

Fall 2011 • Dover

Osher Lifelong Learning Institute at the University of Delaware

Located at the Modern Maturity Center



www.lifelonglearning.udel.edu/dover

302-734-1200

866-820-0238 (toll-free)



You're Over Fifty

Turn the page to add more excitement to your life!

Join the Osher Lifelong Learning Institute at the University of Delaware in Dover

Courses in history, language literature, art appreciation, and much more. Enjoy the friendship of other members with mutual interests and special activities.

- No exams or grades
- Learning for the fun and excitement of it

For more information,
call **866-820-0238** (toll-free)
write **LLL-dover@udel.edu**
visit **www.lifelonglearning.udel.edu/dover**



"The Osher Lifelong Learning Program offers 'elders' a great opportunity to expand their learning horizons. It's the excitement of regaining curiosity about all things great and small, a new challenge, a celebration with many 'WOW' moments, great camaraderie, knowledgeable instructors, shared laughter and memories. Quite simply, the program is a valuable, enjoyable continuing exploration. Come join the journey. You will be delighted you did. I know I was."

—Audrey K. Keiser



Osher Lifelong Learning Institute at the University of Delaware in Dover

Modern Maturity Center
1121 Forrest Avenue
Dover, DE 19904



Osher Lifelong Learning Institute

at the University of Delaware in Dover

A program of the Division of Professional and Continuing Studies

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Carolyn Fredericks • Jack Gardner • Phyllis Handler
Bob Heifetz • Pat Payne • Richard Phillips
David Skocik • Daphne Strickland

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Modern Maturity Center
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Dover, DE 19904

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General Information

Mission and Vision

The Osher Lifelong Learning Institute at the University of Delaware in Dover offers opportunities for intellectual development, cultural stimulation, personal growth and social interaction for people age 50+ in an educational cooperative.

Members volunteer their wealth of talent and experience in planning and implementing college-level educational experiences to form an educational cooperative. The members are the instructors and students, and through a committee structure guide the operating policies, develop curriculum and help with daily operations. No educational prerequisites are needed and there are no grades or exams—just learning for the fun of it.

The idea for the Osher Lifelong Learning Institute at the University of Delaware in Dover began in 2009 with informal conversations between the University of Delaware, the Modern Maturity Center and interested community leaders, especially Larry Koch. With its opening in the fall of 2010, the dream for the Osher Lifelong Learning Institute at the University of Delaware in Dover became a reality.

Schedule

Classes are conducted in the Modern Maturity Center in Dover on Tuesdays, Wednesdays and Thursdays during the day for a 10-week semester. The Fall 2011 semester begins September 13 and ends November 17. Each class meets once a week for approximately one hour and 15 minutes. A full calendar is located on the inside of the back cover.

Membership

Members are interested in and support the mission. Members must be either at least 50 years old within four months after the beginning of the term in which they register, or the spouse of a member of that age.

Members complete a registration form and pay the membership fee for the full year or the current semester.

Instructor only members complete a registration form and have been accepted to teach in the current semester, but do not pay the membership fee and do not participate in the courses or activities of the program.

Full year memberships begin with fall registration and expire on September 1 of the following year. Full year memberships include fall and spring semesters.

Single semester memberships begin upon registration for the fall or spring semester and expire on the first day of the subsequent semester.

Membership Fees

Full year membership for the 2011-2012 academic year is \$235 and is available only in the fall. Single semester membership is \$140 per semester. Membership may be paid for by check. Credit card payment is not available. Need-based partial scholarships are available. For scholarship information, contact the program coordinator at 302-734-1200, ext. 168 to schedule an appointment.

Course Registration

Each student may choose three classes in order of priority. Students may be given an opportunity to take more than three classes

based on availability. Class size will vary based on room capacity and instructor-requested limits to class size.

Priority Registration

During priority registration, students are placed in their requested courses by lottery after August 5, the cut-off date. Members will be mailed their class assignments by August 24.

In-person registration is Tuesday, August 2 and Wednesday, August 3, 10 a.m.–1 p.m. In-person registration is held at the Modern Maturity Center.

Mailed forms must be received by Friday, August 5.

Telephone registration is not available.

Checks should be made payable to the University of Delaware.

Registration

The second chance to register in person for classes with open seats is available Tuesday and Wednesday, September 6 and 7, from 10 a.m.–1 p.m. at the Modern Maturity Center. During the second registration period, students are placed in classes on a first-come, first-served basis.

Registration by mail is accepted until Thursday, September 8. Walk-in registrations also are welcome the first two weeks of the semester.

Other Programs

Members can enjoy other program benefits such as the lunch time speaker series, Special Speaker Tuesdays.

Refunds

Membership refunds will be given until the end of the second week of the semester. All requests must be made in writing and submitted to the office. Refunds will be processed no sooner than October 3. A \$15 processing fee will be deducted from all refunds.

