

# Lilly-East Conference on College and University Teaching

## April 16-17, 2009

### Agenda-at-a-Glance

| <b>Thursday, April 16, 2009</b>   |  |  |   |  |  |  |   |
|---|--|--|---|--|--|--|---|
| <b>Registration:</b> 110 Clayton Hall, 7:30 a.m.-5:30 p.m.<br><b>Breakfast Buffet</b> 101A/B Clayton Hall, 7:30-8:45 a.m. |  |  |   |  |  |  |   |
| <b>Welcome: Spirit of Lilly Conferences:</b> 101A/B Clayton Hall, 8:45 a.m.   |  |  |   |  |  |  |   |
| Thursday  | 119 Clayton Hall   | 120 Clayton Hall   | 103 Pencader  | 106 Pencader   | 115A Pencader  | 115B Pencader  | 117 Pencader  |
| 9:30-10:30 a.m.   | <b>1A. A Multi-disciplinary Analysis of Teaching and Learning Styles</b><br>Susan Iverson, David Purcell, Karen Kritzer, Owen Carew, Jeffrey Child, Ramona Freeman, Weiwei Li, Hyangsook Lee, and Helen Piontkivska, Kent State University | <b>1B. When the Best of Intentions Hinders Learning</b><br>Todd Zakrajsek, University of North Carolina at Chapel Hill, and Corine Coniglio, Misericordia University | <b>1C. Learning Outcomes Assessment: Establishing Accountability through Rubrics</b><br>MaryAnn Walters, The Pennsylvania State University, Fayette | <b>1D. A Strategic Approach to Designing Millennial Learning Communities</b><br>Gerald Lee Ratliff, SUNY Potsdam | <b>1E. Integrating Creative and Artistic Strategies into the University Classroom</b><br>Lynnette Overby and Heather Silva, University of Delaware                                       | <b>1F. Overcoming Resistances: Connecting First-Year Students with Higher Level Learning</b><br>John Immerwahr, Villanova University | <b>1G. Engaging Students in Group Discussions in an Online Environment</b><br>Sharon Watson and Jann Sutton, University of Delaware                     |
| 10:45 a.m.-Noon   | <b>2A. Just-in-Time Teaching: A Pedagogical Approach That Enhances Learning in the Complicated Lives of Our Students</b><br>Laura Guertin, The Pennsylvania State University, Brandywine   | <b>2B. Learning, Teaching, and the Brain</b><br>Laura Edelman and Kathleen Harring, Muhlenberg College   | <b>2C. Cultivating Deep Learning through Philanthropy-based Education</b><br>Shirine Mafi and Marsha Huber, Otterbein College                       | <b>2D. Garrulous Gabbers in Groups, Begone!</b><br>Neil Davidson, University of Maryland, College Park           | <b>2E. Creating Active Student Learning Across the Disciplines: How to Design Low-Stakes/ Informal Writing Activities</b><br>Michael Reder, Connecticut College                          | <b>2F. Preparing Millennials to Solve Real World Problems-Part 1</b><br>Beth Morling and Mark Serva, University of Delaware          | <b>2G. How Are Your Students of Color Really Experiencing Their Learning Environment?</b><br>Tricia Bent-Goodley and Heather Edwards, Howard University |
| Noon-1:00 p.m.  | <b>Buffet Lunch:</b> 101A/B Clayton Hall   |  |   |  |  |  |   |
| 1:15-2:15 p.m.  | <b>Keynote Session with Table Discussions and Feedback: <i>Competencies for Online Teaching Success</i>:</b> 101A/B Clayton Hall<br>Lawrence C. Ragan, The Pennsylvania State University, University Park                                  |  |   |  |  |  |   |
| 2:30-3:45 p.m.  | <b>3A. Fostering Intellectual Development: Suggestions for Instructors as Teachers and Learners</b><br>Milton Cox, Miami University of Ohio  | <b>3B. Course Portfolios to Assess Student Learning</b><br>Susan Bosworth, College of William and Mary   | <b>3C. Integrating Peer Teaching Across the Curriculum</b><br>Carol Maritz and Lora Packel, University of the Sciences in Philadelphia              | <b>3D. Games That Teach: Five Low-Tech Favorites</b><br>Steve Sugar, University of Maryland, Baltimore County    | <b>3E. The Poetry Wall: Using Poetic Language to Enrich Our Teaching and Transform the Classroom</b><br>Michael London, Muhlenberg College, and William Van Buskirk, La Salle University | <b>3F. Preparing Millennials to Solve Real World Problems-Part 2</b><br>Beth Morling and Mark Serva, University of Delaware          | <b>3G. Think Before You Know: Transforming Information into Objects of Inquiry</b><br>William Roberson, SUNY Albany                                     |

