

Lilly-East Conference on College and University Teaching

April 17-18, 2008

Agenda-at-a-Glance

| Thursday, April 17, 2008 | | | | | | | |
|--|--|--|---|--|---|--|--|
| <p>Registration: 110 Clayton Hall, 7:30 a.m. - 5:30 p.m. Breakfast Buffet: 101A/B Clayton Hall, 7:30 - 8:30 a.m. Welcome: Spirit of Lilly Conferences: 101A/B Clayton Hall, 8:30 a.m.</p> | | | | | | | |
| THURSDAY | 119 Clayton Hall | 120 Clayton Hall | 103 Pencader | 106 Pencader | 115A Pencader | 115B Pencader | 117 Pencader |
| 9:00-9:45 a.m. | 1A. Instant "Getification": Using Technology to Enhance Communication with Students Katherine Morris and Laura Ting University of Maryland, Baltimore County | 1B. Teaching Large Lecture Courses: Finding the Right Approach Greg Reihman Lehigh University | 1C. "Putting It into Practice:" Student Behavior Change as Course Objective Julia Lapp Ithaca College | 1D. From Learning Goals to Outcomes Assessment Marilyn Goldberg University of Maryland, Baltimore County | 1E. "You Expect Me To Present at a Meeting? I Am Only a Student" Salar Alsardary and Phyllis Blumberg University of the Sciences in Philadelphia | 1F. Thinking about Developing an Online Course? Jann Lightcap and Penny Rodrick-Williams University of Delaware | 1G. Creating or Revising a Learning-Centered Syllabus Barbara Millis University of Nevada at Reno |
| 10:00-11:15 a.m. | 2A. Assessment in Action: Practical Strategies for Success! Virginia Johnson Anderson Towson University | 2B. Wired and Wonderful Pedagogy? Clickers, Blogs, Wikis, and Second Life Henrike Lehnguth, David Eubanks, Anna Bedford, and Yuanyuan Li University of Maryland, College Park | 2C. 12-Step Recovery Program for Professors Addicted to Lecturing (Lectureholics) Neil Davidson University of Maryland, College Park | 2D. The Poetry Wall: A Vehicle for Classroom Transformation Michael London Muhlenberg College, and William Van Buskirk La Salle University | 2E. Feedback Timing (and Fun) During Multiple-Choice Testing Michael Epstein, Beth Epstein, and Gary Brosvic Rider University | 2F. Problem-Based Learning: Moving from Design to Reality, Part 1 Deborah Allen, George Watson, and Hal White University of Delaware | 2G. Five Research Findings and Three Activities That Will Change the Way You Teach Todd Zakrajsek Central Michigan University |
| 11:30 a.m.-12:15 p.m. | 3A. Teaching Communication Across the Curriculum Robert Logan, Linda Hoepfner-Poling, Karl Idsvoog, Patti Kameya, Martha Lash, Hanbin Mao, and Clare Stacey Kent State University | 3B. The Compleat Lecture Terence O'Connor The College of New Jersey | 3C. Engaging Students in the Virtual Public Sphere John McNutt, Cynthia Paris, and Christine Barthold University of Delaware | 3D. Campus Colleagues – Librarian and Faculty Collaboration Benefits Lily Griner and Susan White University of Maryland, College Park | 3E. Promoting Higher-Level Thinking When Teaching Sensitive and Controversial Subjects Ann Kolodji Ithaca College | 3F. Concept Mapping in Clinical Teaching: Moving Beyond Tradition Stephanie Pichaikul, Carranda Barkdoll, and Lois Orndorff The Pennsylvania State University | 3G. Leadership Training, Organizational Culture, and Outcomes Assessment Karen Stein and Kathleen Pusecker University of Delaware |
| 12:15 p.m. | Buffet Lunch: 101A/B Clayton Hall, 12:15 - 1:30 p.m. | | | | | | |
| 1:45-2:45 p.m. | <p>Plenary Panel: <i>The Scholarship of Learning and Teaching (SoTL)</i>: 101A/B Clayton Hall, 1:45 - 2:45 p.m. Panelists: Havidan Rodriguez, University of Delaware; Kathy Takayama, Brown University; Laura Guertin, The Pennsylvania State University, Brandywine; Laurie Richlin, Claremont Graduate University Moderator: Spencer Benson, University of Maryland, College Park</p> | | | | | | |