Inclement Weather

Classes are canceled whenever Modern Maturity Center activities are canceled due to inclement weather. Please visit www.lifelonglearning.udel.edu/dover for weather updates or cancellations, or call the Modern Maturity Center at 302-734-1200.

Books and Supplies

Most courses do not require purchased books or supplies. Most course descriptions list textbooks and other supplies if suggested for the course. The cost of these materials is the responsibility of the student.

Location and Parking

Classes are held at the Modern Maturity Center at 1121 Forrest Avenue (Route 8) in Dover. The Modern Maturity Center has accessible, abundant and free parking. Handicapped parking is readily available in the main parking lot.

Lunch

Discussion and friendship are important elements of the lifelong learning community. Members are encouraged to continue their discussions and become better acquainted during our noon lunch period. Lunch is available in the Modern Maturity Center cafeteria.

Volunteer Opportunities

As an educational cooperative, the success of the program depends on engaged and enthusiastic volunteers. Members are encouraged to offer new course ideas, serve as instructors and serve on committees in support of the program. Active participation in the lifelong learning program is an excellent way to develop new friendships and be part of an exciting new learning community.

To volunteer, contact the Dover program coordinator at 302-734-1200, located in the Modern Maturity Center, 1121 Forrest Avenue, Dover, 19904 or email LLL-dover@udel.edu.

Fall 2011 Courses

(Courses summarized by day and time on page 20.)

Classes begin Tuesday, September 13, 2011 at 9 a.m.

ART HISTORY

Dutch Art During the Golden Age

Course ID: ARTA125

Thursday, 10:30 a.m.–11:45 a.m.

Instructor: Art McLaughlin

This course is a survey of Dutch portraits, genre painting, landscapes and seascapes during the late 17th century. Artists covered include Rembrandt, Vermeer, van Meegeren, Ruysdael and Steen.

Fine and Decorative Arts of Delaware

Course ID: ARTA200

Tuesday, 9 a.m.–10:15 a.m.

Instructor: Ryan Grover

This course is an exploration of art works made in Delaware from the 17th century to the present. Using a timeline format, this course will cover topics as varied as furniture, silver, painting, sculpture, architecture, crafts, photography and much more.



CULTURE AND HISTORY

United States Presidents

Course ID: CULT200

Thursday, 1 p.m.–2:15 p.m.

Instructor: Charlie Burris

Learn more about the individuals who were elected to the highest office in our land. Get to know some of the less prominent U.S. presidents and what makes them unique, maybe infamous, or just day-to-day folks in a highly public job.

Abraham Lincoln and the Civil War

Course ID: CULT205

Tuesday, 10:30 a.m.–11:45 a.m.

Instructor: Daniel Pritchett

The course will start with an overview of Lincoln's life and career, his rise from relative obscurity to the presidency in 1860, and his "trial by fire" as the 16th president during the greatest crisis, and bloodiest war, the United States has ever seen. The class will cover the key events of the war, the assassination, and the failure of reconstruction under Lincoln's successors.

U.S. History Since Reconstruction

Course ID: CULT210

Tuesday, 2:30 p.m.–3:45 p.m.

Instructor: Jeff Spiegelman

This course will be a study of American history from the Compromise of 1877 through the mid-1990s. Particular focus will be paid to the grandeur or ineptitude of the presidents, the birth of American economic supremacy and the development of America into a global superpower. Further course themes include monopolies vs. reform, isolationism vs. imperialism and racial/gender turmoil.

Money in Your Pocket— A History of Money

Course ID: CULT215

Wednesday, 10:30 a.m.–11:45 a.m.

Instructor: Terry Bryan

Explore the history of money from ancient times to the present. Ancient, medieval, renaissance and colonial period commodity money and coins are discussed, as well as modern U.S. government money policies and banking developments. At least half the sessions are devoted to money in Delaware and the United States, including the Federal period, Civil War and the 20th century. The class will include PowerPoint presentations, show-and-tell material, class participation and books lent to the students. Limited to 20 students.

GENERAL STUDIES

Genealogy—Searching for Our Ancestors

Course ID: GENR100

Tuesday, 9 a.m.–10:15 a.m.

Instructor: Shirley Herndon

Learn how to research your past and discover your ancestry. Topics include developing pedigree and family group charts, researching census records, military records, wills, probate and land records, and how to do archival and Internet research. Limited to 20 students.