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| 4:00-5:00 p.m.   | <b>4A. Engaging Today's College Students and Managing Disruptive Classroom Behavior</b><br>Angela Provitera<br>McGlynn, Mercer County Community College | <b>4B. Re-evaluating Our Assessment and Grading Schemes by Embracing Appreciative Learning</b><br>Marsha Huber,<br>Otterbein College | <b>4C. Enhancing Pedagogy in Hybrid Courses: Redefining Objectives and Technological Uses</b><br>Ana Oskoz,<br>Laura Colombo,<br>Félix Burgos,<br>Maria Coyne,<br>and María Inés Quiroga,<br>University of Maryland, Baltimore County | <b>4D. Promoting Higher-Level Thinking and Inquiry When Teaching Sensitive and Controversial Subjects</b><br>Ann Kolodji,<br>Ithaca College | <b>4E. Clickers: Not Just for Classroom Engagement Anymore</b><br>Daniel King,<br>Drexel University   | <b>4F. In Focus: Video Documentary Projects for Enhancing Learning</b><br>Carolyn Bitzer,<br>Rachel Hultman,<br>Kelly McGovern,<br>and Lauren Popp,<br>University of Delaware | <b>4G. Service Learning Experiences: Putting Ourselves in Our Millennial Students' Shoes</b><br>Patricia Williams and<br>Audrey Falk,<br>Towson University     |
| 5:15-6:30 p.m.   | <b>Reception and Poster Session:</b> Clayton Hall Lobby (see Poster Session listing)  |  |   |   |   |   |  |
| 6:30-7:45 p.m.   | <b>Buffet Dinner:</b> 101A/B Clayton Hall   |  |   |   |   |   |  |
| 7:45 p.m.  | <b>The 2008 Election and the First 100 Days:</b> Joseph Pika, University of Delaware, 119 Clayton Hall  |  |   |   |   |   |  |
|  | <b>Mindful Learning:</b> James Walsh, Wilmington University, 120 Clayton Hall   |  |   |   |   |   |  |
|  | <b>Designing the Hotel Room (X-Room) of the Future through Students' Eyes:</b> Cihan Cobanoglu, University of Delaware Clayton Hall Lobby               |  |   |   |   |   |  |
| <b>Friday, April 17, 2009</b>  |   |  |   |   |   |   |  |
| <p><b>Registration:</b> 110 Clayton Hall, 7:30 a.m. – Noon<br/> <b>Breakfast Buffet, TLT Group Gathering:</b> 101A/B Clayton Hall, 7:30 - 8:30 a.m.</p> <p><b>Keynote Session: "What Is the Art of Changing the Brain?"</b> 101A/B Clayton Hall, 8:30 - 9:15 a.m.<br/> James Zull, Case Western Reserve University<br/> author <i>The Art of Changing the Brain: Enriching Teaching by Exploring the Biology of Learning</i></p> |   |  |   |   |   |   |  |
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| 9:30-10:30 a.m.  | <b>5A. Teaching and Learning with Millennials</b><br>Sharmila Pixy<br>Ferris, William Paterson University of New Jersey                                 | <b>5B. Using Reading Circles to Increase Student Engagement and Critical Thinking Skills</b><br>Drick Boyd,<br>Eastern University    | <b>5C. With a Little Help from My Friends ... Individual/Group Quizzing</b><br>Deirdre Folkers,<br>The Pennsylvania State University,<br>York   | <b>5D. Using Low-Stakes Writing to Develop and Assess Critical Thinking</b><br>Dorothy Ross and Dee Baer,<br>University of Delaware         | <b>5E. Authentic Assessment: Rubric-Driven Grading and Accreditation</b><br>Celina Byers,<br>Sheila Dove<br>Jones, Yanhui Pang, Deborah Stryker,<br>Stephanie Schlitz, Ethan Krupp, Alicia Redfern,<br>Margaret O'Connor, and Stephen Markell,<br>Bloomsburg University | <b>5F. Two Formative Assessments to Improve Students' Thinking and Writing Skills</b><br>Alison Mostrom,<br>University of the Sciences in Philadelphia                        | <b>Academic Career Preparation 5G. Discussing Effective Job Search and Interviewing Strategies</b><br>Julie Lloyd and Chanele Moore,<br>University of Delaware |

