



BERNARD OSHER AND THE OSHER FOUNDATION

*Members have asked for more information on Bernard Osher and the Osher Foundation. Sources for this article include the biography on the Foundation website, an article by Paul Van Slambrouck in the Christian Science Monitor July 24, 2008, and Kali Lightfoot and E. Michael Brady "Transformations Through Teaching and Learning: The Story of Maine's Osher Lifelong Learning Institute" **Journal of Transformative Education** 2005 3: 221.*

Bernard Osher was born in Biddeford, Maine in 1927. He was the son of immigrants from Russia and Lithuania who never had the opportunity to go to college. Osher never forgot that and notes: "I decided early on to support scholarships for people who desired education but had severely limited financial resources." Osher graduated from Bowdoin College and began his career with the management of his family's hardware and plumbing supplies store in Maine. He then worked on Wall Street with Oppenheimer & Company. He moved to California and was a founding director of World Savings, one of the largest savings institutions in the country before Wachovia Corporation bought it in 2006.

Bernard Osher's interests in the arts have included the purchase of an auction house, subsequently sold to EBay. He and his wife are major supporters of the San Francisco Symphony.

Osher joins Bill Gates and Warren Buffet in the pledge to give away more than half of their fortunes. Indeed, Paul Van Slambrouck of the Christian Science Monitor writes "Osher intends to give away all his fortune, explaining: 'Although I have no heirs, I can enjoy the opportunity of helping members of several generations lead more fulfilling lives by my contributions.'"

See page 4 for information about the Osher Foundation.

SPRING REGISTRATION 2012

The Spring Catalog listing 218 total courses and 64 new ones will be in the mail by mid-December. If your catalog is delayed you can check the offerings online at www.lifelonglearning.udel.edu/wilm.

Registrations will be accepted by mail as soon as the 2012 Spring Catalog is available. Registrations, received or postmarked by January 6, will be included in the computer-based random course assignment process. Members are encouraged to submit their registrations by January 6, for this first course assignment.

In-person registration for the 2012 spring semester will be held in Arsht Hall from Tues., Jan. 3, through Fri., Jan. 6, from 10 a.m. until 2 p.m.

Open House will be held Wed., Jan. 4, from 10 a.m. until 1 p.m.

The Office will be closed during the week of January 9, so that staff can enter and process members' registration requests and prepare the member registration mailing.

In-person late registration and drop/add begins Jan. 30 and 31 from 10 a.m. until 2 p.m. and will continue for the first three weeks of the semester. No in-person late registrations will be accepted after Jan. 6 until Jan. 30. Mail-in registrations will continue to be processed as received throughout January.

Volunteers are always welcomed and appreciated to assist with in-person registration. Please contact me at Sylvia.b@verizon.net if you would like to learn more about volunteering for this fun and helpful way to support our learning cooperative.

Sylvia Bachman
Chair, Registration Committee

Weather closing information

Check www.lifelonglearning.udel.edu/wilm.

**Click here for weather updates or
cancellations** ❄️

Lifelong Learning News

www.lifelonglearning.udel.edu/wilmington/newsletter

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Schedule for *Lifelong Learning News*

<u>Submittal deadline</u>	<u>Issue date</u>
Fri., Jan. 13, 2012	Mon., Feb. 6

Submit articles to rehlich@udel.edu, or place in the newsletter mail box in the Reception Area.

SUMMER SESSION

Summer Session 2012 seems like it is very far away, but the committee is working behind the scenes already. You may have seen the announcement and flyers concerning the 'wish list' of courses in the lobby. A list of desired courses will be available in late November so that potential instructors may review the courses suggested by the members. We will try to pair these courses with potential instructors.

However, if you are already psyched about teaching a course, we would be delighted to have your proposal forwarded to the office by November 22, 2011. Otherwise, look in early 2012 for the deadline for Summer Session 2012 proposals. Please note that Summer Session 2012 begins on July 10th and runs through August 2nd.

We want you to be part of the MAGIC! If you ever wanted to try teaching for four weeks, once a week, the summer time is a fine time to try it! Classes are Tues., Wed, and Thurs. mornings. The first period is 75 minutes (9-10:15) and the second period is scheduled for 90 minutes (10:30-noon). And if you have not been to a Summer Session in the past, last year we had a record number of courses available.

Registration for Summer Session begins April 9. Any questions, contact me.

