

# VAISHNAVI TRIPURANENI

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## EDUCATION

- PhD University of Wisconsin (UW) – Madison. Nelson Institute for Environmental Studies (Madison, WI)
- Environment and Resources | August 2022 | Advisor: Paul Robbins
  - Life and Debt: a political ecology of agrarian debt in south India
- MS University of Michigan, School of Natural Resources and Environment (Ann Arbor, MI).
- Natural Resources and Environment: Sustainable Systems | April 2012
- MSc University of St. Andrews (St Andrews, UK).
- Finance | September 2008
- BCom St. Francis College for Women (Hyderabad, India).
- Bachelor of Commerce | April 2007

## ACADEMIC EMPLOYMENT

- 2024-present Undergraduate Program Director – Environmental Studies. Department of Geography and Spatial Sciences, University of Delaware
- 2023-present Assistant Professor. Department of Geography and Spatial Sciences, University of Delaware
- 2022-23 Postdoctoral Research Associate. Department of Forestry and Natural Resources, Purdue University [Project: Socio-ecological management of Phragmites in Suisun Marsh, California]

## PUBLICATIONS

(<sup>g</sup> graduate student, <sup>u</sup> undergraduate student)

Thamburaj, P.<sup>u</sup>, Naylor, L., and **Tripuraneni, V.** (2026) Barriers to Success in Sustainability at the Land Grant University: student demands for transparency and accountability in a climate changed world. *Local Environment*, 1-18. <https://doi.org/10.1080/13549839.2026.2644497>

**Tripuraneni, V.**, & Robbins, P. (2024). Credit in agrarian India: narrative policy struggles over farmer surplus. *Geoforum*, 155, 104081. <https://doi.org/10.1016/j.geoforum.2024.104081>

Robbins, P., **Tripuraneni, V.**, Karanth, K., and Chhatre, A. (2021) Coffee, Trees, and Labor: Political Economy of Biodiversity in Commodity Agroforests, *Annals of the American Association of Geographers*, 111:4, 1046-1061, DOI: 10.1080/24694452.2020.1803726

Under review:

Kenneth E. Wallen, Mysha Clarke, Vaishnavi **Tripuraneni**, and Miriam C. Brundage (under review) Teaching the Environmental Social Sciences. *Society and Natural Resources*

In preparation/ revision:

Kristin Floress, Stephanie Snyder, Zhao Ma, Chelsea A. Silva, Cherie L. Fisher, Vaishnavi **Tripuraneni** (in revision) Individual, Role, and Collective Identities in Private Lands Management: A Scoping Review. *Small-scale Forestry*

W. Nathan Green, Ryan Isakson, and Vaishnavi **Tripuraneni** (in preparation) Debt and Agrarian Change in the 21<sup>st</sup> Century. A Special Forum for *The Journal of Peasant Studies* (Co-editor)

Vaishnavi **Tripuraneni** (in preparation) Life and Debt: a story of production and reproduction in agrarian spaces in southern India. *Journal of Peasant Studies* - special forum: 'Debt and Agrarian Change in the 21st Century'

Vaishnavi **Tripuraneni** & Zhao Ma (in preparation) Being a good steward of the land: factors that facilitate or hinder collective action for managing invasive plants in managed wetlands *Society & Natural Resources*

Shayna Demick<sup>u</sup>, Itzel Duran-Herrera<sup>u</sup>, Michael Pisani<sup>u</sup>, Chloe Ryan<sup>u</sup>, Lauren Hollinger<sup>g</sup>, Vaishnavi **Tripuraneni**, & Pinki Mondal (in preparation) Investigating the Key Collaborators in Renewable Energy Communities. *Energy Research & Social Science*

Bhoktear Khan, John Uponi, Oluseun Adeluyi, Tunrayo Alabi, Olawale Olayide, Bedru Balana, Nicole Lefore, Claudia Ringler, Vaishnavi **Tripuraneni**, Kyle Frankel Davis (in preparation) Stakeholder Pathways for Enabling Smallholder Irrigation Access and Use in Nigeria. *Environmental Research Letters*

