

Lilly-East Conference on College and University Teaching

April 7-8, 2006

Agenda-At-A-Glance

Friday, April 7, 2006

7:30 am– 5:30 pm **Registration**, 110 Clayton Hall

7:30 am– 8:30 am **Breakfast Buffet**, 101A Clayton Hall

8:45 am Welcoming Remarks

Gabriele Bauer, Milton Cox, Laurie Richlin: **Spirit of Lilly Conferences**

9:15 am – 10:15 am **Plenary Session**, 101 Clayton Hall

Barbara Millis – Director for Excellence in Teaching Program, University of Nevada at Reno

Using Academic Games for Learning and Assessment

Friday	119 Clayton Hall	122 Clayton Hall	120 Clayton Hall	124 Clayton Hall	111 Clayton Hall
10:30 am to 11:15 am	1A Every Day I Have the Blues: Promoting Learning in Psychology Through Music Ralph Turner University of the Sciences in Philadelphia	1B Enabling Learners to Engage Diversity in the Classroom Kimberlee Staking University of Maryland, College Park	1C Reflective Practice: How to Enhance Student Learning, Critical Thinking, Quantitative Reasoning, and Collect Assessment Data at the Same Time Virginia Anderson Towson University	1D Teaching Through the Passage: A Collaborative, Innovative Approach to the First-Year Experience John Rabung Beth Gill Randolph-Macon College	1E One Course, Two Approaches: Engaging Students in ‘Real-World’ Writing Contexts Charlene Bunnell Claire McCabe University of Delaware
11:30 am to 12:15 pm	2A Teaching with Blogs Anu Sivaraman University of Delaware	2B Modeling Empathy, Facilitating Deep Learning and Facing the Conversations That We Dread – Race, Gender and Class in the College Classroom Joanne Munroe Whatcom Community College Paul Munroe Towson University	2C Faculty Use of Rubrics to Foster Learning-Centered Practices Phyllis Blumberg JoAnn Gonzalez-Major University of the Sciences in Philadelphia	2D Building the Ideal TA: A Case Study of an Effective, Discipline-Specific Teaching Assistant Training Program Michael Black Daniello Balon Mohamed Fahmi Rania Mameesh University of Maryland, College Park	2E The Case of the Missing ‘A’ Debra Wetcher-Hendricks Moravian College
<p>Buffet Lunch - Open at 12:15 pm– 1:30 pm, 101A Clayton Hall Poster sessions (see listing below) - 1:00 pm - 1:30p.m.</p>					
Friday	119 Clayton Hall	122 Clayton Hall	120 Clayton Hall	124 Clayton Hall	111 Clayton Hall
1:45 pm to 3:15 pm	3A Understanding Middle States Expectations for Teaching, Learning, and Assessment Linda Suskie Middle States Commission on Higher Education	3B Revealing the Magic: ‘Secrets’ of How People Learn Todd Zakrajsek Central Michigan University	3C Portrait of the Student as a Young Wolf: Motivating Undergraduates Darby Lewes Lycoming College	3D When Backwards Is Forward Thinking: Recreating Courses Through a New Design Leslie Wilson University of Wisconsin-Stevens Point	3E 12-Step Recovery Program for Professors Addicted to Lecturing (Lectureholics) Neil Davidson University of Maryland, College Park

3:30 pm to 4:15 pm	4A How Much Are My Students Learning? Using Concept Inventories for Assessment Kathleen Wage George Mason University John Buck University of Massachusetts Dartmouth	4B Teaching Interdisciplinarily: Writing for the Workplace for Management Students Frances Johnson Rowan University	4C Teaching Ethics to Computer Science Students: Getting Them to 'Do' Ethics Richard Gordon University of Delaware	4D Facilitating Professional Behaviors in the Academic Setting Brenda Grasset Delaware Technical & Community College	4E Getting Students to Do Readings: Push-Pull Strategies M. Olguta Vilceanu Temple University
4:30 pm to 5:15 pm	5A Learning About Teaching Through Collaborative Course Design Patricia Lawler Donna Harp-Ziegenfuss Widener University	5B Beyond Intracultural Difference: Teaching the United States in a Global Context (Simulations and Exercises) Henrike Lehnguth Jenny Wuestenberg University of Maryland, College Park	5C An Analysis of Using Multiple Active Learning Techniques Over Several Years in Introductory Physics Bernard Brunner University of the Sciences in Philadelphia	5D Students Telling Students: Using Peer Messages to Improve Student Motivation Andrew Herman SUNY Geneseo	5E Using Low-Stakes Writing to Develop and Assess Student Critical Thinking: How 5x8 Cards Can Be a Teaching Tool Dorry Ross Dee Baer University of Delaware

Reception at The Paul R. Jones Collection, - 5:30 pm – 6:45 pm, Mechanical Hall Gallery
University of Delaware Faculty Panel: The Instructional Value and Magic of the Collection - 6:00 pm - 6:30 pm

Buffet Dinner - Open at 7:00 pm – 8:00 pm, 101A Clayton Hall
Posters on display for informal discussion

Fireside Chat: An Introduction to the Lancaster Amish, Clayton Hall Lobby - 8:15 pm
Robert Ambacher, Professor Emeritus, Millersville University

Saturday, April 8, 2006

7:30 a.m.– Noon **Registration**, 110 Clayton Hall

7:30 – 8:30 am **Breakfast Buffet**, 101A Clayton Hall
Posters on display for informal discussion

8:45 am **Welcoming Remarks**, 101A Clayton Hall
Dan Rich, Provost, University of Delaware

