

Steve has been frequently absent from class, and doesn't respond to his team's email. He tells his team that he is very busy this semester, and has to work to help pay for school. He attends about half of the team meetings, but usually has his tasks completed when asked.

1. Assume the students approach you with the above problem. Briefly describe how you would handle it as a faculty member.
2. Describe the steps you can take to prevent the above problems from happening in future semesters.

Gary is an enthusiastic team member, but likes to bring up irrelevant topics during team meetings. At first, the other members liked the respite, but now are finding these distractions are hurting their ability to get tasks completed.

1. Assume the students approach you with the above problem. Briefly describe how you would handle it as a faculty member.
2. Describe the steps you can take to prevent the above problems from happening in future semesters.

Lauren attends team meetings, but rarely contributes to the team discussion. When asked for her input, she shrugs or states that she hadn't read the material. Her team members are frustrated that she has done little to contribute to the final product.

1. Assume the students approach you with the above problem. Briefly describe how you would handle it as a faculty member.
2. Describe the steps you can take to prevent the above problems from happening in future semesters.

Willie is from the U.S. and his three team members are from Asia. The three Asian team members speak English well-enough to communicate, but frequently lapse into their native language, leaving Willie to guess what is being discussed. Willie has just learned that they had a meeting and forgot to tell him about it.

1. Assume the students approach you with the above problem. Briefly describe how you would handle it as a faculty member.
2. Describe the steps you can take to prevent the above problems from happening in future semesters.