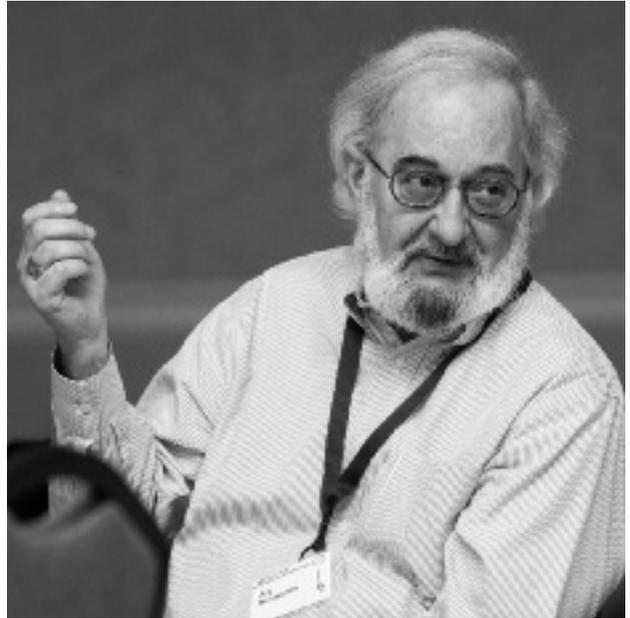
Writing Your Family History

Course ID: GENR200

Tuesday, 10:30 a.m.–11:45 a.m.

Instructor: Shirley Herndon

This course will focus on writing family histories using genealogical research results. Bring your research to life for your family and future generations.



LANGUAGE

French for Travelers

Course ID: LANG100

Wednesday, 9 a.m.–10:15 a.m.

Instructor: Alice Cataldi

Ten themes to help travelers and non-travelers develop communication skills. Examples include asking for information and directions, ordering food, reading and understanding the Metro map, becoming familiar with the layout of France and other practical topics. Limited to 18 students.

Spanish for Beginners

Course ID: LANG120

Tuesday, 1 p.m.–2:15 p.m.

Instructor: Barbara Shalley-Leonard

A thematic approach to basic conversation at home or abroad. Themes include greetings and introductions, family, shopping, dining and more. Related cultural events will also be presented.



Promenades in French

Course ID: LANG125

Wednesday, 10:30 a.m.–11:45 p.m.

Instructor: Alice Cataldi

Participants in this course will improve their communication skills as we explore the various regions of France. We will focus on the unique aspects of each region, particularly those pertaining to food and drink. At the conclusion of the 10-week period we hope to have compiled menus representing each particular region visited in class. This course is designed for intermediate level students who wish to improve their communication skills while discovering the regional diversity of France.

Swahili: The Language, People and Culture

Course ID: LANG115

Tuesday, 9 a.m.–10:15 a.m.

Instructor: Don Blakey

Swahili is the first language of more than 100 million people and it is taught in many American schools. Through songs, games, food and language, experience the joys of learning about the people and wildlife of Kenya and Tanzania. Go on a local safari.

HEALTH AND WELLNESS

Brain and Behavior

Course ID: LIFE120

Thursday, 9 a.m.–10:15 a.m.

Instructor: Roger Hazzard

Human behavior: “Why did I do that?” Sound familiar? In this class we will take a look at the sources of human behavior with an emphasis on the workings in the brain. We will explore structure and function of the brain, sensation and perception and how it changes as we age, influences of drugs and age related issues. Discussion and stories of personal experiences will be encouraged and will add much to our understanding.

LITERATURE

Time Out for Poetry

Course ID: LITR110

Tuesday, 10:30 a.m.–11:45 a.m.

Instructor: Bob Heifetz

Everyone has a favorite poet. Pick a single (relatively short) poem to read and discuss at each class. Participants will be asked to provide a copy for each member of the group, possibly along with a brief biography of the poet, and explain their choice. By the end of the program participants should have a new anthology of poems to add to their personal library.

Lifelong Learning Book Lovers Group

Course ID: LITR120

Thursday, 1 p.m.–2:15 p.m.

Instructor: Doug Miller

Through the reading of three Pulitzer Prize winning novels by modern American writers, we will have spirited class discussions on the authors' writing styles and how the characters were developed. We also will delve into how the plots reflect life in our society and its history, and most importantly, how we personally relate to the meaning and images in the books. The books we will be reading are *March*, by Geraldine Brooks, *Beloved*, by Toni Morrison and *Dinner at the Homesick Restaurant*, by Anne Taylor.

Food for Thought

Course ID: LITR125

Wednesday, 1 p.m.–2:15 p.m.

Instructor: Richard Kolczynski

This course will emphasize the cultural meanings of food and eating by notable writers, both in print and on the screen. The focus will be on the centrality of food and eating in personal relationships as part of families, holidays and religions across cultures. We will look at the ways food resources, preparation and sharing in a variety of social settings are presented.

The Bible as Literature

Course ID: LITR200

Tuesday, 1 p.m.–2:15 p.m.

Instructor: Bob Heifetz

Explore the Bible as a wonderful collection of literary forms. We will examine epic literature, short stories, poetry and drama and come to appreciate the Bible, not only as a great spiritual work, but a compendium of literary art. Bring your Bible and your curiosity. We will examine Genesis, Exodus, Ruth, Job, Psalms, the Song of Songs, the Gospels and Revelation.



Laughs from Way Back: Reading Early Comedy

Course ID: LITR205

Thursday, 9 a.m.–10:15 a.m.