| THURSDAY | 119 Clayton Hall | 120 Clayton Hall | 103 Pencader | 106 Pencader | 115A Pencader | 115B Pencader | 117 Pencader |
|-----------------------|---|--|---|---|---|---|---|
| 3:00-3:45 p.m. | 4A. Team Teaching with Students: Lighten Your Load, Increase Learning Marlaine Gray and Hillary Clemens University of Maryland, College Park | 4B. Critical Thinking Teaching Strategies Michele Monaco Eastern University | 4C. How Students Forget: Strategies for Evading Course and Test Anxiety Olga Vilceanu and Donald Wargo Temple University | 4D. Helping Students Develop Their Analytical Abilities Through Research and Writing James Gray Ithaca College | 4E. Action! Using Student Video Documentary Projects to Enhance Learning Carolyn Bitzer, Lauren Bradley, and Karyn Noll University of Delaware | 4F. Preparing the Next Generation of Academics Bahira Trask, Laura Thompson Brady, Bethany Willis Hepp, and Barbara Settles University of Delaware | 4G. Armageddon 101: Dealing with Disruption in the Classroom Darby Lewes and Gwynedd T. Dog Lycoming College |
| 4:00-5:15 p.m. | 5A. Engaging Howard Gardner's Multiple Intelligence Concept to Enhance Learning: A SoTL Project Milton Cox Miami University of Ohio | 5B. Hearing Student Voices: Employing Student Learning Assistants to Improve Teaching Andrea Martin, Annalisa Castaldo, Nadine McHenry, Donna Harp Ziegenfuss, Kaitlin Gerhardt, Suzanne Hopper, and Michelle Danner Widener University | 5C. Genius as an Interdisciplinary Learning Outcome Barbara Mossberg California State University – Monterey Bay | 5D. Living by Design: Time Management for Academic Faculty Susan Robison College of Notre Dame of Maryland | 5E. Improving How and What Students Learn Through Learner-Centered Assessments Phyllis Blumberg University of the Sciences in Philadelphia | 5F. Problem-Based Learning: Moving from Design to Reality, Part 2 Deborah Allen, George Watson, and Hal White University of Delaware | 5G. What to Do When They Say, "I'm Just Not a _____ Person" Beth Morling University of Delaware |

5:15 p.m. Reception and Poster Session: Clayton Hall Lobby, 5:15 - 6:30 p.m. (see Poster Session listing)

6:30 p.m. Buffet Dinner: 101A/B Clayton Hall, 6:30 - 7:45 p.m.

8:00 p.m. Mistake Proof Your Career: Susan Robison, College of Notre Dame of Maryland, 120 Clayton Hall
An Introduction to the Lancaster Amish: Robert Ambacher, Millersville University, 119 Clayton Hall

Friday, April 18, 2008

Registration: 110 Clayton Hall, 7:30 a.m. - Noon
Breakfast Buffet 101A/B Clayton Hall, 7:30 - 8:30 a.m.
Welcome: Dan Rich, Provost, University of Delaware, 101A/B Clayton Hall, 8:45 a.m.
Plenary Session: The Joy and Responsibility of Teaching Well, 101A/B Clayton Hall, 9:00 - 9:45 a.m.
L. Dee Fink, author "Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses"

