

**Rubric for Learning Portfolio Entries**  
Social Studies Education Program  
University of Delaware

**15-14:**

- All components present and well organized: standard, class list, syllabus, work sample, entry
- No grammatical errors, typos, misspellings
- Clear written communication, including organization/structure of writing
- Demonstrates clear understanding of the standard as evidenced in the entry, the classes chosen, and the work sample provided
- Entry includes at least two explicit examples of ways in which the class chosen helped the student with the given learner expectations
- Entry includes at least two explicit examples of ways in which the work sample demonstrates critical engagement with the issues presented in the learner expectations

**13-11:**

- All components present and well organized: standard, class list, syllabus, work sample, entry
- Few grammatical errors, typos, misspellings
- Clear written communication, including organization/structure of writing
- Demonstrates understanding of the standard as evidenced in the entry, the classes chosen, and the work sample provided
- Entry includes adequate, but often vague, example(s) of ways in which the class chosen helped the student with the given learner expectations
- Entry includes adequate, but often vague, example(s) of ways in which the work sample demonstrates engagement with the issues presented in the learner expectations

**Unsatisfactory: Any of the following will result in an “unsatisfactory” grade**

- Missing components: standard, class list, syllabus, work sample, entry
- Poorly organized
- Serious grammatical errors, many typos and misspellings
- Poorly written
- Vague or little understanding of the standard
- Class or work sample do not pertain to the given learner expectation
- Missing, irrelevant, or unclear rationale for choosing sample or class

**ALL UNSATISFACTORY ENTRIES MUST BE REVISED AND RESUBMITTED**