Instructor: Jack Gardner

People have always laughed, and comedy is as old as the stage. The Lenaia, one of two great feasts of Dionysus, was devoted to the presentation of comedies. In the Middle Ages plays on religious themes often had comic elements. Elizabethans packed the Globe and the Rose for comedies by Shakespeare. We shall read aloud three comic masterpieces together in class: Aristophanes' bawdy anti-war plan, *Lysistrata*; the anonymous *Second Shepherds' Play*; and *As You Like it*, one of Shakespeare's funniest comedies.

MUSIC APPRECIATION

Enjoying Early Music

Course ID: MUSA100

Thursday, 10:30 a.m.–11:45 a.m.

Instructor: Jack Gardner

All peoples, as far as we know, have had music. In this course we will listen to and discuss music from early plainchant through the Baroque era. This will allow us to examine such important subjects as the role of music in the Christian churches; the development of harmony; music as representative artifacts of past ages; and the creation of new levels of musical forms such as sonatas, concertos, ballet and opera, some of which may be seen on video. The course may also introduce participants to unfamiliar great composers.



PHYSICAL SCIENCE

Delaware Natural History Lectures

Course ID: PSCI100

Wednesday, 9 a.m.–10:15 a.m.

Instructor: Bill McAvoy

Learn about Delaware natural history from professionals with expert knowledge on a variety of topics such as Delaware beach-nesting birds, native plants and their habitats, waterfowl, marine mammals, insects and many others.

Introduction to Birds of Delaware

Course ID: PSCI120

Wednesday, 2:30 p.m.–3:45 p.m.

Instructor: Jason Beale

This course will cover the basic biology, identification and behaviors of the bird families and species represented in Delaware. The primary format will be multimedia lectures featuring photos and sounds. Field trips will supplement lectures. An emphasis will be placed on encouraging and enjoying local birds. Please bring binoculars to class if possible.

POLITICAL SCIENCE

Current Events Speaker Series

Course ID: POLI105

Wednesday, 1 p.m.–2:15 p.m.

Instructor: Dave Skocik

Join prominent leaders from our area addressing contemporary political and social issues which will provide the basis for lively class discussion.

Civil Rights in the U.S.: From Emancipation to the White House

Course ID: POLI110

Thursday, 10:30 a.m.–11:45 a.m.

Instructor: Mickey McKay

This course will focus on the government's role on the journey of expanded civil rights by examining the decisions, actions and behavior of the presidency, Congress, the courts and state and local governments.

Legal and Financial Planning

Course ID: POLI120

Thursday, 9 a.m.–10:15 a.m.

Instructor: Gerri Street

This practical series will address the details and significance of various legal processes and documents associated with aging, including guardianships, Medicaid qualification, probate administration and tax rules relative to estate and gift planning. Wills, trusts, powers of attorney, living wills and health care proxies also will be discussed.

SOCIAL STUDIES

Disasters and the 21st Century

Course ID: SOST105

Thursday, 2:30 p.m.–3:45 p.m.

Instructor: Terrie Modesto

Join us in learning about disasters, one of the oldest topics on earth, and still current in today's news. Class format includes lectures, videos and discussions on a different topic each week.

WRITING

Memoir Writing—Remembering Our Past

Course ID: WRMR100

Wednesday, 9 a.m.–10:15 a.m.

Instructor: Gail Johnston

A workshop in memoir writing for beginners as well as for those who have some experience. Topics include developing writing discipline, depicting characters, description and detail for framing scenes, creating dialogue, and family experiences as a backdrop to history. Limited to 15 students.

Advanced Memoir Writing

Course ID: WRMR105

Wednesday, 10:30 a.m.–11:45 a.m.

Instructor: Gail Johnston

Building on skills learned in Memoir Writing, this course will focus on fine tuning character development, detail, description and use of conflict. Emphasis on mining memory and recollection to establish the writer's voice as narrator. Part of class time will examine putting a memoir together with a workable structure and theme.

Instructors

Beale, Jason—Jason is Delaware Nature Society's manager at Abbott's Mill Nature Center in Milford. He oversees all aspects of the center's operations, including education, habitat management and land preservation. Jason is a graduate of Penn State University and has worked for Audubon Society in Pennsylvania and Ohio. He lives at Abbott's Mill with his wife and two children.

Blakey, Don—Don is a retired public school administrator and university educator with more than 50 years of service in Delaware. He and his wife Dolores are the founders of DonDel Enterprises, Inc., a children's theater company. A world traveler, Don specializes in life in East Africa, especially Kenya and Tanzania. His hobbies include writing, photography, languages and playing the ukulele.

Bryan, Terry—Terry is a dentist with a mobile practice to nursing care facilities, and a lifelong Delaware resident. He is a past member of several Delaware medical committees and current member of several numismatic and historical-interest organizations. Terry is a member of the Dover Symphony Orchestra, the Milford Community Band and several other music organizations. He is a dedicated collector of Delaware ephemera and sheet music and a frequent speaker on Delaware history topics.