| FRIDAY | 119 Clayton Hall | 120 Clayton Hall | 103 Pencader | 106 Pencader | 115A Pencader | 115B Pencader | 117 Pencader |
|-------------------------|--|--|---|--|--|---|--|
| 10:00-10:45 a.m. | 6A. Teaching Students Research Methods Using "Clickers" Outside the Classroom David Wilson, Laura Coogan, Richard Goldschein, and Mary Beth Lombardo University of Delaware | 6B. Teaching Large Lecture Courses: Finding the Right Approach Greg Reihman Lehigh University | 6C. Using Pop Culture to Engage Students through Multimedia Sources Susan Copeland Clayton State University and Jill Lane The Pennsylvania State University | 6D. Collaborative Learning: How to Make It Work Angela Wolfe University of Delaware | 6E. Closing the Loop: Using CATs to Improve Student Learning Marsha Huber Otterbein College | 6F. Using Learning Principles To Create and Evaluate Multimedia Projects Barbara Frey University of Pittsburgh and Jann Lightcap University of Delaware | <i>Academic Job Market Preparation</i> 6G. Discussing Effective Job Search and Interview Strategies Jessica Hodge and Nicole Ruggiano University of Delaware |

| | | | | | | | |
|------------------|---|--|--|---|--|---|---|
| FRIDAY | 119 Clayton Hall | 120 Clayton Hall | 103 Pencader | 106 Pencader | 115A Pencader | 115B Pencader | 117 Pencader |
| 11:00-11:45 a.m. | 7A. Using a Free E-Learning Tool (Keep-Tool-Kit) to Enhance Student Learning Spencer Benson University of Maryland, College Park and Kathy Takayama Brown University | 7B. Presence in the Classroom: Energizing Your Students Terence O'Connor The College of New Jersey | 7C. Culturally Responsive Teaching in Introductory Biology Classes: Theory Meets Practice Robert Ceglie and Adam Fry University of Connecticut | 7D. When the Machine Breaks: Pedagogy and Non-functioning Technology Dave Eubanks, Henrike Lehnguth, Anna Bedford, and Yuanyuan Li University of Maryland, College Park | 7E. Creating or Revising a Learning-Centered Syllabus Barbara Millis University of Nevada at Reno | 7F. Journaling and How Students Learn Katherine Skalak and Marguerite McDonald University of Delaware | <i>Academic Job Market Preparation</i> 7G. Designing Your Academic CV and Cover Letter Marianne Green University of Delaware |
| 11:45 a.m. | Buffet Lunch with Discipline-based Tables and Book Raffle: 101A/B Clayton Hall, 11:45 a.m. - 1:00 p.m. | | | | | | |
| 1:15-2:30 p.m. | 8A. How to Begin: Collaborative Introductory Laboratory Activities Heather Schmidt, Bridget Brennan, and James Wingrave University of Delaware | 8B. Turning Beginners into Neo-Experts (... Who Can Think Critically in Your Discipline) Bill Roberson State University of New York, Albany | 8C. Ramping Up Assessment of Student Learning: Moving from Courses to Programs Brigitte Valsey Widener University | 8D. Using Wikis to Enhance Student Learning Mark Serva University of Delaware <i>Student Multimedia Design Center, Classroom B, University of Delaware Morris Library</i> | 8E. Using Conceptual Diagrams / Maps to Promote Deep and Meaningful Learning in the Classroom Alison Mostrom University of the Sciences in Philadelphia | 8F. Games That Teach: Five Favorites for Your Classroom Steve Sugar University of Maryland, Baltimore County | 8G. Using Technology to Enhance Student Learning Phil Stephens Villanova University <i>Student Multimedia Design Center, Classroom A, University of Delaware Morris Library</i> |
| 2:45-3:30 p.m. | 9A. Assessing Student Outcomes in the Humanities Colleen DiRaddo and Maesgo Kebaetse Palmer Seminary of Eastern University | 9B. Co-Learning Opportunities: Integrating Service Learning Technologies (SLT) into Undergraduate Courses Pauline Mosley and Jean Coppola Pace University, Shelley Garnet and Barbara Thomas Westchester Community College | 9C. Lessons Learned from Peer Review: Implications for Curriculum Design Carolyn Tice and Shauna Acquavita University of Maryland, College Park | 9D. What's the Square Root of Wittgenstein? Asking the Right Questions, Mastering the Discipline Andrew Mills Otterbein College | 9E. Evidence-Based Practice for the Helping Professions: Pedagogical Strategies Shelly Wiechelt, Laura Ting, and Andrea Judson University of Maryland, Baltimore County | 9F. Viewing the Syllabus as a Professor-Student Contract Carrie Smith University of Delaware | <i>Academic Job Market Preparation</i> 9G. Developing a Teaching Statement Gabriele Bauer University of Delaware |
| 3:45 p.m. | Conference Closing Session--Designing for Learning: Students' Voices: 125 Clayton Hall, 3:45 - 4:15 p.m. | | | | | | |