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| 10:45-11:45 a.m.   | <b>RT1 - RT5 Concurrent Roundtable Discussions</b><br>(refer to conference program for descriptions)   | <b>RT6 - RT10 Concurrent Roundtable Discussions</b><br>(refer to conference program for descriptions)   | <b>6C. Clickers in the Undergraduate Classroom: Experiences, Opportunities, and Lessons Learned</b><br>Evan Golub, University of Maryland, College Park   | <b>6D. Portrait of the Student As a Young Wolf: Motivating Undergraduates</b><br>Darby Lewes and Solo T. Dog, Lycoming College | <b>6E. Using Wikis to Facilitate Collaborative Student Learning</b><br>Joshua Hertz, University of Delaware, and Jasmine Lellock, University of Maryland, College Park                             | <b>6F. Assessment through Three Lenses: Improving Programs, Enhancing Learning, Demonstrating Outcomes</b><br>Pamela Barnett, Terry Halbert, Julie Philips, Jodi Levine Laufgraben, Ralph Taylor, Temple University | <i>Academic Career Preparation</i><br><b>6G. How Would You Teach this Class?</b><br>Gabriele Bauer, University of Delaware                                      |
| <b>Concurrent Roundtable Discussions</b> (refer to conference program for descriptions)<br><b>RT11:</b> 121 Clayton Hall <b>RT 13:</b> 123 Clayton Hall <b>RT 15:</b> Clayton Hall Lobby<br><b>RT12:</b> 122 Clayton Hall <b>RT 14:</b> 124 Clayton Hall   |  |   |   |  |  |   |   |
| 11:45 a.m.-1:00 p.m.   | <b>Buffet Lunch with Discipline-based Tables, Best Poster Award, and Book Raffle:</b> 101A/B Clayton Hall  |   |   |  |  |   |   |
| 1:15-2:30 p.m.   | <b>7A. Genius as an Interdisciplinary Learning Outcome: Curricular Strategies Based on Educational Biographies, Real-World Exemplars for Civic Leadership and Social and Environmental Progress</b><br>Barbara Mossberg, California State University, Monterey Bay | <b>7B. Three More Research Findings and Two Additional Activities That Will Change the Way You Teach</b><br>Todd Zakrajsek, University of North Carolina at Chapel Hill | <b>7C. Negotiating the Politics of Interpersonal Relationships in Living-Learning Communities</b><br>Patrick Grzanka and Justin Maher, University of Maryland, College Park, and Tanya Jung, University of Pennsylvania | <b>7D. Formative Assessment through In-Class Group Problem Solving</b><br>Jill Nelson, George Mason University                 | <b>7E. Papers, Ethics and the Internet: Creating Stronger Writing Assignments for Large Classes</b><br>Bahira Trask, Barbara Settles, Melina McConatha Rosle, and Jia Zhao, University of Delaware | <b>7F. Millennial Mentoring: Enhancing Faculty-Student Relationships</b><br>Bonnie Farley-Lucas and Margaret Sargent, Southern Connecticut State University   | <b>7G. Living and Learning in the Grant-Writing Experience for a Semester</b><br>Lori Pollock, Natallia Robinson, and Amy Siu, University of Delaware           |
| <b>7H. Using Chat Rooms to Support Student Learning</b> , Lynn Worden, University of Delaware<br><b>LOCATION:</b> <i>Student Multimedia Design Center, Classroom A, University of Delaware Morris Library</i>  |  |   |   |  |  |   |   |
| <b>7I. Googles, Tweets, and Pods: Social Media and the Millennial Learning</b> (twitter.com/lillyeast), Christopher Penna, Dawn Fallik, and Mathieu Plourde, University of Delaware.<br><b>LOCATION:</b> <i>Student Multimedia Design Center, Classroom B, University of Delaware Morris Library</i> |  |   |   |  |  |   |   |
| 2:45-3:45 p.m.   | <b>8A. Using Interactive Focus Groups to Assess Courses and Programs and to Strengthen Teaching</b><br>Barbara Millis, Emeka Ovuegbe, and Lijie Zhang, University of Texas at San Antonio  | <b>8B. Developing Change-Oriented Citizens through Critical Community Service</b><br>Susan Iverson, Kent State University   | <b>8C. Writing Effective Learner Outcomes to Improve the Assessment of Student Learning</b><br>Brian Miller, University of Delaware   | <b>8D. Peer Evaluation: Assessing Individual Student Contributions to Group Projects</b><br>Audrey Falk, Towson University     | <b>8E. Beyond the Lab Report: Scientific Communication in the New Millennium</b><br>Michelle Brooks, University of Maryland, College Park  | <b>8F. Building an Online Community of Inquiry with Student-Moderated Discussions</b><br>Joan Kang Shin, University of Maryland, Baltimore County   | <i>Academic Career Preparation</i><br><b>8G. Designing Your CV and Resume: Preparing for Jobs in Academia and Beyond</b><br>Lori Bielek, University of Delaware |

