THE DIVISION OF STUDENT LIFE

2012 - 2013

STRATEGIC INITIATIVES

Office of the Vice President for Student Life
101 Hullihen Hall
University of Delaware
Newark, DE 19716
12/14/12
STUDENT ENGAGEMENT

Promote greater student engagement in educationally purposeful programs and social activities, encourage greater student interaction with peers, staff and faculty, and provide students with shared experiences and traditions that bind them to the University and enrich their educational and personal development.

Engaged students invest their time and energy in educationally purposeful activities that promote learning, personal development and strong ties to the University. These broad-based and diverse activities include leadership development, campus programs, student clubs and organizations, community service, service learning, research, and internships and employment, which are all complementary to a student’s class work.

Action Steps

- Partner with University Development to grow Parent Fund giving to 250k to bolster Student Life programs and services.
- Host 7 campus-wide events to involve a total of 7,500+ students in educationally purposeful programs that encourage greater interaction with staff, faculty and peers.
- Achieve a 1,500+ student participation rate in the Blue Hen Leadership Program (BHLP).
- Complete program- and construction-planning documents to repurpose the former Perkins Bookstore space as student lounge, multi-purpose programming space and office and meeting room suites for Registered Student Organizations.
- Open 2 new living-learning communities in partnership with academic and/or student service offices to begin in Fall 2013.
- Evaluate activities offered during 1743 Welcome Days and adjust scheduling and offerings to maximize attendance and fulfill learning outcomes.
- Continue to develop the role of the 1743 Welcome Days Welcome Ambassador as a student leadership position in order to increase the engagement of first year students.
- Develop the assessment plan for 1743 Welcome Days to include on-site assessment of program and learning outcomes and program satisfaction measures.
- Partner with facilities to inform students, parents and the University community of the renovation and building of residence halls. Promote on-campus housing opportunities that promote greater interaction among students.
DIVERSITY

Provide effective leadership and support with programs and services that foster a welcoming educational environment in alignment with the University of Delaware’s diversity statement.

Student Life will provide effective leadership and support to the University’s strategic initiative to create a diverse and welcoming environment for all its members through the ongoing development of its policies, programs, services and facilities.

**Action Steps**

- Provide a student conference that inspires students to explore how diversity impacts their daily lives.
- Implement a diversity-focused educational program for the Class of 2016 during 1743 Welcome Days.
- Grow the Multi-ethnic Career Conference to 200+ students, with a focus on delivering critical career skills and networking opportunities to students who typically under-utilize the Career Center.
- Partner with Academic Affairs to organize a campus-wide student success and retention conference in Fall 2012.
- Contract an external consultant to conduct a campus environment survey, identifying professional development opportunities and areas for improvement in Student Life.
- Increase visibility of online resources for underrepresented students on the Student Life and departmental websites.
- Engage student leaders to create a “Welcome Back” festival highlighting the diversity of the student body.
ENHANCING THE STUDENT EXPERIENCE

*Increase the quality and impact of Student Life programs and services at the University.*

Student Life established domains of student learning that reflect shared objectives, values and activities within the Student Life Departments. Students who participate in learning experiences facilitated by Student Life will be positively affected in the areas of intellectual growth and general knowledge development; leadership and integrity; global understanding; personal growth and achievement; and critical and analytical thinking.

Each Student Life department has developed strategic initiatives and assessment strategies to align their work with best practice standards, inform program development decisions, and assess the impact on student learning within the Student Life learning domains.

**Action Steps**

- Create a culture of assessment within Student Life by Departments measuring the impact of programs on student learning in the area of leadership and integrity. Use the analysis of the data collected in decision-making and future planning efforts for the Division.
- Provide staff with training on a variety of assessment skills.
- Explore the possibility of establishing a residential living/learning community that utilizes StudentCentral to engage students by tracking their student involvement and offering a certificate of accomplishment.
- Develop a Student Life newsletter highlighting division and department news.
- Embed assessment in the 1743 program, adding on-site programmatic outcome and satisfaction assessment during 1743.
- Evaluate ways to extend welcoming activities, as appropriate, into the first week of classes.
ENHANCING THE STUDENT EXPERIENCE/CAREER SERVICES CENTER

The Counseling and Programming Team (CPT) of the Career Services Center supports the Division of Student Life Strategic Planning initiatives to engage students in purposeful programs and services, which enrich their educational experience and career development.

