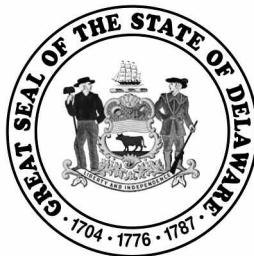




July 19-24, 2009 ★ University of Delaware

Principal's Packet
Selection and General Information

Sponsored by



The Office of the Governor
State of Delaware

In cooperation with the
Delaware Department of Education
University of Delaware, Division of Continuing Studies

GOVERNOR'S SCHOOL FOR EXCELLENCE 2009
July 19-24, 2009 ♦ University of Delaware

February 16, 2009

Dear Principal,

We are pleased to invite you to participate in the selection process for the 2009 Governor's School for Excellence. Since 1979, Governor's School has offered rising eleventh grade students throughout the state the opportunity to participate in a week of academic, artistic, and leadership development at the University of Delaware. This year's program is schedule from Sunday, July 19, 2009 to Friday, July 24, 2009.

The Governor's School for Excellence is targeted for gifted academic and visual and performing arts students who **live in the state of Delaware**. Academic students will focus on the humanities, business, and political science. The visual and performing art students will focus on concentrated practice and study in their chosen discipline. Students will interact with other students throughout the state in the exploration of leadership, diversity, teamwork, and creativity. Students will be chaperoned by resident assistants and University staff. Field trips, educational programs, recreational and evening social activities are planned during the week with the inclusion of lodging and food on the campus provided at no cost to the selected students, courtesy of the Office of the Governor.

Principals are the key in the selection process and may choose to oversee this process personally or designate this responsibility to a staff member. As a way of saying thank you for your help with this program, we would like to invite all principals to the closing ceremonies of the 2009 Governor's School. The closing ceremony is scheduled for July 24, 2009 at 6:30 p.m. at Clayton Hall.

The enclosed Principal Packet includes the program's guidelines, selection process, timetables, forms, and student applications. Additional copies are available at www.udel.edu/govschool/.

The number of academic students accepted is based on the number of eligible tenth graders in each school as of September 2008. Governor's School is composed of four programs:

1. Academic Program = approximately 80-85 students
2. Visual Arts Program = approximately 10 students
3. Theatre Program = approximately 10 students
4. Music Program = approximately 30 students
 - a. Choral Music
 - b. Instrumental Music—Brass
 - c. Instrumental Music—Percussion/Piano
 - d. Instrumental Music—Woodwinds
 - e. Instrumental Music—Strings

Thank you for assisting us in this process of selecting the outstanding and talented students who will participate in the 2009 Governor's School for Excellence. If you have any questions, please contact me at 302/831-3063 or lorimm@udel.edu.

Sincerely,

Lori Mayhew

Program Manager, Governor's School for Excellence

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What is Governor's School for Excellence?

Governor's School is a week-long residential program sponsored by the Office of the Governor of Delaware that provides traditional and non-traditional college level education, training in the arts, leadership training, and social activities for academically gifted and talented rising eleventh graders. Students live in University dorms, eat at the dining hall, and participate in a stimulating, educational experience. It is held on campus at the University of Delaware, Newark, from Sunday, July 19 to Friday, July 24, 2009.

Guidelines for Principals

Principals are critical to the success of Governor's School because they are responsible for overseeing the selection process and for ensuring that qualified students have an opportunity to apply. The responsibilities of the principal include the following:

1. Announce to tenth grade students and parents the availability of applications through the principal or other designated offices and from www.udel.edu/govschool/.
2. Overseeing the distribution and collection of completed applications.
3. Reminding students of the deadline for submission of applications.
4. Ensuring a fair administered selection process to include:
 - a. Creating a selection committee of a least three faculty/staff members to rate applications and make recommendations of students who should be considered for participation in the program
 - b. Instructing the selection committee as to the criteria for recommending students
 - c. Establishing a date for supervising the essay-writing portion of the application for students being considered for the academic program
5. Selecting the school nominee(s) for the respective programs, and forwarding the names and application packages to the designated parties within the established deadlines.
6. Assuring that application packages are completed when they are submitted.
7. Forwarding the names and addresses of ALL applicants to the Governor's School Coordinator. **Principals are asked to pay close attention to submission deadlines to ensure that all of the nominees have a chance to attend Governor's School or to audition for the Visual and Performing Arts programs.** Late submissions may not be accepted.

