

## **Antonia Randolph, Ph.D.**

University of Delaware  
Assistant Professor  
Department of Sociology and Criminal Justice  
Smith Hall 311  
Newark, DE 19716  
(302) 831-6114  
arandolp@udel.edu

---

### **EDUCATION**

2006            Ph.D. in Sociology, **Northwestern University, Evanston, IL**

*Dissertation Title:* “The Worth of a Student: Teacher Perceptions and the Social Value of Racial and Ethnic Difference.”

1996            B. A., *Cum Laude*, in Sociology, **Spelman College, Atlanta, GA**

### **AREAS OF INTEREST**

Race and Ethnicity, Culture, Education, Gender and Sexuality

### **PROFESSIONAL APPOINTMENTS**

September 2006- Present            University of Delaware, Assistant Professor, Department of Sociology and Criminal Justice

January 2004- March 2006            Northwestern University, Instructor, Department of Sociology

September- December 2005            Depaul University, Instructor, Department of Sociology

August- December 2005            Saint Xavier University, Instructor, Department of Sociology, Anthropology and Criminal Justice

### **PUBLICATIONS**

Diamond, John, **Antonia Randolph** and James Spillane. 2004. “Teachers’ Expectations and Sense of Responsibility for Learning: The Importance of Race, Class and Organizational Habitus.” *Anthropology and Education Quarterly*. 35(1): 75-98.

### **WORKING PAPERS**

Randolph, Antonia. "Street's Disciples: the Construction of Black Intellectual Ability in Rap Music."

Randolph, Antonia. "Embodying and Policing Black Masculine Identity in Rap Music."

Randolph, Antonia. "Teachers' Racial and Ethnic Discourse and Teachers' Perception of Students: Reexamining Teacher-Student Racial Mismatch Theory."

## **AWARDS AND FELLOWSHIPS**

Association of Black Sociologists Graduate Student Paper Competition, Second Place, 2000.

Northwestern University Minority Fellowship, 1997-1998.

## **PRESENTATIONS**

**Randolph, Antonia.** August 2005. "Teachers' Racial and Ethnic Discourse and Teachers' Perception of Students: Reexamining Teacher-Student Racial Mismatch Theory." Paper presented at the Race and Ethnicity Regular Session at the Annual Conference of the American Sociological Association, Philadelphia, PA.

**Randolph, Antonia.** May 2005. "Worthless Students? Race and Ethnicity as Cultural Capital in Elementary Schools." Paper presented at the Mellon Dissertation Forum at Northwestern University, Evanston, IL.

**Randolph, Antonia.** February 2004. "Worthless Students? Race and Ethnicity as Cultural Capital in Elementary Schools." Paper presented at the Chicago Sociological Ethnography Conference at Northwestern University, Evanston, IL.

**Randolph, Antonia.** February 2004. "Embodying and Policing Black Masculine Identity in Rap Music." Paper presented at the Media and the Body Symposium at Northwestern University, Evanston, IL.

**Randolph, Antonia.** August 2003. "Worthless Students? A Study of How Elementary School Faculty Mark Symbolic Boundaries and Reward Cultural Capital." Paper presented at a refereed roundtable of the Children and Youth Section at the Annual Conference of the American Sociological Association, Atlanta, GA.

**Randolph, Antonia.** May 2002. 21st Century Issues. RBTV, Channel 96, Brookfield, IL. Invited speaker on a panel about the effect of popular music on society.

Diamond, John, **Antonia Randolph** and James Spillane. August 2000. "Race and Beliefs About Students in Urban Elementary Schools: Perception, Enactment and the Duality of Structure." Paper presented in a regular session at the Annual Conference of the American Sociological



American Sociological Association  
Association of Black Sociologists  
Society for the Study of Social Problems

**REFERENCES**

Aldon Morris, Professor  
Department of Sociology  
Northwestern University  
1810 Chicago Avenue  
Evanston, Illinois 60208-1330

Dwight McBride, Leon Forrest Chair  
of African American Studies & Professor  
African American Studies Department  
Northwestern University  
1880 S. Campus Dr.  
Evanston, IL 60208-2209

John Diamond, Assistant Professor  
Harvard Graduate School of Education  
Gutman 418  
Cambridge, MA 02138