UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. Detailed instructions for the proposal should be followed. A checklist is available to assist in the preparation of a proposal. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____Deborah Steinberger_____phone number__831-6882_____

Department: ___Languages, Literatures and Cultures (DLLC, formerly FLLT)__
email address_steind@udel.edu_____

Date: ___August 14, 2015_____

Action: _revise admissions requirements for MA in Childhood Foreign Language Education_
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term_____16F_____
(use format 04F, 05W)

Current degree___MA in Childhood Foreign Language Education_____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: ___same_____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:____N/A_____
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration:_____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor:_____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change:___ removal of GRE requirement for admission to MACFLE (non 4+1 option)_____
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study:_____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:_____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, either describing the new program or highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the **Course Challenge** list. If there are no new courses enter "None")

N/A

Supply support letter from the Library, Dean, and/or Department Chair if needed
(all new majors/minors will need a support letter from the appropriate administrator.)

Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. See example of resolutions. N/A

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/ N/A

Identify other units affected by the proposed changes:
(This would include other departments/units whose courses are a required part of the proposed curriculum. Attach permission from the affected units. If no other unit is affected, enter "None")

None.

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We proposed in 2014 that the GRE admissions requirement for our MAFLL and MAFLP programs be removed, because we had determined that the GRE was not a reliable measure of future success in our MA programs. The proposal was approved by the Faculty Senate and is now part of our official Program Policy Statement for those programs. We created the MACFLE at the same time that we were proposing the removal of the GRE requirement for our existing programs, so that program "missed the boat." We would now like to bring the admissions requirements for the MACFLE in line with those of our other MA programs and with those of the MACFLE 4+1 option, which does not require the GRE either.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.) **See example of side by side.**

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date 10-14-15

Dean of College _____ Date _____
(By signing above, the Dean confirms that their college policies and bylaws have been followed correctly during consideration of the request described in this form.
The approval actions that were taken at the college level were (check all that apply) :
_____college faculty vote; _____college curriculum approval _____college senate approval

Chairperson, College Curriculum Committee_____Date_____

Chairperson, Senate Com. on UG or GR Studies_____Date_____

Chairperson, Senate Coordinating Com._____Date_____

Secretary, Faculty Senate_____Date_____

Date of Senate Resolution_____Date to be Effective_____

Registrar _____Program Code_____Date_____

Vice Provost for Academic Affairs & International Programs_____Date_____

Board of Trustee Notification _____Date_____

Revised 10/27/2014/khs

Current Program Policy Statement	Revised Program Policy Statement
Childhood Foreign Language Education (MA) Telephone: (302) 831-2592 Faculty Listing: http://www.udel.edu/fllt/main/FacultyProfiles.html **Program Overview** The purpose of the MA in Childhood Foreign Language Education is to provide candidates with the knowledge and skills needed to teach effectively in the dual language immersion classroom. This interdisciplinary program provides the opportunity for professional growth in the areas of linguistic and cultural proficiency, as well as teaching methodology. There is a part-time option for in-service teachers, and a 4+1 option for UD majors in Early Childhood Education and Elementary Teacher Education. **Application for Admission** The Department of Foreign Languages and Literatures recognizes the University application deadlines of July 1 for the fall semester and December 1 for the spring semester. However, students are encouraged to apply much earlier. Prospective 4+1 participants apply to the program after completing 60 or more credits (normally, in the fall of their junior year). **Study Abroad Opportunities**	**Childhood Foreign Language Education** (MA) Telephone: (302) 831-2592 Faculty Listing: http://www.dllc.udel.edu/faculty/ **Program Overview** The purpose of the MA in Childhood Foreign Language Education is to provide candidates with the knowledge and skills needed to teach effectively in the dual language immersion classroom. This interdisciplinary program provides the opportunity for professional growth in the areas of linguistic and cultural proficiency, as well as teaching methodology. There is a part-time option for in-service teachers, and a 4+1 option for UD majors in Early Childhood Education and Elementary Teacher Education. **Application for Admission** The Department of Languages, Literatures, and Cultures recognizes the University application deadlines of July 1 for the fall semester and December 1 for the spring semester. However, students are encouraged to apply much earlier. Prospective 4+1 participants apply to the program after completing 60 or more credits (normally, in the fall of their junior year). **Study Abroad Opportunities**

