

Reporter \_\_\_\_\_  
Group \_\_\_\_\_

**NTDT 201 Food Concepts  
Problem Write-up\*\* Evaluation**  
Problem \_\_\_\_\_

**I. Learning issues**

Level 5

Learning Issues are clearly identified (a minimum of 5), are relevant to the problem (reflect specific aspects of the problem narrative), and have an appropriate scope (not excessively narrow or too widespread);

Discussion of each Learning Issue demonstrates research & learning; resource use is evident through correct documentation (follows JADA ref guidelines); textbook is used as a resource for at least 1 Learning Issue;

Your level:

5    4.5    4    3.5    3    2.5    2    1.5    1    0

Comments:

**II. Response to Questions**

Level 2

Response for each question is supported by your learning issues; connection between learning issues and response made explicit; details are relevant and show thoroughness of research;

Your level:

2    1.75    1.5    1.25    1    0.75    0.5    0.25    0

Comments:

**III. Organization and presentation**

Level 2

Is typed, double spaced and free of grammar, spelling and punctuation errors; uses subheadings to guide the reader throughout the text of the write-up; uses active voice as one way to achieve an expected economy of words; presentation of Learning

Issues, research findings and responses to questions shows a logical flow

Your level:

2      1.75   1.5    1.25   1      0.75   0.5    0.25   0

Comments:

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Total pts (9)

\*\*Group Performance