

Kristie LeBeau

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PROFESSIONAL APPOINTMENTS

- 2025** **University of Delaware | Newark, DE**
Visiting Assistant Professor
SNF Ithaca Initiative | Joseph R. Biden, Jr. School of Public Policy & Administration
- 2024** **Harvard University | Cambridge, MA**
Postdoctoral College Fellow
Department of Sociology

EDUCATION

- 2024** **Cornell University | Ithaca, NY**
PhD in Development Sociology
Dissertation – *Hitting the \$40,000 Threshold: Analyzing the Implementation & Impact of Teacher Pay Policy in Indiana.*
Committee – John W. Sipple (Chair), Kendra Bischoff, Scott Peters
- 2020** **Cornell University | Ithaca, NY**
MS in Development Sociology
- 2018** **Saint Mary's College | Notre Dame, IN**
BA in Sociology
Summa Cum Laude, Valedictorian
- 2015** **Saint Mary's College | Rome, Italy**
Rome Study Abroad Program

AREAS OF EXPERTISE

Education finance & policy; school-community relationships; school leadership; rural community vitality; social inequalities in education; quantitative & mixed methods; spatial methods

Software Proficiency

Stata, QGIS, GeoDa, Tableau, SPSS

PEER REVIEWED JOURNAL ARTICLES

- Casto, H., **LeBeau, K.**, & Sipple, J.W. (2024). Leading for Educational Equity and Community Vitality: A Comprehensive School-Community Framework. *School Community Journal*, 34(2), p. 129-158. <https://www.adi.org/journal/FW2024/CastoEtAl.pdf>
- LeBeau, K.** (2023). A guide to the American Community Survey (ACS) for the rural researcher: Unpacking the conceptual and technical aspects of using ACS for school community research. *Rural Sociology*, 88(3), 791-817. <http://dx.doi.org/10.1111/ruso.12493>
- LeBeau, K.** (under review). Hitting the \$40,000 threshold: A critical policy analysis of Indiana competitive teacher pay legislation.

CHAPTERS & BRIEFS

- LeBeau, K.** (Expected Publication: Spring 2026). Public v. public: Examining how inter-district school transfer policies impact rural school district finances. In T. Downes & K. Killeen (Eds.), *Small, Numerous, and Isolated: Contemporary Issues in Rural Education Finance*. Emerald Publishing.
- Sipple, J.W., Fiduccia, P.C., & **LeBeau, K.** (2022). The why and how of enhancing data use in rural education research and practice. In A. Price, Azano, K. Eppley, & C. Biddle (Eds.), *The Bloomsbury Handbook of Rural Education in the US* (pp. 72-83). Bloomsbury Publishing.
- LeBeau, K.** (2024). [*Hitting the \\$40,000 Threshold: Examining Teacher Salary Policy in Indiana*](#). [Policy Brief]. Center for Evaluation and Education Policy.

PUBLISHED DATA

- LeBeau, K.** (2023). Data from: A Guide to the American Community Survey (ACS) for the Rural Researcher: Unpacking the Conceptual and Technical Aspects of Using Secondary Data for Rural Research. [dataset] Cornell University eCommons Repository. <https://doi.org/10.7298/rvr0-xn48>

AWARDS AND HONORS

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| 2023 | David L. Clark Scholar University Council for Educational Administration & American Education Research Association |
| 2022 | William L. Boyd Emerging Scholar Politics of Education Association, University Council for Educational Administration & American Education Research Association |

2022	College of Agriculture and Life Science Outstanding TA Award Cornell University
2018	Valedictorian Saint Mary's College
2018	North Central Sociological Association President's Undergraduate Paper Competition Finalist
2018	Sociology Award Saint Mary's College Department of Sociology
2017	Alpha Kappa Delta (International Sociology Honor Society)
2014-18	Eight-time Dean's List Recipient Saint Mary's College

GRANTS AND FELLOWSHIPS

2023-24	John S. Knight Institute Buttrick-Crippen Fellowship (\$32,494)
2023	Role of Schools in Community Development Fellowship (\$15,400)
2023	Cornell University Graduate School Research Travel Grant (\$1,836)
2023	Royal Society of Edinburgh Small Grant, collaborator (£3,838)
2022	Polson Institute for Global Development Collaborative Grant, Cornell University, collaborator (\$10,000)
2022	Qualitative & Interpretive Research Institute (QuIRI) Small Grant, Cornell University, (\$1,959)
2022-24	Center for Teaching Innovation Graduate Student Fellowship (\$4,000)
2022	Institute for European Studies Michele Sicca Research Grant (\$3,000)
2019-23	Various Distinct Cornell University Conference Travel Grants (\$1,100)
2019	Trans-Atlantic Rural Research Network (TARRN) Conference Travel Grant
2017	Saint Mary's College Center for Academic Innovation Travel Grant
2017	National Endowment for the Humanities SSTAR Grant (\$4,000)
2016	National Science Foundation CSS REU Grant (\$5,000)

