

POLITICAL SCIENCE & INTERNATIONAL RELATIONS

UNDERGRADUATE

2010 SPRING COURSES

PLEASE NOTE: Undergraduate students may enroll in 600-level courses and meet 400-level requirements. You must have instructor's permission.

POSC 150-010 The American Political System

Baughner # 8415 MWF 1115-1205 PM

**** Course meets College of Arts & Sciences Group C breadth requirement ****

This course introduces students to the political system in the United States, including the political environment, formal institutions, and policy outcomes. The course will challenge students to think about politics in their daily lives and reflect on their role as active participants in the political process.

POSC 150-011 The American Political System

T. Davis # 8417 TR 0930-1045 AM

**** Course meets College of Arts & Sciences Group C breadth requirement ****

This course is designed for any student who wishes to major in political science or fulfill a departmental or college requirement. In fact, this course would be useful to anyone interested in learning about America's national government, the political processes and the political system. The objectives of this course are: 1) to introduce students to the basic concepts associated with the study of political science; 2) to familiarize students with the basic principles of the U.S. Constitution; 3) to inform students about the roles, functions, and powers of the participants in the political system; and 4) to introduce students to the formal structures and institutions of the American national government and political system. Class activities will include lectures and discussions of various topics. Your professor will serve as the class manager, but you are expected to do the assigned readings and take part in class discussions.

POSC 150-080

Honors: The American Political System

Magee

#15578

MWF 1010-1100 AM

**** Course meets College of Arts & Sciences Group C breadth requirement ****

****Requires permission of Honors Program** ** Enrollment limited to 20 ****

The United States in 2008 the American people elected the first African American president in the history of the Republic, but a president who upon taking the oath of office confronted the most serious economic crisis since the Great Depression, two unfinished and uncertain wars, multi-\$trillions in national debt, growing budget deficits every year for as far as one can project, and confronting energy, health care, and climate crises that further threaten the prosperity and security of the United States. These are just the most prominent problems confronting the new administration. President Obama said he had never imagined that the Iraq war, the number one issue during his historic primary race against Senator Hillary Clinton, would upon taking office be among the least troublesome problems facing his administration.

Is the political system in place strong enough successfully to resolve these problems? Many citizens had lost confidence in their government during the last years of President Bush's administration who left office with public approval ratings that for more than two years had reached historically low levels. The 2008 presidential election was all about "change" and which candidate could bring about the change needed to steer the country back on track. Yet less than a year into his term of office, Obama faces discord within his own political party and "town hall" and "tea party" protesters angered by him and government in general. Is the political system capable of the kind of change promised or needed to cope with the problems a concerned nation facing very serious national problems?

This course introduces students to the political and governmental system of the United States: the structures and institutions, the participants, and some of the foreign and domestic policies pursued in contemporary America. The principal theme of the course is twofold: How democratic is the United States and how capable is this system in resolving the manifold problems it confronts. All the attributes of a genuine democracy exist: free speech and a free press, institutions accountable to the people through periodic elections and universal voting, political parties, and active interest groups. Still, many observers question how democratic America really is. Some even claim that the two major political parties and the governmental institutions have become the "fiefdoms" of corporate America. We'll see. We'll explore these and many other issues in this course.

Students enrolled in this course will be expected to read, write, and discuss--quite a bit.

POSC 220-010**Introduction to Public Policy**

Johnson

13747

TR 1100-1215 PM

**** Course meets College of Arts & Sciences Group C breadth requirement ****

This course is for those students who are relatively new to the study of political science. Political Science majors, as well as students majoring in other disciplines, are welcome. The course provides a foundation for more advanced and specialized 300-400 level course-work offered by the Political Science and International Relations Department.

Public policy analysis has long been an accepted way to analyze, critique, and comprehend political phenomena. Instead of an institution-by-institution review of government operation, public policy study considers policy as a dynamic process. There are many questions posed and answered in this course, among them: how do problems become "public" problems and how do they secure a place on the government's agenda? How and why do public problems re-shape or reorganize government institutions or structures? How are policy proposals formulated, who participates in their formulation, and how are they officially approved? How are programs implemented and budgeted? How can one evaluate public policies? How do the results of evaluation lead to policy or program modification or termination?

The first part of the course is "theory-based" where we examine the process, framework, and constructs of public policy. The second part of the course will address specific public policy issues. Grading will be based on a midterm, a final exam, and two short papers.