## Poster Session

### Thursday, April 16, 2009

**A: Promoting Information Literacy and Critical Thinking in General Education Students**

Presented by Jason Porter, Alison Mostrom, Leslie Bowman, Catherine Purzycki, Kevin Wolbach, and Eva Agbada  
*University of the Sciences in Philadelphia*

**B: Children in Action: Experiential Learning in a Psychology Gateway Course**

Presented by Lawrence Preiser  
*York College, The City University of New York*

**C: Foreign Language Student Teacher Anxiety**

Presented by Ali Merc  
*Anadolu University*

**D: Evaluation of an Online Allied Health Curriculum: Student Perceptions**

Presented by Linda Caplis  
*Towson University*

**E: Effectively Incorporating Technology Today: Teaching Public Speaking Online**

Presented by James Stenerson and Maria Luskay  
*Pace University*

**F: Notebook Computer Integration into a Course Management System in a Laboratory Setting**

Presented by Laura Finn, Jeanette Litts, and Shawn Boyle  
*University of the Sciences in Philadelphia*

**G: Primary Trait Analysis: A Course Assessment Tool to Measure Knowledge Gain**

Presented by Salar Alsardary, Laura Pontiggia, and Phyllis Blumberg: *University of the Sciences in Philadelphia* and Mohammed Hamid: *Temple University*

**H: Tutors Without Borders: A Service-learning Composition Course for Pre-Service Teachers**

Presented by Barbara Lutz and David Coker  
*University of Delaware*

**I: Bridging the Gap: Math and Biology the Interactive Way**

Presented by Karen Nelson, Tonya McLean, GoEun Na, and Kaci Thompson  
*University of Maryland, College Park*

**J: Development and Use of a Concept Inventory**

Presented by Ann Smith and Boots Quimby  
*University of Maryland, College Park*

**K: Integration of Computational Tools into an Undergraduate Biochemistry Laboratory Course**

Presented by Soheila Ebrahimian  
*University of Maryland, College Park*

**L: Pedagogical Observations from the Structure and Interconnections of Wiki Pages**

Presented by Ali Erkan and Michael Smith  
*Ithaca College*

**M: Implementation and Impact of a Preparing Future Faculty Program**

Presented by Kate Riera and Sally Koblinsky  
*University of Maryland, College Park*

**N: Instant Learning: A New Pedagogy for Remedial Mathematics**

Presented by Owen Carew  
*Kent State University, Salem*

**O: Culturally Responsive Teaching in the University Classroom**

Presented by Nancy Saunders  
*Indiana Wesleyan University*

**P: Facilitating a Campus Conversation About the Ethics of Freedom**

Presented by Linda McGuire and Judith Ridner  
*Muhlenberg College*

**Q: The Effects of To-Do Checklists on the Procrastination Levels of Students**

Presented by Marsha Huber  
*Otterbein College*

**R: A Longitudinal Report of the UMBC LRC 101A Program Correlating Learner Centered Teaching Methods with Student Retention and Graduation Rate and Return on Investment**

Presented by Cassie Bichy, Yamiley Saintvil, and Andrea Spratt  
*University of Maryland, Baltimore County*