The Employer Relations Team (ERT) will continue its’ focus on engaging employers in recruiting activities which maximize access to internship and full-time opportunities for students. In light of the national trend among employers to recruit at schools who offer a “one-stop shop,” the ERT will continue to refine and enhance recruiting service delivery among the existing employer base and in conducting outreach to new employers.

Action Steps

- Enhance student engagement through refinement of the CareerMAP initiative. The CPT will implement changes to the CareerMAP website, communications strategy and supporting programs based on data and feedback collected during the 2011 – 2012 Academic year.
- Provide high quality and timely career counseling services to enable students to integrate self-knowledge and career information with experiences that will allow them to make effective career decisions and find meaningful employment. The CPT will monitor and adjust counseling intake schedules to maximize student usage among all students with particular attention to first and second year students.
- Collaborate and establish strong relationships with the UD campus community to create and deliver high quality career programs. These programs will include focused career programs by academic disciplines and affinity groups including a diverse range of student participants.
- Enhance services for students planning to transition into graduate or professional school. Collaborate and develop programs with the new Center for Pre-Medical and Health Professional Studies. Maintain and develop relationships with graduate faculty to enhance services and programs for students.
- The CPT will systematically transition from using print resources in the career library to using online resources. Online resources will be identified to take the place of print, which will give students the ability to access up-to-date career development information on demand.
- Continue partnerships with Disability Support Services to promote diversity, supporting an inclusive community via services focused on students with disabilities.
- Refine the marketing and implementation of career fairs to enhance employer and student experience and maximize participation levels.
- Implement a comprehensive annual campus recruitment plan among key partner employers to enhance engagement with UD students and maximize hiring potential.
- Refine outreach strategies among employers offering internships to increase the quality and quantity of internship postings.

- Enhance marketing and communication strategies to engage more employers in the campus interview program and information sessions. The team will refine internal processes, areas of responsibility and team communication to enhance the employer engagement experience.

- Define the criteria for becoming an official “UD Employer Partner” and implement an outreach strategy to engage more employers in this category.

- Develop an “Employer User Manual for Blue Hen Careers” to provide our employers with an overview of all Blue Hen Careers offerings.

- Engage ERT members in a team member led professional development series.
ENHANCING THE STUDENT EXPERIENCE/CENTER FOR BLACK CULTURE

The Center for Black Culture (CBC) contributes to an inclusive learning environment by enhancing institutional efforts to recruit, retain, and graduate historically underrepresented students. The CBC supports the personal and professional development of these students through various services and a plethora of cultural and educational programs promoting academic success, community engagement, social integration, and student leadership.

Through cultivating relationships with students, faculty, staff, alumni, and community partners, the CBC expands access to resources for underrepresented students. The CBC’s partnerships and programs serve to promote a greater appreciation for cultural and racial diversity.

Action Steps

- Launch and complete a new search to fill the vacant program coordinator position.
- Partner with Student Life, Diversity & Equity Commission, the President’s Diversity Initiative, the Office of Equity & Inclusion, the office of Admissions, and Trio programs to improve the retention rates of African American and Latino students at UD. Make recommendations, and coordinate various initiatives, as necessary.
- Develop and implement various assessment activities (focus groups, surveys, etc.) to gather information about the experiences of underrepresented students at UD.
- Expand the Each One Reach One (EORO) mentoring program by implementing monthly mentor training/leadership development sessions, providing bi-annual stipends for mentors, organizing monthly engagement opportunities for mentors and mentees, and developing new promotional material.
- Partner with various Registered Student Organizations (CPAB, BSU, LaRaza, HOLA, etc.) to develop and implement at least 6 large-scale events.
- Partner with Student Life to create a “Welcome Back” festival celebrating all UD students.
- Partner with the Office of Communication and Marketing to develop a plan for the redesign of the CBC’s website.
- Partner with several RSOs, and university departments, to offer at least two new student engagement opportunities that will enhance the intra-cultural/inter-cultural relationships of African American students/student leaders.
- Partner with Career Services to further develop the NSBE Career Fashion Show; offer monthly announcements in the CBC’s weekly e-journal; and increase the number of underrepresented students utilizing their services.
- Explore adding a commencement celebration focusing on Latino/ Latin American culture.
- Engage CBC staff in a series of intentional professional development (group and individual) opportunities designed to grow the concept of team, and strengthen skills.
- Expand CBC marketing efforts by incorporating the use of Twitter.
- Partner with Facilities to develop a budget for cosmetic renovations and furniture upgrades.
ENHANCING THE STUDENT EXPERIENCE/CENTER FOR COUNSELING & STUDENT DEVELOPMENT

