School of Education

Program Type:\* 

Degree Type:\* 

Requirements in the MPCP track in order to be eligible for certification include:

Provide a brief summary of the proposed program changes and describe the rationale for the change(s):

The Delaware Department of Education has changed requirements regarding the requirement of passing the Praxis Core for initial teacher certification. The Praxis Core has served as an admission requirement. We are requesting to modify admission requirements for the Masters Plus Certification Program track within the M.Ed. to align with state requirements. Praxis Core will not be a requirement for admission to the program.

We will differentiate the capstone teaching requirement for MPCP candidates by enrolling them in EDUC 725 First-Year Teacher Seminar instead of EDUC 750 Graduate Teaching Internship. This change more accurately reflects the MPCP candidate’s full-time employment status.

Since the last policy document was approved, there have been approved changes to course titles that were not updated. The policy document have been updated to reflect correct course titles.

EDUC 625: revised title Special Education Instruction/Curriculum: Autism/Severe

EDUC 652: revised title: Introduction to Assistive Technology (pending)

EDUC 653: revised title Assistive Technology: High Incidence

EDUC 655: revised title Assistive Technology: Autism/Severe Disabilities

EDUC 673: revised title School to Adult Life Transitions & Disability

EDUC 674: revised title Special Education Instruction and Curriculum: Secondary

EDUC 679: revised title Special Education Instruction and Curriculum: Advanced

EDUC 680: revised title Educational Evaluation: Exceptional Children

EDUC 681: revised title Applied Behavior Analysis and Positive Behavior Support

EDUC 754: revised title Special Education Instruction and Curriculum: Elementary

EDUC 757: revised title Diagnosis & Instruction In Literacy (pending title change)

We are requesting to deactivate several courses that are no longer being offered and updating the elective lists to reflect courses that are no longer offered in the School of Education

EDUC 725 First-Year Teacher Seminar – Replaces EDUC 750 Graduate Teaching Internship for candidates in the master’s plus certification program (MPCP) track of the M.Ed. The new course more accurately represents the fact that the MPCP candidates are full-time employees of their school districts rather than interns placed by the university.

 Curriculum:

1. Students choose one the following three concentrations:

1. Students choose one the following three concentrations:

Description

Elementary special education, secondary special education, or autism/severe disabilities.

2. Preliminary Coursework

Title

2. Preliminary Coursework

Description

Complete an additional 6 credits of preliminary coursework (EDUC 697 and EDUC 753) in addition to the 33 graduate credits.

3. Required Core Courses (18 credit hours):

Title

3. Required Core Courses (18 credit hours):

Description

Courses

EDUC 623 Applied Human Development in the Schools (3cr.)

EDUC 754 Special Education Instruction and Curriculum: Elementary (3cr.)

or

EDUC 674 Special Education Instruction & Curriculum: Secondary (3cr.)

or

EDUC 625 Special Education Instruction/Curriculum: Autism/Severe (3cr.)

EDUC 680 Educational Evaluation: Exceptional Children & Youth (3cr.)

EDUC 681 Techniques for Behavior Change and Positive Behavior Support (3cr.)

EDUC 682 Special Issues in Special Education (3cr.)

EDUC 745 Collaborative Teaming in Special Education (3cr.)

4. Concentration Coursework (15 credit hours):

Title

4. Concentration Coursework (15 credit hours):

Description

Students take 15 credits in their concentration and descriptions of the required courses in each area are available online at [www.education.udel.edu/masters/exceptional-childrenand-youth/mpcp/](http://www.education.udel.edu/masters/exceptional-children-and-youth/mpcp/).

5. State-Designated Content Area Knowledge Test

Title

5. State-Designated Content Area Knowledge Test

Description

Students seeking initial certification must show evidence of having taken a state-designated content area knowledge test (e.g., Praxis II) no later than when they have completed 27 credit hours in the program.

6. Complete 6 credits of First-year Teaching Seminar

Title

6. Complete 6 credits of First-year Teaching Seminar

Description

Courses

educ 725 First-year Teacher Seminar

7. Complete a non-course Final Paper requirement.

Title

7. Complete a non-course Final Paper requirement.

Description

EDUC - 623 - Applied Human Development in the Schools (3cr.)

EDUC - 625 - Special Education Instruction/Curriculum: Autism/Severe (3cr.)

EDUC - 674 - Special Education Instruction & Curriculum: Secondary (3cr.)

EDUC - 680 - Educational Evaluation: Exceptional Children & Youth (3cr.)

EDUC - 681 - Techniques for Behavior Change and Positive Behavior Support (3cr.)

EDUC - 682 - Special Issues in Special Education (3cr.)

EDUC - 745 - Collaborative Teaming in Special Education (3cr.)

EDUC - 750 - Graduate Teaching Internship (3 to 9cr.)

EDUC - 754 - Special Education Instruction and Curriculum: Elementary (3cr.)

educ - 725 - First-year Teacher Seminar