

## **V. INDIVIDUALS, GROUPS, AND INSTITUTIONS**

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of interactions among Individuals, Groups, and Institutions.

### **Learner Expectations**

Institutions such as schools, churches, families, government agencies, and the courts all play integral roles in our lives. These and other institutions exert enormous influence over us, yet institutions are no more than organizational embodiments to further the core social values of those who comprise them. Thus, it is important that learners know how institutions are formed, what controls and influences them, how they control and influence individuals and culture, and how institutions can be maintained or changed. The study of individuals, groups, and institutions, drawing upon sociology, anthropology, and other disciplines, prepares learners to ask and answer questions such as: What is the role of institutions in this and other societies? How am I influenced by institutions? How do institutions change? What is my role in institutional change?

## INSTRUCTIONS

1. List the courses you have taken (and final grade earned) that you feel have addressed this standard.

Course #	Course Name	Instructor	Grade	Ck

2. Check (ck) above the one course that best enabled you to understand the concepts in this standard.
  - Attach a graded work sample from this class.
  - Attach a syllabus from this class. Highlight where the work sample appears in the syllabus.
  - Note that you can use one course for more than one standard; however, you can only use your graded work sample once.
3. Write a 150-200 words essay (typed, double-spaced, and in 12-point font) that addresses the questions listed below.
  - a. Why did you choose this particular course as your example? (Demonstrate that you understand the content and concepts contained in the standard. Show clearly how the course relates to the standard.)
  - b. How does your work sample show that you understand this standard? (Demonstrate the sample's relationship to the standard.)