The program requires 6 credits earned on an approved graduate study abroad program, with all coursework completed in the target language. **Requirements for Admission** **For non-4+1 candidates,** the requirements for admission are: 1. BA, BS or equivalent in an appropriate discipline. 2. Early Childhood or Elementary Teacher certification. 3. Minimum undergraduate Grade Point Average of 2.9 overall, and 3.25 in the major subject. 4. GRE General Test. Official GRE scores should be submitted at the beginning of the application process. The analytical writing test is required as a part of the GRE. A minimum of 158 (570 on the pre-2011 scoring scale) on the verbal reasoning section is normally required. 5. TOEFL for international students • paper-based: minimum of 550 for admission; • internet-based iBT: minimum of 79 for admission; • The IELTS (International English Language Testing System) is another option. The minimum IELTS score is 6.5 overall with no individual sub-score below 6.0. 6. Three letters of recommendation, preferably from professors or supervisors who know the candidate well. 7. Applicants must submit a writing sample of at least 1000 words in the target language (this may be a paper written for an undergraduate class). 8. Documented oral proficiency in the target language (Minimum: Intermediate-Mid on the ACTFL Oral	The program requires 6 credits earned on an approved graduate study abroad program, with all coursework completed in the target language. **Requirements for Admission** **For non-4+1 candidates,** the requirements for admission are: 1. BA, BS or equivalent in an appropriate discipline. 2. Early Childhood or Elementary Teacher certification. 3. Minimum undergraduate Grade Point Average of 2.9 overall, and 3.25 in the major subject. (GRE requirement is omitted). 4. TOEFL for international students • paper-based: minimum of 550 for admission; • internet-based iBT: minimum of 79 for admission; • The IELTS (International English Language Testing System) is another option. The minimum IELTS score is 6.5 overall with no individual sub-score below 6.0. 5. Three letters of recommendation, preferably from professors or supervisors who know the candidate well. 6. Applicants must submit a writing sample of at least 1000 words in the target language (this may be a paper written for an undergraduate class). 7. Documented oral proficiency in the target language (Minimum: Intermediate-Mid on the ACTFL Oral Proficiency Interview (OPI) OR 43 points on the Versant oral proficiency test).

Proficiency Interview (OPI) OR 43 points on the Versant oral proficiency test). **For 4+1 candidates**, the admission requirements are: 1. Good standing in the University of Delaware's major in Early Childhood Education or Elementary Teacher Education. 2. Undergraduate Grade Point Average of at least 3.25 and a major GPA of 3.5 or better. Support from the applicant's academic advisor is required. 3. The GRE is waived for 4+1 applicants. 4. Three letters of recommendation, preferably from a professor, advisor or supervisor who knows the candidate well. 5. Applicants must submit a writing sample of at least 1000 words in the target language (this may be a paper written for an undergraduate class). 6. Documented oral proficiency in the target language (Minimum: Intermediate-Mid on the ACTFL Oral Proficiency Interview (OPI) OR 43 points on the Versant oral proficiency test). Admission to the MA in Childhood Foreign Language Education is competitive. Those who meet stated minimum academic requirements are not guaranteed admission, nor are those who fail to meet one or more requirements necessarily precluded from admission if they offer other appropriate strengths.	**For 4+1 candidates**, the admission requirements are: 1. Good standing in the University of Delaware's major in Early Childhood Education or Elementary Teacher Education. 2. Undergraduate Grade Point Average of at least 3.25 and a major GPA of 3.5 or better. Support from the applicant's academic advisor is required. 3. The GRE is waived for 4+1 applicants. 4. Three letters of recommendation, preferably from a professor, advisor or supervisor who knows the candidate well. 5. Applicants must submit a writing sample of at least 1000 words in the target language (this may be a paper written for an undergraduate class). 6. Documented oral proficiency in the target language (Minimum: Intermediate-Mid on the ACTFL Oral Proficiency Interview (OPI) OR 43 points on the Versant oral proficiency test). Admission to the MA in Childhood Foreign Language Education is competitive. Those who meet stated minimum academic requirements are not guaranteed admission, nor are those who fail to meet one or more requirements necessarily precluded from admission if they offer other appropriate strengths.

Requirements for the Degree 30 credits are required, as follows: 6 graduate credits in EDUC (EDUC 601 OR EDUC 740, AND EDUC 622), OR, for 4+1 ECE participants, in HDFS (HDFS 606 AND 621); plus 18 credits in SPAN (SPAN 601, 675, 665, 668, and two 3-credit graduate courses in Spanish/Latin American language and culture taken on an approved study abroad program), and 6 credits in Pedagogy (FLLT 626 AND 629). **Non-course degree requirements** Candidates must pass an oral proficiency test at the end of the program, and submit a Teaching Portfolio.	**Requirements for the Degree** 30 credits are required, as follows: 6 graduate credits in EDUC (EDUC 601 OR EDUC 740, AND EDUC 622), OR, for 4+1 ECE participants, in HDFS (HDFS 606 AND 621); plus 18 credits in SPAN (SPAN 601, 675, 665, 668, and two 3-credit graduate courses in Spanish/Latin American language and culture taken on an approved study abroad program), and 6 credits in Pedagogy (FLLT 626 AND 629). **Non-course degree requirements** Candidates must pass an oral proficiency test at the end of the program, and submit a Teaching Portfolio.

Checklist for Curriculum Proposals

__X_. 1. Are all **signatures on the hard copy of the proposal?**

__X_. 2. Is the **effective date** correct?

_X__. 3. Is the **rationale** for the proposal consistent with the changes proposed?

_N/A__. 4. Does the proposed **number of credits** match the stated number?

_N/A__. 5. Have affected units been identified and contacted? Are required **support letters** attached?

__N/A_. 6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

_N/A__. 7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process? **courses being proposed** **Challenge List**

_N/ A__. 8. Are all **university requirements** correctly specified?

___. A. Breadth requirements.

___. B. Multicultural requirement.

___. C. Writing requirement.

___. D. DLE requirement.

_N/ A__. 9. Are all **college requirements** correctly specified?

__X_. 10. Is a **side-by-side comparison** provided?