development and Demonstration Project with Mentally Retarded Children," B.E.H. grant, Nisonger Center, The Ohio State University, 1978-1980
- Advisory Board, "Tri-Level Multidisciplinary Training Program on Understanding Communication Behavior and Problems of Older Americans," grant from the Office on Aging, U.S. Department of Health, Education and Welfare, to the American Speech-Language-Hearing Association, 1978-1980
- Publication Advisory Board, "Career Information for Students of Ethnic Minority Groups," contract between the Office of Handicapped Individuals, U.S. Department of Health, Education and Welfare, and the American Speech-Language-Hearing Association for the development of the booklet, 1978
- Committee on the Status of Racial Minorities, American Speech-Language-Hearing Association, 1976-1978

CHAIRPERSON

- Governmental and Social Policies Board, American Speech-Language-Hearing Association, 1994.

- Latino Initiative Committee, Temple University, 1992-1994.
- Committee on the Status of Racial Minorities, American Speech-Language-Hearing Association, 1976-1978

UNIVERSITY COMMITTEES (Temple University)

- University Study Leave Committee
- University Tenure and Promotion Committee
- Task force on Ambler; Chair Academic Subcommittee
- Search Committee, Provost
- Search Committee, Vice President for Research and Strategic Initiatives
- Search Committee, Vice Provost for Enrollment Management
- Search Committee (chair), Dean of the School of Social Administration

PEER REVIEWER

- Grant application for the Division of Personnel Preparation (Special Education), U.S. Department of Education, 1986, 1990, 1991, 1992
- Grant application for the Rehabilitation Services Administration, U.S. Department of Health, Education and Welfare, in the field of speech pathology and audiology training, 1979
- Grant application for Administration on Youth and Families, U. S. Department of Health and Human Services, 1995,1996, 2000.
- Grant application Health Career Opportunity Program, U.S. Department of Health and Human Services, 2000.
- Grant Application for NIDCD/NIH R03 (2000-2002), NIMCH/NIH R21, 2002.

REPRESENTATIVE

- Legislative Council (PA), American Speech-Language-Hearing Association, 1991-1992, 1994-1999.
- Minority Concerns Collective, American Speech-Language-Hearing Association, 1981-1982 (Ohio), 1982-1984 (Pennsylvania)

EDITORIAL CONSULTANT

American Journal of Speech-Language Pathology

Child Development

Communication Disorders Quarterly

Early Research Quarterly

Fathering: A Journal of Theory, Research, and Practice About Men and Fathers

Journal of Speech Language and Hearing Research

Language, Speech and Hearing Services in the Schools

SITE VISITOR

Education and Training Board, American Board of Examiners in Speech Pathology and Audiology, American Speech-Language-Hearing Association, 1979-1982

PROFESSIONAL ASSOCIATIONS

American Speech-Language-Hearing Association
International Association for the Study of Child Language