## GRANTS & AWARDS

- 2026-27 Wilmington Partnership Mini-Grant, 2026-27. "Bring the cooling center to the people - heat vulnerability and resilience among people experiencing homelessness." In collaboration with Stacey Henry and Jasmine Allen, DE's 1<sup>st</sup> Resilience Hub. (\$5,000 - PI)
- 2026 Course Enrichment Funds, Spring 2026, Honors College, University of Delaware. (\$240)
- 2026-28 Delaware Sea Grant College Program grant for 2026-28. "Improving urban heat resilience in Wilmington: an interdisciplinary and community-based approach." (\$230,000 - PI)
- 2025 Course Enrichment Funds, Fall 2025, Honors College, University of Delaware. (\$945)
- 2025 Environmental Justice working group at Delaware Environmental Institute (DENIN): Co-lead with Nathan Jessee at the University of Delaware. Deferred.
- 2025-26 Delaware Sea Grant project, 'An investigation of green infrastructure to enhance resilient stormwater management in Northeastern Wilmington.' (original grant term 2024-2026; Dr. Tripuraneni took over from Dr. Nixon in 2025)
- 2024 Course Enrichment Funds, Fall 2024, Honors College, University of Delaware. (\$500)
- 2024 Open and Affordable Teaching Materials Grant, University of Delaware Library, Museums and Press. (\$5,000)
- 2021 Graduate Student Research & Writing Award, Center for Culture, History, and Environment, UW-Madison. (\$1000)
- 2019-20 Dissertator Fellowship. Graduate School, UW-Madison.
- 2020 Student Research Grants Competition – Conference Presentation Funds. Graduate School, UW-Madison. (\$1200)
- 2019 Linda Wernecke Marshall Graduate Award in Environmental Studies. Nelson Institute for Environmental Studies, UW-Madison. (\$1495)
- 2019 Student Research Grants Competition – Conference Presentation Funds. Graduate School, UW-Madison. (\$1200)
- 2018 Nelson Institute Student Travel Grant. Nelson Institute for Environmental Studies, UW-

- Madison. (\$300)
- 2017-18 American Institute of Indian Studies: Junior Fellowship (INR 455,000 + \$490. Total: \$7480 approx. (1USD=65.09INR))
- 2017 Graduate Student Research Travel Award. Holtz Center for Science and Technology Studies, UW-Madison. (\$1000)
- 2017 Research Travel Award. Center for South Asia Studies, UW-Madison. (\$2000)
- 2016 Nelson Institute Student Travel Grant. Nelson Institute for Environmental Studies, UW-Madison. (\$300)
- 2016 Student Research Travel Grant – Conference Presentation Funds. Office of Diversity, Inclusion and Funding, UW-Madison. (\$1200)

## INVITED SPEAKER

- 2026 “Heat Safety Week Workshop,” (April 13, 2026). Alliance for Heat Resilience and Health.
- 2025 “Authoring and Adapting: Two approaches to open educational resources to support large courses” Meg Grotti, Austin Cory Bart, Vaishnavi **Tripuraneni**, and Eric Greska. Summer Institute on Teaching, University of Delaware. Newark, DE

## CONFERENCE PRESENTATIONS

(<sup>g</sup> graduate advisee, <sup>u</sup> undergraduate mentee)

- 2026 “Student ratings of instruction - a workshop on new end-of-term student course evaluation questions to align with UD’s Teaching Quality Framework.” Christine Grogan, Vaishnavi **Tripuraneni**, Henry May, and Ioanna Fampiou. Summer Institute on Teaching, University of Delaware. Newark, DE. Panel Facilitator.
- 2025 Zobel, Rachel, Rodden, Emily., **Tripuraneni**, V., Perez, V., & Voter, C. B. (2025). Hydrologic Modeling Meets Community Voices: Advancing GSI in Northeast Wilmington. *AGU25* (American Geophysical Union; December 15, 2025).
- 2025 Emily Rodden<sup>g</sup>, Rachel Zobel, Vaishnavi **Tripuraneni**, Carolyn Voter, Victor Perez, Silvie Sandeen, and Camryn Walker<sup>u</sup>. Green Stormwater Infrastructure in Northeast Wilmington, DE. Rutgers Climate Symposium. November 12, 2025. New Brunswick, NJ. Poster Presentation
- 2025 Emily Rodden<sup>g</sup>, Rachel Zobel, Vaishnavi **Tripuraneni**, Carolyn Voter, Victor Perez, Silvie Sandeen, and Camryn Walker<sup>u</sup>. Green Stormwater Infrastructure in Northeast Wilmington, DE. Coast Day, October 5, 2025, University of Delaware. Lewes, DE. Poster Presentation
- 2025 Kyle Dennis<sup>u</sup>, Jamila Davey, and Vaishnavi **Tripuraneni**. Community-based Street Tree Assessment in the West Side of Wilmington, Delaware. Undergraduate Research Symposium. August 14, 2025, University of Delaware. Poster Presentation
- 2025 Camryn Walker<sup>u</sup>, Emily Rodden<sup>g</sup>, Vaishnavi **Tripuraneni**, and Victor Perez. Green Stormwater Infrastructure (GSI) Survey in Northeast Wilmington. Undergraduate Research Symposium. August 14, 2025, University of Delaware. Poster Presentation
- 2025 Panel organizer and chair: “How do we teach with care?” Vaishnavi **Tripuraneni**, Elizabeth Fournier, and Casey Taylor. Summer Institute on Teaching, University of Delaware. Newark, DE