Burris, Charlie—Charlie holds a B.A. in history from the University of Delaware. As a private school administrator and teacher, Charlie taught American history from 1978-1987 focusing on early settlements through Reconstruction and the election of 1877. A longtime student of the Civil War, Charlie was a member of the Civil War Round Table of Kansas City from 1982-1984

and currently is president of the Civil War Round Table of Central Delaware. He is a former member of Sons of Union Veterans of the Civil War.

Cataldi, Alice—Alice holds a B.A. and M.A. from the University of Connecticut, with past graduate work at the University of Delaware. With previous education in Israel in a French boarding school, French is Alice's first language of literacy. She has taught French at the Norwich Free Academy in Connecticut and at Caesar Rodney and Milford high schools in Delaware. She retired after 13 years of teaching at the University of Delaware. She is a recipient of the prestigious Chevalier in the Order of Academic Palms, awarded by the French government in recognition of a lifetime achievement of teaching French culture.

Gardner, Jack—Jack retired in June 2003 after teaching history at Delaware State University for 41 years. He has a special interest in costumed first person interpretation. Jack and his wife are members of the Dover English Country Dancers, several reading groups and subscribe to several museum groups.

Grover, Ryan—Ryan is the curator of the Biggs Museum of American Art and an adjunct faculty member of the Delaware College of Art and Design. He sits on several boards related to arts and conservation throughout the region, and is a freelance art critic. Ryan completed undergraduate and graduate degrees in art history at the University of Wisconsin-Madison with a specialization in American fine and decorative arts.

Hazzard, Roger—Roger received a B.A. in political science from American University and a M.A. in psychology from Washington College. He taught in the social studies department at Dover High School for 30 years. He also taught psychology and human development at Delaware Technical and Community College. He currently teaches general psychology for the University of Delaware at the Terry Campus.

Heifetz, Bob—Bob received a B.A. in English/education and an M.A. from Queens College. He taught high school English in New York for five years and in Connecticut for 25 years, the American literature honors program for over 20 years, and English electives such as creative writing. Bob has participated in numerous poetry and book groups and taught the Bible as literature to church and synagogue adult groups. His hobbies include bicycling, hiking, kayaking and birdwatching. He enjoys traveling and spending time with family and friends.

Herndon, Shirley—Shirley received a B.A. in interior design and an M.Ed. in curriculum. She is a retired interior designer and adjunct professor of art history at Wesley College. As a professional genealogist, Shirley is vice president of the Downstate Genealogical Society and charter member/historian of the Sussex County Genealogical Society. Shirley is a member of the Daughters of the American Revolution.

Johnston, Gail—Gail was born in Baltimore, Maryland and lived there most of her adult life. She graduated from the University of Maryland with degrees in sociology and English literature and later obtained her graduate degree in social work. Although she worked for many years as a geriatric social worker, she always felt writing was her true avocation. She especially enjoys poetry, journaling and personal essay. After retiring she wrote and published a memoir of

her childhood, *Make a Lot of Noise and Don't Go on the Porch*. In 2009, she published a collection of poetry and essays, *Early Evening*. Some of her poetry and essays have appeared in the *Delmarva Quarterly* and other local publications.

Kolczynski, Richard—Richard holds a Ph.D. from The Ohio State University and has done post-doctoral studies at Harvard University. He is a former elementary school teacher and has taught at the college and university levels for thirty years. He has traveled extensively, sampling food and studying the influences of food on human behavior. His food interests stem from a variety of personal cooking and eating experiences, which he loves to share with others.

McAvoy, Bill—Bill has been Delaware's state botanist with the Delaware Natural Heritage and Endangered Species Program for the past 20 years. His main interest is coastal plain flora and plant geography. As author of *Flora of Delaware, an Annotated Checklist*, as well as many other publications and botanical journals, McAvoy's botanical knowledge extends to the Delmarva Peninsula. A graduate of Delaware State University, McAvoy is a resident of Hartly, Delaware.

McKay, Mickey—Mickey received a Ph.D. from the University of California and taught political science in California, New York, New Jersey and Texas. She especially enjoys American government and public policy. She retired from Delaware State University and currently serves as a board member of the Delaware League of Women Voters, where she is also a lobbyist for open government.

McLaughlin, Art—Art holds a B.A. in political science and art history from the University of Delaware. He is currently a graduate student in art history at the University of Delaware. Art also holds an A.S. in respiratory therapy and an M.S. in community health and wellness administration. In addition, he is author of six textbooks on medically related topics

Miller, Doug—Doug’s career includes teaching fifth grade social studies and language in the Caesar Rodney School District. In addition, he has conducted avionics training for Dover Air Force Base Reservists. Most recently, Doug has served as a historic interpreter at the John Dickinson Plantation and has written a short story and begun a novel on Dickinson.

