



## Survey on Clicker Use by UD Students

*The University of Delaware standardized on a personal response system or "clicker" for campus-wide use in Fall 2006. Clickers are wireless keypads or personal response systems that faculty can use to increase interactivity in their classroom, especially in a large lecture class. This technology provides instant feedback to instructors and students.*

*IT User Services has overseen the selection and implementation of the InterWrite PRS clicker on campus by providing faculty, students and staff with professional development activities, classroom support and documentation. We want to learn your opinions regarding clicker usage and effectiveness in your class this semester. There are no correct answers to the survey questions. All surveys are anonymous. We request, but do not require, that you answer every question. Your input allows the analysis to be more reliable and meaningful.*

*The survey results will be collected by IT User Services. Your responses will not affect your grade for your course in any way. The results of the analysis will be reported in a summary format that will not link the discussions and conclusions to any individual student. Information will be collected for all courses using clickers this semester. Therefore you will be asked to respond to a survey for each class you took that used clickers. Please complete a survey for each class.*

***You must be at least 18 years old to take this survey. By continuing with this survey, you are indicating that you are 18 or older.***

*If you have any questions concerning this survey, you may contact Nancy O'Laughlin (nolaug@udel.edu), IT User Services, University of Delaware. If you have questions about your rights as a subject or about any issues concerning the use of human subjects in research, please contact the Chair, Human Subjects Review Committee, University of Delaware (302-831-2136).*

*The survey should take about 10-15 minutes to complete. IT User Services appreciates your participation in this important study.*

***For this survey, please focus ONLY on your TEST426013 class.***

1. How often were clickers used in this class?

- Every class
- Many classes



- c) To obtain anonymous responses
- d) To take quizzes
- e) To submit homework through Homework Mode
- f) To answer self-paced questions
- g) Other:

Not Used	Very Effective	Effective	Neither Effective Nor Ineffective	Ineffective	Made Matters Worse
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5. The ability to see immediately in class how well I answered the clicker questions is important to me.**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

**6. Seeing how the rest of the class responds to the clicker questions increases my interest in the subject matter.**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

**7. Have you used a clicker in class prior to this semester?**

- No
- Yes. Please comment below on your experience.

**8. How satisfied are you with the quality of your clicker?**

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied

No opinion

**9. Did you receive adequate technical assistance to support your use of the clicker?**

- I didn't need any technical support.
- Yes, the support was adequate.
- No, the support was inadequate. Please explain below.

**10. The following support resources were available during the adoption of clickers on campus. How valuable were these resources to you?**

	Did Not Use	Very Valuable	Valuable	Somewhat Valuable	Little Value	No Value
	▼	▼	▼	▼	▼	▼
a) Clicker web site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Help Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Classroom visits by User Services staff to help you get started using the clicker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) "Setting your ID" video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) "Joining a class" video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Ability to return defective clickers to Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11. The University standardized on one clicker type so students would only have to purchase one clicker for their entire UD career. How important is this to you?**

- Essential
- Very important
- Important
- Not very important
- Not important at all

**12. Having a University standard for clickers enables you to sell your clicker back to the Bookstore the same way you can sell a textbook back at the end of a semester. How important is this to you?**

- Essential
- Very important

- Important
- Not very important
- Not important at all

**13. What is your gender?**

- Male
- Female

**14. What is your official UD class status?**

- Freshman
- Sophomore
- Junior
- Senior
- Graduate student
- Other (please specify)

**15. Please explain the strengths and/or weaknesses of the clicker for enhancing the effectiveness of your learning.**

**16. If you were an instructor, would you use clickers in your classroom? Why or why not?**

*Thank you very much for your help.*

***Please press the Submit button below to send your responses.***

**SUBMIT SURVEY**

Problems with the survey? Send e-mail to [nolaug@udel.edu](mailto:nolaug@udel.edu).