Carolyn A. Stankiewicz
Chair, Summer Session

JUNE LECTURE SERIES

The 2012 June Lecture Series is scheduled for the week of June 4 to 8, with two lectures each morning. The first lecture will begin at 9:15 a.m., followed by a second lecture at 11 a.m. Doors open at 8:30 a.m. with morning refreshments each day. Our lineup of speakers is already starting to take shape and promises to be another great one. We have a few slots still available. If you have an idea or a request for a presenter that you would like to see, contact Bob Brereton or Lynda Hastings with your suggestions. We had great attendance last year and hope to see the same for JLS 2012.

Bob Brereton and Lynda Hastings
Co-chairs, June Lecture Series

END OF SEMESTER LUNCHEON

Mark your calendars for the Holiday Luncheon Italian Buffet to be held on Friday December 9. Tickets will go on sale in a few weeks at \$15.00 each. Watch Lifelong Learning This Week and posters in the Lobby for more details.

BOOK CLUB

All members of OLLI are invited to join the extracurricular book club. We meet at 3:20 p.m. in Room 224.

On Dec. 7 we will discuss **Caleb's Crossing** by Geraldine Brooks. We'll start the spring session in February discussing **The Greater Journey: Americans in Paris** by David McCullough.

Mary Lew Bergman

WANTED – PARKING LOT FACILITATORS

Volunteers needed to assist in facilitating parking lot traffic flow on a Monday, Tuesday & Thursday (8:40 a.m. to 9:05 a.m. and 10:15 a.m. to 10:35 a.m.) during the first two weeks of the semester. Volunteer for multiple days or one day only.

Joe Skwish: Chair - Facilities & Safety skwish@udel.edu



Thu., Jan. 5 to Mon. Jan. 16, 2012: Panama Canal cruise

Fri, March 16 to Fri., March 30: Israel

Sat., March 24: Philadelphia *Van Gogh Close Up*

Sat., Apr. 21: *Come Fly Away* at The Kennedy Center

Sat., July 14: NY *On A Clear Day*

For information on these and other trips, visit the Travel Desk in the Lobby, Monday through Thursday, 11:45 a.m. – 12:30 p.m.



KUDOS

Volunteers

Gov. Jack Markell honored the dedication of more than 30 individuals and groups with Governor's Outstanding Volunteer Service Awards on Nov. 3 at Dover Downs. The citations include:

Individual Award: Roberta Headley.

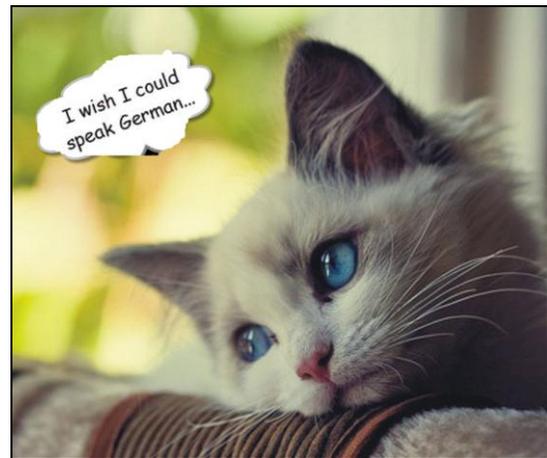
Since 2008, Roberta Headley has used her extensive experience as a teacher by serving as an English literacy tutor for Literacy Volunteers Serving Adults (LVSA). Roberta is an evaluator for the program and is responsible for assessing learners' skills. Roberta goes far beyond tutoring her students; she is also their cheerleader and supporter at citizenship exams. She cares about her students and it shows in all she does.

Statewide Group Award: Osher Lifelong Learning Institute UD. Since 1980, the Osher Lifelong Learning Institute has provided people age 50 and older opportunities for intellectual development, cultural stimulation and personal growth. All of their 350 plus courses are taught by volunteers. In just the past year, these volunteers have positively impacted the lives for more than 3,000 members.

Teacher

Ruth Fisher Goodman has been honored by the International Association of Yiddish Clubs who named her the first teacher of the month. Ruth has taught Yiddish, the Hebrew alphabet and American Jewish History at Osher Lifelong Learning.

BEGINNING A NEW LANGUAGE



Have you ever wanted to learn a new language but never enrolled in a course or dropped out because all that grammar, vocabulary and memorization was too hard? There is another way based on a simple idea, but one with a great deal of scientific support: We acquire language when we understand what we hear and read. We do not acquire language by studying grammar rules or memorizing vocabulary lists.

Students and teachers focus on meaning, on what is said, not how it is said. Language acquisition comes along free for the ride without learning grammar in the traditional way. Contrary to popular belief the absence of serious rule and grammar study greatly assists the beginner in developing the ability to think and converse in the new language.

Experience has shown that this approach improves retention, hastens fluency, maintains interest and is a good preparation for further progress.

This spring we are starting a new beginning German series using this approach. It may be just right for you.