9:00 – 10:00 am **Plenary Session**
Ron Berk – Professor of Biostatistics and Measurement, School of Nursing, The Johns Hopkins University
A 360° Spin on the Assessment of Teaching Effectiveness

Saturday to 11:00 am	119 Clayton Hall	122 Clayton Hall	120 Clayton Hall	124 Clayton Hall	111 Clayton Hall
	7A Once We Were All Strangers to These Shores: Exploring the Sociology of Minority Groups in a Predominantly White Liberal Arts College Setting Cynthia Merriwether-de Vries Juniata College	7B Making the Grade: Strategies for Evading Grade Grief Angela Linse Temple University	7C Engaging Clickers to Engage Students Philip Sokolove University of Maryland, Baltimore County	7D The Millennial Student: A New Generation of Learners Michele Monaco Eastern University Sarah Strand North Park University	7E The Inventory of Processes in College Composition: An 'Approaches to Writing' Model Ellen Lavelle Southern Illinois University Edwardsville

11:15 am to 12:00 noon	8A Student-Driven Research in the Classroom: Fostering Collaborative Learning and Critical Thinking Without 'Backseat Driving' David Sandmire University of New England	8B What Student Reflective Writing Reveals About Student Learning and Teaching Effectiveness That Traditional Student Course Evaluations Do Not Miriam Diaz-Gilbert University of the Sciences in Philadelphia	8C Information Literacy Models: K-12 to College Celestine Cheeks Tim Grafton Erik Snyder Towson University	8D Team Teaching as a Way of Expanding Your Horizons Harry Shipman University of Delaware	8E Making Learning Goals Active Marilyn Goldberg University of Maryland, Baltimore County
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Buffet Lunch - Open at 12:00 noon – 1:15 pm, 101A Clayton Hall
Poster sessions (see listing below)– **12:45 pm - 1:15p.m.**

1:30 p.m. to 3:00 pm	9A Teaching Projects and SoTL: Recommendations for Development, Assessment, Presentation, and Publication Milton Cox Miami University of Ohio	9B Reaching All Students by Teaching With Style Laurie Richlin Claremont Graduate University	9C Where the Neurosciences and Pedagogy Intersect in Support of Student Learning: Practical Applications Luz Mangurian Towson University Spencer Benson University of Maryland, College Park Philip Sokolove University of Maryland, Baltimore County	9D New Approaches to Documenting Student Learning Christine Carrino Gorowara Teacher Education Accreditation Council and University of Delaware	9E Designing Courses for Better Learning Jack Prostko University of Maryland, Baltimore County
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Conference Closing Remarks – 3:00 pm - 3:30 pm, 128 Clayton Hall

Poster Sessions

Friday, April 7, 2006 - 1:00 - 1:30 pm
Saturday, April 8, 2006 - 12:45 - 1:15 pm
Posters on display throughout the conference
101A Clayton Hall

Presenter(s)	Institution(s)	Title
Abed Almala	Strayer University	Designing and implementing four key constructivist instructional design principles for a quality learning environment
John Bartley	University of Delaware	Hybrid Vigor- Multiple approaches to learning
Feng Chen	Rider University	The role of classroom assessment in teaching and learning
Philip Gehrman Phyllis Blumberg	University of the Sciences in Philadelphia	Implementing service learning in a health psychology course
Stephanie Grutzmacher Sally Koblinsky Janet Liechty	University of Maryland, College Park	Engaging undergraduates in a social science research methods course through experiential learning: The student research project and symposium approach
Carla Guerron-Montero Peter Bemski	University of Delaware Regis University	Integrating social justice in the classroom and beyond: Reflections upon experiential learning and the world social forum
Margaret Jerome-Stuart Frances Johnson	University of Maryland, College Park Rowan University	The effects of graduate teaching assistant programs Building bridges for new faculty success

Presenter(s)	Institution(s)	Title
Beatrice Lambert Barbra S. Melendez	United States Military Academy	Self assessment - A method to assist student in becoming independent learners
Mary Lashley	Towson University	Improving access to oral health care among Baltimore city's homeless: A professional service learning experience for student nurses
Janet Liechty Stephanie Grutzmacher Sally Koblinski	University of Maryland, College Park	Designing a SoTL study: Using web-based journals to assess and improve the relevancy of seminar content in a service-learning/internship course
Barbara Lutz David Coker Christopher Penna	University of Delaware	Advanced composition course design with online tutoring as outreach to middle school students
Laura Mandos Jeegisha Patel	University of the Sciences in Philadelphia	Application of pharmacotherapeutics topic in a laboratory setting
Michelle Moravec	Rosemont College	Use of the portfolio as an assessment tool in the history classroom
Beth Morling Thomas M. DiLorenzo Lawrence Cohen Meghan McAuliffe	University of Delaware	Efficacy of "clickers" in large, introductory psychology classes
Jeegisha Patel Laura Mandos	University of the Sciences in Philadelphia	Using game format in a laboratory setting
Mamie Sauders Lee Segal	Penn State College of Medicine	Development of an orthopedic-based post-baccalaureate credit certificate program in academic medicine
Kathleen Schell	University of Delaware	Weaving the tapestry of innovative teaching in undergraduate education
Gail Seiler Phillip Sokolove	University of Maryland, Baltimore County	Getting freshmen biology students interested in teaching
Hilkat Soysal Oguz Soysal	Frostburg State University	Science, technology, and society: Social transformation
Melanie Turrano Larissa Verta	Lehigh Carbon Community College	Advice, assessment and acknowledgments for the "I" in society: A learning community linking Developmental English and Introduction to Sociology
Barbara Williams Angela Dickinson	University of Delaware	Evaluating conceptual learning in a reformed physics course