

UNIVERSITY OF DELAWARE: FLLT INSTRUCTOR EVALUATION FORM

Name of Instructor _____ Class _____ Time _____

Date _____ No. of students present _____ Did you discuss visit? _____

Faculty Signature _____

I have read this evaluation and am aware that I may respond to it in writing:

Instructor's signature _____

Today's lesson _____; Chapter _____

Was the Course Syllabus followed? Yes ____ No ____; Activities: group work ____; grammar exercise ____; reading comprehension ____; listening comprehension ____; culture ____; role play activity ____; written exercise ____; presenting vocabulary in the book ____; vocabulary presentation ____; review learned material ____; Other _____

Yes Some No

- 1. Arrived on time, started on time.
2. Took attendance.
3. Wrote functional goals and activities for the day on the board (students need to know where they're headed).
4. Spent a limited amount of time giving instructions, collecting, returning, assigning, checking homework, etc.
5. Was well prepared and comfortable with material.
6. Listened attentively to students' responses and questions.
7. Used appropriate error-correction strategies such as Indirect Feed Back. (DO NOT USE: non, on ne dit pas...)
8. Established a good rapport with students, and created a sense of community. (Elicited personal information about students and used it throughout the semester: interest / family / friends etc.)
9. Used limited amount of English
10. Used some sort of warm-up exercise: a review exercise (learned material from several days before).
11. Provided good models and examples and contextualized all presented material.
12. Paid attention to pronunciation.
13. Made/announced clear transitions between activities.
14. Elicited participation from all students.
15. Used realia and visual aids in support of the lesson objectives.
16. Maintained a lively class atmosphere: instructor moved around the classroom and interacted with students.
17. Made good use of the board.
18. Summarized at the end of the lesson, in order to help students focus on what they will need to study for the next class.
19. Provided adequate closure for the lesson. (Finished on time - students have many obligations as we do.)

EVALUATION OF TA's LANGUAGE COMPETENCY:

Grammatical accuracy: _____

Pronunciation: _____

Clarity* (enunciation, rate of speech, etc.): _____

** This is for native speakers only*

STRENGTHS AND WEAKNESSES

Major strengths	Major weaknesses
___ Class management	___ Class management
___ Knowledge of material	___ Knowledge of material
___ Organization and clarity of explanation	___ Organization and clarity of explanation
___ Answers to all questions	___ Answers to all questions
___ Finishing on time	___ Finishing on time
___ Interactive class (students with each other)	___ Interactive class (students with each other)
___ Use of group work and collaborative activities in class	___ Use of group work and collaborative activities in class
___ Teacher talk (limited)	___ Teacher talk (limited)
___ Students use French to ask all questions	___ Students use French to ask all questions
___ Use of gestures and other means in class	___ Use of gestures and other means in class
Other:	Other:
_____	_____
_____	_____
_____	_____
_____	_____

SUGGESTIONS FOR IMPROVEMENT: _____

INSTRUCTOR'S OVERALL PERFORMANCE: **Excellent** **Good** **Fair** **Poor** **Very Poor**