

Problem-Based Learning: Experience It Yourself



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What Is PBL?

“The principal idea behind PBL is that the starting point for learning should be a problem, a query, or a puzzle that the learner wishes to solve.”

Boud, D. (1985) PBL in perspective. In “PBL in Education for the Professions,” D. J. Boud (ed); p. 13.



Deflating Grady – Part 1

Read over the e-mail exchange and discuss the ideas it raises about grade inflation.

As a group, compose a definition of grade inflation and be prepared to present it.

Be prepared to “report out” in 15 minutes.



Deflating Grady – Part 2

Read over the information presented, and be prepared to report out on your answers to either question 1 or question 2.

Be prepared to “report out” in 15 minutes



Questions are Critical

“...once you have learned to ask questions – relevant and appropriate and substantial questions – you have learned how to learn and no one can keep you from learning whatever you want or need to know.”

Neil Postman & Charles Weingartner
in *Teaching as a Subversive Activity*, 1969



Characteristics of Good Learning Issues

Presented in the form of a question or series of questions.

Focused so that it seeks specific information.

Constructed so that it asks an answerable question.

Pursues information that is relevant to the problem.

Goes beyond superficial knowledge to probe conceptual issues.

Often set in a context that provides direction. Why is the question important?



Deflating Grady – Part 3

Take a look at the graph from gradeinflation.com:

- According to your group's definition, is this evidence for grade inflation?
- Make a list of questions (learning issues) you have about these data.

Be prepared to “report out” in 15 min.



Deflating Grady – Part 4

Who cares about grade inflation?

Match the stakeholders with their comment.

Each person in your group select a different stakeholder and wait for instructions.

Watch video clip of faculty senate meeting.



Deflating Grady – Part 5

In stakeholder groups, please discuss the Princeton model for addressing grade inflation. Propose an improved model.



Deflating Grady – Part 6

Return to home groups and please share and discuss the results of your stakeholder discussion. Propose an improved consensus model that reflects input from all perspectives.