- 2025 Panel organizing committee: “Teaching Natural Resources Social Sciences in Uncertain Times” Mysha Clarke, Vaishnavi **Tripuraneni**, Mark Rouleau, Kenneth Wallen, and Casey Taylor. International Association of Society and Natural Resources, Vancouver, CA
- 2025 “A mixed methods approach for assessing opportunities for collective action: Lessons learned from Suisun Marsh, California” Zhao Ma, Erica Kronenberger, and Vaishnavi **Tripuraneni** (non-presenting author). American Association of Geographers, Detroit, MI
- 2025 Panel organizer and chair: “Teaching with Care: a how-to discussion on practices and approaches” Vaishnavi **Tripuraneni** and Nathan Thayer. American Association of Geographers, Detroit, MI
- 2025 Invited presenter: “Credit in agrarian India: narrative policy struggles over farmer surplus” Vaishnavi **Tripuraneni** (presenting author) and Paul Robbins. American Association of Geographers, Detroit, MI
- 2024 “Factors that facilitate or hinder collective action for managing invasive plants in managed wetlands” Vaishnavi **Tripuraneni** (presenting author) and Zhao Ma. Bay-Delta Science Conference, Sacramento, CA
- 2023 “Being a good steward of the land: How does governance structure facilitate or hinder collective action for managing invasive plants in managed wetlands?” Vaishnavi **Tripuraneni** (presenting author) and Zhao Ma. International Association of Society and Natural Resources, Portland, ME
- 2023 Invited panelist: Cross-sectoral collaboration and research with the non-profit sector. International Association of Society and Natural Resources, Portland, ME
- 2023 “Life and debt: production and reproduction in agrarian south India.” American Association of Geographers, Denver, CO
- 2019 “Life or debt: An oral history approach to understanding the role of debt in farmer lives and livelihoods in Telangana, India”. American Association of Geographers, Washington, DC
- 2018 “Life and debt. Farmer livelihoods in South India”. Annual Conference on South Asia, Madison, WI
- 2018 “A political ecology of agrarian debt: Crop choices and smallholder livelihoods in South India”. American Institute of Indian Studies Junior Fellows Conference. New Delhi, India
- 2016 “Why cotton? Crop transitions and debt in rainfed agriculture in South India.” Annual Conference on South Asia, Madison, WI
- 2016 “Crop choices and debt in rainfed smallholder agriculture in South India.” Earth Day Conference, Madison, WI
- 2016 “Cotton, Borewells, and Debt. Crop choices in rainfed smallholder agriculture in South India.” Association of American Geographers, San Francisco, CA

## TEACHING

### Classes taught as Instructor of Record

University of Delaware

Semester	Course	Title	Students	Notes, if needed
S 2026	GEOG 430	Food Geographies and Food Justice	29	New prep. Upper-level undergraduate course. Field

