

VII. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of how people organize for the Production, Distribution, and Consumption of Goods and Services.

Learner Expectations

People have wants that often exceed the limited resources available to them, and as a result, they have invented a variety of ways to decide upon answers to four fundamental questions: What is to be produced? How is production to be organized? How are goods and services to be distributed? What is the most effective allocation of the factors of production (land, labor, capital, and management)? Learners need to understand these questions and how they are being addressed by various groups. They also need to understand that unequal distribution of resources necessitates systems of exchange, including trade, to improve the well-being of individual groups, and the economy; that the role of government in economic policy-making varies over time and from place to place; that increasingly economic decisions are global in scope and require systematic study of an interdependent world economy; and that technology plays a significant role in economic decision-making.

INSTRUCTIONS

1. List the courses you have taken (and final grade earned) that you feel have addressed this standard.

Course #	Course Name	Instructor	Grade	Ck

2. Check (ck) above the one course that best enabled you to understand the concepts in this standard.
 - Attach a graded work sample from this class.
 - Attach a syllabus from this class. Highlight where the work sample appears in the syllabus.
 - Note that you can use one course for more than one standard; however, you can only use your graded work sample once.
3. Write a 150-200 words essay (typed, double-spaced, and in 12-point font) that addresses the questions listed below.
 - a. Why did you choose this particular course as your example? (Demonstrate that you understand the content and concepts contained in the standard. Show clearly how the course relates to the standard.)
 - b. How does your work sample show that you understand this standard? (Demonstrate the sample's relationship to the standard.)