Selection Process for the Academic Program

This program is targeted for students who are high academic achievers, and also demonstrate intellectual curiosity, leadership ability, and a sense of social responsibility. Principals and the selection committee need not limit themselves to the handful of students with perfect grades. Consideration also should be given to academically qualified students whose experiences and special talents outshine their grade point averages. Please select students who genuinely want to be a part of the program, and who will value this unique opportunity.

Students selected for the academic program must meet the following requirements:

1. **Live in the state of Delaware**
2. Have an overall grade point average of at least 3.3
3. Scored at least a 4.0 average score on the most recent DSTP, or a minimum combined score of a 145 on the most recent PSAT. If the student has not taken the DSTP or PSAT, they must be in the 90th percentile in the state on the Terra Nova or equivalent test.

PUBLIC SCHOOLS

The number of students per public school has been determined in advance and appears on page four and five of this section. Principals are to recommend the designated number of students and one alternate. We recommend a three-stage selection process:

1. A committee composed of at least three faculty/staff members should rate all applications and administer and score the essay-writing portion of the application. The pool of qualified nominees and alternates with the highest ratings are to be sent to the school principal.
2. The principal or committee will select the finalist(s) and one alternate.
3. The principal should forward the names and applications of the participants and the alternate to the Governor's School Coordinator by using the nomination form at the end of this packet. **It is essential that applications are fully completed by the deadline for nominees and alternates.**

Public Schools: Numbers of Participants

School	10th Grade Enrollment	# of Academic Participants
A I duPont High	409	3
Appo HS	261	2
Brandywine High	264	2
Caesar Rodney	423	3
Calloway Art	104	1
Campus	59	1
Cape Henlopen	323	2
Charter Sch of	253	1
Christiana High	289	2
Concord High	326	2
Delaware Military	143	1
Delcastle Tech	367	3
Delmar Sr High	162	1

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Dickinson High	207	1
Dover High	340	2
Glasgow High	291	2
Hodgson Vo-Tech	257	2
Howard HS of Tech	237	1
Indian River High	221	1
Lake Forest High	208	1
Laurel High	160	1
McKean High	232	1
Middletown High	304	2
Milford High	310	2
Mt Pleasant High	229	1
Newark High	396	3
Pencader Charter	144	1
Penn High	648	4
Polytech High	303	2
Seaford High	196	1
Smyrna High	372	3
St. Georges HS of	248	1
Sussex Central	323	2
Sussex Tech High	337	1
Woodbridge High	127	1

Scale Used: 50-250=1; 251-350=2; 351-450=3; 450 or more=4

PRIVATE SCHOOLS

Private schools may each nominate a minimum of one student for the Academic program. Schools with higher enrollment may send additional nominees, based on the chart below. The number of recommendations or nominees does not guarantee enrollment.

To ensure fairness, schools are asked to follow the first part of the public school selection process. Once the head of the school has chosen the school's nominee(s), all name(s) and application(s) should be forwarded to the Governor's School Coordinator. Private school student applications will then be forwarded to the Private School Selection Committee for making the final selections.

Based on 2008 enrollment figures, private schools may forward the following number of nominees for the Academic Program:

10th Grade Enrollment	Number of Nominees
1-210 students	1
211-325 students	2
326-435 students	3
436 +	4

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Private Schools: Numbers of Nominees

School	10th Grade Enrollment	# of Nominees
Amazing Grace Christian Academy	3	1
Aquinas Academy	9	1
Archmere Academy	132	1
Calvary Christian Academy	7	1
Capitol Baptist School	2	1
Caravel Academy	79	1
Cedars Academy	8	1
Central Christian School	8	1
Christian Tabernacle Academy	4	1
Concord Christian Academy	9	1
Delmarva Christian High School	58	1
Destiny Christian School	6	1
Fairwinds Christian School	8	1
Geneva Academy	2	1
Greenwood Mennonite School	13	1
High Road School of Delaware	4	1
Jesus is Lord Christian Academy	6	1
Kent Christian Academy	6	1
Kenton Mennonite School	3	1
Layton Preparatory School	7	1
Milford Christian School	4	1
New Castle Christian Academy	6	1
Old Capitol Trail Academy, Inc.	3	1
Padua Academy	137	1
Red Lion Christian Academy	62	1
Renewal of the Spirit Institute	1	1
Saint Mark's High School	368	3
Salesianum School	262	2
Sanford School	55	1
Seaford Christian Academy	13	1
Smyrna Christian School	2	1
St. Andrew's School	74	1
St. Elizabeth's High School	109	1
St. Thomas More Academy	67	1
Tall Oaks Classical School	7	1
Tatnall School, Inc. (The)	62	1
Tower Hill School	56	1
Towle Institute	14	1
Ursuline Academy	54	1
Wilmington Christian School	56	1
Wilmington Friends School	70	1