				Experience and Discovery Learning course.
S 2026	ENSC/ENVR 450	Proseminar in the Environment	27	Community-engaged capstone projects continue. Includes a new community-partner.
F 2025	ENSC/ENVR 450	Proseminar in the Environment	25	Incorporated community-engaged capstone projects. Projects were centered around climate resilience in the state of Delaware. Descriptions are under the 'community engagement' section.
F 2025	GEOG 235	Conservation of Natural Resources	40	Based on student feedback in 2024, incorporated additional scaffolding for problem-based learning activity.
F 2025	ENSC/ENVR 101	Introduction to the Environment (first-year seminar)	35	Incorporated Climate Wayfinding, a program to help those concerned about the climate crisis to grapple with the question "what can I do?" ( <a href="https://www.climatewayfinding.earth/">https://www.climatewayfinding.earth/</a> )
S 2025	ENSC/ENVR 450	Proseminar in the Environment	22	Incorporated a group project, co-designed with Dr. Pinki Mondal
S 2025	GEOG 102	Human Geography	108	Redesigned – backward designed using Open Educational Resources (OATM Grant, UD, recipient)
F 2024	ENSC/ENVR 450	Proseminar in the Environment	22	Incorporated changes based on experience and student feedback from Spring 2024.  Interview practice including practice on Big Interview platform, and mock interviews with professionals
F 2024	GEOG 235	Conservation of Natural Resources	38	Incorporated a problem-based learning activity in course for students to apply course learning to a real-world problem
F 2024	ENSC/ENVR 101	Introduction to the Environment (first-year seminar)	40	New prep
S 2024	ENSC/ENVR 450	Proseminar in the Environment	26	Incorporated changes based on experience and student feedback from Fall 2024.
S 2024	GEOG 229	Climate Change and Food Security	20	New prep
S 2024	GEOG 102	Human Geography	44	New prep
F2023	GEOG 666	Independent reading-diverse economies	1	co-facilitated with Dr. Lindsay Naylor

F 2023	ENSC/ENVR 450	Proseminar in the Environment	25	New prep
F 2023	GEOG 235	Conservation of Natural Resources	33	New prep

#### University of Wisconsin-Madison

Semester	Course	Title	Students	Notes, if needed
Su 2022	Envir St 112	Environmental Studies: social science perspectives	25	Online
S 2022	Envir St/ Med Hist 213	Global Environmental Health – An Interdisciplinary Introduction	173	In-person, supervised 3 teaching assistants
Su 2021	Envir St 112	Environmental Studies: social science perspectives	20	Online
F 2021	Envir St 317	Community Environmental Scholars Program Seminar	17	In-person; Co-instructor
S 2021	Envir St 317	Community Environmental Scholars Program Seminar	21	Online; Co-instructor
F 2020	Envir St 901	Graduate orientation seminar	24	Co-instructor
S 2020	Envir St 112	Environmental Studies: social science perspectives	33	Online – due to COVID-19. Redesigned the course to be fully online
F 2019	Envir St 901	Graduate orientation seminar	6	Co-instructor
S 2019	Envir St 112	Environmental Studies: social science perspectives	11	In-person
F 2018	Envir St 901	Graduate orientation seminar	21	Designed the course; Co-instructor

#### Invited guest lectures

- ‘Food and farmers. Life and debt in Indian smallholder agriculture.’ For ENGL 2300 Introduction to Environmental Humanities and ENGL 4620 Environmental Literature and Environmental Justice. University of Delaware. Spring 2024
- Invasive plant species management – social approaches. For FNR 375 Human Dimensions of Natural Resource Management. Purdue University. Spring 2023

## RESEARCH ADVISING

### Graduate Committee Chair

In progress **Rodden, Emily** (MS), Perceptions and implementation of green stormwater infrastructure in Northeast Wilmington

### Graduate Committee Member

In progress **Sultana, Naznin Nahar** (PhD), “The Political Ecology of Capital (or Structural?) Racism: Narratives of Power Dynamics and Exclusion of Marginal Communities in Climate Change Adaptation Interventions and Resilience”

- In progress **Thakkar, Kaanan** (PhD), “Nature and Culture, heritage as resistance to climate change”
- In progress **Lucas, Nora** (PhD), “Drinking water insecurity in rural Delaware”
- In progress **Antoine, Ashley-Lynn** (MS), “Integration of Environmental Education: An Analysis of Eco-literacy in the Pre-K/Kindergarten Outdoor Classroom”

### **Undergraduate advising**

- 2026-present **Robert Voso**, Green Stormwater Infrastructure in Wilmington, DE – undergraduate research assistant, University of Delaware
- 2026-present **Katherine Turner**, Delaware Heat Awareness Week, 2026
  - In collaboration with Mid-Atlantic Alliance on Climate and Health
- 2025 **Camryn Walker**, Green Stormwater Infrastructure in Wilmington, DE – undergraduate research assistant, University of Delaware
  - Summer Fellows award, University of Delaware
  - Environmental Science Internship Award, Department of Geography and Spatial Sciences, University of Delaware
- 2025 **Kyle Dennis**, Street Tree inventory and assessment, Wilmington, DE – undergraduate research assistant, University of Delaware
  - Summer Scholars award, University of Delaware
  - Community-engaged project with Green for the Greater Good, Wilmington, DE
- 2025 **Silvie Sandeen**, Green Stormwater Infrastructure in Wilmington, DE – undergraduate research assistant, University of Delaware
- 2025 **Abigail LaRussa**, Wilmington Urban Heat Preparedness. Winter Fellows, undergraduate researcher, University of Delaware