POSC 240-010**Introduction to International Relations**

Counihan

8429

MWF 1115-1205 PM

**** Course meets College of Arts & Sciences Group C breadth requirement ****

World politics is an immense & fast changing area of study that can not be fully explored in only one semester. In this survey course, we will explore current issues in world affairs through the lenses of the main theoretical perspectives (Realism, Liberalism, radical and emerging theories) that analysts and policy-makers use to understand the world around them. We will split our time between learning the intellectual roots of these perspectives and applying them to the important world events of the day from the War on Terror to international trade disputes to human rights and ecological concerns. Besides giving you the foundations upon which to continue your exploration of international relations in upper-level courses to follow, I hope to show you the power of these theoretical perspectives in shaping our perceptions of, as well as our actions in, the global political system.

POSC 240-011**Introduction to International Relations**

Towns

8431

MWF 0905-0955 AM

**** Course meets College of Arts & Sciences Group C breadth requirement ****

World politics is an immense and fast-changing area of study that cannot be fully explored in only one semester. In this survey course, we will explore current issues in world affairs through the lenses of the main theoretical perspectives (Realism, Liberalism, and Critical theories) that analysts and policy-makers use to understand the world around them. We will split our time between learning the intellectual foundation of these perspectives and applying them to the important world events of the day from the War on Terror to global hunger/poverty to human rights and genocide. Besides giving you a base upon which to continue your exploration of international relations in upper-level courses to follow, I hope to show you the power of these theoretical perspectives in shaping our perceptions of, as well as our actions in, the global political system.

POSC 240-080**Honors: Intro. to International Relations**

Weinert

#13753

TR 0930-1045 AM

**** Course meets College of Arts & Sciences Group C breadth requirement ********Requires permission of Honors Program** ** Enrollment limited to 20 ****

This course introduces students to the structures and processes of international relations. As a means of organizing the sheer breadth of both the practice and discipline of international relations, the course is centrally organized around the use of distinct perspectives that aid us in explaining and understanding how the world works. Further, the course concentrates on the general themes of continuity and change. With regard to the former, we explore not only conflict as a recurring feature of international politics, but also the institutions and mechanisms that states create to order and stabilize the world. With regard to the latter, we consider issues such as development, endemic poverty, population growth, pandemics, environmental degradation, and human rights that constrain actors; compel behavioral and ideational changes; and, importantly, present opportunities for new forms of engagement, solutions, and methods of cooperation and governance. Though some parts of the course will be predominantly lecture-based, other sections will be heavily reliant on student discourse and engagement with pertinent questions. Students will be assessed by a variety of methods, including testing, analytical paper writing, and an in-class debate on matters of pressing international concern.

POSC 270-010**Comparative Politics**

Sage

8435

MWF 1115-1205 PM

**** Course meets College of Arts & Sciences Group C breadth requirement ****

As a subfield of World Politics, Comparative Politics is preoccupied with the study of particular countries and regions. The discipline examines states and their societies by systematically contrasting them with others so as to identify their differences and similarities (the ultimate goal being to evaluate their respective political systems). This course is an introduction to Comparative Politics studies, and to the way Comparative Politics is studied. As such, no prior knowledge is required. Students will be familiarized initially to several key-levels of analysis (the theory or “stuff” of Comparative Politics) that will be used throughout the rest of this course to scrutinize diverse countries and systems. The much larger second section surveys various case-studies and issues that matter a great deal for the field. Notably, we will focus on the idea of American “exceptionalism” as a crucial epistemological premise for comparing nations. Next, we will shift our attention overseas and discuss the three models/archetypes that serve as the foundation of any comparative study: the British Westminster model, the French mix-presidential system, and the German corporatist model. Keeping these in mind, we will compare cases from the northern and southern European states. The following lectures will depart from a state-level perspective to the European states and look at them through the aggregate structure of the European Union. “What is the European Union project?,” “How does the EU work?,” and “What is the level of integration of the EU?,” are among several of the questions that we will try to elucidate. Two sets of correlated issues that need to be addressed are the salience of migration and Turkey’s potential accession to the EU. These issues will be at the core of the European public agenda for the decades to come, while one could argue that that from their success or failure will depend some of the most imperative global security issues of the 21st century. At last, we will remain in the close periphery of the EU to discuss politics in countries from the ex-Soviet bloc.

