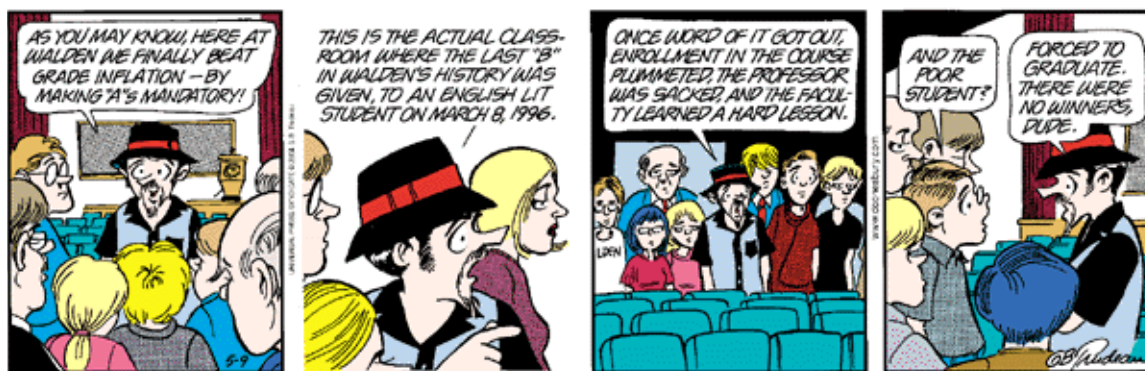


DEFLATING GRADY Parts III through VI

Deflating Grady PBL problem normally takes a day and a half workshop to complete. What you have experienced are the first parts of the problem.

The problem has six stages culminating in short oral presentations by groups early in the second day. The problem is intended to be completed in a one to two day intensive workshop. The full problem is published on the PBL Clearinghouse at: <http://www.udel.edu/pblc>.

Abstract for the Problem: Grade inflation poses a problem on many campuses and is an issue familiar to faculty regardless of their discipline. This six-stage problem for a faculty development workshop, introduces faculty to PBL and employs a variety of pedagogical strategies. Grady Rizeng, a chaired professor, upset by being confronted by his chair, Lois Marks, about the high grades he gave, forwards the accusations and complains to Dean Nolira in a late-night e-mail message. That e-mail exchange serves as trigger in Stage 1 to explore the meaning, causes, and implications surrounding grade inflation with the eventual goal in Stage 6 of proposing reasonable ways to deal with the situation. The problem employs written, oral, and visual communication; involves Internet research elements and a jigsaw exercise; and addresses mathematical literacy.



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