Department of Behavioral Health and Nutrition

Program Type:\* 

Degree Type:\* 

Leadership in Disability Services (MA)

Provide a brief summary of the proposed program changes and describe the rationale for the change(s):

We are adding two courses to the program. These were developed and approved after the initial approval of the master’s program.

List new courses required for the revised curriculum. How do they support the overall program objectives of the major/ minor/ concentrations)?

We are requesting to add two course options that we feel will be important to the learning of masters level students in this program. As an elective  under the 'Disability Across the Lifespan' category we are proposing to add:

HLTH605: Self-Directed Supports for People with Disabilities; Description: Public policy recognizes that services and supports for people with disabilities should be individualized and person-directed. This course provides the knowledge and skills needed for students to work in agencies that assure that the people receiving these services are involved in the design and implementation of those services.

This course will introduce students to the importance of individualized, flexible service models for people with disabilities.

As an elective  under the 'Leadership and Management' category we are proposing to add:

HLTH606: Values-Based Management of Disability Service Agencies; Description: Human service agencies face significant challenges in both meeting the needs of the populations they are serving and developing sustainable business models. This course will offer students an understanding of the roles of service agencies and prepare students with the knowledge and skills required to assume management roles within values-focused service organizations.

This course will provide a foundation for the range of knowledge and skills one would need to manage a nonprofit organization serving peopel with disabilities.

Prospective Curriculum:\*

Admission Requirements:

Applicants must submit all materials directly to the University Office of Graduate and Professional Education using the online admission process before admission can be considered. Admission applications are available at: https://gradadmissions.udel.edu/apply/

The program admission process is completed as follows: Completed applications consisting of the online application, undergraduate/graduate transcripts, three letters of recommendation, and the written statement of goals and values, are reviewed by the Program Committee. A GPA of at least 2.75 is preferred. Applications are evaluated based on a combination of record of academic achievement, recommendations, and the applicant's statement of professional goals and values. The Program Committee will make admission decisions and assign accepted students to faculty advisors.

International applicants must submit official proof of English proficiency such as TOEFL or IELTS scores. The recommended minimum TOEFL score is 100 and/or IELTS of 6.5.

Prior Degree Requirements: A baccalaureate degree from an accredited college or university is required.

Application Deadlines: For priority consideration, students should apply for admission to the program for fall enrollment no later than April 1st. All students begin the program in the fall semester.

Special Competencies Needed: This is an introductory master's degree and no special competencies are required.

Admission Categories: Students admitted into the Program may be admitted into one of three categories.

Regular: Regular status is offered to students who meet all of the established entrance requirements.

Conditional Admission: Successful applicants are typically admitted conditionally because stated information is self-reported and uploaded documents are unofficial. Fulfilling the conditions stated on an offer of conditional admission by the first date of graduate coursework is critical, so the instructions stated on the letter must be followed carefully. Failure to clear all stated 4 conditions by the start of graduate coursework may result in revocation of admission to the graduate program.

Other Documents Required: Three letters of recommendation from individuals who have direct knowledge of the candidate's academic and/or professional capabilities are required. Candidates must also submit a personal statement describing how their academic, professional, and personal background has prepared them to be successful in the degree program and explaining how completion of the program will contribute to their professional goals.

University Statement: Admission to the graduate program is competitive. Those who meet stated requirements are not guaranteed admission, nor are those who fail to meet all of those requirements necessarily precluded from admission if they offer other appropriate strengths.

Program Requirements:

Courses

HDFS 642 Leadership in Human Services (3cr.)

Research:

Title

Research:

Description

One of the following:

Courses

HDFS 615 Research Methods (3cr.)

HLPR 632 Health Science Data Analysis (3cr.)

EDUC 691 Applied Statistics and Research Design (3cr.)

Collaboration:

Title

Collaboration:

Description

One of the following:

Courses

HDFS 693 Group Dynamics (3cr.)

EDUC 745 Collaborative Teaming in Special Education (3cr.)

Self-Directed Supports for People with Disabilities

Title

Self-Directed Supports for People with Disabilities

Description

Public policy recognizes that services and supports for people with disabilities should be individualized and person-directed. This course provides the knowledge and skills needed for students to work in agencies that assure that the people receiving these services are involved in the design and implementation of those services.

Courses

HDFS 603 Adult Disability Issues (3cr.)

HDFS 880 Families, Disabilities and Institutions (3cr.)

EDUC 673 School-to-Adult Life Transitions & Disability (3cr.)

EDUC 697 Education of Exceptional Children (3cr.)

HLTH 605 Self-Directed Supports for People with Disabilities (3cr.)

Capstone:

Title

Capstone:

Description

Under the supervision of a faculty sponsor, each student will plan and implement a project related to leadership in an organization that provides services to individuals with disabilites. The project culminates in a descriptive written paper and oral presentation. One of the following:

Courses

EDUC 666 Special Problem (1 to 12cr.)

HDFS 666 Special Problem (1 to 12cr.)

HLPR 666 Special Problem (1 to 12cr.)

Internship and Specializations:

Title

Internship and Specializations:

Description

In addition to the three-credit internship, HDFS 669, students are required to select 12 credits from one or more of the following suggested specialization areas:

Courses

HDFS 669 Supervised Field Experience and Study (1 to 12cr.)