POSC 300-010**Data Analysis for Political Scientists****Lab 020L**

Wilson

12839

TR 1100-1150 AM
Lab F 1100-1150 AM

This course will focus on developing and answering scientific research questions through data analysis. The course is designed to provide students with an introductory understanding of, and practical experience in, empirical research and analysis. The main focus will be on data collected through surveys; however the course will examine many other types of data. Additional areas of emphasis will include levels of measurement, hypothesis testing, and basic statistical inference. The course will also include a laboratory focusing on applied statistical analysis using different software applications.

POSC 300-010
Lab 021L

Data Analysis for Political Scientists

Wilson

12843

TR 1100-1150 AM
Lab F 1230-0120 PM

This course will focus on developing and answering scientific research questions through data analysis. The course is designed to provide students with an introductory understanding of, and practical experience in, empirical research and analysis. The main focus will be on data collected through surveys; however the course will examine many other types of data. Additional areas of emphasis will include levels of measurement, hypothesis testing, and basic statistical inference. The course will also include a laboratory focusing on applied statistical analysis using different software applications.

POSC 301-010

State and Local Government

Johnson

15416

TR 0330-0445 PM

This course will engage in a critical examination of state and local governments and their governing capacities. We will explore the social and economic characteristics, legal structures, political processes, fiscal strength, leadership resources, and policy choices of state and local governments. The overall emphasis will be on understanding similarities and differences among the states and their importance in our federal system of government. Current events and issues will be discussed regularly.

Students will have the opportunity to act out their own strategies for political influence and community leadership during a role playing simulation of decision making in a medium sized city. **Attendance during the role playing simulation is required.** Because of the simulation, class size is limited to 60 students.

There will be two exams based on readings and lectures. These exams will include short answer and essay questions and will require recall and synthesis of course material. There will also be several short research assignments.

POSC 311-010**Politics of Developing Nations**

Chehab

8441

MWF 1220-0110 PM

**** Course meets College of Arts & Sciences Group B breadth requirement ****

This course will introduce students to the politics of the developing world. The main goal of the class is to offer students the adequate conceptual tools and empirical knowledge in order to better evaluate the political, economic, and social dynamics in developing countries. The class will examine a wide array of issues such as: modernization, democratization, authoritarianism, religious fundamentalism, immigration, trade, civil and ethnic wars, disease, environmental degradation, gender inequality, the role of the United Nations and other international organizations, and globalization. The study of those topics will be complemented with case studies drawn from countries in Asia, the Middle East, Africa, and Latin America. Students are expected to sit for a mid-term exam and a final, to write a short paper, and to participate in class discussions and presentations.

POSC 316-010**International Political Economy**

Denemark

12211

TR 1100-1215 PM

All markets, even so-called "free" markets, depend for their existence on certain political contexts. Economic progress requires political inputs like law, police, roads, schools, and money. Likewise, political structures almost always rest upon economic foundations. In this course the complex and dynamic interaction of politics and economics at the global level will be the topic of analysis. We begin with an examination of ideas about the international political economy. We then turn to a consideration of monetary, trade, and financial relations both among advanced industrial powers and peripheral countries. We conclude with a consideration of some serious challenges to the global political economy.

POSC 320-010**Parties and Interest Groups**

Jones

15412

TR 0930-1045 AM

Organization and behavior of political parties and interest groups, including structure, leadership, recruitment and decision making.

POSC 322-010**Race and Politics**

Wilson

#13719

TR 0200-0315 PM

This course will focus on understanding the role that racial considerations play in political behavior. There will be a strong emphasis on how individuals think and feel about race, including stereotypes, group identity, values, emotions, and opinions. We will also examine the social contexts (e.g., demographic shifts, segregation) and factors (e.g., political elites, the media) which influence racial thinking. This section will not put heavy emphasis on the processes centered on policy making, the history of race, or traditional political institutions (e.g., congress, the presidency, and the courts). Students will be evaluated based on class participation, quizzes, and various writing assignments.

POSC 324-010**Voting and Elections**

Jones

15417

TR 0200-0315 PM

Examines various aspects of political behavior including political socialization, the formation of political attitudes and opinion, electoral behavior and political participation. Attention also given to the relationship of political behavior and public policy.

POSC 330-080**Honors: Political Terrorism**

Counihan

15414

MWF 0125-0215 PM

****Requires permission of Honors Program** ** Enrollment limited to 20 ****
****Not open to Freshmen****

9/11 was not the beginning of terrorism, it has a long and sometimes effective history that spans centuries. This class will examine terrorism in context of the entire scale of group violence from total war to sabotage. We will focus on both historical and current examples of political terrorism across many different cultures. The final section of the class will focus more exclusively on the strategies and ideologies of Al-Qaida.

