GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS BY GENDER & ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL-GRANT, UNDERREPRESENTED MINORITY STATUS ASSOCIATE IN ARTS PROGRAM

		TOTAL ASSOCIATE IN ARTS PROGRAM																		
		2007 cohort				2008 cohort				2009 cohort				2010 cohort				2011 cohort		
		N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within	
			2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR
Total First-Year AA Students		**342**	**28.7**	**61.7**	**64.6**	**337**	**32.0**	**55.5**	**59.3**	**405**	**33.1**	**57.8**	**60.0**	**354**	**42.7**	**65.5**		**338**	**42.6**		
Female	**Total-Female**	**176**	**30.7**	**63.1**	**67.0**	**184**	**33.7**	**55.4**	**59.8**	**229**	**31.4**	**54.1**	**56.3**	**187**	**43.9**	**66.8**		**158**	**44.3**		
	White	132	33.3	64.4	68.9	140	33.6	58.6	63.6	165	29.7	49.7	51.5	144	45.8	67.4		108	44.4		
	African-American	23	13.0	47.8	47.8	26	30.8	46.2	50.0	26	34.6	57.7	65.4	17	29.4	58.8		9	55.6		
	Hispanic	10	50.0	70.0	70.0	7	42.9	57.1	57.1	19	26.3	47.4	47.4	12	33.3	66.7		25	44.0		
	Asian	8	12.5	75.0	75.0	5	20.0	20.0	20.0	7	57.1	100.0	100.0	5	60.0	60.0		8	50.0		
	Native American	0	0.0	0.0	0.0	1	0.0	0.0	0.0	0	0.0	0.0	0.0	1	0.0	100.0		0	0.0		
	International	1	100.0	100.0	100.0	0	0.0	0.0	0.0	3	33.3	100.0	100.0	0	0.0	0.0		0	0.0		
	Other[1]	2	0.0	50.0	100.0	5	60.0	60.0	60.0	9	44.4	88.9	88.9	8	50.0	75.0		8	25.0		
Male	**Total-Male**	**166**	**26.5**	**60.2**	**62.0**	**153**	**30.1**	**55.6**	**58.8**	**176**	**35.2**	**62.5**	**64.8**	**167**	**41.3**	**64.1**		**180**	**41.1**		
	White	129	24.8	59.7	62.0	119	31.1	58.0	59.7	138	34.1	61.6	63.8	123	43.1	62.6		133	42.9		
	African-American	13	30.8	53.8	53.8	18	16.7	44.4	61.1	17	41.2	64.7	70.6	16	31.2	68.8		14	42.9		
	Hispanic	6	33.3	66.7	66.7	7	42.9	42.9	42.9	8	25.0	50.0	50.0	12	33.3	66.7		13	30.8		
	Asian	11	36.4	81.8	81.8	4	25.0	50.0	50.0	4	50.0	50.0	50.0	7	42.9	85.7		12	41.7		
	Native American	1	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		1	0.0		
	International	2	50.0	50.0	50.0	1	0.0	0.0	0.0	2	50.0	100.0	100.0	1	100.0	100.0		1	100.0		
	Other[1]	4	25.0	50.0	50.0	4	50.0	75.0	75.0	7	42.9	85.7	85.7	8	37.5	50.0		6	16.7		
First-Generation[2]		1	0.0	100.0	100.0	44	31.8	59.1	63.6	2	50.0	50.0	50.0	16	50.0	68.8		6	16.7		
Low-Income[3]		38	23.7	65.8	65.8	40	30.0	55.0	55.0	53	22.6	52.8	58.5	48	31.2	60.4		53	34.0		
Pell Grant Recipient[4]		59	23.7	59.3	62.7	61	29.5	52.5	54.1	98	27.6	57.1	61.2	103	35.0	61.2		90	35.6		
Underrepresented Minority[5]		54	25.9	53.7	53.7	61	29.5	45.9	52.5	76	34.2	59.2	63.2	62	33.9	66.1		74	37.8		
Delawareans	**Total-Delawareans**	**335**	**28.4**	**61.5**	**64.5**	**329**	**32.5**	**55.9**	**59.9**	**393**	**32.8**	**57.3**	**59.5**	**347**	**42.7**	**65.4**		**335**	**42.7**		
	First-Generation[2]	1	0.0	100.0	100.0	44	31.8	59.1	63.6	2	50.0	50.0	50.0	16	50.0	68.8		6	16.7		
	Low-Income[3]	38	23.7	65.8	65.8	39	30.8	56.4	56.4	53	22.6	52.8	58.5	48	31.2	60.4		53	34.0		
	Pell Grant Recipient[4]	59	23.7	59.3	62.7	60	30.0	51.7	53.3	97	27.8	57.7	61.9	103	35.0	61.2		90	35.6		
	Underrepresented Minority[5]	54	25.9	53.7	53.7	59	30.5	47.5	54.2	72	33.3	56.9	61.1	60	33.3	65.0		74	37.8		
Nonresidents	**Total-Nonresidents**	**7**	**42.9**	**71.4**	**71.4**	**8**	**12.5**	**37.5**	**37.5**	**12**	**41.7**	**75.0**	**75.0**	**7**	**42.9**	**71.4**		**3**	**33.3**		
	Low-Income[3]	0	0.0	0.0	0.0	1	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		0	0.0		
	Pell Grant Recipient[4]	0	0.0	0.0	0.0	1	0.0	100.0	100.0	1	0.0	0.0	0.0	0	0.0	0.0		0	0.0		
	Underrepresented Minority[5]		0.0	0.0	0.0	2	0.0	0.0	0.0	4	50.0	100.0	100.0	2	50.0	100.0			0.0		

Note: Data comply with IPEDS Graduation Rate Survey Definitions.

[1]Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

[2]First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

[3]The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

[4]The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

[5]Underrepresented Minority includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Source: UD Persisters