

## **JAPN 106-010/011 ELEMENTARY JAPANESE II**

Instructor:	Section	Day	Time	Room	Office Hours & Tel
Mark Miller	010	MW	12:20-1:10	MDH 112	JBH 327 MW 10-11
	010	TR	12:30-1:20	MDH 112	T 10:30-11:30

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### **REQUIRED MATERIALS**

1. Textbook: Genki (I) An Integrated Course in Elementary Japanese
2. Workbook: Genki (I) An Integrated Course in Elementary Japanese

#### **Recommended:**

1. Random House Japanese-English/English Japanese Dictionary  
(This is a fairly good paperback dictionary at an excellent price that will be all you need to satisfy the language requirement in Japanese. If you plan to minor in Japanese, see Miller Sensei for other suggestions).
2. Genki CD: We have uploaded Genki listening exercises for you to listen to free! Please check these out. Go to <http://www.udel.edu/fllt/Japanese/audio.html> and click on JAPN 106. Online resources for Genki: <http://genki.japantimes.co.jp/index.html>

### **POLICIES**

#### **1. Late Assignments and missed tests**

Please follow the syllabus dates unless otherwise announced. I will accept late homework and correct it for you. However, you will lose 10 points off your grade for each week that your homework is late.

Technically, the department policy is no make-ups for missed tests and quizzes without good reason. You must forewarn me if you are going to miss a test or quiz or contact me immediately if you miss anything.

#### **2. Attendance**

JAPN 106 is a Foreign Languages and Literatures Department course that is part of the fulfillment of the University of Delaware language requirement in Arts and Sciences. Attendance is absolutely required. You are allowed four free absences for whatever reason—illness, hangover, personal problems, laziness, etc. It does not matter whether you are legitimately sick or not. You get FOUR free absences. After four absences, your final percentage grade will be lowered by 1% for each additional absence unless it is due to religious holiday, illness, accidents, or other exceptional circumstances. Such absences must be reported promptly with a letter from your physician or other appropriate person within one week of your absence.

#### **3. Pass/fail**

This course may not be taken pass/fail if you are taking it to satisfy the UD Language Requirement or as a prerequisite of a course to satisfy the Language Requirement.

### **COURSE OBJECTIVES**

In JAPN 106 you will learn crucial verb forms to enable you to master the basics of Japanese grammar. These verb forms are the te-form, the pre-masu form, and what are called the short forms (or dictionary forms) in present tense. You will also learn about two different kinds of Japanese adjectives and how to conjugate them, how to express degree, how to express polite and negative requests, how to express your opinion, how to quote, how to speak and ask questions informally, how to connect sentences and adjectives, how to express reasons, how to express what you like or dislike doing, how to express your purposes for going places, and how to use modal auxiliaries such as *may*, and *shall*, how to use special Japanese counter words, and words like *anything*, *something*, and more. Finally, you will be expected to know the hiragana, katakana, and kanji introduced in 105 and learn an additional 57 kanji for a total of 86 kanji. You are responsible for all kanji shaded in gray in the back of the textbook. You must be able to read and write kanji with less than 10 strokes; kanji with 10 or more strokes reading only.

**Grading:**

Your grade will be determined according to the following percentages:

	How we determine your letter grade:
Katakana quiz.....5%	A (100-93)    A- (92-90)
Kanji quizzes and final (5 & 5%).....10%	B+ (89-87)    B (86-83)
Oral performance and effort in class.....20%	B- (82-80)    C+ (79-77)
Homework assignments.....15%	C (76-73)    C- (72-70)
Written midterm and final (10% X 2).....20%	D+ (69-67)    D (66-63)
Oral midterm and final (15% X 2)..... <u>30%</u>	D- (62-60)    F (59-0)
100%	

**Tentative Syllabus and Due Dates**

- 9/1-3            Intro to the course; review of 105; Katakana review and quiz 9/3 (review words that come out in Genki ch. 1-5. しゅくだい: Review the kanji in ch 3-4. かんじクイズ : Chapters 3-4 on 9/8. You are responsible for all kanji shaded in gray.
  
- 9/8-10            Begin Lesson 5: い and な adjectives in Japanese. Learn about the two types of adjectives and how to conjugate them. Study the new kanji in chapter five (text p. 270-1).  
しゅくだい: Workbook p. 41-44 due 9/10.  
かんじクイズ : Chapters 3-5 on 9/14.
  
- 9/14-17            Continue Lesson 5: Review adjectives; expressing likes and dislikes, degree adverbs, making suggestions with let's and shall. どんな&どう questions. Review い and な adjective conjugation, and be sure you know how to use them when they are in front of nouns versus in the predicate; likes and dislikes; ~ましよう ; Adjective and Vocab (ch 5) quiz on 9/17.  
しゅくだい: Workbook p. 45-48, 121, 122 due 9/21.