POSC 377-010**Arab-Israeli Conflict**

Miller

15450

MWF 1010-1100 AM

Development of the Arab-Israeli conflict analyzed from the Dreyfus Affair and the Balfour Declaration to current events.

POSC 387-010**American Political Thought**

Martin

15449

T 0600-0900 PM

Overview of American political thought. Focuses on critical formative periods in American politics, such as the Founding, Civil War and Industrial Revolution, with readings selected from the writings and speeches of key American statesmen.

This section DOES NOT meet the A&S Second Writing Requirement.

POSC 402-010**Civil Liberties: Individual Freedoms**

Batchis

15411

MWF 0230-0320 PM

**** Preference given to upperclass majors ****

****Not open to Freshmen****

This course focuses primarily on the Supreme Court's interpretation of the First Amendment of the United States Constitution. Through intensive readings of Supreme Court cases, the course will explore the constitutional freedoms of speech, press, religion, and the separation of church and state.

POSC 404-010**The Judicial Process**

Magee

13901

MW 0335-0450 PM

Judges every day everywhere in this country, alone as trial judges or in groups as courts of appeal, make important decisions affecting the lives of poor, ordinary, powerful, and privileged people. Judicial decisions also affect governmental and corporate institutions. Issues cover almost every aspect of human life, including whether people are still married or can get married; where and when mothers and fathers can keep or even visit their children; whether the state can use evidence against a person in a criminal prosecution; whether someone owns property, can smoke marijuana for medicinal use, die with dignity; whether the government can terminate a person's life, whether the president of the United States can be sued, whether the vice-president is exempt from the law, whether an invention or a new song has intellectual property protection, whether a movie star can prevent the paparazzi from invading his or her privacy, and thousands of other questions. Resolving political, social, economic, and even personal conflict is a central

POSC 408-010**International Organization**

Weinert

15415

TR 1230-0145 PM

Since the mid-19th century, international organizations, defined as formal bureaucracies voluntarily formed by states to achieve a particular set of collectively defined objectives, and multilateral forums, defined as coordinated action between three or more states guided by generalized principles of conduct, have become permanent features of international political life. This advanced level course aims to do three things. First, the course is constructed around a particular set of (mostly) universal-membership international organizations and explores the genesis and historical evolution of those organizations; the logic of their design; their objectives; and some of the various ways those organizations effectuate their objectives. Second, the course explores ways those organizations respond to global challenges (e.g. threats to international peace and security and, in particular, terrorism; egregious international crimes; endemic poverty; and persistent under-development, among others). Third, the course assesses knowledge in the guise of a final course project that requires students to create their own IOs to respond to a particular global challenge.

This section DOES NOT meet the A&S Second Writing Requirement.

POSC 409-010**Contemporary Topics of World Politics
History of International Society**

Green

12173

MWF 0125-0215 PM

**** Fulfills the College of Arts and Sciences Second Writing course requirement ****

This course tries to provide a background for discussing some of the most pressing "big picture" issues facing the global political system today: Is our global future one of the inevitable spread and triumph of liberal democracy? Are we in for a coming "clash of civilizations" between the West, Islam, and East Asian Confucianism? Is America on the decline? If so, with what implications, and who will be the next leading country? Are we heading toward world government or fragmenting, fighting nationalism? These questions, fun to think about but rarely approached rigorously, are precisely the topic of this course. In the first two-thirds of the semester, we will review some of the key concepts from international relations needed to pick apart these questions, discuss frameworks for dealing with them, and look at the history of "international society" from 1409 to 2009 to provide a historical context for where we are today. The last third of the semester is devoted to reading about and debating these issues.

As a second writing class, students will write, revise and re-submit two short papers. There will be a small mid-term exam as well. Discussion and participation play an integral part; the course's pace will be determined by the needs of the students.

POSC 409-011

**Contemporary Topics of World Politics
Ethnic Conflict and Conflict Resolution**

Kaufman

15447

TR 1100-1215 PM

Why do people divide themselves up into ethnic groups? Why do these ethnic groups stick together politically and compete with each other? What makes people willing to fight wars and commit genocide on ethnic grounds? And what can be done to prevent such ethnic violence? In the aftermath of a decade of headline-grabbing ethnic violence in Bosnia, Rwanda, Kosovo, Iraq, and elsewhere, such questions are of real importance for understanding the world of the 21st century.