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TIMETABLE FOR ACADEMIC PROGRAM

- Monday, April 6, 2009** *Suggested Deadline* for **Academic** students to submit applications to principal.
- April 7-18, 2009 Public & Private schools selects **Academic** finalists and alternates.
- Wednesday, April 22, 2009** **Deadline for Public and Private School principals** to send Student Applications of all Academic participants to Governor's School Coordinator at the address below.

Governor's School Program Manager

University of Delaware

212 Clayton Hall

Newark, DE 19716-7410

(302) 831-3063 (voice) ♦ (302) 831-0701 (fax) ♦ lorimm@udel.edu (e-mail)

- Mid-May 2009 Welcome packets mailed.
- July 19-24, 2009** **Governor's School for Excellence at the University of Delaware, Newark**

ACADEMIC PROGRAM SUGGESTED CRITERIA & RATING PROCEDURES

The selection committee should identify students who are high academic achievers, but also demonstrate intellectual curiosity, leadership ability, and a sense of social responsibility. The committee need not limit itself to the handful of students with perfect grades; consideration also should be given to academically qualified students whose experiences and special talents outshine their grade point averages.

1. After reading the applications, the evaluator may choose to proceed as follows:
Scan before scoring. Before making a detailed rating of an individual application, scan it to get a general picture. Consider these questions:
 - A. Is the application complete, including the recommendations?
 - B. Does the application offer information that bears on the development and potential of the individual (e.g., consider his/her achievement test scores, participation in community activities, teacher recommendations)?
 - C. Does the application alert the rater to a strength or weakness that should be considered in evaluating the application -- e.g., an exceptional mechanical or mathematical aptitude, but a poor ability to communicate?

2. First-Stage Rating: Assign a point value to the teacher recommendations. The following point scale is an example:
 - 13-15 Outstanding Student = consistently shows ability and desire to excel in all areas
 - 10-12 Excellent Student = shows ability to excel in most subject areas
 - 7-9 Good Student = shows ability to excel in some subject areas
 - 4-6 Average Student = has potential to excel in some subject areasStudents who earn the highest ratings in the first stage should be invited to participate in the essay-writing portion of the application process.

3. Second-Stage Rating: Assign a point value to the essay. The following point scale may be used:
 - 26-30 Excellent/exceptional/exciting to reader
 - 21-25 Very good/comprehensive/clever response
 - 16-20 Good/above average/acceptable response
 - 11-15 Average/acceptable response
 - 0-10 Below average/unacceptable response

4. To assign point values for DSTP or PSAT: If using the DSTP score, combine all three scores & record the combined score. If using PSAT, combine all three scores & use the scale below to assign a point value:

225-240	15
209-224	14
193-208	13
177-192	12
161-176	11

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160-145 10 *students who score below 144 should not be considered for
Governor's School

If the student has not taken the DSTP or PSAT, please use the Terra Nova or equivalent test.
Use your best judgment when assigning a point value.

5. Record students' scores on the score sheet as indicated.
 - a. Record the student essay score.
 - b. Record the two teacher recommendation scores, the points for the student's grade point average, ninth grade DSTP or PSAT score, and points for honors, awards, or community service. Please use your best judgment when assigning point values to the honors, awards, or community service section.
 - c. Total student score equals the essay, teacher recommendations, grade point average, DSTP or PSAT score, and honors/awards/community service.

