

Spring 2020 Junior Gardener Programs



UNIVERSITY OF DELAWARE
**COOPERATIVE
EXTENSION**



Delaware Master Gardeners (MGs) are pleased to announce their spring schedule. MGs will come to your school to engage young learners with environmental science and horticulture programs designed to complement Delaware State Science Education standards. Contact us right away to schedule a program for your class!

*Junior Gardener programs are **FREE!**

*Each program is *only* available during the time indicated under its description.

*Please read and complete the program request form. An MG instructor will contact you to schedule your program and discuss equipment needs.

*Each program is approximately 45-50 minutes in length. **It is necessary for teachers to be in the classroom to monitor the conduct of their students during the presentation. If a teacher is not present, the class will not be conducted.**

Trees in Spring

Gr. K-1; indoors; April—May; 30-40-minute program; Mornings only

Spring is the perfect time to discuss sun, soil, seeds, and water. Students will learn about the importance of trees for a healthy environment, and for providing the food that we eat. The environmental aspects of this program include the use of wood products and the trees effect on forest animals. The parts of a tree are reviewed, and the class plays a mini-forest game. If time permits, the program concludes with drawing a tree with animals, illustrating what they have learned.

The Buzz on Bees

Gr. 1-2; indoors; March—May; 40-50-minute program

Students will learn about the life cycle of honeybees, the pollination process, and the many jobs bees perform in a beehive. The amazing array of beekeeping tools, clothing and equipment will also be demonstrated. *The importance of honeybees and other pollinating insects in our environment will be stressed. Since it is known that pollinating insects are at risk, conservation methods as simple as planting sunflowers and allowing some dandelions in a lawn will be suggested.*

Insect Detectives

Gr. 1-3; outdoors; March—May; 45-50-minute program

Students will explore the school grounds in search of insects, spiders, and other tiny creatures. Children will catch, identify, and record their finds using nets, specimen jars, and log sheets.

Life Cycles of Butterflies

Gr. 2-3; indoors; March—May; one-hour program

Students will learn about the life stages of butterflies—and how structure and function differ with each stage. This program will compare, and contrast monarchs with black swallowtails, spicebush swallowtails, and painted lady butterflies.

Junior Gardener Program Request Form

Please complete a separate form for each program requested.

Programs limited to grade levels and dates as indicated in the brochure. These programs fill quickly and are booked on a first-come, first-served basis! Visit us online at <http://extension.udel.edu/lawngarden/nccmg> to download a request form, complete, and e-mail to Harolyn Temeng, hstemeng@udel.edu (subject heading: JG Request). You can also fax this form to 302-831-8934 or mail to: Junior Gardener Program, UD Cooperative Extension, 461 Wyoming Road, Room 131, Newark, Delaware 19716.

Date					
Contact Information (please use ink)					
Requestor's Name			Position		
School Name			Work Phone		
Address (mailing)			Home Phone		
City			State		Zip
Email Address for future Junior Gardener mailings (required)					

Program Specifics* - Complete a separate form for each program requested.

Program title					
List three dates in order of preference- specify morning or afternoon:	1st		2nd		3rd
Grade(s)		No. of classes		Total no. students	
				No. teachers	No. other adults
Check all that apply:	<input type="checkbox"/> Special Ed.		<input type="checkbox"/> Gifted & talented		<input type="checkbox"/> Homeschool
	<input type="checkbox"/> Other				
List names and contact info for other teachers/leaders involved with this presentation:**					
Name			Work Phone		Home Phone
Name			Work Phone		Home Phone
Name			Work Phone		Home Phone
Presentation location(s): Building/Room			Building/Room		

***To be most effective, presenters will need to know if their presentation is a preview, or a review, of the curriculum's unit.**

**** It is necessary for teachers to be in the classroom to monitor the conduct of their students during the presentation. If a teacher is not present, the class will not be conducted.**