Initially you receive comprehensible input in German and participate without having to respond in the new language. Among such activities are commands in response to which you carry out simple movements.

Later the ability to understand and speak is extended through simple statements, Q&A, storytelling and reading. The atmosphere in this approach is light, friendly and full of fun to minimize anxiety and maximize language acquisition.

Jim Weiher

PEOPLE AND PLAQUES

Seven rooms in Arsht Hall display plaques that honor our pioneer members and call up memories of earlier years.

This article uses information compiled from an article by Bill Kennedy reprinted in the March 2005 Newsletter, the 2001 Newsletter of the Delaware Community Foundation and the UD Yearbook of 1917.

Reading Room – Samuel and Matilda Cannon Reading Room. Presented by their granddaughter, Adrienne Arsht.

Adrienne is the daughter of S. Samuel and Roxana Cannon Arsht, for whom our building is named.

Samuel, Roxana's father, Adrienne's grandfather, a Russian immigrant, operated a dry goods store on 4th St. Matilda opened The Corset Shop at 9th and King Street, not far from where Roxana would eventually sit on the bench in Family Court. Roxana learned some important lessons from her parents, including: "You have to stand on your own two feet" and "The world doesn't owe you a living."



Samuel Cannon, 1917

Sam was a persistent seeker of knowledge. The anonymous yearbook profiler wrote:

"Sammy' Cannon drifted to college rather late in life. He is the only "really" married member of our class. [Roxana was born while he was a student]. . . This very quiet little man came to college with an earnest desire to make good. Besides carrying on his studies, Sammy is also proprietor of a store in Wilmington. . . Sammy is here with a purpose and we hope he will make a success. Consider his ways and be wise."

Consider his dedication as you use the references, read the newspapers or enjoy the art in the room dedicated to Samuel and Matilda Cannon.

THE OSHER FOUNDATION

The Foundation was begun in 1977. In addition to Osher Lifelong Learning Institutes, the Foundation supports programs in the following areas:

- Scholarships for higher education
- Scholarships for university reentry students aged 25 to 50
- Selected integrative medicine programs
- Arts and educational programs in the Greater San Francisco Bay Area and the State of Maine.

Bernard Osher continues as Founder and Treasurer of the Foundation. His wife, Barbro, Swedish consul in San Francisco, is the President.



Bernard and Barbro Osher

Osher Lifelong Learning Institutes

In 1996 a retired rabbi in Portland, Maine, became aware of lifelong learning programs and approached the University of Southern Maine (USM) about hosting such a program. He went to see the president of the university, who admits that he was not particularly interested in the idea until his mother got wind of the conversation and told him that she thought he should do it, that it sounded like a great idea.

In 2000, Bernard Osher mentioned to his brother that he was becoming interested in what was happening in the area of lifelong learning. His brother told him that he should investigate the Senior College program at USM. Bernard Osher talked with the university's president, resulting in one of the university vice presidents and the director of Senior College being asked to create a proposal to the Osher Foundation. Bernard Osher surprised them at a meeting with an offer of a \$2 million dollar endowment gift.

GARDEN SPEAKERS

The class meets Tuesdays at 2 p.m. in Room 108 and is open to all members.

11/15 Dr. Robert Lyons, "Outstanding Herbaceous Plants: Your Rx for Long-Lasting Color in the Landscape"

11/22 "We Answer Your Questions"- Answers to questions submitted by class members. If there is time, questions from all Osher members will be added.

11/29 Walt Cullerton, "Shade Gardening"

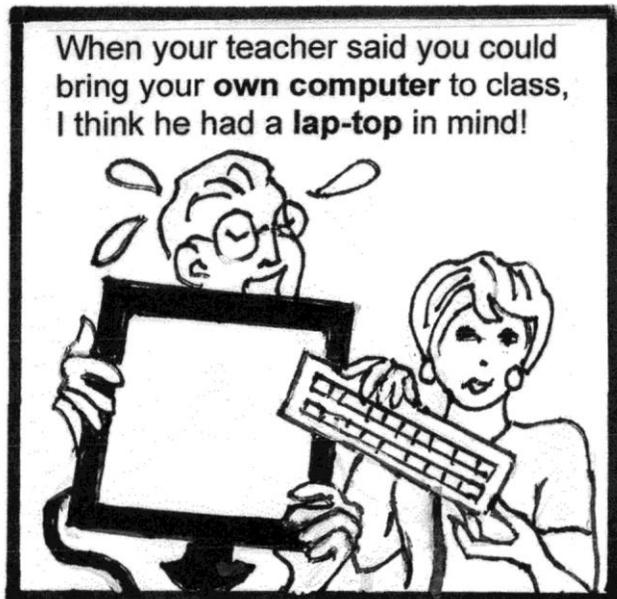
12/6 Chuck Miller, "Making Seasonal Decorations"

COMPUTERS! COMPUTERS! WORLD NEWS AT YOUR FINGERTIPS

The amount of information through the web is staggering. For those who are interested in looking at the current news, information and opinion from across the world

www.refdesk.com is a worthwhile web site to consider. Refdesk.com has not only daily articles and facts, but also access to the English language news sources across the world such as Al Jazeera, Irish times, Pravda and much more.