Poster Session

Thursday, April 17, 2008

Investigating what makes a great professor

Presented by Allison Meisch and Dale Epstein: *University of Maryland, College Park*

ABLE: A resource for inquiry-based laboratory activities for undergraduate biology courses

Presented by Karlin Readle: *University of Maryland, Baltimore County*

Introducing science students to cutting edge research through PBL activities

Presented by Jeffrey Spraggins: *University of Delaware*

To be (writing intensive) or not to be (writing intensive)

Presented by Debra Wetcher-Hendricks: *Moravian College*

Technology and decision making in the classroom: Simulating industry practice

Presented by Hye-Shin Kim, Rosetta LaFleur, and Karen Schaeffer: *University of Delaware*

Teaching ethnographic interviewing in the online classroom: An oxymoron?

Presented by Kristen Crase: *University of Maryland, College Park*

Providing multiple delivery opportunities for pre-exam review material

Presented by Daniel King: *Drexel University*

Teaching with new(er) technology: Implementing a faculty institute of the University of Maryland

Presented by Dave Eubanks, Henrike Lehnguth, Anna Bedford, Yuanyuan Li, Cynthia Shaw, and Spencer Benson: *University of Maryland, College Park*

3-D modeling in the liberal arts classroom: Visualizing 'great spaces' in Google SketchUp

Presented by Lauren O'Connell: *Ithaca College*

Creating Web-based communities of practice to increase cross-content synthesis

Presented by Cynthia Paris and Christine Barthold: *University of Delaware*

Fostering the facilitation of collaboration: Graduate teaching assistant instructional support

Presented by Bridget Brennan, Heather Schmidt, and James Wingrave: *University of Delaware*

Wearable computing in the classroom

Presented by Pauline Mosley: *Pace University*; and Jayfus Doswell: *The Juxtopia Group*

Writing award-winning action-research proposals: A successful professional development model

Presented by Rebecca Fox-Lykens and Padmini Banerjee: *Delaware State University*

"Career paths": An undergraduate program in mechanical engineering at the University of Maryland

Presented by David Bigio, Sami Ainane, and Avi Bar-Cohen: *University of Maryland, College Park*

Using (and evaluating) formative assessment techniques in an introductory statistics class

Presented by Michael Posner: *Villanova University*

Virtual worlds that launch ideas, research and teaching

Presented by Anne-Marie Armstrong, Darryl Shreve, and Joshua Neds-Fox: *Wayne State University*

Harmonizing faculty in the assessment process

Presented by Suzanne Burton, Brian Stone, Heidi Sarver, Rob Brandt, and Harvey Price: *University of Delaware*

Extending the PLTL model to a class of 1000

Presented by James Wingrave, Brad Bauer, Kristin Nuzzio, and Bridget Brennan: *University of Delaware*

Professional development training to facilitate effective mentoring practices

Presented by Joshua Reineke: *Brown University*

Science, society, and civic engagement: The SENCER project

Presented by Matthew Fisher: *Saint Vincent College*; Spencer Benson: *University of Maryland, College Park*; Theo Koupelis: *Edison College*; and David Burns: *Harrisburg University of Science and Technology*

Quantitative literacy and health promotion with juicy data

Presented by Susanne Morgan, Anne Applin, and Janet Wigglesworth: *Ithaca College*