Modesto, Terrie—Terrie received a Ph.D. in thanatology from Union University. She is the founder of TEAR Center and is a disaster grief specialist. Terrie is the author of a book chapter “Traumatic Events and Mass Disasters in the Public Sphere,” *Counting Our Losses* (2011). She also is the author of more than 60 manuals, courses, articles and books.

Pritchett, Daniel—Daniel received a B.S. in social studies education from Concord College, and then took a position in the Capital School District, where he taught American history for 34 years. He completed an M.A. in American history at the University of Delaware in 1975, and later taught at both Wilmington and Delaware State Universities. He is a member of the Lincoln Forum, one of the foremost national organizations dedicated to the study of Mr. Lincoln and his era.

Shalley-Leonard, Barbara—Barbara received her B.A. in Spanish education from the University of Delaware and an M.Ed. in school counseling from Wilmington University. She taught Spanish for 20 years, six in Lake Forest School District and 14 at Milford High School where she was named Milford School District Teacher of the Year. In 2000 she moved from the classroom to the school counselor’s office until her retirement in 2009. She was named Delaware’s High School Counselor of the Year in 2005. Last year, Barbara taught Spanish as an adjunct professor at Delaware Tech in Dover.

Skocik, Dave—Dave holds an M.A. in communications from Temple University. A former college administrator and professor of communications, he is nationally accredited in public relations by the Public Relations Society of America, and president of PR Delaware LLC, a small public relations business in Dover. Experienced in both theory and practice, he hosted Comcast Academic Challenge, a TV quiz show for Delaware high school students between 1987 and 2008. Active in the community, he emcees parades, fundraisers, debates, concerts, dedications, competitions and special events throughout the year, including serving as word pronouncer for the state spelling bee since 1992. In 2009, he wrote *Practical Public Relations for the Small Business: Tools and Tactics for Competitive Advantage*. Dave retired from the Navy Reserve in 2007 and has worked with business, social, civic, military and educational organizations. Recipient of the SBA award of “Veteran Small Business Champion for 2011.”

Spiegelman, Jeff—Jeff received a B.S. from Ithaca College and an M.A. in military history from Norwich University. A college instructor and U.S. Navy contractor, Jeff currently teaches at Wilmington University and Delaware Technical and Community College. He also serves as an educator for the Air Mobility Command Museum.

Street, Gerri—Gerri received a B.A. from the University of Delaware in history and political science and J.D. from American University. His law practice has included work as a deputy attorney general and a private practice for over 35 years. He has specialized in estate planning and elder law for the last seven years and completed additional training in elder law, veterans benefits, Medicaid planning, and financial planning. Gerri is an active member of the community, having served in many capacities including on the school board, Rotary, Army Reserve and National Guard and as part of the Downtown Dover Partnership for over 20 years.



Instructor Interest Form

Osher Lifelong Learning Institute at the University of Delaware in Dover
 Modern Maturity Center, 1121 Forrest Avenue, Dover, DE 19904

Completing this form indicates your interest in teaching a course and becoming a member of the program. We will contact you as we review all course proposals and plan our course offerings. Instructors may opt for full program membership or instructor-only membership. See page two for details.

Name: _____

Street address: _____

City/State/Zip: _____

Home phone: _____ **Email:** _____

What is your teaching interest? (Please check all appropriate areas):

- | | | | |
|--|---|---|--|
| <input type="checkbox"/> Art Appreciation | <input type="checkbox"/> Languages | <input type="checkbox"/> Performing Arts Appreciation | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Culture / History | <input type="checkbox"/> Life Science | <input type="checkbox"/> Philosophy / Religion | <input type="checkbox"/> Writing Memoirs |
| <input type="checkbox"/> Economics & Finance | <input type="checkbox"/> Literature | <input type="checkbox"/> Physical Sciences / Math | <input type="checkbox"/> Writing |
| <input type="checkbox"/> General Studies | <input type="checkbox"/> Music Appreciation | <input type="checkbox"/> Political Science / Law | <input type="checkbox"/> Other: _____ |

Proposed Course Title: _____

Schedule Availability: Please indicate what times you would be available for teaching a class. (Classes meet once a week on Tuesday, Wednesday, or Thursday. Semester length is approximately ten weeks. There is a spring semester and a fall semester.)

<u>SEMESTER</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>
<input type="checkbox"/> Spring	<input type="checkbox"/> 9-10:15 a.m.	<input type="checkbox"/> 9-10:15 a.m.	<input type="checkbox"/> 9-10:15 a.m.
<input type="checkbox"/> Fall	<input type="checkbox"/> 10:30-11:45 a.m.	<input type="checkbox"/> 10:30-11:45 a.m.	<input type="checkbox"/> 10:30-11:45 a.m.
	<input type="checkbox"/> 1-2:15 p.m.	<input type="checkbox"/> 1-2:15 p.m.	<input type="checkbox"/> 1-2:15 p.m.
	<input type="checkbox"/> 2:30-3:45 p.m.	<input type="checkbox"/> 2:30-3:45 p.m.	<input type="checkbox"/> 2:30-3:45 p.m.