INVITED TALKS & INTERVIEWS

Shumacher, K. (2024). Teacher Pay in Indiana with **Kristie LeBeau** (No. 3) [Audio podcast episode.] In *CEEPing Up with Education*. Center for Evaluation & Education Policy, Indiana University. <https://education.indiana.edu/research/centers/ceep/education-policy/podcast.html>

Sipple, J.W. & **LeBeau, K.** (2023). Connecting with your community: Facilitating equitable relationships. Invited presentation at the National Center for Rural Research Networks' Fall Regional Meeting. Syracuse, NY.

Sipple, J.W. & **LeBeau, K.** (2022). Community and school connections & dependencies. Invited presentation at the National Center for Rural Research Networks' Fall Regional Meeting. Ithaca, NY.

Sipple, J.W., Fiduccia, P.C., Foster, K., & **LeBeau, K.** (2022). The State of Rural New York. Invited presentation at the New York Legislative Symposium titled Rural New York: Challenges and Opportunities. Virtual.

Sipple, J.W. & **LeBeau, K.** (2021). The Critical Relationship between Schools and the Communities They Serve. Invited Presentation, New York Rural Schools Association (RSA), Cooperstown, NY.

CONFERENCE PRESENTATIONS

PAPER PRESENTATIONS

LeBeau, K. (2025). Leaky pipes: Exploring the estimated economic impact of teacher salary increases across districts. Paper presented at the American Educational Research Association Conference, Denver, CO.

LeBeau, K. (2024). Raising salaries, impacting economies: The economic impact of increasing minimum teacher salaries in rural districts. Paper presented at the American Educational Research Association Conference, Philadelphia, PA.

LeBeau, K. (2023). Raising the floor: Analyzing implementation of Indiana teacher pay policy. Paper presented at the National Forum to Advance Rural Education, Chattanooga, TN.

Casto, H.G., **LeBeau, K.**, Sipple, J.W. (2023). Raising rural together: Measuring equity of opportunity within and between communities. Paper presented at the National Forum to Advance Rural Education, Chattanooga, TN.

LeBeau, K. (2023). Hitting the \$40,000 threshold: A rural critical policy analysis of Indiana competitive teacher pay legislation. Paper presented at the American Educational Research Association Conference, Chicago, IL.

Sipple, J.W., **LeBeau, K.**, Foster, K., & Casto, H.G. (2022). Tracking rural vibrancy and loss (1990-2022): Demographic trends and policy context. Paper presented at the Trans-Atlantic Rural Research Network (TARRN). Conference, Newcastle, UK.

- LeBeau, K.** (2022). A guide to the American Community Survey (ACS) for the rural researcher: Unpacking the conceptual and technical aspects of using ACS for school-community research. Paper presented at the American Education Research Association Conference, San Diego, California.
- LeBeau, K.,** Casto, H.G., & Sipple, J.W. (2021). A tool for school and community leaders to assess a school's role amid changing contexts. Paper presented at the National Forum to Advance Rural Education, Indianapolis, IN.
- Fiduccia, P.C. & **LeBeau, K.** (2019). What's your rural reality? Data tools and frameworks to understand local context. Paper presented at the National Forum to Advance Rural Education, Louisville, Kentucky.
- Sipple, J.W., **LeBeau, K.,** & Fiduccia, P.C. (2019). Theorizing the institutional and community contexts of school community relationships: Tensions and contradictions. Paper presented at the Trans-Atlantic Rural Research Network (TARRN) Conference, Aberdeen, Scotland.
- LeBeau, K.** (2018). Support a school, preserve a community: A content analysis of a newspaper's portrayal of a rural school-community relationship. Paper presented at the North Central Sociological Association Conference, Pittsburgh, Pennsylvania.

