First State Impact



Extending Knowledge - Changing Lives

Afterschool in Selbyville

Academic improvement, school connectedness and health all part of programmatic effort in elementary school

ISSUE

In Selbyville, many youth are living in poverty and need safe, quality, affordable afterschool programs, including 50% of students attending Phillip C. Showell Elementary (per the Department of Education). Two recent incidents in Selbyville underscore the need for 4-H afterschool programing — a four-year-old preschooler passed out 200 bags of heroin to classmates, and a 13-year-old student ingested heroin. Through a grant from the DE Department of Education 21st Century Community Learning Centers (21st CCLC), a 4-H Afterschool/Summer Program is now offered

RESPONSE

In discussions with the school principal, staff and in accordance with the 21st CCLC grant goals and objectives, 4-H program staff identified specific areas to target. The staff focused on: Academic improvement, increased school connectedness, health and nutrition, drug and alcohol prevention, and increasing capacity of participants to be productive adults.

IMPACT

Because of their experience in the 2016-2017 Phillip C. Showell 4-H Afterschool Program:

- 96% of respondents agreed or strongly agreed they participate in math and science activities more often
- 87% of respondents agreed or strongly agreed they have assets that will help them in their future
- 96% of respondents agreed or strongly agreed they make better food choices
- 92% of respondents agreed or strongly agreed they feel valued by 4-H staff
- 96% of respondents agreed or strongly agreed they can work successfully with adults
- 82% of respondents agreed or strongly agreed they feel close to school and 4-H staff
- 87% of respondents agreed or strongly agreed they understand the effects of drugs and alcohol
- 92% of respondents agreed or strongly agreed they are motivated to do well in school
- 78% of respondents agreed or strongly agreed they feel a part of their school
- 100% of respondents agreed or strongly agreed they could get help with their homework