The Center for Counseling and Student Development (CCSD) offers a wide range of clinical, career, and developmental services which are designed to enhance psychological well-being. The activities and programs of CCSD are intended to help with one or more of the following: reducing psychological symptoms, coping with life events and developmental tasks, improving interpersonal skills and relationships, and increasing self-knowledge and problem-solving ability. As a result, students will be more successful in their academic, personal, and career pursuits.

**Action Steps**

- In conjunction with the Office of Communications, complete the revision and upgrade of the CCSD website.
- Design new CCSD client satisfaction/outcome survey to be administered through Campus Labs.
- Continue to maintain and expand our outreach and consultation activities with targeted student populations, e.g., international students, veterans, and first-year students.
- Expand group counseling program utilizing the professional development training provided by Martyn Whittingham, Ph.D. on “Focused Brief Group Therapy: A practice-based evidence approach.”
- Revise CCSD strategies for managing the increasing numbers of beginning of the semester distress/emergency appointments.
ENHANCING THE STUDENT EXPERIENCE/HOUSING ASSIGNMENT SERVICES

Housing Assignment Services provides an inclusive residential experience in an array of living options for all students at the University of Delaware. We strive to provide guidance on the various on-campus housing options, address questions and concerns from current and prospective residents, and help students navigate through our housing assignment process to provide the most efficient and satisfactory placement possible. Housing Assignment Services works cooperatively within Student Life to ensure the safety and well-being of all our residents; supports a residence hall system to create a living environment that facilitates positive learning experiences and supports the academic mission of the university; strives to maintain fiscal integrity and maximum occupancy; and communicates frequently with other departments at the University of Delaware to provide optimal customer service to the University of Delaware community.

Action Steps

- Develop scenarios to project occupancy for fall 2013-2017 based on new construction, renovations, and building closings. Work with Residence Life and other departments to propose, plan, and implement occupancy changes in the residence halls based on targets for returning students, incoming freshman and transfer groups and to support programmatic needs.

- Review Housing Assignment Services guaranteed housing policy and determine if changes are necessary based on enrollment projections and developed scenarios.

- Develop policy statements and more specific procedures with Disability Support Services, Residence Life, Facilities, and Housing Assignment Services to reasonably accommodate the medical needs of students. Policies and procedures should meet ADA guidelines but also meet reasonable financial and policy requirements of the University.

- Complete and submit Request for Proposal (RFP) for on-line room assignment process.

- Designate Selection Committee and Review Committee consisting of key staff from IT, Facilities & Auxiliary Services, Residence Life, Student Life, and a student representative (Resident Assistant/RSA) who will be involved in the selection and implementation of new assignment system.

- Complete on-site vendor demonstrations and off-site visits to universities using recommended vendor packages.

- Hire a Communications Specialist

- Implement designated marketing plans to undergraduate students using social media, UDigital, special events, parent information etc. to encourage students to apply for 2012-2013 on-campus housing.

- Develop and administer a survey through Campus Lab to assess students’ preferences for an on-line room assignment process and reasons for staying on campus or moving off campus.
- Evaluate survey results in conjunction with Residence Life and other stakeholders. Continue to develop joint plans to increase student satisfaction.

