

Case Study Part III Responses

Activity 3: Please keep the identified stakeholders in mind as you prepare answers to the following questions:

1. What are the important elements of a faculty development program in the use of instructional technology?
 - Academic leadership (faculty, not IT)
 - ROI (return on investment) on student experience
 - Maintaining integrity of content
 - Instructional Design
 - Multi-modal training
 - 'Faculty Needs' survey
 - Technical Infrastructure
 - Alignment with university goals
 - Cross functional teams of key stakeholders

2. How can we create a support program that will encourage enthusiastic faculty participation?
 - Identify mentors/champions
 - Demo enhanced content delivery
 - Rewards: money, prizes, tenure, compensation for overload courses
 - Incentives: required for faculty review (merit, promotion)
 - Student learning enhanced
 - No Faculty Left Behind
 - Work/train anytime/anywhere
 - Resources, infrastructure, support
 - Technology-based grants
 - Respect faculty independence
 - Tools to make faculty jobs easier, *i.e.* grading
 - Intellectual property guarantees

3. How will we know if the training program was successful?
 - Peer evaluations, Student evaluations
 - Retention numbers
 - Faculty sustain effort, Scaling up
 - Evidence of student learning
 - Student surveys (in WebCT)
 - Faculty referrals
 - Decrease in support calls
 - Increased faculty utilization and fewer complaints
 - Quality Assurance standards, measurable goals in program
 - Teaching improvements