## ACADEMIC PROGRAM APPROVAL

## CHECKLIST

This form is a routing document for the approval of new and revised academic programs. Page 2 will serve as an attachment to the Faculty Senate agenda. Proposing department should complete form, attach as a cover page and forward to the college dean. Documentation should include copy of curriculum as it is to appear in the Undergraduate and Graduate Catalog. Proposals must arrive to the Undergraduate/Graduate Committee by November in order to reach the Faculty Senate by March 1. Proposals received after this date cannot be implemented the following year nor included in the catalog for that year.

1. Proposed change leads to the de	egree of	
() Bachelor of Arts	() Master of Arts	(X) Doctor of Philosophy
() Bachelor of Science	() Master of Science ()	Other
2. ( ) New major/curriculum Title	to be entered in record of students w	ho select this program
() New minor	to be entered in record of students u	who called this measure
	to be entered in record of students w	vno select this program
() Change from provisional to p	permanent status.	
3. (X) Revision of existing: (2)	X ) major ( ) minor	() concentration
Present title Political Sc	ience & International Relations	
Records System Program C	Code	
(X) Add/delete required co	ourses/credit hours	
() Add concentration		
() Delete concentration	Title	
-	Title	
4. ( ) Deletion of existing/disestabli		
Title		Code
5. ( ) Policy Change		
	Department	
ROUTING AND APPROVALS: (Pl		
Department Chairperson		Date
Dean of College		Date
Chairperson, College Curriculum Co	ommittee	Date
Chairperson, Senate Com. on UG or GR Studies		Date
Chairperson, Senate Coordinating Com		Date
Secretary, Faculty Senate		
		Date
Date of Senate Resolution		
Date of Senate Resolution		Date to be Effective
	Program Code	Date to be Effective Date
Registrar Vice Provost for Academic Programs	Program Code	Date to be Effective Date Date

a. Rationale for creation, revision, or deletion:

The faculty of the department of Political Science and International Relations, after a retreat and review of the existing program, concluded that the graduate program would benefit greatly from a course on America's role in the global system. We feel that this area of inquiry is currently neglected in the global governance curriculum and that it would be of great benefit to all of our graduate students to have exposure to this subject.

First, adding a course on America's role in the global system provides a coherent complement to our current slate of core global governance courses. This subject area is of growing importance in both the policy world and academic literature, and our students' education will benefit greatly from its inclusion in the curriculum.

Second, adding this course will enhance employment prospects for students interested in both academia and the policy world. Regarding academia, this course will provide further training in a "non-international relations" subject, diversifying our students' experience. This is especially important given that our graduates tend to teach in smaller departments that require teaching a breadth of classes.

The department, which approved these proposed changes in Spring of 2005, believes that this revision will significantly enhance our program.

b. Summary of program:

Changes to Ph.D. (identical to changes in MA):

- 1. Add (pending approval of course) POSC 807 America and the Global System to the Core Requirements
- 2. Drop 1 free elective course (so as to keep the number of credits for the degree the same)

## PHD Degree Requirements (62 Credits):

- 1. All MA Requirements: 38 Credits
- 2. Secondary Track Requirements: 9 Credits (2 required classes and 1 elective within the track)
- 3. Proseminar: 3 Credits (COGGS seminar spring of Year 3—POSC 850)
- 4. Candidacy/Research: 12 Credits to total 62.
- 5. Research Paper Defense to be completed Spring of Year 2
- 6. Candidacy Exam in August before Year 3 (covering GG core and primary track)
- 7. Dissertation Proposal
- 8. Dissertation.

## AUTHORIZED DEGREE TITLES Please check the appropriate degree:

( )	Bachelor of Applied Science
( )	Bachelor of Arts
()	Bachelor of Arts in Educational Studies
()	Bachelor of Arts in Liberal Studies
( )	Bachelor of Chemical Engineering
( )	Bachelor of Civil Engineering
( )	Bachelor of Computer Engineering
( ) ( ) ( )	Bachelor of Electrical Engineering
()	<b>Bachelor of Environmental Engineering</b>
( )	Bachelor of Fine Arts
( )	Bachelor of Liberal Studies
( )	<b>Bachelor of Mechanical Engineering</b>
()	Bachelor of Music
( )	Bachelor of Science
( )	Bachelor of Science in Accounting
()	Bachelor of Science in Agriculture
()	Bachelor of Science in Business Administration
()	Bachelor of Science in Education
()	Bachelor of Science in Nursing
( )	Master of Applied Sciences
( )	Master of Arts
()	Master of Arts in Liberal Studies
( )	Master of Business Administration
( )	Master of Chemical Engineering
( )	Master of Civil Engineering
( )	Master of Education
( )	Master of Electrical Engineering
( )	Master of Environmental and Energy Policy
( )	Master of Fine Arts
( )	Master of Instruction
( )	Master of Marine Policy
( )	Master of Materials Science and Engineering
( )	Master of Mechanical Engineering
( )	Master of Music
( )	Master of Physical Therapy
( )	Master of Public Administration
() () () () () () () () () () () () () (	Master of Science
( )	Master of Science in Nursing
( )	Doctor of Education
(X)	Doctor of Philosophy

This document will be retained permanently in the Faculty Senate Office.

Revised 04/23/01