ACADEMIC ESSAY INSTRUCTIONS AND TOPICS

The following instructions should be given to students when they are called together to write their essays. **DO NOT DISTRIBUTE QUESTIONS IN ADVANCE.**

Please choose *one* of the following quotations and describe in *500 words or fewer* what the quote means to you. Essays will be judged on organization, clarity of expression, development of the theme, and grammar. **The word limitation will be strictly enforced.**

*The essay questions are not available on the Internet.
Please contact Lori Mayhew at lorimm@udel.edu
if you need a copy of the questions.*

ACADEMIC SELECTION COMMITTEE SCORING SHEET

Applicant's Name: _____

High School: _____

POINTS

1	Student Essay 0-30 points	
2	Teacher Recommendation 1 4-15 points	
3	Teacher Recommendation 2 4-15 points	
4	Grade Point Average: record the actual average 0-5 points	
5	Ninth Grade DSTP Score or PSAT Score Up to 15 points	
6	Honors, awards, community service 0-20 points: please use you best judgment for assigning a point value.	
	TOTAL Maximum total = 100 points	

TOTAL
(Maximum = 100 points)

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**PUBLIC AND PRIVATE SCHOOL
ACADEMIC SELECTION FORM**

Please complete this form and include it with the Academic Student Application Forms. Please mail or deliver the form and student applications to:

Governor's School Program Manager
University of Delaware
212 Clayton Hall
Newark, DE 19716-7410

DEADLINE FOR SUBMISSIONS: Wednesday, April 22, 2009

Principal's Name	
Principal's E-mail	
School Name	
School Phone Number	
Number of Participants	

The following students have been selected to participate in the Governor's School for Excellence 2009 academic program.

Names of Participant(s)

Name of Alternate (1 per school, not required)

I have enclosed the following documents for each selected participant:

1. Student application form and permission form
2. Two teacher letters of recommendation
3. Student essay

Principal's signature

Date

Selection Process for Visual and Performing Arts Program

Students nominated for the Governor's School must reside in the state of Delaware. Principals are asked to oversee the selection process and to choose up to twelve (12) nominees from the following seven categories:

1. Music Program (up to 8 per school)
 - a. Choral Music
 - b. Instrumental Music—Brass
 - c. Instrumental Music—Piano/Percussion
 - d. Instrumental Music—Woodwinds
 - e. Instrumental Music—Strings
2. Theatre (up to 2 per school)
3. Visual Arts (up to 2 per school)

Of the total twelve (12) nominees, eight (8) can be nominated from the music categories in any given combination. Flexibility in the distribution of nominees in the music categories gives the school the opportunity to select their most talented/gifted vocal/instrumental students. Of the total twelve (12) nominees, two (2) are to be nominated for the Theatre category, and two (2) are to be nominated for the Visual Arts category.

All nominees, whether from public or private schools, will audition or have their work reviewed by a selection committee or the faculty that teaches the arts program. A three-part selection process is recommended for identifying nominees to audition or interview for the Visual and Performing Arts programs.

1. Music, art, or theatre teachers make their recommendations to their principal.
2. From this pool of recommendations, a principal selects their nominations. The application packages for these students must be sent by **April 3, 2009** to the Governor's School Coordinator. **It is important to adhere to this deadline since all applicants must be scheduled for an audition or interview.**
3. The selection committees will review portfolios, interview or audition the nominees, and select finalists for the program. The selection committee includes University of Delaware and Governor's School faculty with expertise in art, music, and theatre. *Failure to report for the interview or audition or to submit art entries on time may disqualify students from the program.*

Unfortunately, not all those nominated for the program will be selected to attend because enrollment is limited to ensure maximum individual attention.

Although there is no eligibility requirement with regard to overall academic grades, a student nominated for the Visual and Performing Arts program must be a serious student in good academic standing, as well as proficient in his or her category. Specific audition or interview requirements are included in the Student Application booklet and on the following pages.

VISUAL & PERFORMING ARTS: CHORAL MUSIC

CHORAL MUSIC

Students selected for the choral music program will have opportunities to rehearse and perform several kinds of music and literature. They will work with professional vocal artists and instructors to improve their technique and knowledge, both as solo performers and participants in a chamber vocal ensemble.

Since many music students have already auditioned and been ranked for the All-State Chorus, teachers and principals are encouraged to refer to, but not be restricted by this list when nominating students for the choral music program.

Applications

Students must submit completed application forms to their principals to be forwarded to the Governor's School Coordinator by **April 3, 2009**. Nominees must also submit a resume letter listing any vocal training, experience as a performer (solo, group or chorus), and any music honors or awards received. This resume letter must be attached to the application. Final student selection will be made by the Governor's School selection committee and will be based on performance criteria.

Auditions

Auditions will be **Saturday, April 25, 2009** in the Amy E. du Pont Music Building on the University of Delaware campus, Newark campus (times to be announced).