- Meet with Resident Student Association and student focus groups to review on-line room assignments processes.

- Review Housing Assignment Services current staffing and develop position descriptions to meet our future needs in anticipation of the new on-line room assignment system. Implement approved staff changes in responsibilities.

- Work with Facilities Planning and Construction for move into new office space in summer 2013. This includes developing timeline, ordering furniture, planning, packing procedure, etc.

- Investigate and propose changes to the Academic Year Student Housing Agreement especially in regard to cancellation and request for release policies in anticipation of the new on-line room assignment system.

- Work with New Student Orientation (NSO) and Residence Life staffs to develop the Housing/Residence Life presentation to best meet the needs of parents attending NSO.

- Collaborate with Office of Communication and Marketing to develop new Housing Assignment Services website design.

- Collect student pictures and student stories to appeal to students on Housing website.

- Collaborate with Residence Life to market new and existing living options.

- Develop questions to incorporate within the cancellation form to determine reasons for cancellations before binding dates.

- Complete RFP Process and select a successful vendor.

- Establish timeline for training, implementation, and installation of new HAS on-line system.

- Begin training, implementation, and installation of new HAS system with goal of running concurrently summer 2013.
ENHANCING THE STUDENT EXPERIENCE/NEW STUDENT ORIENTATION

The Office of New Student Orientation (NSO) develops high impact programs and services that provide a more supportive entry experience for undergraduates, one that engages them as part of the University community from the day they are accepted as students and helps them prepare for personal and academic success and a fulfilling college experience. These transition programs will establish strong academic and social bonds among students, enhance their identity with the University as a community, and encourage faculty, staff, and peer mentoring.

This office will also serve to acquaint students with the broad array of University offerings and encourage their involvement in programs and organizations that enhance personal development and promote learning. The NSO office will provide additional resources to establish new traditions for first-year students upon their entry to the University.

Action Steps

- Further enhance leadership development opportunities for the Orientation Leader staff by expanding the spring training class from 8 to 15 classes and participating in the National Orientation Directors Association (NODA) regional conference in March 2013
- Evaluate the success of the August orientation program and make improvements to advertising and the daily schedule
- Investigate ways to engage new students with programming the night before their orientation
- Explore in greater depth the possibility of incorporating a dining hall experience and residence hall visit into the NSO student schedule
- Make improvements to the administrative side of the NSO registration form
- Evaluate effectiveness of improved Transfer Student Orientation (TSO) and make any necessary changes to programming or services for this population
- Improve marketing of Summit, NSO’s outdoor orientation program, to increase program’s visibility and applicant numbers, bringing the number of first-year student participants from 35 to 48.
- Consider ways to make NSO programs and processes more environmentally friendly and sustainable (e.g. eliminating paper inserts and folders)
ENHANCING THE STUDENT EXPERIENCE/OFFICE OF THE DEAN OF STUDENTS

The Office of the Dean of Students provides students with the support, resources, and referrals they need to succeed personally and academically at the University. Our purpose is guided by the goal to support students learning from and engaging with their experience at the University. The Office of the Dean of Students empowers students to take care of themselves, promotes health (wellness) and safety, and encourages inclusiveness throughout the student community.

Action Steps:

- Increase the interactive capacity of the Office of the Dean of Students website.
- Develop a guide to assist faculty, staff and graduate assistants working with students who are engaging in distressed or disruptive behavior.
- Develop an introductory program that can be utilized when invited to speak to groups about the mission and services of the Office of the Dean of Students.
- Develop an electronic intra-office system that provides a foundation for developing a student database and activity report.
- Develop an involuntary withdrawal process.
- Collaborate with other offices to improve the transparency and accessibility of the University’s tuition rebate policy and process.
ENHANCING THE STUDENT EXPERIENCE/OFFICE OF STUDENT CONDUCT

The Office of Student Conduct is primarily responsible for administering the standards of student conduct within the University. The purposes for the enforcement of such standards are to maintain, strengthen and promote the engagement and good citizenship of each student. The University recognizes that each student has rights, responsibilities, goals and needs. All students deserve a campus environment that is inclusive and in which learning, personal growth and development take place.

