

## Curriculum Vitae

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University of Delaware  
Newark, DE 19716

### EDUCATION

1997 *Ph.D. Education and Human Development* Vanderbilt University  
Department of Special Education (related area, Education Policy)

1981 *M.A. Rehabilitation Counseling* University of South Florida-Tampa  
(5-year program combining undergraduate and graduate studies)

### AWARDS

2006, 2004, *Reviewer of the Year*  
*Career Development for Exceptional Individuals*

1999 *Outstanding Research Paper Award*  
Vocational Education Special Interest Group, American Education Research Association

1997 *Robert Gaylord-Ross Award for Excellence in Scholarly Writing*  
Vanderbilt University, Department of Special Education

1993–1997 *Vanderbilt University Graduate Fellowship*

### UNIVERSITY EXPERIENCE

2004 to present *Preservice Coordinator, Disability Studies Minor*  
University of Delaware, Center for Disabilities Studies

2003 to present *Associate Professor*  
University of Delaware, School of Education

1997 – 2003 *Assistant Professor*  
University of Delaware, School of Education

June 1997 - July 1997 *Lecturer*  
Vanderbilt University, Department of Special Education

June 1996 - May 1997 *Technology Assistant*  
Vanderbilt University, Department of Special Education

1994 - 1996 *Research and Teaching Assistant*  
Vanderbilt University, Department of Special Education

### **OTHER PROFESSIONAL EXPERIENCE**

October 1995 - June 1997 *Mediator*  
Tennessee Department of Education, Division of Special Education

August 1994 - July 1995 *Intern*  
Tennessee Department of Education, School-to-Work Office

September 1989 - July 1993 *Associate Director, Planning and Program Development*  
North Los Angeles County Regional Center, Sepulveda, CA

February 1988 - September 1989 *Associate Director/Planning, Programs, Evaluation*  
Tierra del Sol Foundation, Sunland, CA

July 1986 - January 1988 *Program Director*  
Tierra del Sol Foundation, Sunland, CA

November 1985 - July 1986 *Client Coordinator*  
Tierra del Sol Foundation, Sunland, CA

October 1984 - May 1985 *Interim Supervisor/Evaluator*  
Human Development Center of Pasco County, New Port Richey, FL

January 1984 - October 1984 *Drug Abuse Specialist*  
Human Development Center of Pasco County, New Port Richey, FL

October 1981 - January 1984 *MR/ED Counselor*  
Residential Center, Tampa United Methodist Center, Tampa, FL

June 1981 - October 1982 *Primary Therapist*  
The New Mind, Tampa United Methodist Center, Tampa, FL

May 1979 - May 1980 *Teacher Aide*  
Adolescent Psychiatric Unit, Tampa Heights Hospital, Tampa, FL

### **REFEREED PUBLICATIONS**

Eisenman, L.T. (2007). Social networks and careers of young adults with intellectual disabilities. *Intellectual and Developmental Disabilities, 45*, 199-208.

Eisenman, L.T. (2007). Self-determination interventions: Building a foundation for school completion. *Remedial and Special Education, 28*(1), 2-8.

- Eisenman, L.T., Chamberlin, M., & McGahee-Kovac, M. (2005). A teacher inquiry group on student-led IEPs: Starting small to make a difference. *Teacher Education & Special Education, 28* (3/4), 195-206.
- Myers, A.J., & Eisenman, L.T. (2005). Student-led IEPs: Take the first step. *Teaching Exceptional Children, 37*(4), 52-58.
- Eisenman, L., Hill, D., Bailey, R., & Dickison, C. (2003). The beauty of teacher collaboration to integrate curricula: Professional development and student learning opportunities. *Journal of Vocational Education Research, 28*(1), 85-104.
- Eisenman, L.T. (2003). Theories in practice: School to work transitions for youth with mild disabilities. *Exceptionality, 11*(2), 89-102.
- Eisenman, L. T., & Tascione, L. (2002). "How come nobody told me?": Promoting self-realization through a high school English curriculum. *Learning Disabilities Research and Practice, 17*, 35-46.
- Eisenman, L. T., & Chamberlin, M. (2001). Implementing self-determination activities: Lessons from schools. *Remedial and Special Education, 22*, 138-147.
- Eisenman, L. T. (2001). Conceptualizing the contribution of career-oriented schooling to self-determination. *Career Development for Exceptional Individuals, 24*, 3-17.
- Eisenman, L. T., & Wilson, D. (2000). Making the link: Implementing integrated curricula for all. *Journal of Vocational Special Needs Education, 22*(3), 38-48.
- Eisenman, L. T. (2000). Characteristics and effects of integrated academic and occupational curricula for students with disabilities: A literature review. *Career Development for Exceptional Individuals, 23*, 105-119.
- Eisenman, L. T. (1998). Preliminary validation of integrated academic/occupational curricula indicators in secondary classrooms. *Journal of Vocational Education Research, 23*, 179-200.
- Eisenman, L. T., & Hughes, C. (1997). School-to-work system development needs: Perspectives of local education agencies. *Career Development for Exceptional Individuals, 20*, 15- 28 .
- Hughes, C., Eisenman, L. T., Hwang, B., Kim, J., Scott, S. V., & Killian, D. J. (1997). Transition from secondary special education to adult life: A review and analysis of empirical measures. *Education and Training in Mental Retardation and Developmental Disabilities, 32*, 85-104.
- Hughes, C., & Eisenman, L. T. (1996). Secondary transition programming for students with disabilities: Accomplishments and shortcomings. *Peabody Journal of Education, 71*, 133-142.