At the Audition:

1. Nominees will be asked to sing a solo vocal selection of their choice. Preference is for selections from the classical vocal art song repertoire. However, a popular song or Broadway musical selection, while less desirable, is acceptable.
2. Nominees will sight sing and perform exercises at the discretion of the judges.

Nominees must bring their own music to the audition. Accompaniment will be provided.

Notification:

Finalists will be announce in mid-May by mail.

VISUAL & PERFORMING ARTS: INSTRUMENTAL MUSIC

BRASS

Only students who play brass instruments with proficiency should be nominated in this category. Since many music students have already auditioned and been ranked for the All-State Band, teachers and principals are encouraged to consult, but not be restricted to this list when nominating students for Instrumental Music—Brass.

PIANO/PERCUSSION

Only students who play percussion instruments with proficiency and advanced pianists should be nominated in this category. Since many percussion students will have auditioned and been selected for the All-State Band, teachers and principals are encouraged to consult, but not be restricted to this list when nominating students for percussion. Since there is no All-State category for pianists, it may be more difficult to identify students with pianistic talent. Choral accompanists often are a good source for talent in this area.

Note: Pianists selected for the program will perform primarily in group activities as pianists and percussionists. There will be some solo work, but this program is primarily ensemble activity.

STRINGS

Only students who play string instruments with proficiency should be nominated in this category. Since many strings students will have auditioned and been selected for the All-State Orchestra, teachers and principals are encouraged to consult, but not be restricted to this list when nominating students for strings.

WOODWINDS

Only students who play woodwind instruments with proficiency should be nominated in this category. Since many music students have already auditioned and been ranked for the All-State Band, teachers and principals are encouraged to consult, but not be restricted to this list when nominating students for Instrumental Music—Woodwinds.

Applications

Students must submit completed application forms to their principals, which will then be forwarded to the Governor's School Coordinator by **April 3, 2009**. Students must also submit a resume letter listing music instruction (individual and group) received, related experience as a performer, and any music honors or awards received, with their application form.

Auditions

All Instrumental Auditions will be on **Saturday, April 25, 2009** at the Amy E. du Pont Music Building on the University of Delaware Newark campus (times to be announced). In advance of the audition, each nominee is asked to compile a list of the music he or she is prepared to perform and bring this list to the audition.

At the Audition:

1. The nominee will select one piece from his or her repertoire to perform.
2. The judges will select a second piece from the nominee's repertoire for him or her to perform.

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3. Nominees may also be asked to sight read from music provided by the judges and/or to play scales to four sharps and four flats.

Nominees in brass, woodwind, or strings categories must bring their own music and their own instrument to the audition. Nominees in piano/percussion should bring their sticks and mallets, but instruments will be provided. If selected, students must provide their own instruments the week of the Governor's School, with the exception of students in piano/percussion.

Selection:

The University faculty or instructors who teach in the program will make final student selection. Selection will be based on performance criteria during the audition. Decisions made by the faculty judges are final.

Notification:

Finalists will be announced in mid-May by mail.

VISUAL & PERFORMING ARTS: THEATRE

The subject area teacher should recommend nominees for the Theatre program to the principal. If there is no teacher of dramatic arts or theatre in the school, then the teacher who is responsible for drama productions (e.g., an English teacher or a counselor) may recommend students.

Applications:

Students must submit completed application forms to their principals to be forwarded to the Governor's School Coordinator by **April 3, 2009**. In addition, students applying in this category must submit a resume letter listing theatre courses completed, acting experience (either formal or informal), training and/or experience in directing, theatrical lighting, stage makeup, costume design, or stagecraft, and any honors or awards received in drama or stagecraft. The resume letter must accompany the application.

Auditions:

Auditions will be **Saturday, April 25, 2009** from 11 a.m. to about 2 p.m., in Hartshorn Hall at the University of Delaware, Newark campus. Auditions are open to nominees and the selection committee only.