Description of the course you propose to teach. (Please use a separate form for each proposed course.)

Your biographical information:

MAIL OR FAX COMPLETED FORM TO: Osher Lifelong Learning Institute at the University of Delaware in Dover, Modern Maturity Center, 1121 Forrest Avenue, Dover, DE 19904. Fax number is 302-674-1265. **Thank you for your interest in teaching a course!**

An Invitation to Volunteer

at the Osher Lifelong Learning Institute at the University of Delaware in Dover

The founders of our lifelong learning program envisioned a learning cooperative that would enrich and transform lives as its members share skills and talents gained from their diverse and rich life experiences. Please consider using your gifts by becoming a committee volunteer.

Print Name: _____

Phone: (_____) _____ Print Email: _____

Four committees will be at work on various parts of the lifelong learning program. Come join this cooperative adventure! Which committee(s) might be of interest to you?

_____ **Curriculum Committee** works with instructors and courses which includes the recruitment, selection and approval of instructors and courses and preparation of the catalog.

_____ **Member Relations Committee** welcomes members, distributes name tags, and communicates with members about special opportunities, program offerings and other important information.

_____ **Public Relations Committee** connects with the broader community to attract new members and maintain continuing members through publicity releases, providing speakers to community groups and distributing promotional information to locations throughout the area.

_____ **Special Events Committee** plans, coordinates and implements programs other than classes. An example of a current special program is Special Speaker Tuesdays meeting at noon to 12:50 p.m.

- Briefly describe professional and/or volunteer activities that you have found to be rewarding.

- What personal skills or talents did you offer to make these activities satisfying?

- What particular skill or talent would you like to offer now, or in the future?

For further information, contact the Dover Program Coordinator at 302-734-1200 ext. 168, or email LLL-dover@udel.edu. Mail this form to the Osher Lifelong Learning Institute at the University of Delaware in Dover, Modern Maturity Center, 1121 Forrest Avenue, Dover, DE 19904.

Directions to Modern Maturity Center

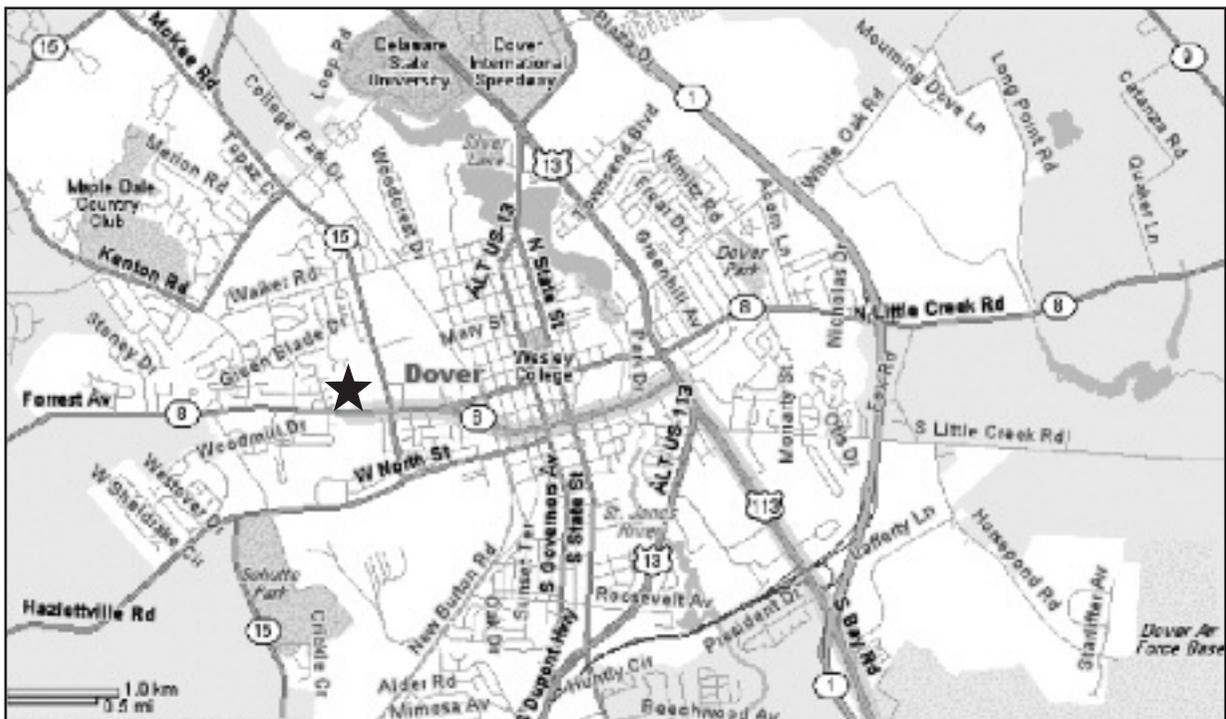
1121 Forrest Avenue, Dover, DE 19904

From Route 1 South (Coastal Highway):

- Take Exit 104 (US-13, Rt-8, Scarborough Rd., N Dover) on the right
- Continue onto Scarborough Rd.
- Continue onto Rt-15 (McKee Rd.)
- Turn right onto Rt-8 (Forrest Ave.)
- Modern Maturity Center is on the right.
- Park in east section of parking lot and enter in front.

