

DEFLATING GRADY
Part IV – Who Cares?

As an individual, match the statements below with the following stakeholders. Then compare with other in your group and come to consensus.

- ___ Chairman Marks
- ___ Dean Nolira
- ___ Student Newspaper Reporter
- ___ Faculty Union Representative
- ___ Parent of a Student
- ___ Alumnus who hires Graduates

- A: “This is a complex problem. We need to create a culture where learning not grades is the focus.”
- B: “This is an academic freedom issue. They can’t tell Grady what to do.”
- C: “In addition to grades, the transcript should include a score from a nationally standardized exam in the discipline.”
- D: “Why is Prof. Rizeng being harassed by his department when he’s a great teacher.”
- E: “What are Joe’s chances of getting into medical school if they limit the number of ‘A’s’?”
- F: “Without uniform and demanding standards, grades aren’t worth a thing.”