しゅくだい 2 : Read textbook p.118-120

9/21-24      Begin Chapter 6. Te form verbs! Learn how to make polite requests ~てください. Learn how to say *must not* ~てはいけません, *you may* ~てもいいです, *may I?* ~てもいいですか?

しゅくだい 1 : Workbook p.49-50 due 9/24.

しゅくだい 2 : Read textbook p.120-122; Workbook p. 51-53 due 9/28.

9/28-10/1    Connecting with te-form, *shall* and *let's*, ~ましょう and *because* から .

しゅくだい 1 : workbook p. 54-56 due 10/1.

かんじクイズ : Chapter 3-6 on 10/5.

しゅくだい 2 : workbook p.123-124 due 10/5.

10/5-7      Review for Midterms. Ch 6 Vocab quiz on 10/7. Sign up for oral 10/7.

10/8      **Written Midterm**

10/12-15    **Oral Midterm** in my offices in Jastak-Burgess Hall Rm 327 by appointment (**No regular classes**).

You will be expected to perform two tasks Japanese for approximately five minutes each. First you need to describe your family using lots of adjectives. Explain their likes and dislikes. Explain why. You will also have to perform a role play with sensei. Your grade will be based on the following: style, length, pronunciation, accuracy of grammar, fluency, and level of difficulty (both vocab and grammar). You may use note cards in English to help you remember what you want to say, but you may NOT write any Japanese vocabulary on your notes. Write what you want to say in English and memorize how to say it in Japanese.

**Important:** しゅくだい : Read textbook p.136-141; Ch 7. Ch. Vocab quiz on 10/19. Because there are no regular classes on 10/12-15, please get a head start on Chapter 7 by studying the new vocabulary.

10/19-22    Begin Chapter 7. Progressive tense! Adjectives!  
~しています、Describing people. Vocab quiz Ch 7 on 10/19.

しゅくだい 1 : Read textbook p.136-138, do workbook p. 57-58 due 10/22. しゅくだい 2 : Read textbook p.138-141 (2-5); workbook p.59-60 due 10/26.

10/26-29    More describing, new kanji, learn how to connect adjectives (大きくて おもしろい VS しずかで、きれい) Learn how to count people (ひとり、ふたり、さんにん) and say *go to do something* ~VStem にいきます.

しゅくだい 1 : workbook p. 61-64, 125-126 due 10/29.

かんじクイズ : Chapter 3-7 on 11/2.

しゅくだい 2 : Read textbook p.154-7 (1-3). Short essay describing your family due 11/2.

- 11/2-5      **Begin Chapter 8. Short verb forms!**  
Learn about casual conversations; quotes and beliefs～と言っていました、～と思います。  
しゅくだい 1 : Read textbook p.154-157 (1-3); do workbook p. 65-66 due 11/5. しゅくだい 2 : receive from sensei, due 11/9; read textbook p.157-160.
- 11/9-12      **Learn about negative requests ～ないでください; Review quotes and beliefs～と言っていました、～と思います。**  
しゅくだい 1 : workbook p.67-69 due 11/12. (p.68 in class activity).  
しゅくだい 2 : Vocab quiz Ch 8 on 11/16. Read textbook p.157 (4)-160.
- 11/16-12/2      **Learn how to express what you like to do or are good/bad at doing～するのがすき・じょうず; learn how to say something 何か and anything 何も; particle は VS が. しゅくだい 1 : workbook p.127-128 due 11/19. Kanji quiz ch 5-8 & Kanji worksheet due on 11/23.**  
しゅくだい 2 : workbook p.70-72 due 12/2. Study for かんじ, Written and Oral Finals.
- 12/3      **かんじ Final** : All Kanji in Chapters 3-8! Sign up for oral final.
- 12/7      **Written Final**
- 12/8, 9, 11      **Oral Final**  
(In my office, JBH 327, by appointment). **No Regular Classes!**  
On this oral you will have two tasks.  
(1) First is an informal narration based on a picture sequence. You must tell the story informally as if you were explaining an incident to your friend. Try to include quotes and your opinion. You will receive several picture sequences before the finals and you must prepare for all of them. The actual picture sequence used during the final will be a surprise.  
(2) Second, you will be asked to talk about your family again, only this time you should be able to describe them physically and tell us about what sort of things they are doing now. You should also include what they like or don't like to do and what they are good or bad at doing. Try to include your opinion as well Try to quote things they say to you, including things they gave you permission to do or prohibited you from doing. You will be evaluated the same way as during your midterm and the rules on the using of notes are the same. Please review these rules as described above for the oral midterm.