Hughes, C., Hwang, B., Kim, J., Eisenman, L. T., & Killian, D. (1995). Quality of life in applied research: A review and analysis of empirical measures. *American Journal on Mental Retardation*, 99, 623-641.

### **MANUSCRIPTS IN PROGRESS**

Eisenman, L.T. (in preparation). *Community activities of youth with significant intellectual disabilities*.

Eisenman, L.T., & Mancini, K. (in preparation). College perspectives and issues. In M. Grigal & D. Hart (Eds.), *Post-secondary Education Options for Students with Intellectual Disabilities*.

### **TECHNICAL REPORTS/EVALUATIONS**

Eisenman, L., Pleet, A., & Allison, G. (in press). *Teaching Exceptional Adolescents*. Problem-Based Learning Clearinghouse. University of Delaware.

Eisenman, L.T., & Tanverdi, A. (2005, July). *Family-Style: Secondary and Postsecondary Community Activities of Youth with Significant Intellectual Disabilities*. Center for Disabilities Studies, University of Delaware.

Eisenman, L.T., & Permenter, K. (2003, July), *Families' Experiences and Expectations: Transition Partnership Project Evaluation*. Center for Disabilities Studies, University of Delaware.

Eisenman, L.T., & Maksoud, M. (2001, July). *Transition Partnership Project Evaluation*. Newark: Center for Disabilities Studies, University of Delaware.

Eisenman, L.T., Brown, P., & Minor, M. (2000, September). *Certificates of Educational Attainment for In-School Youth: Acceptability and Feasibility*. Newark: Delaware Education Research & Development Center, University of Delaware.

Eisenman, L.T. (1999, August). *Implementing Self-Determination Activities: A Cluster Evaluation*. Newark: School of Education, University of Delaware.

### **EXTERNALLY FUNDED GRANTS**

2006-present *Community-Based Education Alliance*  
Red Clay Consolidated School District; Delaware Autism Program/Christina School District; New Castle County Vo-Tech School District; and Center for Disabilities Studies. Role: Co-Project Director

2006-07 *Community-Based Education Professional Development*  
DE Department of Education; Center for Disabilities Studies Role: Project administrator

2004 *Careers Coalition*

DFRC and Center for Disabilities Studies; Role: Principal Investigator

2000-2006 *Transition Partnership Project*

Red Clay Consolidated School District and Center for Disabilities Studies, University of Delaware; Role: Co-Project Director

2000-2002 *School-to-Work Professional Development Institute*

Delaware Department of Education; Role: Author and Co-Principal Investigator with Doug Hill, Office for School-to-Work, Delaware Center for Teacher Education, University of Delaware

2000 *Certificates of Educational Attainment as Benchmarks of Academic Progress*

Delaware Department of Education; Role: Author and Co-Principal Investigator with Pamela Brown, Delaware Education Research & Development Center, University of Delaware

1999 *Student/Parent Guide to Higher Education*

Delaware Department of Education; Role: Author and Project Director

1998-1999 *Implementation and Impact of Self-Determination Skills Training In Delaware Secondary Schools;*

Delaware Department of Education, TQM (Transition Systems Change) Project; Role: Author and Principal Investigator in collaboration with TQM Project staff

1995-1996 *Indicators of Integrated Academic/Occupational Curricula in Secondary Classrooms Serving Students With and Without Disabilities*

(Student-Initiated Research Project)

U.S. Department of Education, Office of Special Education Programs, Office of Special Education & Rehabilitative Services, Role: Author and Principal Investigator

1991-1993 *Community Supported Living Arrangements*

North Los Angeles County Regional Center ; Role: Coordinator

1989 *First Street Gallery and Art Center*

Tierra del Sol Foundation, North Los Angeles County Regional Center (NLACRC) and Los Angeles County Developmental Disabilities Area Board 10 (AB 10); Role: Author and Administrator

1988-1989 *Self-Advocacy Project*

Tierra del Sol Foundation, 7 Los Angeles County regional centers and AB 10; Role: Author and Administrator

1988-1989 *Integrated Work and Community Services Project*

Tierra del Sol Foundation, NLACRC and AB 10; Role: Author and Project Director

## UNIVERSITY FUNDED GRANTS

2006-2007 *Person-Centered Advocacy and the New Professional*  
(Instructional Grant-Capstone Courses) Center for Teaching Effectiveness/General Education Initiative and IT-User Services; Role: Principal Investigator

2003-2004 *Self-Determination Curricula: Can They Be Applied to Students with Severe Disabilities?* (CHEP Scholars Program); Role: Mentor to Sarah McDowell.