This class will address all of these issues, in three main segments. The first examines the basic roots of ethnicity and ethnic conflict. The second considers in more detail the problem of ethnic wars, studying various theories about why they happen. The third examines conflict management and conflict resolution: how countries can keep their own ethnic conflicts under control, and how other countries can help them resolve conflicts once they do become violent.

POSC 409-080

**Honors: Contemporary Topics of World Politics
Ethics and Politics**

Meyer

15448

TR 1230-0145 PM

****Requires permission of Honors Program** ** Enrollment limited to 20 ****

This course will consider a series of topics that are directly related to international politics, American foreign policy, and America's role in the world. Readings, lectures, discussions and other class materials will address the areas of: realism, idealism, pacifism, genocide, totalitarianism, poverty, vigilantes, and torturing terrorists. Course requirements include 2 papers, a midterm, and a final exam.

POSC 410-010

Islam in Global Affairs

Khan

15413

W 0600-0900 PM

This course seeks to explore the role that Islam plays in Global Affairs. While in Arabic the word Islam means submission, in the political context it is used to represent a faith, a civilization, a global political community, a trans-national actor, an ideology and a set of values. The world after the collapse of the Soviet Union has become a global stage for highly contested often-violent identity politics. Whether it was in the genocide in Rwanda, or in Bosnia, or the struggle between the US and its Muslim challengers, identity, particularly religion-political identity has become a driver of world politics. Islam is clearly one of the most powerful global identities and this course shall explore how the struggle to construct Islam is reconstructing the international system.

POSC 411-010**Politics and Poverty**

T. Davis

15420

TR 1230-0145 PM

This course is designed for Political Science majors or anyone interested in understanding the social, political, and economic dynamics of poverty and social welfare policy in America. The aim of this course is to increase students understanding of our reluctant our welfare state and the role that politics and the political process plays in creating it. Among the objectives of this course are: 1) to examine the historical foundations of poverty in America; 2) to examine the nature of poverty by discussing who is most likely to be improvised and why; 3) to examine the social, political, and economic causes and consequences of poverty; and 4) to discuss and identify practical solutions to poverty in the current social, political, and economic environments. Class activities will include lectures and class discussions on various topics. Your professor will serve as the class manager, but you will be expected to do the assigned readings and take part in class discussions.

POSC 414-010**Topics in American Foreign Policy
The U.S.-Iran Relationship**

Rajae

15588

MWF 1220-0110 PM

The U.S.-Iran relationship poses a complex strategic challenge. For thirty years the United States has had no direct relations with Iran, one of the most powerful states in Southwest Asia and the developing world. This sustained lack of contact has led American strategic and foreign policy to be formulated in a vacuum of bilateral ties. It has also bred an environment of deep suspicion and mistrust between the U.S. and Iranian governments which has made constructive dialogue exceedingly difficult to achieve. Yet Iran's combination of political, cultural, and economic clout makes it a regional heavyweight and provides it with the resources to resist U.S. efforts to sanction it or force it to change its objectionable behavior. Moreover, as the United States seeks to address a broad range of pressing foreign policy challenges, from the conflicts in Iraq and Afghanistan to global energy security, Iran consistently emerges as an important actor than cannot be avoided. The question then emerges: how does the U.S. approach Iran today?

Topics covered will include U.S.-Iran relations prior to the 1979 Iranian Revolution and U.S. policy after that seminal event; post-revolutionary Iran's foreign policy and politics; and the contemporary U.S.-Iran relationship across a number of crucial strategic areas including Iraq, Lebanon, Afghanistan, the Persian Gulf, former Soviet republics, bilateral security considerations, terrorism, nuclear proliferation, energy, and the role of U.S. allies in the region and Europe as well as other powers such as Russia and China.

This section DOES NOT meet the A&S Second Writing Requirement.

POSC 415-010**Force and World Politics**

Kaufman

10363

TR 0200-0315 PM

Countries go to war because their leaders believe war is the best way to achieve their political goals. The war in Iraq provides a good example of the difference between political and military goals: American troops were astoundingly successful in defeating the Iraqi army, but Americans have since discovered that achieving their political goals was going to be much harder. This course explores how such things happen, focusing on two themes: military strategy, the plans leaders devise for how to use military force to achieve their political goals; and the political constraints they face in turning military action into political success. Topics include the theory of war in the classic works On War by Carl von Clausewitz and The Art of War by Sun Tzu; military strategy in the World Wars and Vietnam; and contemporary dilemmas of military occupation and state-building.