Health, Family, and Disability:

Title

Health, Family, and Disability:

Description

Courses

BHAN 645 Health, Physical Activity, & Disability (3cr.)

HDFS 605 Impact of Aging on the Family (3cr.)

HDFS 670 Family Risk and Resiliency (3cr.)

HLPR 605 Concepts of Chronic Disease Management (3cr.)

HLPR 807 Topics and Issues in Health Promotion (3cr.)

(when related to disability)

HLPR 815 Health and Older Adults (3cr.)

Values-Based Management of Disability Service Agencies

Title

Values-Based Management of Disability Service Agencies

Description

Human service agencies face significant challenges in both meeting the needs of the populations they are serving and developing sustainable business models. This course will offer students an understanding of the roles of service agencies and prepare students with the knowledge and skills required to assume management roles within values-focused service organizations.

Courses

HDFS 624 Introduction to Leadership & Disabilities (3cr.)

(workshop-style course that requires a week on campus)

HDFS 640 Early Childhood Administration, Leadership and Advocacy (3cr.)

EDUC 890 Leadership: Theory and Research (3cr.)

HLTH 606 Values-Based Management of Disability Service Agencies (3cr.)

Program Planning and Evaluation:

Title

Program Planning and Evaluation:

Description

Courses

HDFS 614 Evaluation Practices (3cr.)

HDFS 637 Program Planning, Assessment and Evaluation (3cr.)

EDUC 827 Analysis of Secondary Data for Decision Making (3cr.)

EDUC 846 Collection & Analysis of Data for Decision Making (3cr.)

EVAL 756 Advanced Seminar in Evaluation (3cr.)

Autism and Significant Disability:

Title

Autism and Significant Disability:

Description

Courses

EDUC 624 Introduction to Autism and Severe Disabilities (3cr.)

EDUC 625 Special Education Instruction/Curriculum: Autism/Severe (3cr.)

EDUC 626 Functional Communication for Individuals with Autism and Severe Disabilities (3cr.)

EDUC 652 Introduction to Technology in Special Education and Rehabilitation (3cr.)

EDUC 654 Augmentative and Alternative Communication (3cr.)

EDUC 655 Assistive Technology: Autism/Severe Disabilities (3cr.)

EDUC 681 Techniques for Behavior Change and Positive Behavior Support (3cr.)

BHAN - 645 - Health, Physical Activity, & Disability (3cr.)

EDUC - 624 - Introduction to Autism and Severe Disabilities (3cr.)

EDUC - 625 - Special Education Instruction/Curriculum: Autism/Severe (3cr.)

EDUC - 626 - Functional Communication for Individuals with Autism and Severe Disabilities (3cr.)

EDUC - 652 - Introduction to Technology in Special Education and Rehabilitation (3cr.)

EDUC - 654 - Augmentative and Alternative Communication (3cr.)

EDUC - 655 - Assistive Technology: Autism/Severe Disabilities (3cr.)

EDUC - 666 - Special Problem (1 to 12cr.)

EDUC - 673 - School-to-Adult Life Transitions & Disability (3cr.)

EDUC - 681 - Techniques for Behavior Change and Positive Behavior Support (3cr.)

EDUC - 691 - Applied Statistics and Research Design (3cr.)

EDUC - 697 - Education of Exceptional Children (3cr.)

EDUC - 745 - Collaborative Teaming in Special Education (3cr.)

EDUC - 827 - Analysis of Secondary Data for Decision Making (3cr.)

EDUC - 846 - Collection & Analysis of Data for Decision Making (3cr.)

EDUC - 890 - Leadership: Theory and Research (3cr.)

EVAL - 756 - Advanced Seminar in Evaluation (3cr.)

HDFS - 603 - Adult Disability Issues (3cr.)

HDFS - 605 - Impact of Aging on the Family (3cr.)

HDFS - 614 - Evaluation Practices (3cr.)

HDFS - 615 - Research Methods (3cr.)

HDFS - 624 - Introduction to Leadership & Disabilities (3cr.)

HDFS - 637 - Program Planning, Assessment and Evaluation (3cr.)

HDFS - 640 - Early Childhood Administration, Leadership and Advocacy (3cr.)

HDFS - 642 - Leadership in Human Services (3cr.)

HDFS - 666 - Special Problem (1 to 12cr.)

HDFS - 669 - Supervised Field Experience and Study (1 to 12cr.)

HDFS - 670 - Family Risk and Resiliency (3cr.)

HDFS - 693 - Group Dynamics (3cr.)

HDFS - 880 - Families, Disabilities and Institutions (3cr.)

HLPR - 605 - Concepts of Chronic Disease Management (3cr.)

HLPR - 632 - Health Science Data Analysis (3cr.)

HLPR - 666 - Special Problem (1 to 12cr.)

HLPR - 807 - Topics and Issues in Health Promotion (3cr.)

HLPR - 815 - Health and Older Adults (3cr.)

HLTH - 605 - Self-Directed Supports for People with Disabilities (3cr.)

HLTH - 606 - Values-Based Management of Disability Service Agencies (3cr.)