

CHS Ongoing Conversations

Exploring White Privilege

March 25, 2021

What is the Goal of the Ongoing Conversations Series?

To continue to engage CHS employees and students on topics related to diversity, inclusion, and anti-racism

From our Second Conversation for Change...

Ground Rules for a Safe Space:

- Everyone is expected “to avoid language that is pejorative or perpetuates stereotypes about gender, age, race, religious affiliation, class, sexuality, national origin, dialect or disability (not an exhaustive list)”.
- Introduce yourself when you enter the breakout room, to help establish rapport
- Leave preconceived ideas at the door
- Be open to other perspectives
- Give everyone a turn to speak without interruption
- Avoid raising your voice and using an aggressive tone
- Respect one another
- Give people the benefit of the doubt
- Listen well, encourage clarification, mirror back to check understanding
- Don't be dismissive of others' feelings
- Establish a protocol for when people say something that isn't “PC” to correct them respectfully without affirming negative ideas

What is Privilege?

Video link here: <https://www.youtube.com/watch?v=qeYpvV3eRhY>



What is Privilege?

- Unearned, unasked for, and often invisible benefits and advantages that are readily available to dominant identity groups
- Privilege is **structural**; you don't do anything for it
- The power of privilege is that it is **rarely experienced** as such

What is White Privilege?

- First coined by activist and scholar Peggy McIntosh, 1988 in "White Privilege: Unpacking the Invisible Knapsack"
- The unspoken advantage that the dominant, White culture has over people of color (black, indigenous, people of color, BIPOC)

Consider these Examples:

- If a traffic cop pulls me over or if the IRS audits my tax return, I can be sure I haven't been singled out because of my race.
- I am never asked to speak for all the people of my racial group.
- I can be sure that my children will be given curricular materials that testify to the existence of their race.
- If my day, week, or year is going badly, I need not ask of each negative episode or situation whether it has racial overtones.
- I can be sure that if I need legal or medical help, my race will not work against me.
- I can remain oblivious of the impact of health disparities and social inequities on people of color without any penalty.

Not long to go! Pregnant Kate tenderly cradles her baby bump while wrapping up her royal duties ahead of maternity leave - and William confirms she's due 'any minute now'

By Siofra Brennan For Mailonline and Rebecca English Royal Correspondent For The Daily Mail
06:40 EST 21 Mar 2018 , updated 03:43 EST 22 Mar 2018



Facebook Twitter Email WhatsApp Facebook Messenger Share 11k shares

Why can't Meghan Markle keep her hands off her bump? Experts tackle the question that has got the nation talking: Is it pride, vanity, acting - or a new age bonding technique?

By Mail on Sunday Reporter
18:58 EST 26 Jan 2019 , updated 11:45 EST 28 Jan 2019



Kate's morning sickness cure? Prince William gifted with an avocado for pregnant Duchess



Kate Middleton's morning sickness could be cured with an avocado gifted to Prince William

Meghan Markle's beloved avocado linked to human rights abuse and drought, millennial shame



The pregnant Duchess of Sussex is a so-called "avocado on toast whisperer" (Image: GETTY)

Instructions for Breakout Groups (5 min. per question)

Click “join” to enter your breakout group. Refer to the instructions in the calendar invite if you can’t remember the questions. You will be asked to report out to the larger group, so please take a few notes.

- 1) Consider your own identities. What privileges do you hold within the university setting?
- 1) Discuss the ways that White privilege manifests in various settings in the university (e.g., class, department meetings, lunch rooms or break settings, traveling across campus)
- 1) If you have observed specific examples of the benefits of White privilege for some, but not others, feel free to share.

Additional Resources

Videos

- Original version (kids on a field, 4 min):
<https://www.youtube.com/watch?v=ZZuucE4R65Q>
- Privilege Walk (Professionals in a room, 10 min):
<https://www.youtube.com/watch?v=m3AMhtHPKNk>

Personal Accounts from Academia on Social Media

- Twitter: #BlackintheIvory
- Instagram: @speakup_delaware

Thank you for coming!

Stop The Hate!

Support for the CHS Asian American/Pacific Islander Community

April 5, 2021

6-7 pm

See you in the fall when we will discuss...

Using White Privilege for Allyship