

## Propose a New Course

<b>Course ID:</b>	
<b>Course Title:</b>	
<b>Course Instructor</b>	
<b>Additional Instructor</b>	Does this course have a lab or discussion taught in part by anyone other than the instructor above? YES <input type="checkbox"/> No <input type="checkbox"/>
	If YES, please identify the person and their role in the course:
<b>Credit</b>	Fixed - Number of credits: _____ OR Variable Credits Max: _____ Min: _____
<b>Can this be repeated for credit?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
<b>Can this be taken more than once per term?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
<b>Max. Repeatable Credits</b>	
<b>Grade Type</b>	Letter <input type="checkbox"/> Pass/Fail <input type="checkbox"/>
<b>Multicultural Course</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
<b>Freshman Year Experience:</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
<b>Discovery Learning:</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
<b>Capstone:</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
<b>Nominate for University Breadth Requirement:</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>  <input type="checkbox"/> Creative Arts and Humanities <input type="checkbox"/> History and Cultural Change <input type="checkbox"/> Social and Behavioral Sciences <input type="checkbox"/> Mathematics, Natural Sciences, and Technology <input type="checkbox"/> Multicultural
<b>Replaces</b>	Enter course ID of the course being deactivated:
<b>Instructional Format</b>	Specify the number of contact hours per week for the appropriate instructional components below. This is required for fixed-credit courses. Lecture _____ Lab _____ Discussion _____
<b>Cross-Listed Courses</b>	Enter course ID, such as ENGL110.
<b>Course Catalog Title</b>	Enter 60 characters maximum.

<b>Long Description</b>	Enter 45 words or less:
<b>Prerequisites</b>	
<b>Corequisites</b>	
<b>Restrictions</b>	
<b>Offerings</b>	How often and when do you anticipate this course being taught?
<b>Enrollment</b>	<p>Has this course been taught on an experimental basis? YES <input type="checkbox"/> NO <input type="checkbox"/></p> <p>If yes, what was enrollment?</p> <p>If no, what is anticipated enrollment?</p>
<b>Justification</b>	Justify the need for this course:
	Identify and justify any effect on other courses in your department or in another department. Specifically list other departments chairpersons and/or faculty consulted and summarize results of discussion:

<p><b>Emphasis</b></p>	<p>Identify the main emphasis of the course along with major topics covered. Include a list of learning goals.</p>
<p><b>UD Goals</b></p>	<p>If appropriate, outline how this course addresses one or more of the 10 UD goals of undergraduate education.</p>
<p><b>ANFS Learning Goals</b></p> <p>Students will demonstrate oral communication skills important for communicating scientific ideas.</p> <p>Students will demonstrate written communication skills important for communicating scientific ideas.</p> <p>Students will use critical thinking and reasoning, skeptical inquiry and scientific approach to solve problems.</p> <p>Students will demonstrate knowledge of the major core concepts in the animal and food sciences</p>	<p>If this course is required by majors/minors/concentrations, outline how this course relates to the overall program goals.</p>
	<p>Enter the faculty name to whom questions may be directed (optional):</p>
<p><b>Submission</b></p>	<p>Please attach the following and submit electronically as one PDF form to the Chair of the ANFS C&amp;C Committee. 1) this form; 2) a syllabus with major topics covered and a list of learning goals; 3) a budget for the course; and 4) a copy of your CV and the cv of any co-instructors (in lecture, lab or discussion</p>