1999-2000 *Attitudes of Preservice Regular Education Teachers Toward Children with Special Education Needs* (CHEP Scholars Program); Role: Mentor to Jackie Hilderbrand

1998-1999 *Delaware Higher Education Institutions and Transition Personnel Competencies* (CHEP Scholars Program); Role: Mentor to Erin Robinson

1998-1999 *Integrated Academic/Occupational Learning for Students with Disabilities: Exploring Cases* (General University Research Grant); Role: Author and Principal Investigator

1998-1999 *Teacher-Generated Narratives for Preservice Teacher Training in Secondary Transition Issues* (Instructional Improvement Grant) Center for Teaching Effectiveness; Role: Author and Project Director

## COURSES TAUGHT

### Graduate

Professional Topics in Transition, EDUC 667

Transitions from Secondary Special Education, EDUC 673

Instructional Methods in Secondary Special Education, EDUC 674

Research Issues in Special Education, EDUC 682

Assessment in Secondary Special Education, EDUC 610

Diversity in the Classroom, EDUC 619

Integrated Curriculum: Development, EDUC 667

Integrated Curriculum: Implementation & Evaluation, EDUC 667

Advanced Procedures in Community and Employment Integration (Vanderbilt University)

### Undergraduate

Teaching Exceptional Adolescents, EDUC 414/614

Senior Seminar in Disabilities Studies, HEPP 465

Diversity in the Classroom, EDUC 419/619

Introduction to Exceptional Children, EDUC 230

### Alternate Routes to Teacher Certification Program

Introduction to Secondary Special Education, EDUC 711

## PRESENTATIONS

### National

- April 2006 *Family-Style: Secondary and Postsecondary Community Activities of Youth with Significant Intellectual Disabilities*, Council for Exceptional Children, Salt Lake City, UT
- April 2005 *The Role of Informal Social Networks in the Careers of Individuals with Cognitive Disabilities*, Poster, Council for Exceptional Children, Baltimore, MD
- November 2004 *Family-Friend-Self: Exploring Informal Social Networks and Employment* Poster, TASH, Reno, NV
- April 2003 *Student-Led IEPs: Helping Teachers Find Time to Make a Difference* Panel Presentation, Council for Exceptional Children, Seattle
- April 2002 *The "Beauty" of Teacher Collaboration to Integrate Curricula: New Opportunities for Students with Special Needs* Poster, Council for Exceptional Children, New York City
- October 2001 *"How Come Nobody Told Me?"* Roundtable, Division on Career Development and Transition, Council for Exceptional Children, Denver, CO
- October 2001 *Grassroots Advocacy for Transition* Presentation, Division on Career Development and Transition, Council for Exceptional Children, Denver, CO
- April 2001 *Certifying Academic Skills: Creating Links Between State Assessment Systems and Adult Education* Roundtable, Council for Exceptional Children, Kansas City, MO
- May 1999 *Implementing Self-Determination Training in the Context of Statewide Systems Change: A Cluster Evaluation* Poster, American Association on Mental Retardation, New Orleans, LA
- April 1999 *Access to a High School General Curriculum Based on Integration of Academic and Occupational Learning* Paper, American Educational Research Association, Vocational Special Interest Group, Montreal, Canada
- November 1996 *Integrated Curricula: Classroom Features* Presentation, TASH (The Association for Persons with Severe Handicaps) Conference, New Orleans, LA
- October 1996 *Looking at Integrated Curricula in the Classroom* Presentation, The Fifth International Conference on Mental Retardation & Developmental Disabilities, Austin, TX
- April 1996 *Indicators of Integrated Curricula in Secondary Classrooms* Poster, American Educational Research Association, New York

October 1995 *Implementing School-to-Work through Tennessee's Special Education Transition Services*, Poster, Division on Career Development and Transition, Council for Exceptional Children, Raleigh, NC

May 1989 *Self-Advocacy Project* Presentation, 113th Annual Meeting of the American Association on Mental Retardation, Chicago, IL

Regional/State

June 2007 *Why is She Making Us Do All the Work? Teaching About Learning through PBL*. Invited panelist, Institute for Transforming Undergraduate Education, 10th Anniversary Symposium, Newark DE