The Office of Student Conduct also promotes and supports the ethical climate, the academic integrity and the overall educational mission of the institution. The enforcement of such standards is accomplished in a manner that balances the developmental and educational needs of students with the obligation of the institution to protect the safety and welfare of the academic community. In doing so, the Office of Student Conduct protects the rights, health, and safety of members of the University community so that they may pursue their educational goals without undue interference.

Action Steps

- Develop and establish a staffing model to meet the demands of the Office.
- Explore the application of the Amnesty protocol to the Drug policy; recommend appropriate changes.
- Develop Student Organization Sanctioning Guidelines.
- Examine multi-cultural factors impacting the work of the Office of Student Conduct and propose/implement solutions.
- Develop evidence-based sanctions for alcohol violations; assess learning outcomes to gauge effectiveness of existing and newly-developed sanctions.
- Develop specialist positions to provide case management and appropriate intervention and prevention initiatives for academic integrity, alcohol and drug issues, and police and off campus conduct matters.
- Identify resources and professional development opportunities to help student conduct staff and associates to better meet the unique needs of international students.
- Explore case investigation models.
- Develop and implement a plan to increase awareness of the Student Guide to Policies.
- Explore the idea of having students serve as Student Conduct Advisors.
The Office of Residence Life supports the missions of the University of Delaware and the Division of Student Life by partnering with our students to develop vibrant, inclusive communities where students engage in living-learning environments, freely exchange ideas, and cultivate skills and knowledge to become citizens and leaders in our increasingly global society. Residence Life staff members strive to provide residents with valuable support and resources as well as activities and programs that serve to develop a sense of community and provide opportunities for learning. The following strategic initiatives have been identified to help the Office of Residence Life achieve its mission and goals.

**Action Steps**

- Create mechanisms that allow students to develop the awareness and skills necessary to advocate for change within multiple contexts.
- Enhance recognition for student sustainability leadership.
- Develop methods to increase student leadership as Task Force Chairs and/or Core Council Members of the Residence Life Environmental Sustainability Committee.
- Identify and implement ways to increase student involvement in existing Residence Life Sustainability initiatives, for example the “Go Green” Carpet Recycling Program, Green Room Dorm Certification, Single-Stream usage, etc.
- Implement the “Kill-a-Watt” initiative, or similar program, in all residence halls to provide feedback to students about their energy usage.
- Explore the creation of a centralized and interactive online space for students participating in Living Learning Communities.
- Share and celebrate student service initiatives and student participation in Residence Life service opportunities.
- Assess the current Complex Community Council leadership development program in order to find ways to improve and expand the program.
- Work with the Career Services Center to help students learn how to market and showcase their leadership engagement participation and gained skills.
- Assess the current non-Complex Community Council student leadership opportunities offered by Residence Life and develop and market additional Residence Life leadership opportunities for students.
- Create opportunities for students currently involved in service to share those experiences with their peers.
- Partner with the Admissions office and Housing Assignments Services to create a residential welcoming and informational newsletter to be included in the admissions acceptance package.
• Finalize a series of activities for students to share cultural artifacts.
• Develop a marketing and outreach plan to assist with the engagement of cross-cultural leadership opportunities (such as the Cultural Exchange Program and International Education Week).
• Increase the training provided to staff to support them in the development of dynamic and inclusive communities.
• Establish a committee to work with Campus Labs to formalize the Residence Life assessment plan including learning outcomes revisions.
• Identify and compile educational resources of best practices in student affairs and housing assessment to inform assessment practices.
• Collaborate with other University offices on the creation of marketing tools highlighting the residential experience.
• Investigate and establish a broader digital presence to highlight Office of Residence Life priorities.
• Create a variety of creative tools and training for communicating department recognition and highlights.
• Establish Office of Residence Life assessment priorities.
• Identify and compile the training resources, opportunities and tools within Campus Labs in order to establish a professional development plan.
ENHANCING THE STUDENT EXPERIENCE/STUDENT HEALTH SERVICES

Student Health Service (SHS) provides a full range of primary care, treatment, referral services, and education about healthy lifestyles. All programs and services are aimed at maintaining the physical and emotional well-being of the University of Delaware students. This well-equipped facility provides medical treatment and office consultation space for a variety of outpatient services, as well as an inpatient unit.

