School of Education

Program Type:\* 

Degree Type:\* 

Program Name:\* 

Requirements in the M.Ed. degree-only track include:

Provide a brief summary of the proposed program changes and describe the rationale for the change(s):

We are requesting to remove the nonregistered degree requirement. For student in certification tracks (4+1 and MPCP), they will complete a performance assessment but this will be as part of EDUC 750 Graduate Teaching Internship (4+1) or EDUC 725 First-Year Teacher Seminar (MPCP) course requirements. This is the same activity described as the Internship Projects and also meets state certification requirements. For students who were in the traditional track, they were required to write a case study. This requirement has proven an additional burden that has not served to assess student knowledge in meaningful way or to distinguish students who should or should not graduate with a degree. Course assessments in place have served as better assessments of student learning, and we propose to rely on that evidence when making recommendations for graduation.

Since the last policy document was approved, there have been approved changes to course titles that were not updated. The programs of study have been updated to reflect correct course titles.

EDUC 625: revised title Special Education Instruction/Curriculum: Autism/Severe

EDUC 652: revised title: Introduction to Assistive Technology (pending)

EDUC 653: revised title Assistive Technology: High Incidence

EDUC 655: revised title Assistive Technology: Autism/Severe Disabilities

EDUC 673: revised title School to Adult Life Transitions & Disability

EDUC 674: revised title Special Education Instruction and Curriculum: Secondary

EDUC 679: revised title Special Education Instruction and Curriculum: Advanced

EDUC 680: revised title Educational Evaluation: Exceptional Children

EDUC 681: revised title Applied Behavior Analysis and Positive Behavior Support

EDUC 754: revised title Special Education Instruction and Curriculum: Elementary

EDUC 757: revised title Diagnosis & Instruction In Literacy (pending title change)

We are requesting to deactivate several courses that are no longer being offered and updating the elective lists to reflect courses that are no longer offered in the School of Education.

1. Students choose one of the following three concentrations:

Description

Elementary special education, secondary special education, or autism/severe disabilities. In consultation with their advisors, students in this track may choose to pursue an elective focus area in special education technology.

2. Required Core Courses (18 credit hours):

Courses

EDUC 623 Applied Human Development in the Schools (3cr.)

EDUC 679 Special Education Instruction & Curriculum: Advanced (3cr.)

or

EDUC 625 Special Education Instruction/Curriculum: Autism/Severe (3cr.)

or

EDUC 674 Special Education Instruction & Curriculum: Secondary (3cr.)

EDUC 680 Educational Evaluation: Exceptional Children & Youth (3cr.)

EDUC 681 Techniques for Behavior Change and Positive Behavior Support (3cr.)

EDUC 682 Special Issues in Special Education (3cr.)

EDUC 745 Collaborative Teaming in Special Education (3cr.)

3. Concentration/Focus Area Coursework (15 credit hours):

Title

3. Concentration/Focus Area Coursework (15 credit hours):

Description

Students take 15 credits in their concentration/focus area, including one course in assistive or educational technology. A list of recommended specialty courses is available online at [www.education.udel.edu/masters/exceptional-children-and-youth/traditional-masters/](http://www.education.udel.edu/masters/exceptional-children-and-youth/traditional-masters/). With approval of the faculty, students may choose to complete a Master's Thesis for 6 credits and 9 credits of coursework to satisfy the focus area requirement.

EDUC - 623 - Applied Human Development in the Schools (3cr.)

EDUC - 625 - Special Education Instruction/Curriculum: Autism/Severe (3cr.)

EDUC - 674 - Special Education Instruction & Curriculum: Secondary (3cr.)

EDUC - 679 - Special Education Instruction & Curriculum: Advanced (3cr.)

EDUC - 680 - Educational Evaluation: Exceptional Children & Youth (3cr.)

EDUC - 681 - Techniques for Behavior Change and Positive Behavior Support (3cr.)

EDUC - 682 - Special Issues in Special Education (3cr.)

EDUC - 745 - Collaborative Teaming in Special Education (3cr.)