April 2007 *Practicing What We Preach: Engaging Future High School Teachers in PBL.*, Poster with A. Pleet, G. Allison, Lilly-East Conference, Newark DE

October 2006 *Community-based Transition Services*, Delaware Council for Exceptional Children, Dover DE

February 2006 *Self-Determination & Student-Led IEPs*, Inservice Workshop, New Castle County Vo-Tech School District, Wilmington DE

October 2005 *Letter & Spirit: Revisiting New Transition Services Mandates*, Delaware Council for Exceptional Children, Dover, DE

October 2004 *Letter & Spirit: Meeting the New Transition Services Mandates*, Presentation, Delaware Council for Exceptional Children, Dover, DE

March 2004 *Vocational Options* Panel Moderator, Visions to Action: The Power of Transition Partnerships Conference, Dover, DE

January 2003 *Transition from Secondary to Higher Education* Panel, LIFE Conference, Dover, DE

August 2002 *Finding Time to Make A Difference: Student-Led IEPs* Inservice Workshop, Delaware Department of Education

March 2001 *"How Come Nobody Told Me?"* Presentation, Delaware Council for Exceptional Children, Dover

March 1999 *Integrating Academic Standards, Career Education and Transition*, Presentation, DE Council for Exceptional Children, Dover

January 1999 *Transition: Thinking Beyond School* Presentation, LIFE Conference, Dover, DE

March 1997 *Mediation - Purposes and Results* Panel, Annual Spring Conference, Tennessee Department of Education, Division of Special Education, Nashville

February 1997 *Mediation: Alternative Dispute Resolution in Special Education* Presentation, Joint Conference on Children and Youth with Disabilities, Nashville, TN

October 1996 *Issues in Education Reform* Intercollegiate Panel, Fisk University, Nashville, TN

February 1996 *Integrating Academic and Occupational Curricula in High School Classes Serving Students With and Without Disabilities* Presentation, Joint Conference - Children with Disabilities, Nashville, TN

March 1990 *Community Ownership of a Regional Center* Presentation, 8th Annual Meeting of the California Chapter: The Association for Persons with Severe Handicaps, San Diego, CA

May 1989 *Consumer Empowerment; Presentation* Presentation, 7th Annual Meeting of the California Chapter: The Association for Persons with Severe Handicaps; Fresno, CA

## **UNIVERSITY SERVICE**

### University

2006 *Search Committee, Center for Secondary Teacher Education- Special Education Specialist, Chair*

2004-2007 *Circle K, Faculty Advisor*

1999-2002 *Diversity and Affirmative Action Committee, member*

### College

2006-2007 *Search Committee, School of Education Director, member*

2006 *Search Committee, Community-Based Education Alliance Program Coordinator, chair*

2004 to present *Center for Disabilities Studies Management Team, member*

2001-2002 *College Council, member*

### School

2006-2007 *Distinguished Service Committee, member*

2005-2006; 2000-2001 *Promotion & Tenure Committee, member*

2003-2005; 1998-2000 *Executive Committee, member*

2001-2003 *Special Education Area Coordinator*

## **PROFESSIONAL SERVICE**

### National

2001-present *Editorial Board*

*Career Development for Exceptional Individuals*

2000-2006 *Governmental Affairs Committee, Chair*  
Division on Career Development & Transition, Council for Exceptional Children

State

2005-present Early Start to Supported Employment Workgroup  
Delaware Department of Education; Division on Developmental Disabilities Services; Division on Vocational Rehabilitation

1997-present *Delaware Transition Council, member*  
Delaware Department of Education and Division of Vocational Rehabilitation

2000 *Secondary Transition Committee, member*  
Delaware Partners Council for Children with Disabilities

1998-2001 *Delaware State Testing Program Alternate Assessment Design Group, member*  
Delaware Department of Education and Center for Disabilities Studies, University of Delaware

Regional/Local

1998-2000 *New Castle County Transition Quality Management Advisory Group, member*  
1998-2000 *Christina School District Transition Quality Management Advisory Group, member*

**PROFESSIONAL ASSOCIATIONS**

Council for Exceptional Children  
    Division on Career Development and Transition  
    Division on Developmental Disabilities  
    Division on Research  
American Educational Research Association  
American Association on Mental Retardation  
The Association for Persons with Severe Handicaps

**OTHER PROFESSIONAL DEVELOPMENT**

2006 *Problem-Based Learning, Spring Series*  
Institute for Transforming Undergraduate Education, University of Delaware

1999 *Strategic Instruction Model Content Enhancement Trainer*  
Center for Research on Learning, University of Kansas

1995 *Special Education Mediator Training*  
Academy for Mediation, Division of Special Education, Tennessee Department of Education and Third Party Dispute Resolution, Training and Planning Services