

UNIVERSITY OF DELAWARE
COLLEGE OF HUMAN SERVICES, EDUCATION, AND PUBLIC POLICY
DEPARTMENT OF INDIVIDUAL AND FAMILY STUDIES

EARLY CHILDHOOD DEVELOPMENT AND EDUCATION (ECK4)

COURSE REQUIREMENTS

ECDE SEQUENCE (37 CREDITS)

* Grade/Credits

SOCIAL SCIENCE COURSES (15 CREDITS)		Year*	* Grade/Credits		Year*
Grade/Credits			___ (1) IFST 101	Introduction to Community and Family Services	1/2
___ (3) Sociology Course _____		1	___ (3) IFST 201	Life Span Development	1
___ (3) PSYC 100 General Psychology _____		1	___ (3) IFST 202+	Foundations of Family Studies	2
___ (3) Geography Course ^(a) _____		2	___ (3) IFST 221+	Child Development	1
___ (3) American History Course _____		3	___ (2) IFST 222+	Early Childhood Curriculum I	
___ (3) History Elective (World/NonWestern/or Multicultural) _____		4	___ (2) IFST 224+	Early Childhood Curriculum I: Practicum	2
			___ (3) IFST 236+	Infants and Toddlers: Development and Programs	2
			___ (3) IFST 340+	Early Childhood Curriculum II	3
			___ (3) IFST 350	Technology in Early Childhood ED	3/4
			___ (3) IFST 355	Professional Issues in ECDE	3/4
Science/Mathematics (20 CREDITS)			___ (4) IFST 435+	Early Childhood Programs for Children with Exceptionalities	3
___ (3) BISC 105 Human Heredity and Development _____		1	___ (2) IFST 445	Family, School, & Comm Partnerships	4
___ (4) Geol/Earth Sc Course ^(b) _____		1	___ (3) IFST 452+	Assessment of Young Children	3
___ (4) Physical Science Course ^(b) _____		2	___ (2) IFST 465	Seminar	4
___ (3) MATH 251 Mathematics for the Elementary School I _____		1			
___ (3) MATH 252 Mathematics for the Elementary School II _____		2			
___ (3) Mathematics Elective _____		3			
			RELATED PROFESSIONAL CORE (24 CREDITS)		
			___ (3) EDUC 210++	Introduction to Lit & Literacy Learning (Prereq. for EDUC 306)	2
			___ (3) EDUC 230++	Introduction to Exceptional Children	2
HUMANITIES (15 CREDITS)			___ (3) EDUC 306+	Emerging Literacy: Young Children Learn to Read and Write	3
___ (3) ENGL 110 Critical Reading & Writing _____		1	___ (3) MUED 390++	Music in the Elementary School	3
___ (3) Literature Course _____		2	___ (12) EDUC 400	Student Teaching (Concurrently with IFST 445 & IFST 465 either Fall or Spring semester)	4
___ (3) Humanities Course _____		2			
___ (3) Humanities Course ^(c) _____		2			
___ (3) Humanities Course ^(c) _____		3			
			NTDT/CNST COURSE (3 CREDITS)		
___ (3) NTDT 200 Nutrition Concepts <u>OR</u> CNST Elective _____		1			
			CERTIFICATION ELECTIVES (12 CREDITS)		
FREE ELECTIVES (6 CREDITS)			___ (3) EDUC 310	Reading & Writing in the Primary Grades	2
___ (3) Free Elective _____		4	___ (3) EDUC 335	Elementary Curriculum: Mathematics	3
___ (3) Free Elective _____		4	___ (3) EDUC 341	Elementary Curriculum: Science	3
			___ (3) EDUC 346	Elementary Curriculum: Social Science	4

NOTE: This is a planning form only. Please check other documents and SIS 681 on line for your required courses.

***Students who took PSYC 201 in a previous semester do not need to take PSYC 100**

(a) Selected from GEOG 102,120, 203. 210, 225, 226, 227, 236, 240, 310, 355, 328, 340

(b) Either Geology (105, 107,113) or Physical Science (eg. SCEN 101 or 102) course must include a lab (which would make it 4 credits).

(c) Fine Arts selected from Art, Art History, Theater, Music or Foreign Languages. Humanities selected from General Education Requirements.

* An effort should be made to schedule courses in the year indicated, although some adjustments may be necessary. Obtain advisor's approval. IFST sequence 221, 222/224, 340, 435 must be taken in this order before student teaching.

+ Courses counted in major index, prerequisite for Student Teaching, and minimum grade of C minus required. (Note: All IFST courses require C- or better.)

++ Also must be taken before Student Teaching.

Course listed above that fulfills the multicultural requirement: _____
(See listing in Undergraduate Catalog.)

Course listed above that fulfills second writing requirement _____
(Selected from courses & sections approved for Arts & Sciences second writing requirement in Undergrad. catalog)

CERTIFICATION ELECTIVE COURSES

Certification elective courses are a group of courses selected by students for the purpose of enhancing teaching expertise with children within the identified certification. Students are encouraged to select courses from those listed below. Advisors may approve courses not found on the list if those selected fall within the purpose of certification electives. Students should work closely with their advisor to select electives that enhance their undergraduate program and career preparation.

- **Early Care and Education B-K** certification: students must complete 12 credits from the list of certification electives.
- **Early Childhood Special Education** certification: students must complete IFST 463-Atypical Infant and Toddler, IFST 470- Families and Children at Risk, before student teaching, and 6 credits from the list of certification electives.
- **Dual certification in B-K and Early Childhood Special Education**: students must complete all requirements in both certification options.
- **Dual certification B-K and K-4**: students must complete EDUC 310, EDUC 335, EDUC 341 and EDUC 346 in a block as certification electives- before student teaching.