POSTER PRESENTATIONS

- LeBeau, K.,** Casto, H., & Sipple, J.W. (2024). Through the voices of a school's community: Measuring equity of opportunity within and between communities. Poster presented at the American Educational Research Association Conference, Philadelphia, PA.
- LeBeau, K.** (2023). It Takes Two to Tango: Exploring the Relationship between Your School and Community. Poster presented at Indiana University's Rural Conference, French Lick, IN.
- LeBeau, K.,** Casto, H.G., Sipple, J.W. (2023). A tool for school and community leaders to assess a school's role amid changing contexts. Poster presented at the American Education Research Association Conference, Chicago, IL.
- LeBeau, K. & Wang, L.** (2018). What does it mean to be a teacher in a rural school?: A case study of teachers in White County, Indiana. Poster presented at The Saint Mary's Symposium, Saint Mary's College, Notre Dame, Indiana.
- LeBeau, K.,** Brodersen, A., Whitney, B. M., & Cheng, Y. (2016). Improving student engagement. Poster presented at the Research Experience for Undergraduates Summer Poster Session, University of Notre Dame, Notre Dame, Indiana.

CAMPUS AND DEPARTMENTAL TALKS

Hopkins, J., **LeBeau, K.**, Sipple, J.W., & Currie, M. (2025). Rural schools as keystone services: Examining school enrollment as an indicator of community vitality. Presentation. Cornell Population Center, MigLab Working Group. Ithaca, NY.

LeBeau, K. (2024). Course Design Institute: Peer Review. Workshop. Center for Teaching Innovation. Zoom.

LeBeau, K. & Beary, A. (2023). Active Learning Institute: Peer Review. Workshop. Center for Teaching Innovation. Zoom.

LeBeau, K. & Hochstedler, K.A. (2023). Inclusive Teaching Strategies in the Humanities and Social Sciences. Workshop. Center for Teaching Innovation's University Wide Teaching Conference. Ithaca, NY.

Peltier, C. & **LeBeau, K.** (2023). Diversifying Your Curriculum. Discussion. Center for Teaching Innovation's University Wide Teaching Conference. Ithaca, NY.

LeBeau, K., Pendergrast, T., & Perry, J. (2022). Active Learning Workshop. Department of Global Development. Ithaca, NY.

Hochstedler, K.A., **LeBeau, K.**, Peltier, C., & Tacoma-Fogal, R. (2022). Essentials of Teaching Institute: Peer Review. Workshop. Center for Teaching Innovation. Zoom.

LeBeau, K. (2021). The Critical Relationship Between Schools and the Communities they Serve: The School-Community Framework. Lecture. College of Agriculture and Life Sciences. Ithaca, NY.

PANELS

2025 "Setting Boundaries: Exploring Policy Implications of Rural Locale Classifications and School District Borders." Panelist at the American Educational Research Association Conference, Denver, Colorado. Co-panelists: Sara White, Vanderbilt University & Joshua S. Almes, Pennsylvania State University.

2023 "Making Space for Multilingual Learners." Panel moderator and session organizer for the American Educational Research Association Rural Education SIG's Justice Equity Diversity and Inclusion (JEDI) Webinar, Zoom.

2023 "Intersection of Policy Praxis: Perspectives from a Chicago Context." Panel moderator and session organizer at the American Educational Research Association Conference, San Diego, California. Co-moderator: Lydia Gandy-Fastovich, Ph.D.

2022 “A Big Tent: Education Policy Analysis from Diverse Standpoints.” Panel moderator and session organizer at the American Educational Research Association Conference, San Diego, California. Co-moderator: Kionna Williams.

TEACHING EXPERIENCE

Fall 2025	Citizens, Civility, and Change (UAPP 220) University of Delaware <i>Co-Instructor of Record</i>
Fall 2025	Global Contexts for Leadership (LEAD 101) University of Delaware <i>Instructor of Record</i>
Spring 2025	Mixed Methods Research in Sociology (SOCIOL 1161) Harvard University <i>Instructor of Record</i> <i>Average student rating of instructor: 4.43/5</i>
Fall 2024	Sociology of Education (SOCIOL 1129) Harvard University <i>Instructor of Record</i> <i>Average student rating of instructor: 4.87/5</i>
Fall 2024	Geographic Information Systems (GIS) Lab: Spatial Relationships (SOCIOL 90GIS) Harvard University <i>Instructor of Record</i> <i>Average student rating of instructor: 4.89/5</i>
Spring 2024	Who Decides? Decision Making in the US Education System (GDEV 1200) Cornell University <i>Instructor of Record</i> <i>Average student rating of instructor: 4.85/5</i>
2022-24	Center for Teaching Innovation Cornell University <i>Graduate Teaching Fellow 2022-23</i> <i>Lead Teaching Fellow 2023-24</i>
Spring 2022	Educational Psychology (EDUC 3110) Cornell University <i>Graduate Teaching Assistant</i> <i>Average student rating of instructor: 5/5</i>
Fall 2021, 2022	Quantitative Methods (DSOC 6190)* Cornell University <i>Graduate Teaching Assistant</i> <i>Average student rating of instructor: 4.88/5</i> <i>*Graduate level course</i>

