

IX. GLOBAL CONNECTIONS

Social Studies teachers should possess the knowledge, capabilities, and dispositions to provide instruction at the appropriate school level for the study of Global Connections and Interdependence.

Learner Expectations

The realities of global interdependence require that learners understand the increasingly important and diverse global connections among world societies. Analysis of tensions between national interests and global priorities contributes to the development of possible solutions to persistent and emerging global issues in many fields: health care, economic development, environmental quality, universal human rights, and others. Analyzing patterns and relationships within and among world cultures, such as economic competition and interdependence, age-old ethnic enmities, political and military alliances, and others, helps learners examine policy alternatives that have both national and global implications.

INSTRUCTIONS

List the courses you have taken (and final grade earned) that you feel have addressed this standard.

Course #	Course Name	Instructor	Grade	Ck

1. Check (ck) above the one course that best enabled you to understand the concepts in this standard.
 - Attach a graded work sample from this class.
 - Attach a syllabus from this class. Highlight where the work sample appears in the syllabus.
 - Note that you can use one course for more than one standard; however, you can only use your graded work sample once.
2. Write a 150-200 words essay (typed, double-spaced, and in 12-point font) that addresses the questions listed below.
 - a. Why did you choose this particular course as your example? (Demonstrate that you understand the content and concepts contained in the standard. Show clearly how the course relates to the standard.)
 - b. How does your work sample show that you understand this standard? (Demonstrate the sample's relationship to the standard.)