Kenneth Mulholland
Curriculum Committee



THE BRASS YEARS by Betty Marroni

TEN REASONS WHY YOU SHOULD BECOME A NEW INSTRUCTOR

1. Lifelong Learning is volunteer-fueled. An excellent way for you to do your part is to become a new instructor. Twelve new instructors have stepped forward for the spring semester. Some "core courses" are not being held for lack of instructors.
2. The best way to learn about a new subject is to teach it.
3. It's easy to get started as a new instructor: a) give a few guest lectures b) teach a course with two others c) teach four class sessions in the summer d) help teach a class you are now attending or e) jump right in and be an instructor for an entire semester knowing that you will have plenty of A/V support and a wealth of teaching aids including videos, the 2011-2012 Instructors' Manual and the guidance of Carol Bernard.
4. You will have such a sense of satisfaction when you receive the praise and many a thank you following your first few classes.
5. You probably have a strong interest in, maybe even a passion for, or expertise in a certain cause, topic, or subject. Deep down you have the desire to share that interest, passion, or expertise. If you won't, who will?
6. You will get to meet and become friends with many other Lifelong Learning members who share your interests.
7. You may surprise yourself to learn that you have some new talents as your course gets underway.
8. You will get to attend the Instructors' meeting and luncheon at the start of each semester where you will get to feel much more an active part of Lifelong Learning and know that you have the support and encouragement of other instructors.
- 9.,10. Talk to two of your current instructors and they will give you at least two reasons why they became new instructors.

Parry Norling
Co-chair Curriculum Committee



Schedule of Events



SPECIAL EVENTS WEDNESDAYS 12:45-1:45 P.M. IN ROOM 105

Announcements at 12:40 p.m.

These programs are for all members. Feel free to attend each week or select the programs that most interest you. Buy your lunch, bring your lunch, or just come and enjoy.

November 16 – The Present Status of the Israeli Palestinian Negotiations John A. Elzufon, Esq, Jewish Federation of DE

November 23 –NO SPECIAL EVENTS

The Orchestra which was previously scheduled for this date will be giving a concert in the Lobby at 11:45 a.m. on Thursday, December 1.

November 30 – Lifelong Learning Concert Band – Paul Hess

The fall program features a variety of music including “American Salute”, Welsh tunes, “Fantasy on Yankee Doodle”, a “Hebrew Folk Suite”, the lively “Malaguena” and popular tunes.

Dec. 7 – Lifelong Learning Chorus – Henry Chisholm

The Chorus will present its holiday concert including “Angelic Christmas Fanfare,” “A Winter Walk”, “And the Glory of the Lord” from Handel’s Messiah, and such familiar favorites as “Have Yourself a Merry Little Christmas” and “It’s Beginning to Look Like Christmas”.

SOCIAL

Take a break and meet fellow members for coffee, tea, cookies and conversation. The last social of the semester takes place Tues., Nov. 22 at 1:30 p.m. in the Lobby. If you can volunteer to make cookies for this event, please sign up at the Reception Desk.

MUSIC PERFORMANCES



They have been practicing and rehearsing and are ready to entertain you during lunch period on the following days. Performances by these musical groups begin at 11:45 a.m. in the Lobby.

Mon., Nov. 21 Jazz Band

Tues., Nov. 22 Woodwind Ensemble

Mon., Nov. 28 Circle Singers, Ellie Munson

Tues., Nov. 29 Chamber Trio

Thurs., Dec. 1 Lifelong Learning Orchestra,
Joe Zimmerman

Mon., Dec. 5 Chamber Choir, Dana Ulery

Tues., Dec. 6 Intermediate Band



CALENDAR

Thur., Nov. 24,-Fri., Nov. 25....Thanksgiving

..... CLOSED

Fri., Dec. 9..... Fall semester ends

2012

Tues, Jan. 3-Fri., Jan. 6 ..Spring registration

Mon., Feb. 6 Spring semester begins

Mon., March 26 – Fri., March 30

.....Spring break, NO CLASSES

Fri., May 11 Spring semester ends