This section DOES NOT meet the A&S Second Writing Requirement.

POSC 423-010**Congress and Public Policy**

Mycoff

15418

MWF 0905-0955 AM

This course is designed to provide an in-depth examination of the foundations, organization, and practices of the Congress. The purpose of this class is to provide students with an understanding of Congress and its members. We will explore how members of Congress can balance competing interests in making policy while seeking reelection. In this course we will tackle important questions about Congress and the policymaking system including how the Congress makes policy, Congress's relationship with President Obama, and how the Congress provides oversight to bureaucratic agencies.

This course will integrate content on the U.S. Congress with a semester-long congressional simulation. Students will take on the role of a member of Congress and work together to pass legislation. The simulation will be used to test theories of congressional behavior.

This course requires a basic understanding of American government and Congress's role in the institutional structure. I expect all students to have a POSC 150-level understanding of Congress before taking this class. As this is an upper-level course the reading load is quite heavy. The typical reading assignment includes about 100 pages of reading per week. Students will be graded on papers, exams, and participation in the simulation.

POSC 439-010

**Topics in African Politics
African Women in Politics**

Bauer

15419

T 0800-1045 AM

This course examines the important role that women are playing in politics across the African continent today. It begins with an exploration of African women's political roles during the pre-colonial and colonial periods. We will investigate how the institutions of patriarchy and colonialism affected African women's political power and altered gender relations. We will then move on to women's roles in struggles for independence and liberation and in the early post-colonial period. The bulk of the course will focus on African women in politics in the first 50 years of independence, including gender and development, gender and militarism, and women's roles in political institutions, civil society organizations, national and transnational women's movements, gender-based violence and HIV AIDS. The course is offered against the backdrop of some of the highest legislative representations for women in the world in Africa and Africa's first elected woman president. The class will be conducted in a seminar format.

**POSC 444-010
080**

**Global Agenda 2010
Understanding Political Islam**

Begleiter

8457

8459

W 0335-0900 PM (alternate weeks with
with guest speaker - includes seminar,
reception, dinner and public lecture)

****Cross-listed with COMM 444-010/080****

An overview international policy and media speaker series that focuses on understanding the political role (as distinct from the religion) of Islam in today's world. Topics will include exploring how Islam is used within nations as well as among them to achieve political goals, who the 'players' are in the world of political Islam, and their effect on the foreign policy of the United States and other countries, and how the United States and others perceive and react to political Islam. Students meet and attend talks and small group dinners with international affairs speakers/practitioners on these topics.

Limited enrollment. Regular class (including Honors section) meets once a week on Wednesdays only. Students must note the extensive student time commitment with visiting speakers on alternate Wednesday evenings (see below).

Schedule of this course is very unusual:

W 3:35-4:50pm (class weeks with no speakers)

W 3:35-9:00pm (alternate weeks, with guest speaker - includes required attendance in class, reception, dinner and public lectures)

Additional weekly Honors section videoconference meeting: Tuesdays 9:00am – 10:15am

Note: Honors (080) section meets one additional period each week, for “live” video-conference seminar with college students and professor in Dubai, United Arab Emirates to discuss topics and engage in transnational group projects and readings on the subject of “mutual perceptions.” The videoconferences will be conducted in English. Interest in Middle East issues and an open-minded perspective are valued.

POSC 445-010 Human Rights and World Politics

Meyer

13751

TR 0330-0445 PM

The study of human rights as an international issue, including: definitions of human rights in a cross-cultural context; international documents on human rights; U.S. foreign policy on human rights; and case studies. Course requirements include two exams and two research papers.

This section DOES NOT meet the A&S Second Writing Requirement.

POSC 448-010 Theories of International Relations

Denemark

8461

TR 0200-0315 PM

We will approach IR theory in three ways. First, we will study the nature of theory and theory-building. Second, students will engage in a theory-building project. Finally, we will consider the elements of major IR theories that have developed over the last century.

This section DOES NOT meet the A&S Second Writing Requirement.

POSC 464-000 Internship in Political Science #8463
Requires permission of Internship Director

Internship Director: Matthew Weinert

mweinert@udel.edu

See the department website at – www.udel.edu/poscir – under “Internships” for Forms and Student Responsibilities.