## **COMMUNITY ENGAGEMENT**

- 2026-present Healthcare Sustainability
 

This is a current (Spring 2026) collaboration with Christiana Care’s Environmental Sustainability Division. Students are working on developing a Volunteer Management System for the Medical Supply Donation Program.
- 2025-present Delaware Heat Awareness Week
 

This is an ongoing collaboration with the Mid-Atlantic Alliance for Climate and Health (MAACH). One project group in my Fall 2025 senior capstone course, ENSC/ENVR 450 Proseminar in the Environment, in collaboration with MAACH worked on a proposal for a DE Heat Awareness Week. They obtained support from several organizations in DE and successfully obtained a proclamation from the Governor declaring May 18-22, 2026, as Delaware’s inaugural heat awareness week.

My Spring 2026 capstone course students are continuing to work with MAACH to coordinate events and activities during the heat awareness week.

See: <https://sites.google.com/udel.edu/ud-heat-awareness-week/home>

- 2025-present Trees in Wilmington's West Side  
This is an ongoing collaboration with the community advocacy organization, Green for the Greater Good (GGG) in Wilmington, DE. To support GGG's work on proposing a tree plan for Wilmington's West Side, I mentored undergraduate student, Kyle Dennis, in conducting a street tree inventory and rapid tree health assessment in Summer 2025.  
Following this, two project groups in my Fall 2025 senior capstone course, ENSC/ENVR 450 Proseminar in the Environment, conducted research and outreach in collaboration with GGG. One student group helped create and disseminate a survey on trees in Wilmington's West Side, and the other group delivered a policy brief on street tree policy in Wilmington.  
My Spring 2026 capstone course students will continue collaborating with GGG to conduct further research to support GGG's tree plan proposal.
- 2025-present Delaware climate resilience and climate justice  
This is an ongoing collaboration with the Sierra Club DE Chapter, and specifically their Environmental Justice team. Two project groups in my Fall 2025 senior capstone course, ENSC/ENVR 450 Proseminar in the Environment, conducted research and outreach related to train infrastructure in Delaware and a Data Center proposed for Delaware City.  
My Spring 2026 capstone course students will continue this collaboration to research and conducted outreach on additional data centers that have been proposed in the Delaware.

## SERVICE

- 2026 Symposium student competition judge: Delaware Environmental Institute's Research Symposium, University of Delaware (April 15, 2026)
- 2026-present Mid-Atlantic Teaching Faculty Alliance – Planning committee for 2026's Off the Tenure Track Retreat (June 17, 2026, at the University of Delaware)
- 2025-present Faculty Senate Ad Hoc Committee on Student Ratings/ Evaluations of Teaching
- 2025 Sustainability Education Working Group, University of Delaware
- 2025 Volunteer: Decision Days (admitted undergraduate students), University of Delaware
- 2025 Invited speaker – Open and Affordable Teaching Materials (OATM) Grants information session, University of Delaware Library, Museums and Press
- 2025-present Committee member, Professional Development Committee, International Association for Society and Natural Resources (IASNR)
- 2024-present Advisory Board member, Center for Teaching and Assessment of Learning (CTAL), University of Delaware
- 2024 Volunteer: Blue and Golden Saturday (prospective undergraduate students), University of Delaware
- 2023-24 Undergraduate Programs Review Committee, College of Earth, Ocean, and Environment, University of Delaware

- 2023-24 Promotion and Tenure Review committee, Department of Geography and Spatial Sciences, University of Delaware
- 2023 Volunteer: Blue and Golden Saturday (prospective undergraduate students), University of Delaware
- 2014-20 Graduate Student Representative, Nelson Institute for Environmental Studies, UW-Madison
- 2019 Mentor, Mentor Match program, Nelson Institute for Environmental Studies, UW-Madison
- 2019 Focus group for the Environmental Conservation professional masters program's 5-year review, Nelson Institute for Environmental Studies, UW-Madison
- 2016-18 Student Representative, Cultural and Political Ecology Specialty Groups