Action Steps

- Increase flu vaccine availability for student body by providing a free flu clinic in October for 6 hours at the Trabant Student Center.
- Prepare Student Health Services for Accreditation Association for Ambulatory Health Care accreditation site visit to ensure continued quality care for student body.
- Enhance a safe and healthy campus by introducing immunization requirements for English Language Institute students, and facilitate this by using multilingual immunization forms.
- Expand the availability for focused care for the Chinese students on the University of Delaware campus with collaborative meetings and programs with The Christiana Care Community Outreach Program.
- Enhance the Student Health Services facility to address the University’s diverse community by adding wall murals in patient care areas.
- Increase appointment availability for students by adding more appointments to the physician and nurse practitioners schedules.
- Provide cost saving to students by administering recommended immunizations to students who are covered by the University of Delaware student insurance plan.
- Enhance medical service to the Marine Studies students in Lewes by providing a more conveniently located provider.
- Provide new “state of the art“ ultrasound equipment for diagnostic evaluation of sports injuries.
- Provide enhanced handicap access in the Medical Clinic with the addition of a high/low examination table for easy transfer of patients.
- Improved sign-in area for the immunization clinic.
- Evaluate the Student Health Service Services main office to provide enhanced privacy for students.
- Provide a temporary 2 year continuation of programming for the Healthy HENS initiative.
- Evaluate signage within Laurel Hall to more appropriately identify patient care areas and provide more expedient patient flow.
- Enhance patient care for students at the Sports Medicine Clinic by planning for new space/patient care areas.
- Expand HIV testing by Women’s Health practitioners.
ENHANCING THE STUDENT EXPERIENCE/STUDENT SERVICES FOR ATHLETES

Student-athletes have unique demands on their time. With those demands, it is essential to provide support to ensure success both on and off the field, especially in the classroom. This support comes in numerous forms, whether it be through tutoring, mentoring, one-on-one academic assistance, and/or counseling. The University of Delaware is committed to promoting the academic and athletic achievement and personal development of its student-athletes. Towards that end, Student Services for Athletes (SSA) – a comprehensive program of support services and life skills development – assists student-athletes with making the best possible academic and personal adjustment to the university.

**Action Steps**

- Create Student-Athlete Welfare & Programming Committee with a focus on creating more collaboration between various student-athlete support areas.
- Implement new technology for record-keeping and improved delivery of services.
- Be involved in appropriate facets of planning of an Academic Center and Student Services for Athletes office space as a part of a Student-Athlete Performance Center.
- Start to plan a redesign of the SSA website in collaboration with UD Athletics and the Division of Student Life.
- Collaborate with Career Services to implement multiple networking receptions and a resume book for UD student-athletes.
- Complete a NCAA mandated program review.
- Work with consultants to enhance the aesthetics of the SSA office space and the Field House computer lab.
ENHANCING THE STUDENT EXPERIENCE/ STUDENT WELLNESS & HEALTH PROMOTION

Student Wellness & Health Promotion (SWHP, formerly Wellspring) is a comprehensive health promotion program within the Division of Student Life at the University of Delaware. Student Wellness & Health Promotion cultivates a healthy and safe community that inspires students to succeed as leaders, role models, advocates and good citizens.

Action Steps:

- Complete the migration of AlcoholEdu for College to pre-matriculation administration.
- Facilitate at least 5 new alcohol-free social activities for the incoming first-year class.
- Implement Party Patrols best-practice guidelines as part of an increased enforcement initiative on the Newark campus during the first six weeks of the fall semester.
- Implement newly-developed courageous bystander curriculum within the First-Year Seminar structure.
- Work with the Office of Communication and Marketing to create a marketing plan aimed at increasing campus awareness of SW&HP’s new mission, direction, key principles, essential functions, and five-year strategic plan.
- Increase staffing to support the work of the department, including the addition of a Behavioral Health Specialist and initiation of the hiring process for a new Assistant or Associate Director of SW&HP.
- Make adjustments to the SW&HP physical plant to accommodate the growth in program staff.
- Refine the department’s learning outcomes assessment strategy to ensure it reflects the department’s mission and includes the learning domains established for the division of Student Life.
- Work with Campus Labs to create effective assessment tools and strategies for departmental programs and State Prevention Framework-State Incentive Grant initiatives.
- Establish/sustain strategic partnerships with key campus constituencies, namely the English Language Institute, the Institute for Global Studies, University Student Centers, the Office of Communications and Marketing, the Office of Student Conduct (OSC), the Office of Campus and Public Safety, the Center for Counseling and Student Development, and Residence Life.
- Expand the existing social-marketing campaign, Use Your Power, to include health-promotion messages on the subjects of sexual consent and bystander intervention.
- Working with the Violence Against Women Act grant consortium team, create an in-state conference targeted to professionals who address gender-based violence in the course of their daily work, with the goal of improving the response to these crimes on Delaware’s college campuses.
• Advocate for the creation of an Emergency-Housing Protocol on the Newark campus.

• Contract with Child, Inc. to provide a part-time crisis counselor specializing in Intimate Partner Violence to the UD campus.

• In collaboration with OSC, initiate the process for the adoption of the Brief Alcohol Screening and Intervention for College Students (BASICS) model for use with students who violate alcohol or drug policy; determine the best integration of the BASICS model within the current sanctioning structure; provide resources and training for SW&HP and OSC staff.

• Convene a committee comprised of campus community partners and key invited city representation which will provide oversight and organization to critical campus-wide alcohol prevention initiatives.

• Create a student oversight body to help determine and direct how grant funding can best support the development of new or the expansion of existing alcohol-free, late-night events for students.

• Partner with Student Health Services to support timely educational interventions with students being treated/monitored in the inpatient unit for acute alcohol intoxication.

• Explore and facilitate the administration of the American College Health Association’s, National College Health Assessment (ACHA-NCHA) data collection tool with UD students for the campus.

• Perform in-depth analysis of current health behavior data available about UD students and begin strategically informing the campus about the implications of this data.
ENHANCING THE STUDENT EXPERIENCE/UNIVERSITY STUDENT CENTERS

The University Student Centers are the community center of the University, serving students, faculty, staff, alumni and guests. The Student Centers enhance student life and complement the academic experience through an extensive variety of cultural, educational, social, and recreational programs. Through volunteerism, committees, and student employment, the Student Centers offer first-hand experience in citizenship and educate students in leadership and social responsibility while providing opportunities for personal growth and development.

In filling the role of campus “hub”, the University Student Centers offer a gathering place where services and convenience are provided in an environment which allows students to get to know and understand each other through formal and informal activities. The Student Centers serve as a unifying force that honors each individual and values diversity. Through fostering a sense of community, the University Student Centers also help cultivate University spirit and alumni loyalty.

Action Steps

- Develop and introduce the new StUDent Central: Bringing Students Together (CollegiateLink) portal for students, student groups, student leaders and administrative functions.
- Develop a mandatory comprehensive Risk Management program to review safety and liability issues with RSOs identified as “recreational” or High Risk.
- Increase participation in 2012 QUEST to 70 freshmen, 10 Peer Mentors and continue the success of the first QUEST cohort, engaging 100% of QUEST participants in some aspect of student life in the fall semester of their freshmen year.
- Develop a BHLP module for seniors only that leads to a Pre-professional leadership certificate.
- Develop an RSO Leader module of core group management skill workshops.
- Develop a comprehensive inclement weather plan as well as an emergency evacuation plan for major outdoor events.
- Provide workshops on large event planning by developing a clear checklist for student programmers as a support and resource document.
- Challenge BHLP Tier 2 participants to create a project that directly benefits a student organization, team or other identified segment of the student body.
- Develop a Fraternity and Sorority Emerging Leader Program.
- Increase participation of WVUD general student members through the creation of sub-committees to assist with station promotion, events, and listenership goals.