From Route 1 North (Coastal Highway):

- Take Exit 95 (Rt-10 W, Dover, Camden) on the right.
- Continue onto US-113 N (S Bay Rd.); street becomes US-13 N (S Dupont Hwy.)
- Turn left onto Rt-8 (E Loockerman St.)
- Modern Maturity Center is on the right.
- Park in east section of parking lot and enter in front.



Course Offerings by Day of Week

TUESDAY

9–10:15 a.m.	Genealogy—Searching for Our Ancestors, GENR100
9–10:15 a.m.	Swahili: The Language, People and Culture, LANG115
9–10:15 a.m.	Fine and Decorative Arts of Delaware, ARTA200
10:30–11:45 a.m.	Writing Your Family History, GENR200
10:30–11:45 a.m.	Abraham Lincoln and the Civil War, CULT205
10:30–11:45 a.m.	Time Out for Poetry, LITR110
1–2:15 p.m.	The Bible as Literature, LITR200
1–2:15 p.m.	Spanish for Beginners, LANG120
2:30–3:45 p.m.	U.S. History Since Reconstruction, CULT210

WEDNESDAY

9–10:15 a.m.	Memoir Writing—Remembering Our Past, WRMR100
9–10:15 a.m.	Delaware Natural History Lecture Series, PSCI100
9–10:15 a.m.	French for Travelers, LANG100
10:30–11:45 a.m.	Advanced Memoir Writing, WRMR105
10:30–11:45 a.m.	Promenades In French, LANG125
10:30–11:45 a.m.	Money in Your Pocket—A History of Money, CULT215
1–2:15 p.m.	Food for Thought, LITR125
1–2:15 p.m.	Current Events Speaker Series, POLI105
2:30–3:45 p.m.	Introduction to the Birds of Delaware, PSCI120

THURSDAY

9–10:15 a.m.	Brain and Human Behavior, LIFE120
9–10:15 a.m.	Legal and Financial Planning, POLI120
9–10:15 a.m.	Laughs from Way Back: Reading Early Comedy Together, LITR205
10:30–11:45 a.m.	Civil Rights in the U.S. from Emancipation to the White House, POLI110
10:30–11:45 a.m.	Dutch Art During the Golden Age, ARTA125
10:30–11:45 a.m.	Enjoying Early Music, MUSA100
1–2:15 p.m.	United States Presidents, CULT200
1–2:15 p.m.	Lifelong Learning Book Lovers Group, LITR120
2:30–3:45 p.m.	Disasters in the 21st Century, SOST105

SPECIAL SPEAKER TUESDAYS

Noon–12:50 p.m.

Join us on Tuesdays for interesting special speakers on a wide array of topics. These programs are free for all members of the Osher Lifelong Learning Institute at the University of Delaware in Dover. You are welcome to attend every program or select the ones that most interest you. Participants can bring lunch or just come and enjoy. Programs will be announced at least a week in advance and posted with a sign-up sheet.

Fall Semester Schedule

Osher Lifelong Learning Institute
at the University of Delaware in Dover,
Modern Maturity Center (MMC),
1121 Forrest Avenue, Dover 19904

August 2 & 3, Tuesday & Wednesday—
Priority Registration, 10 a.m.–1 p.m. (MMC)

August 5, Friday—
Priority Registration closes

August 23, Tuesday –
Instructor orientation, 10:30 a.m.–1 p.m.

August 24, Wednesday –
Members mailed class assignments

September 6 & 7, Tuesday & Wednesday –
Registration, 10 a.m.–1 p.m. (MMC)

September 8, Thursday –
Deadline for receipt of mail-in registrations

September 13, Tuesday –
Doors open at 8:30 a.m. Classes begin at 9 a.m.
Walk in registrations welcome the first two
weeks of semester

November 17, Thursday –
Last day of classes

SAVE THESE DATES

February 21–April 26, 2012
Tuesday, Wednesday and Thursday –
Spring 2012 semester classes



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Delaware

Osher Lifelong Learning Institute at the University of Delaware in Dover

Modern Maturity Center
1121 Forrest Avenue
Dover, DE 19904

www.lifelonglearning.udel.edu/dover
302-734-1200
866-820-0238 (toll-free)

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