## INTERVIEWS, MEDIA, MENTIONS and OTHER PUBLICATIONS

- 2026 DE Heat Awareness Week for "The Green" at Delaware Public Media (air date: May 22, 2026)
- 2026 Newsletter mention: DE Heat Awareness Week (resulting from my Fall 2025 capstone class) called out in UD Climate Change Science and Policy Hub's Jan 30, 2026, newsletter. See more: <https://sites.google.com/udel.edu/ud-heat-awareness-week/home>
- 2025 Newsletter mention: "West Side Tree Planning with University of Delaware Students" in Green for the Greater Good's December 12<sup>th</sup>, 2025, newsletter. The two projects referred to in this newsletter were conducted by students in my Fall 2025 capstone course, ENSC/ENVR 450 Proseminar in the Environment.' <https://www.greenforthegreatergood.org/post/community-garden-updates-meet-up-on-12-16-community-composting-convo-on-12-13-and-more>
- 2025 Newsletter mention: "West Side Tree Inventory Project with UD Partners" in Green for the Greater Good's August 29<sup>th</sup>, 2025, newsletter. <https://www.greenforthegreatergood.org/post/park-construction-and-community-garden-update-west-side-trees-and-more>
- 2025 News article mention: 'Lessons in Community Engagement.' <https://cei.udel.edu/lessons-in-community-engagement/>
- 2020 Flachs, Andrew, Elizabeth Brite, Maura Finkelstein, Karen Tranberg Hansen, Sandip Hazareesingh, Tanya Matthan, Alessandra Mezzadri, Meena Menon, Robert N. Spengler III, Kedron Thomas, **Vaishnavi Tripuraneni**, Udaanta, and Emily A. Wolff. 2020. The Global Lives of Indian Cotton. ESRI Story Map. <https://arcg.is/nOzaD>.
- 2018 Podcast interview, "Indian Suicides and Farmer Debt". Talking Biotech Podcast. Hosted by Dr. Paul Vincelli. May 5, 2018 (<http://www.talkingbiotechpodcast.com/131-indian-suicides-and-farmer-debt/>)

## RECOGNITIONS

- 2026 Nominated for 'Rising Star Alumni Award,' Nelson Institute for Environmental Studies, University of Wisconsin-Madison
- 2022 Exceptional Service Teaching Assistant Award, UW-Madison. \$1000.
- 2018 Future Faculty Partner at Teaching Academy, UW-Madison.
- 2018 Graduate Student Peer Mentor Award-Honorable Mention. Multicultural Graduate Network, UW-Madison.

## PROFESSIONAL AFFILIATIONS

### Current

American Association of Geographers

- Cultural and Political Ecology Specialty Group
- Geographies of Food and Agriculture Specialty Group
- Human Dimensions of Global Change
- Feminist Geographies

International Association of Society and Natural Resources

Community Economies Research Network

Delaware Environmental Institute (DENIN), University of Delaware

The Embodiment Lab, University of Delaware. [Co-facilitator]

Mid-Atlantic Teaching Faculty Alliance

### Past

Center for Culture, History, and Environment. UW-Madison (2016-2022)

## PROFESSIONAL REACH

Referee for book publishers	Reviews
	2024
Routledge	1

Referee for journals	Reviews		
	2024	2025	2026
Journal of Peasant Studies			1 (in progress)
Journal of Urban Affairs			1
Case Studies in the Environment		2	
Communications Biology	1		

Referee for professional society	Reviews	
	2017	2018
Cultural and political Ecology (CAPE) specialty group of AAG:		
Student paper award	6 papers	
Student field research award		10 proposals

## TRAINING

- 2025 Summer Institute on Teaching. University of Delaware. May 2025
- 2025 Climate Wayfinding – facilitator training by the All We Can Save Project. Feb-March 2025
- 2024 Course Design Institute. University of Delaware. June 2024
- 2024 Summer Institute on Teaching. University of Delaware. May 2024
- 2023 Community Economies Institute Summer/ Winter School: Researching Postcapitalist Possibilities. June 2023 (Virtual)

- 2021 The Discussion Project (virtual). UW-Madison
- 2020 ‘Applying Active Learning: Using Writing to Teach in Any Discipline’. Spring course from the Delta Institute, UW-Madison
- 2020 ‘Teaching Online in Summer & Fall 2020: How to design and run an effective and equitable online course.’ NSF Aspire Alliance’s mini course
- 2016 Learning Environment And Pedagogics workshop. Teaching Academy, UW-Madison

## **SOFTWARE SKILLS**

R, Stata, MAXQDA, NVIVO

## **LANGUAGES**

Fluent in English, Telugu, Hindi