At the Theatre Audition:

1. Nominees should be prepared to perform a prepared scene or speech (a minimum of one minute and a maximum of three minutes) from a play of the nominee's choice.
2. In addition to their prepared pieces, nominees may be asked to improvise, to do some movement or vocal exercises or to speak with the faculty.
3. Please bring a photo of yourself to the audition. The photo should be from the waist-up. A school photo is fine. Notification: **Finalists will be announced in mid-May by mail.**

VISUAL & PERFORMING ARTS: VISUAL ART

Students who have demonstrated talent and strong commitment to art should apply for consideration in the area of drawing/painting. (*The program does not include three-dimensional art.*) The emphasis in drawing will be to provide the student with the basic elements of visual thinking through drawing media and techniques as used in contour line drawing. Line, line systems, and form will be emphasized along with the concept of light, three-dimensional space and texture. The media used in painting will be watercolors and acrylics.

Application:

Students wishing to be considered for this program must submit the following:

1. A completed Governor's School application form to the principal to be forwarded to the Governor's School Coordinator by **April 3, 2009**.
2. A resume letter listing art courses completed both in and out of regular school, amount of experience (i.e. how many hours per week spent in practicing art), any honors or awards received for artistic achievement, and any plans for future art study. This resume letter must accompany the application.
3. Five (5) digital images burned onto a CD of recent works that depict level of achievement in drawings or paintings or a combination thereof. (No three dimensional artwork accepted.)
4. Digital images must be accompanied by a single 8.5" x 11" sheet of paper listing the title, dimensions of the painting/drawing and the media used. The description page must be clearly labeled with the student's name and school.
5. The digital images along with the description page should accompany the application form, but if a student needs more time, slides may be sent by **Monday, April 14, 2009** directly to:

<p style="text-align: center;">Governor's School Program Manager University of Delaware 212 Clayton Hall Newark, DE 19716-7410 (302) 831-3063 (voice) ♦ (302) 831-0701 (fax) ♦ lorimm@udel.edu(e-mail)</p>
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Group Interview

The selection committee will interview nominees on **Saturday, April 25, 2009** at 11 a.m. at the Perkins Student Center, University of Delaware, Newark campus. **For the interview, students should bring 2 samples of their original work for discussion.** The Selection Committee will make final selections based on performance criteria.

Notification: Finalists will be announced in mid-May mail.

TIMETABLE FOR VISUAL & PERFORMING ARTS

- March 17, 2009** *Suggested Deadline* to submit completed student applications to principal or designated teacher.
- March 18-28, 2009 Nominees selected by each school.
- April 3, 2009** Deadline for principals to submit the Visual & Performing Arts Nominees form along with the Student Applications to the Governor's School Program Manager at the address below:
- Governor's School Program Manager**
University of Delaware
212 Clayton Hall
Newark, DE 19716-7410
- April 3, 2009** **Deadline for Submission of digital images for Visual Arts Nominees** to the Governor's School Coordinator (address above).
- Saturday, April 25, 2009*** Theatre Auditions held in Hartshorn Hall, University of Delaware, Newark campus
- Saturday, April 25, 2009*** All Music Auditions held at the Amy E. du Pont Music Building University of Delaware, Newark campus
- Saturday, April 25, 2009*** Visual Arts Group Interview at the John A. Perkins Student Center, Collins Room, University of Delaware, Newark campus
- By mid May, 2009 Finalists announced to students. Welcome packets mailed.
- July 19-24, 2009** Governor's School for Excellence at the University of Delaware

***Audition dates are subject to change. Nominees will be notified by mail of audition times and locations.**

**PRINCIPAL'S NOMINATIONS FOR
VISUAL & PERFORMING ARTS**

Public and private school principals or headmasters should use this form. This form, along with student application forms and resume letters, must be mailed or delivered to:

Governor's School Program Manager

University of Delaware
212 Clayton Hall
Newark, DE 19716-7410

DEADLINE FOR SUBMISSION: April 3, 2009

Please print or type this information:

Principal's Name	
Principal's E-mail	
School Phone No.	
School Name & District	

Choral and Instrumental Music Nominees

No more than eight (8) students may be nominated in any combination of the listed music categories. Student Application forms must accompany this form.

Student Name	Choral	Brass	Piano/ Percussion	Woodwind	Strings
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

VISUAL & PERFORMING ARTS NOMINEES FORM – Pg 2

Theatre Arts and Visual Arts Nominees

No more than two students may be nominated in each category. Student Application forms must accompany this form.

Theatre Arts

1. _____ 2. _____

Visual Arts

1. _____ 2. _____

I have enclosed the following documents for each selected nominee:

1. Student application form and permission form-found in student application packet
2. Student Resume Letters

Principal/Headmaster's signature

Date