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- Spring 2020, 2021** America's Promise: Social & Political Context of American Education (EDUC/DSOC 2710/5710) | Cornell University
Graduate Teaching Assistant
Average student rating of instructor: 4.95/5
- Fall 2018, 2020** The Art of Teaching (EDUC/DSOC 2410) | Cornell University
Fall 2018 – Teaching Assistant; Fall 2020 – Online Course Instructor
Average student rating of instructor: 4.96/5

CURRICULUM DEVELOPMENT

- 2025** Mixed Methods Research in Sociology (SOCIOL 1161) | Harvard University
- 2024** Geographic Information Systems Lab: Spatial Relationships (SOCIOL90GIS) | Harvard University
- 2023** Who Decides? Decision Making in the US Education System (GDEV 1200) | Cornell University*
**Modified to Sociology of Education (SOCIOL 1129) | Harvard University*
- 2021** Data and Development (GDEV 4045) | Cornell University
Developed course syllabus with John W. Sipple, Ph.D. and Robin Blakely-Armitage

RESEARCH EXPERIENCE

- 2019-2024** Role of Schools in Community Development Research Lab | Cornell University
MS/PhD Student, with John W. Sipple, PhD (Cornell University) and Hope Casto, PhD (Skidmore College)
- 2019** Population and Development Fellowship | Cornell University
Master's Student, Supervisor: John W. Sipple, Ph.D.
- 2017** Senior Comprehensive | Saint Mary's College
Senior Sociology Major, Supervisor: Leslie Wang, Ph.D.
 Project Title: Support a School, Preserve a Community: A Content Analysis of a Newspaper's Portrayal of a Rural School-Community Relationship
- 2017-18** Student Independent Study and Research (SISTAR) | Saint Mary's College
Co-Researcher, Supervisor: Leslie Wang, Ph.D.
 Project Title: What Does It Mean to be a Teacher in a Rural School?: A Case Study of Teachers in White County, Indiana

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- 2016** Psychological and Educational Measurement Lab | University of Notre Dame
Research Assistant, Supervisor: Ying (Alison) Cheng, Ph.D.
- 2016** Research Experience for Undergraduates (REU) | University of Notre Dame
Research Assistant, Supervisors: Ying (Alison) Cheng, Ph.D. and Paul Brenner, Ph.D.

PROFESSIONAL AND DEPARTMENTAL SERVICE

- 2025** Education Policy Analysis Archives
Reviewer
- 2024-25** Strategic Data Project | Center for Education Policy Research | Harvard University
Expert Advisor
- 2024** The Rural Educator
Reviewer
- 2024** Rural Sociology
Reviewer
- 2023** John S. Knight Institute Spencer Prize Award Committee | Cornell University
Committee Member
- 2022-Present** AERA Rural Education SIG Justice, Equity, Diversity, and Inclusion Committee | American Education Research Association
Committee Member
- 2022-Present** AERA Rural Education SIG & Division L | American Education Research Association
Reviewer
- 2022** Global Development Population and Development Search Committee | Cornell University
Graduate Representative
- 2021-2023** AERA Division L Graduate Student Leadership Committee | American Education Research Association
Fireside Chat Co-Chair; 2022 & 2023 Fireside Chat Moderator
- 2021-22, 23** Global Development Undergraduate Teaching and Learning Committee | Cornell University
Graduate Representative

2021	Journal of Leadership and Policy in Schools <i>Reviewer</i>
2019-2024	National Center for Rural Education and Research Networks (NCRERN) Harvard University <i>New York State Affiliate</i>
2019-20	Community Development, Journal of the Community Development Society <i>Copy Editor</i>
2019-20	Polson Rural Vitality Research Working Group Cornell University <i>Member</i>
2018-19	Department of Development Sociology Faculty Meetings Cornell University <i>Graduate Representative</i>
2016-18	Sociology Club Saint Mary's College <i>Event Coordinator (August 2017 – May 2018)</i>
2017	First Year and Academic Advising Saint Mary's College <i>Peer Mentor</i>
2017	Student Diversity Board Saint Mary's College <i>Internal Outreach Committee Member</i>

PROFESSIONAL AFFILIATIONS

American Education Research Association (AERA)
Trans-Atlantic Rural Research Network (TARRN)

NONACADEMIC EXPERIENCE

2015-18	Notre Dame Baseball <i>Head Manager (2016 –2018) and Manager (2015)</i>
2019-24	Children's Faith Formation Ithaca, NY <i>4th-6th Grade Teacher</i>