



Delaware 4-H Demonstration Contest

General Rules and Guidelines

The demonstration contest is open to 4-H'ers age 8 and older on January 1st of the current calendar year. The goal of a 4-H demonstration is to show others how to do something or to provide information about a subject using appropriate illustrations and/or props. A demonstration or illustrated talk provides 4-H'ers with an opportunity to show their public presentation skills while teaching others about 4-H project areas. Members may only participate in one state level demonstration per year.

Contest Categories:

Each category may have an individual division and a team division. These two divisions will be scored and compared independently; when applicable a champion will be chosen in the individual division and the team division. The categories are separated into four groups: Citizenship/General 4-H; Healthy Living, Animal Science; and Plants, Environmental & other Sciences.

Citizenship / General 4-H

Arts/Crafts/Visual Arts
Exploring 4-H
Leadership/Citizenship
Other - General

Animal Science

Beef
Dairy Cattle
Dog/Cat
Rabbit/Small Animal
Goats
Horse
Sheep
Vet Science
Poultry
Swine

Plants, Environmental Sciences, & Other Sciences

Aerospace
Automotive/Small Engines/Tractors
Bicycle/Motorcycle
Computer Science
Electricity
Engineering & Technology
Entomology
Environmental Education & Earth Sciences
Gardening (fruit, vegetable, flower) & Field Crops
Indoor Gardening & Floriculture
Lawn Care/Landscaping
Shooting Sports
Wildlife
Other- Science Related

Healthy Living

Child Care/Babysitting
Clothing/Textiles
Food Preparation-any type
Food Safety/Food Preservation
Health/Safety
Healthy Food Selection
Home Environment/Consumer Ed/Home Mgmt.
Outdoor Adventures
Performing/Theater Arts
Photography/Videography
Recreational/Competitive Sports
Table Setting/Etiquette

Salutations

There may or may not be an emcee who announces each demonstration. However, each speaker is expected to greet his or her listeners in some form.

The salutation does not need to be the very first words spoken. If a demonstration starts with a question, challenge, or stage-setting scenario, the salutation may more effectively occur after the first few sentences.

Note cards / Memorization

It is recommended that 4-H members use notes for their demonstration. Members should use their notes as a guide, if needed, and should not read their demonstration. The speech should be delivered in a manner that sounds natural and not recited. Memorization/familiarity is not faulted.

Use of Demonstration

4-H'ers may use their presentation in the Demonstration Contest one time. In other words, they may not give the same presentation year after year. 4-H members may not use an old demonstration designed by a sibling, other 4-H member or someone else. Each demonstration should be original work by the 4-H'er(s) delivering the speech.

Time Requirements

Set-Up: 5 minutes will be provided for set-up. 1 point for every 15 seconds over will be deducted from the final score. Youth should set up demonstration without help from an adult(s).

Demonstration: No demonstration shall be less than 3 minutes. 1 point for every 15 seconds under 3 minutes will be deducted from the final score.

No demonstration shall exceed 15 minutes. 1 point for every 15 seconds over 15 minutes will be deducted from the final score.

Time for questions and answers with the audience will NOT be included in the 15 minutes provided for the demonstration.

DELAWARE 4-H DEMONSTRATION AND ILLUSTRATED TALK SCORE SHEET



Name: _____ Age: _____ (Jan 1, 20)

Name: _____ Age: _____ (Jan 1, 20)

Title of Demonstration: _____ Club: _____

Project Area: _____ Years in Contest: _____ Category: _____

For each item, circle the number that best describes the demonstration. The numerical value appears at the head of the column.

CRITERIA	Exc	Good	Fair	Poor	Not Done	COMMENTS
	5	4	3	2	0	
INTRODUCTION						
a. Introduced topic briefly	5	4	3	2	0	
b. Aroused interest in topic	5	4	3	2	0	
INDIVIDUAL						
a. Dressed appropriately, well groomed, good posture	5	4	3	2	0	
b. Spoke clearly and distinctly	5	4	3	2	0	
c. Was convincing, used proper grammar	5	4	3	2	0	
d. Poised, self-confident, enthusiastic	5	4	3	2	0	
TOPIC PRESENTATION						
a. Covered topic adequately	5	4	3	2	0	
b. Showed appropriate level of skills and knowledge	5	4	3	2	0	
c. Developed single theme or idea	5	4	3	2	0	
d. Presented information clearly	5	4	3	2	0	
e. Used logical order in presentation; if team, used good division of activity	5	4	3	2	0	
f. Organized presentation area well, kept it neat	5	4	3	2	0	
VISUALS						
a. Had all necessary materials	5	4	3	2	0	
b. Quality visual materials; visuals neat & easily seen	5	4	3	2	0	
c. Effectively clarified & contributed to presentation	5	4	3	2	0	
SUMMARY OF PRESENTATION						
a. Summarized creatively only the main points	5	4	3	2	0	
b. Handled questions well and gave source of information	5	4	3	2	0	
OVERALL CONSIDERATIONS						
a. Maintained interest of audience	5	4	3	2	0	
b. Used reasonable time for topic	5	4	3	2	0	
c. Achieved purpose or displayed finished product	5	4	3	2	0	

Totals for Each Column: _____

Score: _____

Set-up Time: _____

Time Deduction: _____

Demonstration Time: _____

Ribbon Earned: (circle one) Blue Red White

Placing: _____ Division Winner

last updated 2/26/20